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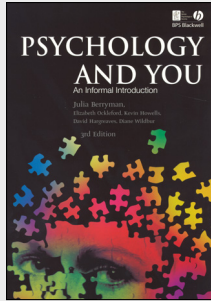
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NEW KEY TEXTBOOK



Psychology and You

An Informal Introduction
Third Edition

**JULIA C. BERRYMAN,
ELIZABETH M. OCKLEFORD,
KEVIN HOWELLS,
DAVID J. HARGREAVES &
DIANE J. WILDBUR**

University of Leicester; University of Leicester; University of South Australia; University of Surrey Roehampton; University of Leicester

*"This book is a superb introduction to the many-faceted subject of psychology, the most convincing I have come across. It manages, as promised in the subtitle, to be informal, by adopting an engaging narrative, uncluttered by obfuscating technical jargon or redundant referencing. Not only is **Psychology and You** a mine of information about one of the world's most exciting disciplines, it is also great fun to read."*

MARTIN HERBERT, UNIVERSITY OF EXETER

"An exceptional book, which covers a vast range of psychological topics in an easily accessible manner. Clear and engaging, it is a must for any psychology student."

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The new edition of this best-selling text includes:

- ▣ Three brand new chapters covering the brain, health psychology, and careers in psychology
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- ▣ More in-chapter exercises to illustrate or develop specific themes; additional examples from everyday life to give relevance to psychological research
- ▣ More concise writing style and structure; improved design and additional illustrations; and fully referenced material listed by chapter at the end of the book.

A lively, informative and accessible read, **PSYCHOLOGY AND YOU** is unique in the way that it explains psychological concepts in relation to people's behaviour and their everyday lives, and as such is the perfect taster for students new to psychology.



DECEMBER 2006 - 272 PAGES - ISBN13: 978-1-4051-2698-4 PB



JOURNALS

Psychological Science, Current Directions in Psychological Science, Psychological Science in the Public Interest and Perspectives in Psychological Science are all published on behalf of the Association for Psychological Science

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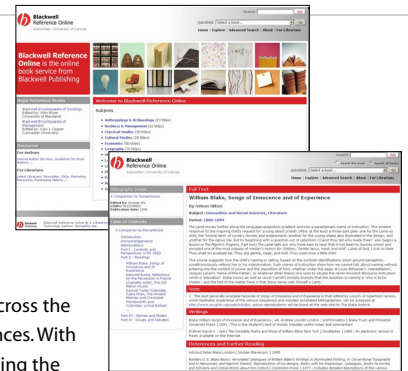
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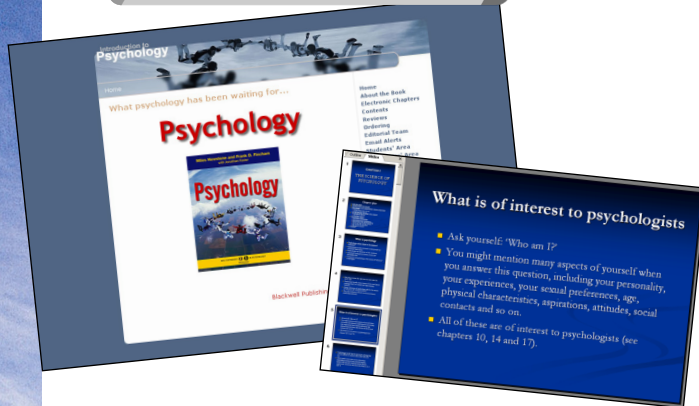
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See pages 8 - 10 for *Children and Bullying, Raising Kids in the 21st Century and Why Youth is Not Wasted on the Young*



"For the first time we have a British textbook that can really address our needs. I would, and shall, recommend this text to anyone teaching a first-year introductory psychology course in the UK."

TIMES HIGHER EDUCATION SUPPLEMENT

"Comprehensive, engaging and incisive - this is an outstanding text that students will be sure to welcome."

MICHAEL SIEGAL, UNIVERSITY OF SHEFFIELD

"This is the best introductory psychology text I have seen. The text is well written and comprehensive and, unlike some other introductory texts, it treats topics with the intellectual rigour they deserve. I would not hesitate to recommend this book to anyone teaching introductory level courses in psychology."

SIMON DAVIES, UNIVERSITY OF HULL

"This book does a great job in providing a comprehensive, integrated, state-of-the-art coverage of the field of psychology, it really brings the field alive. The chapters are clearly structured, written in a highly accessible style and full of fascinating information. Each chapter is authored by a leading expert of the respective area. The authors succeed in conveying their fascination with their fields to their readers. The book is a pleasure to read. Students will not only profit greatly from reading it, they will enjoy doing so."

WOLFGANG STROEBE, UTRECHT UNIVERSITY

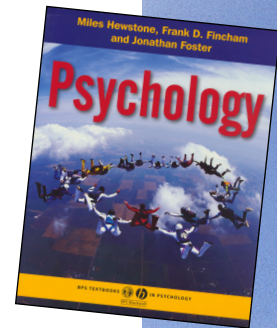
"Preparing an introductory psychology text requires difficult decisions about the desirable range of subject matter and depth of treatment. Hewstone, Fincham and Foster have assembled a number of editors, all of whom are experts in their fields to assist with this task, and have used a framework which makes the material accessible and coherent."

ROBERT JAMIESON, LA TROBE UNIVERSITY

Psychology

MILES HEWSTONE,
FRANK D. FINCHAM &
JONATHAN FOSTER

University of Oxford; Florida State University;
Edith Cowan University, Perth



PSYCHOLOGY, published in association with the British Psychological Society, is the definitive introductory textbook for students new to the subject. Written by more than 20 leading psychologists from the UK and Australasia in association with our editorial team, it provides comprehensive and full colour coverage of all the major aspects of psychology taught in colleges and universities today.

Starting with methodology and the biological bases of psychology, the text moves logically through the standard topics, from the nervous system, learning, motivation, emotion, sensory processes and perception to development, memory, language, thought, intelligence, personality, abnormal psychology and therapy. Two social psychology chapters then provide a natural springboard for its coverage of applied topics, which incorporate cutting edge chapters on health, organizational and forensic psychology.

Psychological research is brought to life throughout by the inclusion of new snapshot case studies, and real-life contexts are regularly applied to the basic principles. Other features designed to help students and teachers include chapter maps, learning objectives, profiles of pioneering psychologists in each subfield, chapter summaries, expert opinions, revision questions, suggestions for further reading and a glossary. In addition, the textbook is supported by an interactive website containing a multiple choice testbank, essay questions, practice questions, electronic versions of chapters and lecture-by-lecture instructor support. Visit www.bpsblackwell.co.uk/hewstone for more information.

Exam Copy **SERIES: BPS TEXTBOOKS IN PSYCHOLOGY**

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Available ISBN13: 978-0-631-20678-1 PB



NEW

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101 Questions and Answers
Second Edition

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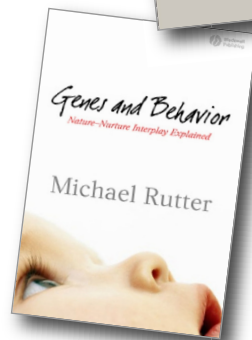
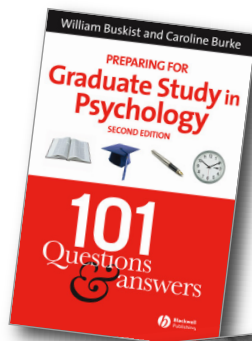
STEVE DAVIS, TEXAS WESLEYAN UNIVERSITY

The second edition of this highly successful book answers the 'how to' questions that students always ask when applying for graduate study and helps students make informed and intelligent choices at critical points in the process.

See page 14 for more information.



SEPTEMBER 2006 - 120 PAGES - ISBN13: 978-1-4051-4052-2 PB



Genes and Behavior

Nature-Nurture Interplay Explained

MICHAEL RUTTER

King's College, London

"Rutter offers a highly critical and extremely clear and well-written review of the current state of the nature/nurture argument as it relates to human behaviour and psychiatric illness.....it is written in a way that should be easily accessible to the general reader as well as to the specialist. And, since its subject matter affects all of us, it should be read widely."

TIMES HIGHER EDUCATION SUPPLEMENT

"No one but Michael Rutter could have written this remarkable, compelling book. At last we have a clear and balanced treatment of the role genes play in the variations among individuals in behavioral traits and psychosocial pathologies....A must-read for anyone seriously interested in nature/nurture issues."

ELEANOR E. MACCOBY, STANFORD CENTER ON ADOLESCENCE

In recent years, the subject of genes and their influence on human behavior has become increasingly controversial as concerns about the racist use of genetics, discriminatory eugenics, and neurogenetic determinism have grown. In this major new book, eminent scientist Professor Sir Michael Rutter gets behind the hype to provide a balanced and authoritative overview of the genetic revolution and its implications for understanding human behavior.



2005 - 272 PAGES - ISBN13: 978-1-4051-1061-7 PB

NEW IN 2007

The Amazing Infant

TIFFANY FIELD

Touch Research Institute, University of Miami

*"Tiffany Field is without question our leading researcher and writer on the role of touch in infant development and behavior. **The Amazing Infant** is an excellent primer on infant behavior and development, utilizing her personal experiences with her own daughter's development.*

An exceptional aid for new parents as well as students."

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"Infants are fascinating from their very first movements as fetuses until they walk out of infancy into their terrible twos." With these words, Tiffany Field, world renowned developmental psychologist, reminds us of the wonders of infant development. In **THE AMAZING INFANT**, Field combines research, theory, and real life experiences to create a comprehensive and approachable guide to the study of infant development.

With a sharp intellect and engaging writing style, Field examines the most recent studies on infants, exploring cutting-edge research related to a range of intriguing topics from prenatal problems to motor skills and personality development. Enlightening and intelligent, featuring a breadth of accessible information, **THE AMAZING INFANT** is essential reading for students, parents, and professionals alike.



JANUARY 2007 - 272 PAGES

ISBN13: 978-1-4051-5391-1 HB - ISBN13: 978-1-4051-5392-8 PB

JOURNALS

Japanese Psychological Research

Edited by **OSAMU TAKAGI**

Published on behalf of the Japanese Psychological Association

www.blackwellpublishing.com/JPR



Scandinavian Journal of Psychology

Editor-In-Chief: **JERKER RÖNNBERG**

Published on behalf of the Psychological Associations of Denmark, Finland, Norway and Sweden

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Annals of the New York Academy of Sciences

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www.nyas.org

Blackwell Handbook of Early Childhood Development

Edited by **KATHLEEN MCCARTNEY & DEBORAH PHILLIPS**

Harvard Graduate School of Education; Georgetown University

"The best single overview of the exploding field of early childhood development, covering both old and new pressing issues in this burgeoning field."

DR. EDWARD ZIGLER, THE EDWARD ZIGLER CENTER IN CHILD DEVELOPMENT AND SOCIAL POLICY

This **HANDBOOK** presents a comprehensive summary of research into child development from age two to seven. Comprising 30 contributions from both established scholars and emerging leaders in the field, it addresses some of the most compelling questions about early experience, such as how important early brain development is, and whether parents matter.

SERIES: BLACKWELL HANDBOOKS OF DEVELOPMENTAL PSYCHOLOGY
2005 - 640 PAGES - ISBN13: 978-1-4051-2073-9 HB

Blackwell Handbook of Infant Development

Edited by **GAVIN BREMNER & ALAN FOGEL**

University of Lancaster; University of Utah

This up-to-date overview of the fast-moving field of infant development covers all the major areas of interest in terms of research, applications and policy. Each of the 26 chapters is written by a leading international researcher and offers a current review of the theory and research findings in his or her particular area of expertise.

SERIES: BLACKWELL HANDBOOKS OF DEVELOPMENTAL PSYCHOLOGY
792 PAGES
ISBN13: 978-0-631-21234-8 HB 2001
ISBN13: 978-0-631-21235-5 PB 2004



Blackwell Handbook of Childhood Social Development

Edited by **PETER K. SMITH & CRAIG H. HART**

Goldsmiths College, University of London; Brigham Young University

"For those long involved in the field, it provides multiple perspectives that will serve to broaden or even better integrate their own approaches. For those new to the field, it serves as an excellent introduction to where the field of social development has been and where it is going."

J.F. HEBERLE, ALBRIGHT COLLEGE

This volume provides an authoritative and up-to-date overview of research and theory in childhood social development from preschool age to the onset of adolescence. Chapters are contributed by experts in the field from Australasia, Europe, and North America and cover 30 topics currently of importance in the field, in terms of research, applied research, and policy.

SERIES: BLACKWELL HANDBOOKS OF DEVELOPMENTAL PSYCHOLOGY
688 PAGES
ISBN13: 978-0-631-21752-7 HB 2002
ISBN13: 978-0-631-21753-4 PB 2004

See page 11 for *Blackwell Handbook of Adolescence*

See page 15 for *The Science of Reading: A Handbook* and *Blackwell Handbook of Language Development*

See page 30 for *Child Neuropsychology*

Louise Tamplin and Pat Ward

The Smart Study Guide

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208 Pages - September 2006
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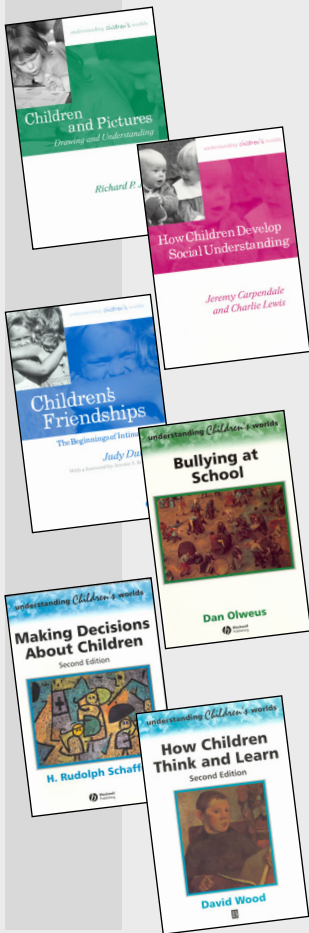
Blackwell Synergy

SERIES

Understanding Children's Worlds

Series Editor: **JUDY DUNN**
Institute of Psychiatry, London

This series encourages developmental psychologists to set out the findings and implications of their research for others whose work involves the care, education, and study of young children and their families. Ideas are presented in an interesting and accessible way, and potential consequences for those working with children are discussed.



NEW IN 2007

Children and Pictures

Drawing and Understanding

RICHARD P. JOLLEY
University of Staffordshire

When children draw, what are they trying to convey? What do they see in their own work and what can we learn from it? Richard Jolley critiques the most recent studies conducted in the field, lending insight and perspective to art's role in understanding child development. Addressing the traditional theories of drawing development, Jolley examines the key concepts of understanding and production, regarding pictures as representations, and relates this idea to children's concept of representation as a whole.



SERIES: UNDERSTANDING CHILDREN'S WORLDS - SERIES EDITOR: JUDY DUNN
DECEMBER 2007 - 256 PAGES - ISBN13: 978-1-4051-0543-9 HB - ISBN13: 978-1-4051-0544-6 PB

FORTHCOMING

Children's Reading and Spelling

TEREZINHA NUNES & PETER BRYANT
Oxford Brookes University; University of Oxford

CHILDREN'S READING AND SPELLING draws upon internationally renowned research to extend models of early literacy. While most psychologists have concentrated on the ways in which very young children begin to read and spell, here the focus shifts to how these skills are developed beyond the initial stages.

The authors theorize that children use both informal experiences as well as more formalized instruction to devise their own conditional spelling rules. Ideas are presented in an interesting and accessible way, and potential educational implications are thoroughly examined.



SERIES: UNDERSTANDING CHILDREN'S WORLDS - SERIES EDITOR: JUDY DUNN
JANUARY 2008 - 256 PAGES - ISBN13: 978-0-631-23402-9 HB - ISBN13: 978-0-631-23403-6 PB

FORTHCOMING

Children and Lying

A Century of Scientific Research

KANG LEE & VICTORIA TALWAR
University of Toronto; Queen's University, Kingston, Ontario

CHILDREN AND LYING reviews all the scientific evidence about the development of lying from the last century. Using a speech act theoretical approach, it integrates the findings of previous research in order to present a coherent picture of the development of lying.

The text starts by discussing the conceptual issues involved in the analysis of lying and provides a brief historic account of the relevant developmental research. The authors then cover animal deception and lying in adults as points of comparison, before moving on to investigate four main aspects of lying from a developmental perspective: children's concept of lying, their moral judgments of lying, the development of lie-detection abilities, and children's lie-telling behavior in various contexts.



SERIES: UNDERSTANDING CHILDREN'S WORLDS - SERIES EDITOR: JUDY DUNN
MARCH 2008 - 256 PAGES - ISBN13: 978-0-631-22648-2 HB - ISBN13: 978-0-631-22650-5 PB



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"Professors searching for a theoretically rigorous and empirically accurate text to introduce students to the development of children's social cognition will find what they seek in this text. So too will more advanced scholars and students who desire a comprehensive and incisive treatment of the increasingly vast literature on this topic, and the many lively debates it excites. Hats off to Carpendale and Lewis for a job well done."


JACK MARTIN, FRASER UNIVERSITY

 **SERIES:** UNDERSTANDING CHILDREN'S WORLDS
SERIES EDITOR: JUDY DUNN
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ISBN13: 978-1-4051-0549-1 HB
ISBN13: 978-1-4051-0550-7 PB

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Bullying at School

What We Know and What We Can Do
DAN OLWEUS

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Making Decisions about Children: Second Edition

Psychological Questions and Answers
H. RUDOLPH SCHAFFER

 **SERIES:** UNDERSTANDING CHILDREN'S WORLDS
1998 - 280 PAGES
ISBN13: 978-0-631-20259-2 PB

Children's Friendships

The Beginnings of Intimacy


JUDY DUNN

Institute of Psychiatry, London

"Judy Dunn has the happy knack of helping us to look afresh at the children we thought we knew - including our own. Her new book shows that in the context of friendship, children have an opportunity - from kindergarten upward - to go on imaginary adventures, to engage in give-and-take and, eventually, to learn about commitment in ways that the immediate family can rarely match. We glimpse children at their best in this delightful book - and sympathize all the more with those children who want to make friends but have none."


PAUL HARRIS, HARVARD GRADUATE SCHOOL
OF EDUCATION

Drawing on evidence from studies on both sides of the Atlantic, Judy Dunn, the leading international authority on childhood development considers the nature and significance of such relationships for children's development and well-being. The book also features a foreword by Jerome Bruner, one of the most influential psychologists alive today.

 **SERIES:** UNDERSTANDING CHILDREN'S WORLDS
SERIES EDITOR: JUDY DUNN
2004 - 224 PAGES - ISBN13: 978-1-4051-1448-6 PB


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DAVID WOOD

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The Work of the Imagination

PAUL L. HARRIS

 **SERIES:** UNDERSTANDING CHILDREN'S WORLDS
2000 - 240 PAGES
ISBN13: 978-0-631-21886-9 PB

JOURNALS

The Journal of Child Psychology and Psychiatry

Editor-in-Chief: TONY CHARMAN

Editors: TOBIAS BANASCHEWSKI, JANE COSTELLO, KIRBY DEATER-DECKARD, THALIA ELEY, DANIEL PINE, EDMUND SONUGA-BARKE & NURIT YIRMIYA

Published on behalf of the Association for Child and Adolescent Mental Health (ACAMH)

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Monographs of the Society for Research in Child Development

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Published on behalf of the Society for Research in Child Development

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Child Development

Edited by LYNN S. LIBEN

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NEW IN 2007!

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Social Development

Edited by ROBERT COPLAN, CHRISTINE HOWE & ELIZABETH A. LEMERISE

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Journal of Research on Adolescence

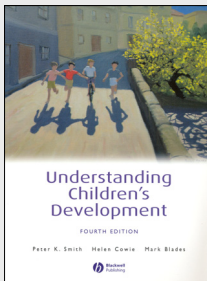
Edited by JACQUELINE S. ECCLES

The Official Journal of the Society for Research on Adolescence

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KEY TEXTBOOK



"There is no other book on the market that comes near in its scholarship, coverage and accessibility."

MARTYN BARRETT,
UNIVERSITY OF SURREY

SERIES: BASIC PSYCHOLOGY
SERIES EDITOR: PETER SMITH
2003 - 704 PAGES
ISBN13: 978-0-631-22823-3 PB

Understanding Children's Development

Fourth Edition

PETER SMITH, HELEN COWIE
& MARK BLADES

Goldsmiths College; Roehampton Institute, London;
University of Sheffield

This leading child development text has been widely acclaimed for its international coverage and its rigorous research-based approach. It begins by introducing the ways in which psychologists study developmental processes before going on to consider all major aspects of development from conception through to adolescence.

For the fourth edition, the entire text has been updated to take account of developments in the field. Major revisions include:

- A new chapter on prenatal development and birth
- Coverage of a range of theoretical perspectives from evolutionary developmental psychology to cultural-ecological and social-constructionist viewpoints
- Extensive new material on developments in attachment theory
- Extended discussion of implications of the social contexts of learning for cognition and education.

Each chapter provides lucid discussion of the material, enlivened by the inclusion of revealing case studies, and ideas for classroom discussion. Throughout the text, the practical and applied implications of developmental research are emphasized and discussed.

Useful online support material, including multiple choice questions, to accompany this text is available at

www.blackwellpublishing.com/ucd



NEW IN 2007

Children and Bullying

How Parents and Educators Can Reduce Bullying at School

KEN RIGBY

University of South Australia

Ken Rigby offers this collaborative guide for parents and teachers to address an issue that has reached near-epidemic proportions in today's schools. Drawing on a wealth of research emerging in the field of school-based bullying, this book defines the gradations of bullying and provides strategies to prevent children from becoming involved in bullying situations. The focus is on empowering children to deal with bullies and the crucial role positive peer influences play in this struggle. Good and not-so-good anti-bullying programs are analyzed. Rigby's solutions for creating safe learning environments are tools for educators and parents alike. The book also takes a hard look at more controversial issues, such as the impact genetics may have in creating bullies and victims, or the role inadequate preschool daycare may play. The diversity of thinking by experts on this topic is highlighted with a list of FAQs in the final chapter.



OCTOBER 2007 - 240 PAGES - ISBN13: 978-1-4051-6253-1 HB - ISBN13: 978-1-4051-6254-8 PB

FORTHCOMING

Infancy

Third Edition

GAVIN BREMNER

Lancaster University

Assuming little or no prior knowledge of the subject, **INFANCY** presents a complete picture of our current understanding of the development of infants, their knowledge and understanding of the world from before birth to their second birthday.

This new edition has been considerably expanded and updated and presents a framework for connecting the many diverse approaches which can create artificial distinctions between perceptual, cognitive and social development.



JANUARY 2008 - 416 PAGES - ISBN13: 978-1-4051-5154-2 PB

Social Development

H. RUDOLPH SCHAFFER

University of Strathclyde

"This is a masterly book by a true master of the field, which, although intended as a textbook for undergraduate students of psychology, is an equally valuable source for those of wider experience."

JOURNAL OF CHILD PSYCHOLOGY AND PSYCHIATRY



1996 - 464 PAGES - ISBN13: 978-0-631-18574-1 PB



Why Youth is Not Wasted on the Young

Immaturity in Human Development

DAVID F. BJORKLUND

Florida Atlantic University

"In this clear and beautifully written account of the role of immaturity in human development and evolution, Bjorklund argues that children's minds are qualitatively different from those of adults. . . . This book should be required reading for anyone who is struggling with the question of how best to structure their children's lives in today's frantic world."

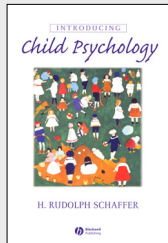
BRUCE J. ELLIS,
UNIVERSITY OF ARIZONA



Humans take longer to reach maturity than most other species on earth. We are the 'Peter Pans of the Animal Kingdom'. In this engaging and insightful look at the nature of childhood, developmental psychologist David Bjorklund applies more than 30 years of research and writing experience to understanding not only why humans have evolved this way, but what role this period of immaturity plays in the social, emotional, and educational needs of today's children.

Challenging common perceptions of children as simply 'adults in training', **WHY YOUTH IS NOT WASTED ON THE YOUNG** urges readers to re-examine childhood through an evolutionary lens, seeing it as an essential stage of development with its own unique purposes, separate from those of adulthood; a time of growth and discovery that should not be rushed.

APRIL 2007 - 192 PAGES
ISBN13: 978-1-4051-4951-8 HB
ISBN13: 978-1-4051-4952-5 PB



Introducing Child Psychology

H. RUDOLPH SCHAFFER

University of Strathclyde

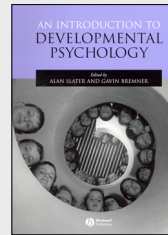
"This is a splendid book - written with great clarity, it presents the core issues, ideas and evidence on the development of children, and captures the excitement of recent research. It raises the key questions that make the study of children so exciting, and is always judicious in its weighing of the evidence to answer them. A wonderful book - accessible, enjoyable, and wise - to be recommended for students at all levels and for teachers."

PAUL HARRIS, INSTITUTE OF PSYCHIATRY, LONDON

INTRODUCING CHILD PSYCHOLOGY is for all those who want to find out what psychology can tell us about the nature and development of children. Assuming no prior knowledge, it is designed to suit students of psychology at school or university, those training to work with children in a variety of different professional roles, or general readers who are interested in what makes a child 'tick'.

Throughout, psychological knowledge is consistently related to practical issues, showing what psychology has to offer in real-life situations involving children.

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2003 - 408 PAGES
ISBN13: 978-0-631-21627-8 HB
ISBN13: 978-0-631-21628-5 PB



An Introduction to Developmental Psychology

Edited by ALAN M. SLATER & GAVIN BREMNER

University of Exeter; Lancaster University

"If you are looking for an introduction to developmental psychology that is rigorous, thoughtful and comprehensive, look no further. Alan Slater and Gavin Bremner have assembled an international set of experts to bring you the latest and the best research from virtually every corner of this exciting field. Students new to the subject - and teachers who have taught it for many years - will both enjoy this innovative text."

PAUL HARRIS,
HARVARD GRADUATE
SCHOOL OF EDUCATION

2003 - 612 PAGES
ISBN13: 978-0-631-21396-3
PB

Exam Copy Available

A representative and authoritative 'state of the art' account of human development from conception to adolescence, the book is organised chronologically and also thematically, with each chapter written by internationally renowned experts who convey their knowledge with enthusiasm and skill. The sections cover:

- ❑ The scope, methods and theories of developmental psychology, and the nature-nurture issue
- ❑ Major developments in infancy, childhood and adolescence
- ❑ Implications and findings on educational issues, bullying, and disorders of development.

The book comes with full supporting materials - discussion questions, suggestions for further readings, chapter overviews and glossary - and its own website, which (amongst other material) provides figures for Powerpoint presentations and multiple choice questions for student and instructor use. Visit

www.blackwellpublishing.com/slater



NEW IN 2007

Raising Kids in the 21st Century

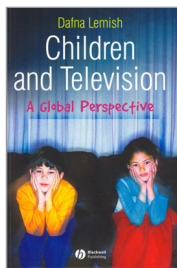
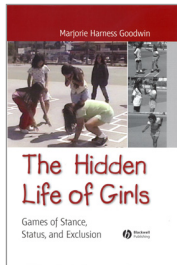
Seven Measures for Healthy Outcomes

SHARON K. HALL

University of Houston, Clear Lake

Sharon Hall highlights seven key areas of child development in creating this reader-friendly guide to psychologically healthy childrearing. Much is known in the academic sphere about the socialization of healthy children, yet these ideas are rarely made readily accessible to a broader audience. This book paints an overall picture of the skills children need to become functioning adults and offers research on the connections between cognitive development and social competency. It emphasizes the impact strong relationships and personal responsibility can have on positive outcomes for children as they grow to adulthood. A child's temperament and ability to self-regulate responses, as well as the gender differences in psychological health are examined. Dr. Hall also explores the concept of resilience and the protective factors and potential risks associated with it. This easy-to-read format is based on sound psychological science, making it ideal for both the beginner student and the clinician working with troubled families.

NOVEMBER 2007 - 220 PAGES
ISBN13: 978-1-4051-5805-3 HB - ISBN13: 978-1-4051-5806-0 PB



Trajectories of Physical Aggression from Toddlerhood to Middle Childhood

Predictors, Correlates, and Outcomes

NICHD EARLY CHILD CARE RESEARCH

This book addresses three questions: Can distinct trajectories of physical aggression be identified in children from 24 months to third grade? Do child and family characteristics and child care experiences predict membership in the trajectory groups? Do trajectory groups differ in their levels of academic and social functioning in third grade?

SERIES: MONOGRAPHS OF THE SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT
SERIES EDITOR: WILLIS OVERTON
2005 - 146 PAGES - ISBN13: 978-1-4051-3282-4 PB



NEW IN 2007

Children's Learning in a Digital World

Edited by
TEENA WILLOUGHBY & EILEEN WOOD

Brock University/Canada; Wilfrid Laurier University

'Playing computer video games can be just what you need to get a job'. Could such a statement ever be true? Computer games, software, and networking technologies are often viewed as threats to the social, emotional, and physical well being and development of children. However, such beliefs are often unfounded.

This new collection of research presents a range of research on topics from the impact of ultra-violent video games on children and youths who participate in entertainment violence, to the benefits these technologies have to offer. Video games, computers, and the Internet can provide opportunities for problem solving, creativity, and autonomy, and in particular, carefully constructed software can offer an alternative to traditional classroom learning.

CHILDREN'S LEARNING IN A DIGITAL WORLD

presents exciting and challenging new ideas from international scholars on the impact of computers, the Internet, and video games on children's learning, as well as the social and cultural issues that affect technology use.

JUNE 2007 - 304 PAGES - ISBN13: 978-1-4051-6207-4 HB

NEW

Children and Television

A Global Perspective

DAFNA LEMISH

Tel Aviv University

This book offers an integrated view on children and television from the accumulated global literature in this field of the past 50 years. It combines both the American tradition, influenced heavily by developmental psychological studies, as well as the European tradition, characterized by more sociological and cultural studies perspectives of the field.

Exam Copy Available
SEPTEMBER 2006 - 272 PAGES
ISBN13: 978-1-4051-4418-6 HB
ISBN13: 978-1-4051-4419-3 PB

NEW

The Hidden Life of Girls

Games of Stance, Status, and Exclusion

MARJORIE HARNESS GOODWIN

University of California, Los Angeles

"This fascinating and important book gives us a rarely seen inside perspective on the dynamics of girls' social negotiation, contestation, and hierarchy. Critically addressing key misrepresentations and omissions of children's life-worlds in previous scholarship, Goodwin provides a much-needed counterpoint to that research and puts girls' experiences squarely at the center of her analysis."

MARY BUCHOLTZ, UNIVERSITY OF CALIFORNIA, SANTA BARBARA

SERIES: BLACKWELL STUDIES IN DISCOURSE AND CULTURE
SERIES EDITOR: JAMES M. WILCE
NOVEMBER 2006 - 344 PAGES
ISBN13: 978-0-631-23424-1 HB
ISBN13: 978-0-631-23425-8 PB

ALSO OF INTEREST

Constraints on Conceptual Development

A Case Study of the Acquisition of Folkbiological and Folksociological Knowledge in Madagascar

Edited by RITA ASTUTI,
GREGG SOLOMON &
SUSAN CAREY

SERIES: MONOGRAPHS OF THE SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT
2005 - 165 PAGES
ISBN13: 978-1-4051-3229-9 PB

See page 24 for
Developmental Social Psychology

NEW IN PAPERBACK

Handbook of Research Methods in Developmental Science

Edited by DOUGLAS M. TETI

Pennsylvania State University

"This book will become a classic. It fills a void in developmental science by providing a comprehensive review of developmental designs and methods in a way that is both accessible and compelling. By providing examples of differing methods used across different domains of inquiry, the Handbook does an excellent job of capturing the variation in research that is developmental science. I will use it as a reference for years to come."

SARAH MANGELSDORF, UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

SERIES: BLACKWELL HANDBOOKS OF RESEARCH METHODS IN PSYCHOLOGY

584 PAGES

ISBN13: 978-0-631-22261-3 HB 2004

ISBN13: 978-1-4051-5395-9 PB SEPTEMBER 2006

Blackwell Handbook of Adolescence

Edited by GERALD R. ADAMS & MICHAEL D. BERZONSKY

University of Guelph; State University of New York

"Including contributions by both venerated scholars in the field and promising up-and-coming researchers, this well organized volume presents dense summaries of current research in specific areas of adolescent development... Summing Up: Essential."

S. K. HALL, UNIVERSITY OF HOUSTON - CLEAR LAKE

SERIES: BLACKWELL HANDBOOKS OF DEVELOPMENTAL PSYCHOLOGY

680 PAGES

ISBN13: 978-0-631-21919-4 HB 2003

ISBN13: 978-1-4051-3302-9 PB 2005

ALSO OF INTEREST

Anthropology and Child Development

Edited by ROBERT A. LEVINE & REBECCA S. NEW

SERIES: THE HUMAN LIFECYCLE: CROSS-CULTURAL READINGS

AUGUST 2007 - 336 PAGES

ISBN13: 978-0-631-22975-9 HB - ISBN13: 978-0-631-22976-6 PB

SERIES

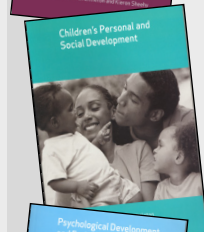
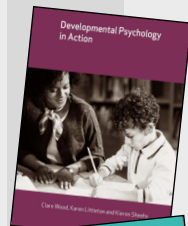
Child Development

Series Editor:

JOHN OATES

The Open University

This series of four books forms part of the Open University course: **CHILD DEVELOPMENT**. The series provides a detailed and thorough undergraduate-level introduction to the central concepts, theories, current issues and research evidence in developmental psychology.



Developmental Psychology in Action

Edited by CLARE WOOD, KAREN LITTLETON & KIERON SHEEHY

All The Open University

DEVELOPMENTAL PSYCHOLOGY IN ACTION looks at how psychologists contribute to the development and well-being of children in practical ways. The role of psychologists and psychological theory is considered with respect to specific topics which focus on child development in the context of social, educational and clinical issues. The chapters are authored by active researchers and practitioners in each field. Each chapter provides an introduction to the topic under discussion and aims to stimulate reflection and evaluation.

FEBRUARY 2006 - 336 PAGES - ISBN13: 978-1-4051-1695-4 PB

Children's Personal and Social Development

Edited by SHARON DING & KAREN LITTLETON

Both The Open University

This up-to-date and accessible account addresses an area of psychological enquiry that has grown rapidly in recent years, namely the study of children's personal and social development. Each of the chapters focuses on a specific key issue or topic, for example parenting or gender identity, and discusses associated theories and research. The chapters have been prepared by leading researchers in relevant fields and members of The Open University course team.

Exam Copy



2005 - 368 PAGES - ISBN13: 978-1-4051-1694-7 PB

Psychological Development and Early Childhood

Edited by JOHN OATES, CLARE WOOD & ANDREW GRAYSON

The Open University; The Open University; Nottingham Trent University

This broad and accessible introduction to theory and research, presents integrated research-based accounts of development in key areas of early childhood, such as perceptual abilities, early relationships, individuality and object knowledge. A focus on modern developmental theories is complemented by detailed consideration of models of developmental processes. A theme that runs through the book is a concern with the ways in which biological, social and cultural influences interact in development.

2005 - 336 PAGES - ISBN13: 978-1-4051-1693-0 PB

Cognitive and Language Development in Children

Edited by JOHN OATES & ANDREW GRAYSON

The Open University; Nottingham Trent University

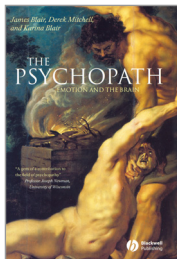
"A very accessibly written book that presents, in both a clear and balanced fashion, complex and controversial issues within this rapidly expanding field... It should meet the needs of undergraduate students very well."

VALERIE MUTER, INSTITUTE OF CHILD HEALTH, LONDON

Exam Copy



2004 - 352 PAGES - ISBN13: 978-1-4051-1045-7 PB



The Psychopath

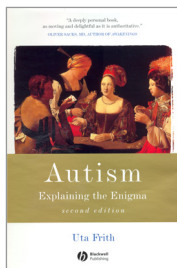
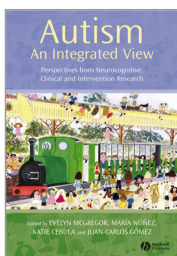
Emotion and the Brain

JAMES BLAIR, DEREK MITCHELL & KARINA BLAIR

All National Institute of Mental Health, Bethesda

*"The psychopath always fascinates, and this new book rises to the challenge of its subject. The book exhaustively covers everything known about psychopathy to date. It also brings an exciting new theory, exploring the neurobiological underpinnings of psychopaths' broken emotions. **The Psychopath** will be an engrossing read for any clinician, scientist or student who wants to understand that mysterious individual, the criminal psychopath."*

TERRIE MOFFITT,
INSTITUTE OF PSYCHIATRY, LONDON



This book presents the scientific facts of psychopathy and antisocial behavior, addressing critical issues such as the definition of psychopathy, the number of psychopathic individuals in society, whether they can be treated, and whether psychopathy is down to nature or nurture.

More controversially, the authors present their ground-breaking research into whether an underlying abnormality in brain development, reducing emotional learning, is at the heart of the disorder. The resulting theory could lead to early diagnosis and revolutionize the way society, the media, and the state both view and contend with the psychopaths in our midst.

2005 - 216 PAGES
ISBN13: 978-0-631-23335-0 HB
ISBN13: 978-0-631-23336-7 PB

NEW IN 2007

Autism: An Integrated View

Perspectives from Neurocognitive, Clinical and Intervention Research

Edited by EVELYN MCGREGOR, MARÍA NÚÑEZ, KATIE CEBULA & JUAN-CARLOS GÓMEZ

University of St Andrews; Glasgow Caledonian University; University of Edinburgh; University of St Andrews

Research on autism has flourished in the last 20 years. A natural part of this exciting growth has been specialization within specific areas across the neurocognitive, clinical and interventionist fields of inquiry. As specialization increased, however, research lines may have become isolated. In order to fully understand this complex developmental condition, such different perspectives now need to be shared among the wide variety of academics and professionals related to autism.

This book is the outcome of a two-year inter-university seminar series, funded by the British Psychological Society, which aimed to respond to this need. It provides a platform for sharing some of the most recent neurocognitive, clinical and intervention research findings within an integrated context.

The book chapters collectively offer a balanced representation of topical research, from functional Magnetic Resonance Imaging (fMRI) studies to naturalistic intervention. Contributors provide contents based upon their own expertise, but shape their chapters for an inter-disciplinary audience.

Exam Copy Available **OCTOBER 2007** - 320 PAGES
ISBN13: 978-1-4051-5695-0 HB
ISBN13: 978-1-4051-5696-7 PB



JOURNALS

Developmental Science

Edited by MARK H. JOHNSON & DENIS MARESCHAL

www.blackwellpublishing.com/DESC

FORTHCOMING

Developmental Cognitive Disorders

MARGARET J. SNOWLING & CHARLES HULME

Both University of York

This is a comprehensive survey of current thinking and research on a wide range of developmental disorders. The book also highlights key research on normal and typical development. Clinical case studies and diagrams are used to illustrate key concepts, and a reader-friendly writing style make this text ideal for advanced undergraduate or postgraduate students of psychology and other academic and clinical audiences, including speech and language therapists.

Exam Copy Available **JANUARY 2008** - 352 PAGES
ISBN13: 978-0-631-20611-8 HB
ISBN13: 978-0-631-20612-5 PB



Autism

Explaining the Enigma
Second Edition

UTA FRITH

University College London

*"Uta Frith's **Autism** has been an indispensable reference, an instant classic, since it was first published, and in this new edition it has been radically revised, with striking enrichments and enlargements in almost every chapter, most especially with dramatic new brain imaging studies which clarify the fundamental nature of autism."*

OLIVER SACKS, MD

Exam Copy Available **SERIES: COGNITIVE DEVELOPMENT**
SERIES EDITORS: JOHN MORTON, ANNETTE KARMILOFF-SMITH & UTA FRITH
2003 - 264 PAGES - ISBN13: 978-0-631-22901-8 PB

ALSO OF INTEREST

The Cognitive Neuroscience of Second Language Acquisition

JOHN H. SCHUMANN, PETER INDEFREY & MARIANNE GULLBERG

OCTOBER 2006 - 300 PAGES - ISBN13: 978-1-4051-5542-7 PB

Language Testing: The Social Dimension

TIM MCNAMARA & CARSTEN ROEVER

JANUARY 2007 - 300 PAGES - ISBN13: 978-1-4051-5543-4 PB

JOURNALS

NEW JOURNAL
Mind, Brain, and Education

Edited by **KURT FISCHER**
The Official Journal of the International Mind, Brain, and Education Society
www.blackwellpublishing.com/MBE

British Journal of Special Education

Edited by **RICHARD BYERS**
Distributed and published online on behalf of nasen
www.blackwellpublishing.com/BJSE

ONLINE ONLY JOURNAL
Journal of Research in Special Educational Needs

Edited by **SUE RALPH**
Published on behalf of nasen
www.blackwellpublishing.com/JORSEN

Support for Learning
British Journal of Learning Support

Edited by **PHILIP GARNER**
Distributed and published online on behalf of nasen
www.blackwellpublishing.com/SUFL

Learning Disabilities Research & Practice

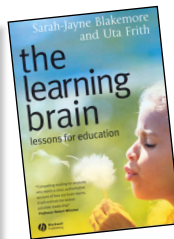
Edited by **CHARLES HUGHES**
Published on behalf of the Division for Learning Disabilities of the Council for Exceptional Children
www.blackwellpublishing.com/LDRP

Educational Measurement: Issues and Practice

Edited by **SUSAN M. BROOKHART**
Published on behalf of the National Council on Measurement in Education
www.blackwellpublishing.com/EMIP

Journal of Educational Measurement

Edited by **MICHAEL J. KOLEN**
Published on behalf of the National Council on Measurement in Education
www.blackwellpublishing.com/JEM



The Learning Brain

Lessons for Education
SARAH-JAYNE BLAKEMORE & UTA FRITH
Both University College London

"This beautifully written book by two experts is compelling reading for anybody who wants a clear, authoritative account of how our brain learns. It will enthrall the widest possible readership - those people who have no previous knowledge of brain science, and those who have a detailed grasp of how the brain works."

ROBERT WINSTON, IMPERIAL COLLEGE LONDON

In this groundbreaking book, two scientists take stock of what is now known about how and when the brain learns, and consider the implications of this knowledge for educational policy and practice.

2005 - 224 PAGES - ISBN13: 978-1-4051-2401-0 PB

The Maternal Wall

Research and Policy Perspectives on Discrimination against Mothers

Edited by **MONICA BIERNAT, FAYE J. CROSBY & JOAN WILLIAMS**
University of Kansas at Lawrence; University of California, Santa Cruz; University of California, Hastings College of Law

2005 Winner of the Distinguished Publication Award from the Association of Women in Psychology

For working mothers gender equality remains elusive. The problem of the glass ceiling has now turned in to a related but different problem: 'the maternal wall'. This book deals specifically with this topic as contributors from several disciplines discuss a variety of aspects of the problem.

SERIES: JOURNAL OF SOCIAL ISSUES
SERIES EDITOR: IRENE HANSON FRIEZE
2005 - 248 PAGES - ISBN13: 978-1-4051-3048-6 PB



ALSO OF INTEREST

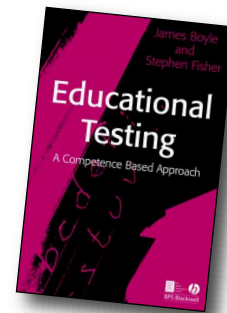
The Handbook of Educational Linguistics
Edited by **BERNARD SPOLSKY & FRANCIS M. HULT**
SERIES: BLACKWELL HANDBOOKS IN LINGUISTICS
NOVEMBER 2007 - 640 PAGES - ISBN13: 978-1-4051-5410-9 HB

The Handbook of Clinical Linguistics
Edited by **MARTIN J. BALL, MICHAEL PERKINS, NICOLE MÜLLER & SARA HOWARD**
SERIES: BLACKWELL HANDBOOKS IN LINGUISTICS
NOVEMBER 2007 - 576 PAGES - ISBN13: 978-1-4051-3522-1 HB

NEW

Educational Testing

A Competence-Based Approach
JAMES BOYLE & STEPHEN FISHER
Both University of Strathclyde



"This book fills a major gap for those wishing easy access to information required by the BPS's CCET (Certificate of Competence in Educational Testing) Level A, or those simply wishing to update their knowledge. The emphasis on qualitative and ethical issues (as well as quantitative scores) are strong points. This book is a thorough, valuable and accessible reference for all those involved in educational testing."

IRVINE S. GERSCH, UNIVERSITY OF EAST LONDON

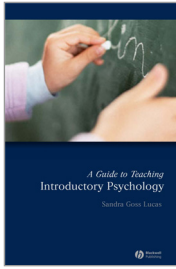
EDUCATIONAL TESTING provides support for those undertaking training in, and for training providers of, the Certificate of Competence in Educational Testing (CCET) (Level A). Developed by the British Psychological Society, the CCET aims to meet a need for standards for the use of tests in education in the UK, in order to encourage responsible test use by psychologists and non-psychologists alike.

Written by the designers of the certificate and endorsed by the BPS's Steering Committee on Test Standards, **EDUCATIONAL TESTING** is the only book of its kind available.

- ☑ Covers the 71 elements of the CCET in detail and acts as a 'course text' for those in training
- ☑ Describes each core competence
- ☑ Provides model answers and examples
- ☑ Offers an indication of the range of ways in which the core competences may be assessed by the assessor, based upon the BPS's existing Guidance for Assessors document
- ☑ Contains appendices offering guidance on BPS standards, a glossary of technical terms, useful websites and online resources, and test publishers' addresses

DECEMBER 2006 - 240 PAGES
ISBN13: 978-1-4051-4659-3 PB





NEW IN 2007

A Guide to Teaching Introductory Psychology

SANDRA GOSS LUCAS
University of Illinois at Urbana-Champaign

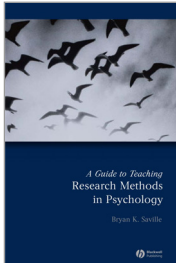
A GUIDE TO TEACHING INTRODUCTORY PSYCHOLOGY focuses on the critical aspects of teaching introductory psychology to undergraduate students. It includes ideas, tips, and strategies for effectively teaching this course and provides useful answers to commonly asked questions. The book provides:

- ❑ A concise and accessible guide to teaching introductory courses in psychology
- ❑ An orienting history of the course, an evaluation of current trends in teaching and suggestions for developing personal techniques

- ❑ Helpful appendixes for selecting introductory texts, and using multi-media and professional development resources.

The text addresses a number of relevant issues, including how to teach difficult topics; linking course content to everyday experience; developing and using class presentations, lectures, and active learning ideas; and increasing interest in course topics.

Exam Copy Available **SERIES:** TEACHING PSYCHOLOGICAL SCIENCE
SERIES EDITORS: WILLIAM BUSKIST & DOUGLAS A. BERNSTEIN
NOVEMBER 2007 - 160 PAGES
ISBN13: 978-1-4051-5150-4 HB
ISBN13: 978-1-4051-5151-1 PB



NEW IN 2007

A Guide to Teaching Research Methods in Psychology

BRYAN K. SAVILLE
James Madison University

A GUIDE TO TEACHING RESEARCH METHODS IN PSYCHOLOGY focuses on critical aspects of teaching psychological research methods. Its goal is to share ideas, tips, and strategies for effectively teaching this course, including advice on how to teach particularly difficult topics; developing and using class presentations, lectures, and active learning ideas; and increasing student interest in course topics and research participation.

A practical handbook for teaching psychological research methods, the book:

- ❑ Discusses in detail many of the challenges and dilemmas that instructors often face when teaching this demanding course
- ❑ Covers a wide range of topics - from pedagogical considerations and course preparation to using lively demonstrations and innovative teaching methods
- ❑ Offers alternative strategies for teaching research methods with practical suggestions for their implementation
- ❑ Is accessible and informative for all current and future research methods instructors, from graduate assistants to seasoned classroom veterans.

SERIES: TEACHING PSYCHOLOGICAL SCIENCE
SERIES EDITORS: WILLIAM BUSKIST & DOUGLAS A. BERNSTEIN
NOVEMBER 2007 - 176 PAGES
ISBN13: 978-1-4051-5480-2 HB
ISBN13: 978-1-4051-5481-9 PB

Handbook of the Teaching of Psychology

Edited by **WILLIAM BUSKIST & STEPHEN F. DAVIS**
Auburn University; Texas Wesleyan University

"Written and edited by meritorious teachers and researchers, the panoply of incisive chapters in this book cover almost every aspect of teaching. Neophytes and experienced instructors will be better teachers after reading this volume."

CHARLES L. BREWER, FURMAN UNIVERSITY

The **HANDBOOK OF THE TEACHING OF PSYCHOLOGY** is a state-of-the-art volume that provides readers with comprehensive coverage and analysis of current trends and issues, basic mechanics, and important contextual variables related to effective teaching in psychology. This book is a lively and informative volume that covers the gamut of current topics of interest to all current and future teachers of psychology.

Exam Copy Available **2005** - 376 PAGES
ISBN13: 978-1-4051-3204-6 HB - ISBN13: 978-1-4051-3801-7 PB

NEW

Preparing for Graduate Study in Psychology

101 Questions and Answers
Second Edition

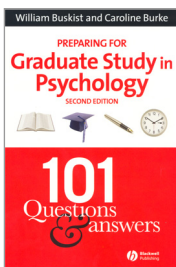
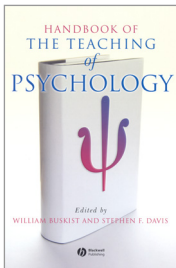
WILLIAM BUSKIST & CAROLINE BURKE
Auburn University; Carleton College

This handy resource is devoted to important, commonly asked questions and to-the-point answers that bring students up to speed on the process of applying for graduate study. Practical tools provided in the appendices include:

- ❑ A timetable for completing preparation
- ❑ Descriptions of the different concentrations in psychology
- ❑ Outlines for preparing a curriculum vitae, sample curriculum vitae and sample letters of intent
- ❑ An evaluation chart showing how faculty might rate applicants
- ❑ Ranking information on graduate programs in psychology in the US and Canada.

This user-friendly book answers the 'how to' questions that students always ask about when applying for graduate study and helps students make wise choices at critical points in preparing their application dossiers.

Exam Copy Available **SEPTEMBER 2006** - 120 PAGES - ISBN13: 978-1-4051-4052-2 PB



NEW EDITION

Literacy

An Introduction to the Ecology of Written Language
Second Edition

DAVID BARTON

Lancaster University

Exploring recent developments and new research that have contributed to our understanding of literacy practices, this book provides a rounded introduction to the growing field of literacy studies.



DECEMBER 2006 - 264 PAGES
ISBN13: 978-1-4051-1114-0 HB - ISBN13: 978-1-4051-1143-0 PB

NEW IN 2007

Visual Factors in Reading

Edited by PIERS L. CORNELISSEN &
CHRIS SINGLETON

University of Newcastle upon Tyne; University of Hull

This collection of research papers examines the critical role that vision plays in learning to read. State-of-the-art research suggests that an overemphasis on phonological processes in reading has underestimated the importance of integrating a highly practiced vision system with the language system.

FEBRUARY 2007 - 184 PAGES - ISBN13: 978-1-4051-6091-9 PB

Language in Social Worlds

W. PETER ROBINSON

University of Bristol

This is a comprehensive text on language and communication, written from a social psychological perspective.



2002 - 392 PAGES
ISBN13: 978-0-631-19335-7 HB - ISBN13: 978-0-631-19336-4 PB

JOURNALS

PUBLISHED ON BEHALF OF THE UNITED
KINGDOM LITERACY ASSOCIATION:

Journal of Research in Reading

Edited by MORAG STUART

www.jrir.org

Literacy

Edited by HENRIETTA DOMBEY

www.blackwellpublishing.com/Literacy



Dyslexia

Second Edition

MARGARET J. SNOWLING

University of York

"An excellent view of the current state-of-the-art in dyslexia research, as is to be expected from this author, who is a recognized authority in the field. It is committed to a phonological approach to dyslexia, which explains the condition as a deficit of phonological representations. Snowling's book gives an outstanding account of this research tradition."

TRENDS IN COGNITIVE SCIENCES

This new edition of a classic book provides a synthesis of research on the cognitive deficits of dyslexia and reviews evidence concerning its biological bases.



2000 - 280 PAGES - ISBN13: 978-0-631-20574-6 PB

NEW

Blackwell Handbook of Language Development

Edited by ERIKA HOFF &
MARILYN SHATZ

Florida Atlantic University; University of Michigan

Catapulting us full-speed into the twenty-first century, the Blackwell Handbook of Language Development offers a stunning vista on contemporary knowledge about language development in our species... This must-read text will interest scholars, students, and professionals, alike.

LAURA-ANN PETTITO, DARTMOUTH COLLEGE

SERIES: BLACKWELL HANDBOOKS OF
DEVELOPMENTAL PSYCHOLOGY
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The Science of Reading

A Handbook

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Both University of York

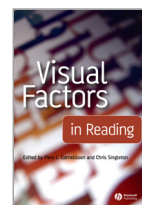
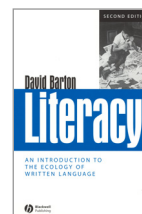
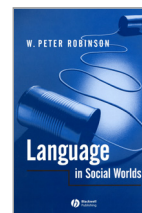
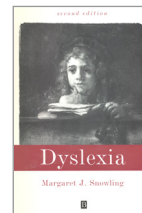
"At last! The handbook we've all been waiting for - graduate students and seasoned researchers alike - an authoritative, state-of-the-art source-book encompassing all the central topics in the science of reading, with an author list that reads like a Who's Who of basic reading research. The breadth and depth of each of so many seminal reviews confirms the status of reading science as one of the 'trophies' of modern cognitive science. I expect this will remain the definitive work for years to come."

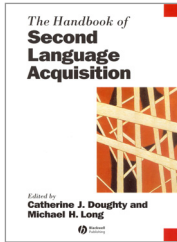
DAVID L. SHARE, UNIVERSITY OF HAIFA,
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This HANDBOOK brings together state-of-the-art reviews of reading research from leading names in the field, to create a multidisciplinary overview of contemporary knowledge about reading and related skills.

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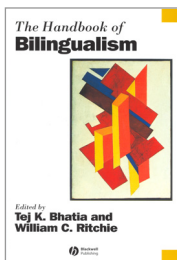
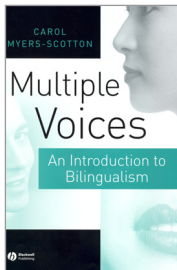
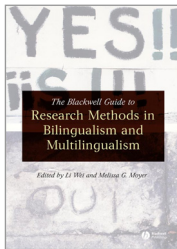
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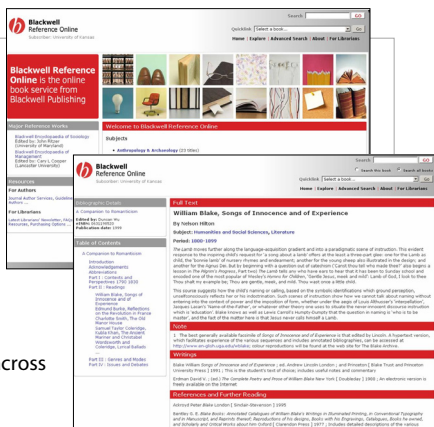
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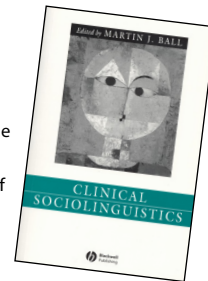
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The Handbook of Speech Perception

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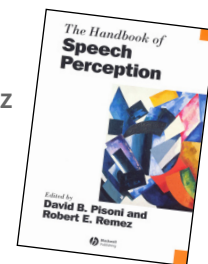
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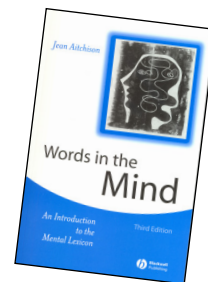
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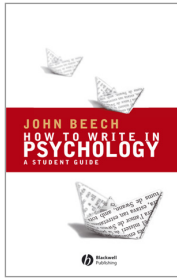
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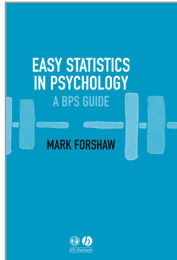
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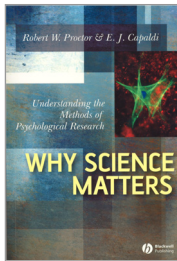
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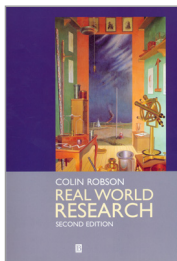
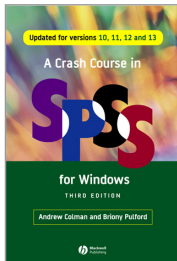
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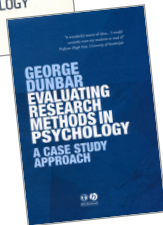
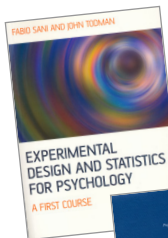
COLIN GRAY,
UNIVERSITY OF
ABERDEEN

Written in a straightforward, effective style and making abundant use of charts, diagrams and figures, this book assumes no prior knowledge of statistics and will be of benefit to all students needing a clear pathway into this often confusing area.

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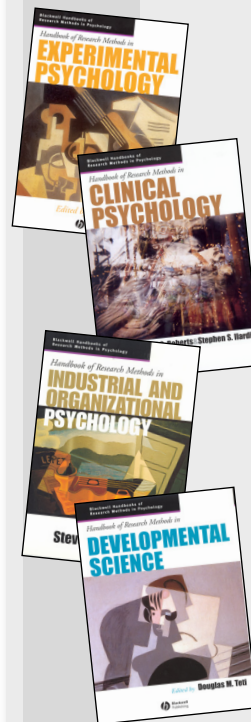


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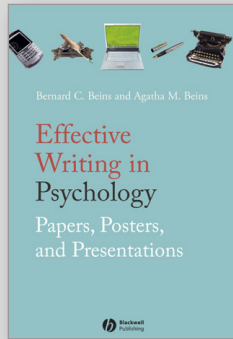
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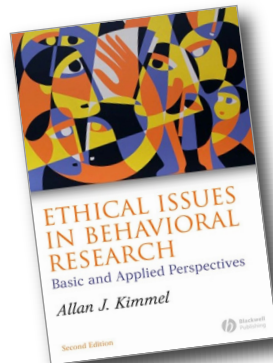
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"This book is practical, easily accessible, well written and brimming with good advice. It offers guidelines to the psychology student on the often daunting task of designing and writing a final year dissertation. It begins by including helpful material on how to find relevant information about the chosen topic and helps steer the student through the entire research process, concluding the journey with the presentation of the final report. This book should not be too far away from any student's side."

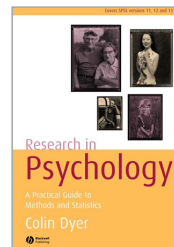
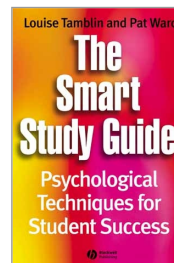
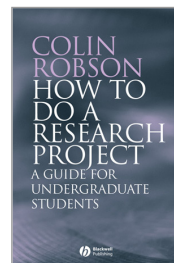
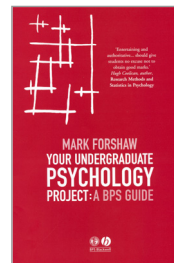
KAREN MONAGHAN, BSC (HONS)
PSYCHOLOGY - 3RD YEAR, GLASGOW
CALEDONIAN UNIVERSITY

YOUR UNDERGRADUATE PSYCHOLOGY

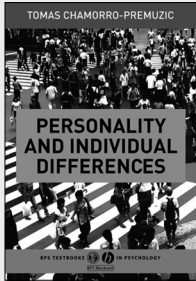
PROJECT: A BPS GUIDE has been designed with the needs of the student in mind. Packed with hints and tips, and written in a simple, informal style, this 'second supervisor' is designed to ease you further into the world of research. A host of special features allow you the best possible chance of success:

- ❑ Structured chronologically around planning a project, carrying it out, and then writing it up
- ❑ Gives practical advice on how to deal with day-to-day problems such as software failures or uncommunicative interviewees
- ❑ Written in consultation with a number of experienced academics and students of psychology.

Exam Copy Available
2004 - 136 PAGES
ISBN13: 978-1-4051-1937-5 HB
ISBN13: 978-1-4051-1936-8 PB



NEW KEY TEXTBOOK IN 2007



Personality and Individual Differences

TOMAS CHAMORRO-PREMUZIC

Goldsmiths College, University of London

PERSONALITY AND INDIVIDUAL DIFFERENCES is a state-of-the-art undergraduate textbook that covers the salient and recent literature on personality, intellectual ability, motivation, and other individual differences such as creativity, leadership and emotional intelligence.

Packed with real life examples and controversies in the field, it is ideal to get students thinking about the applications of personality and individual differences.

- ☑ Introduces all topics of individual differences as well as important underlying issues, such as the psychometric approach to latent variables, validity, reliability, and correlations between constructs
- ☑ Features easily accessible 'classic' references at the end of each chapter, in addition to further reading suggestions

An essential textbook for first-time, as well as more advanced students of the topic, **PERSONALITY AND INDIVIDUAL DIFFERENCES** is the first single volume providing grounding in all the major aspects of differential psychology.

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MARCH 2007 - 304 PAGES
 ISBN13: 978-1-4051-3009-7 HB
 ISBN13: 978-1-4051-3008-0 PB



Intelligence

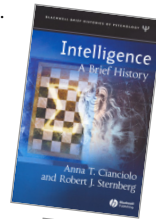
A Brief History

**ANNA T. CIANCIOLO &
ROBERT J. STERNBERG**

Global Information Systems Technology, Inc.; Tufts University

INTELLIGENCE: A BRIEF HISTORY is a lively and accessible look at the origins of the field of intelligence, exploring the nature and measurement of intelligence, approaches to teaching intelligence, and individual and group differences in intelligence.

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2004 - 184 PAGES
 ISBN13: 978-1-4051-0823-2 HB
 ISBN13: 978-1-4051-0824-9 PB



Inventing Intelligence

A Social History of Smart

PAUL MICHAEL PRIVATEER

Arizona State University

"This is an outstanding and welcome addition to the literature on the social and cultural significance of intelligence. The argument unfolds nicely and with excellent coverage of the relevant literature, issues, and problems."

SAL RESTIVO, RENNSELAER POLYTECHNIC INSTITUTE

2005 - 280 PAGES
 ISBN13: 978-1-4051-1216-1 HB

JOURNALS

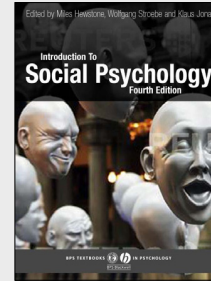
Journal of Personality

Edited by
HOWARD TENNEN

www.
blackwellpublishing.com/JOPY



NEW EDITION OF KEY TEXTBOOK



Introduction to Social Psychology

Fourth Edition

Edited by
**MILES HEWSTONE,
WOLFGANG STROEBE &
KLAUS JONAS**
University of Oxford; University of Utrecht;
University of Zürich

The brand new edition of this classic introduction to social psychology - the first to be written from a European perspective - has been given a new lease of life. While maintaining its European heritage and comprehensive coverage of the area, the book has been revamped across the board:

- ☑ Improved accessibility for students, including better illustrations, greater use of colour, and a wider, more approachable format
- ☑ Fully integrated, cohesive and uniform chapters, ensured by a rigorous editorial process
- ☑ Improved consistency and a more concise writing style, structure and coverage
- ☑ A host of useful, state-of-the-art pedagogical features that catch the imagination, including research close-ups, everyday psychology boxes, and 'pioneer' sections giving brief biographies of key figures in the field
- ☑ A full range of instructor support via the book's accompanying website
- ☑ Contributions combine leading respected social psychologists with younger counterparts with a fresh view
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Combining its traditional academic rigour with a contemporary level of cohesion, accessibility, pedagogy and instructor support, the fourth edition of **INTRODUCTION TO SOCIAL PSYCHOLOGY** provides the definitive European treatment of social psychology.

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 ISBN13: 978-1-4051-2400-3 PB



JOURNALS

Asian Journal of Social Psychology

Edited by **YOSHI KASHIMA**
Published in conjunction with the Asian Association of Social Psychology and the Japanese Group Dynamics Association
www.blackwellpublishing.com/AJSP

Journal for the Theory of Social Behaviour

Edited by **CHARLES W. SMITH**
www.blackwellpublishing.com/JTSB

Analyses of Social Issues and Public Policy

Edited by **GEOFFREY MARUYAMA**
Published on behalf of the Society for the Psychological Study of Social Issues
www.blackwellpublishing.com/ASAP

Journal of Social Issues

Edited by **RICK HOYLE**
Published on behalf of the Society for the Psychological Study of Social Issues
www.blackwellpublishing.com/JSI

NEW IN 2007!
Social Issues and Policy Review

Edited by **VICTORIA M. ESSES & JOHN DOVIDIO**
Published on behalf of the Society for the Psychological Study of Social Issues
www.blackwellpublishing.com/SIPR

Psychology of Women Quarterly

Edited by **JAYNE E. STAKE**
Published on behalf of the Society for the Psychology of Women, Division 35 of the American Psychological Association
www.blackwellpublishing.com/PWQ

Journal of Applied Social Psychology

Edited by **ANDREW BAUM**
www.blackwellpublishing.com/JASP

Current Reproductive Technologies

Psychological, Ethical, Cultural and Political Considerations
 Second Edition

Edited by **LINDA J. BECKMAN & S. MARIE HARVEY**
Alliant International University; University of Oregon

In this second edition, the focus is put on multiple determinants that influence the acceptability of reproductive technologies as well as the policies, and political and legal implications associated.

SERIES: JOURNAL OF SOCIAL ISSUES
SERIES EDITOR: IRENE HANSON FRIEZE
2005 - 201 PAGES - ISBN13: 978-1-4051-3597-9 PB

Ageism

Edited by **TODD D. NELSON**
California State University

This book highlights the current empirical and theoretical work on understanding the origins and consequences of stereotyping and prejudice against older adults.

SERIES: JOURNAL OF SOCIAL ISSUES
SERIES EDITOR: IRENE HANSON FRIEZE
2005 - 200 PAGES - ISBN13: 978-1-4051-3944-1 PB

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Modernity and Psychocultural Change

Edited by **CONERLY CASEY & ROBERT B. EDGERTON**
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ROBERT DESJARLAIS, SARAH LAWRENCE COLLEGE
SERIES: BLACKWELL COMPANIONS TO ANTHROPOLOGY
 552 PAGES
 ISBN13: 978-0-631-22597-3 HB **2004**
 ISBN13: 978-1-4051-6255-5 PB **MARCH 2007**

On the Nature of Prejudice

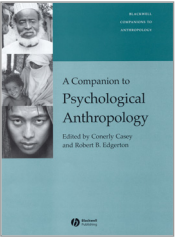
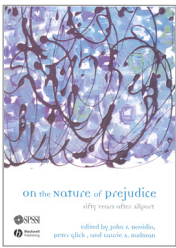
Fifty Years after Allport
 Edited by **JOHN F. DOVIDIO, PETER GLICK & LAURIE A. RUDMAN**
University of Connecticut; Lawrence University; Rutgers University

"This outstanding volume is more than just a well-written and entertaining homage to the work of Gordon Allport, arguably one of the most influential and insightful students of prejudice in the 20th century. In addition, this book has managed to assemble most of the leading scholars in the field and induce them to think clearly and succinctly about our present state of knowledge and to sketch out the several theoretical issues that remain to be clarified by future research. The overall result is a volume that is simply a tour de force and a 'must read' for anyone seriously interested in deepening their understanding of the frustratingly complex issues of prejudice and intergroup conflict in the modern world."

JAMES SIDANIUS, UCLA

ON THE NATURE OF PREJUDICE commemorates the 50th anniversary of the publication of Gordon Allport's classic work on prejudice and discrimination by examining the current state of knowledge in the field.

Exam Copy Available **2005 - 488 PAGES**
 ISBN13: 978-1-4051-2751-6 PB



Group Processes

Second Edition

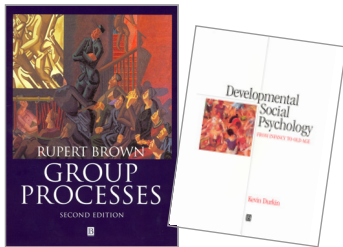
RUPERT BROWN

University of Sussex

"This is a beautifully written book. It manages to be both scholarly and comprehensive, as well as clear and engaging... Brown very successfully manages to integrate American and European work on group processes, as well as cognitive, small group and intergroup perspectives. As such, he accurately captures the new integrative approach to the study of groups that is helping to reinvigorate this core topic of social psychology."

MICHAEL A. HOGG, UNIVERSITY OF QUEENSLAND, AUSTRALIA

Exam Copy Available 2000 - 448 PAGES
ISBN13: 978-0-631-18496-6 PB



Developmental Social Psychology

From Infancy to Old Age

KEVIN DURKIN

University of Strathclyde

Taking a topic-based approach, this book emphasises the social contexts of development and the developmental aspects of social reasoning and social behaviour.

Exam Copy Available 1995 - 832 PAGES
ISBN13: 978-0-631-14829-6 PB

NEW IN 2007

Violence and Exploitation Against Women and Girls

Edited by FLORENCE L. DENMARK, HERBERT H. KRAUSS, ESTHER HALPERN & JERI A. SECHZER

Pace University, New York; Pace University, New York; Tel Aviv University; Pace University, New York

Drawing upon the expertise of leading scholars and practitioners, this book places violence against women and girls within a variety of cultural and religious perspectives and also presents theories of violence, the role of stereotyping, and the effect of violence in the larger community. The recent emergence of cyber violence, particularly against adolescents, is addressed, and several violence prevention programs are described.

SERIES: ANNALS OF THE NEW YORK ACADEMY OF SCIENCES
FEBRUARY 2007 - 252 PAGES
ISBN13: 978-1-57331-667-5 PB

Violence, Vulnerability and Embodiment

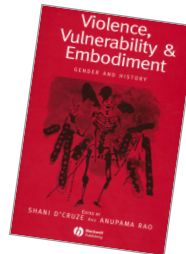
Gender and History

Edited by SHANI D'CRUZE & ANUPAMA RAO

Manchester Metropolitan University; Barnard College, Columbia University

This well-illustrated collection uses new and interdisciplinary approaches in gender history to explore violence as a form of gendered embodiment across place and time. The book helps readers to understand violence as a performative act that can be read symptomatically and as a diagnostic for deeper, more complex historical structures.

SERIES: GENDER AND HISTORY SPECIAL ISSUES
2005 - 360 PAGES - ISBN13: 978-1-4051-2092-0 PB



SERIES

Blackwell Handbooks of Social Psychology

Series Editors: MILES HEWSTONE & MARILYNN BREWER

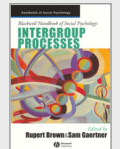
University of Oxford; Ohio State University

xrefer

Blackwell Handbook of Social Psychology: Intergroup Processes

Edited by RUPERT BROWN & SAM GAERTNER

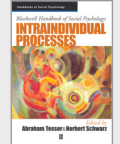
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ISBN13: 978-0-631-21062-7 HB 2000
ISBN13: 978-1-4051-0654-2 PB 2002



Blackwell Handbook of Social Psychology: Intraindividual Processes

Edited by ABRAHAM TESSER & NORBERT SCHWARZ

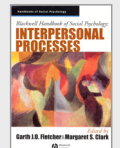
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ISBN13: 978-0-631-21033-7 HB 2000
ISBN13: 978-0-631-21034-4 PB 2002



Blackwell Handbook of Social Psychology: Interpersonal Processes

Edited by GARTH J. O. FLETCHER & MARGARET S. CLARK

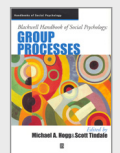
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ISBN13: 978-0-631-21228-7 HB 2000
ISBN13: 978-0-631-21229-4 PB 2002



Blackwell Handbook of Social Psychology: Group Processes

Edited by MICHAEL A. HOGG & SCOTT TINDALE

Exam Copy Available 712 PAGES
ISBN13: 978-0-631-20865-5 HB 2001
ISBN13: 978-1-4051-0653-5 PB 2002



JOURNALS

Negotiation Journal

Edited by MICHAEL WHEELER

Published by the Program on Negotiation at Harvard Law School and Blackwell Publishing. For more information on the Program on Negotiation at Harvard Law School, please visit www.pon.harvard.edu

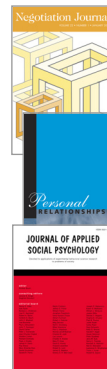
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Personal Relationships

Edited by REBECCA G. ADAMS

Published on behalf of the International Association for Relationship Research

www.blackwellpublishing.com/PR



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Journal of Applied Biobehavioral Research

Edited by ANDREW BAUM

www.blackwellpublishing.com/JABR

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NEW IN 2007

Cooperation

The Political Psychology of Effective Human Interaction

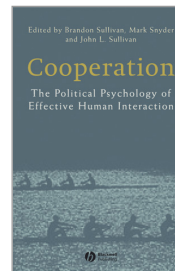
Edited by BRANDON SULLIVAN,
MARK SNYDER & JOHN L. SULLIVAN

All University of Minnesota

Research from across the social sciences is converging on cooperation as a key factor in human functioning. This volume brings together political scientists and psychologists to identify and analyze recent social-scientific research on cooperation and present an overview of current knowledge about its causes and consequences at the individual and group level.

SEPTEMBER 2007 - 376 PAGES

ISBN13: 978-1-4051-5876-3 HB - ISBN13: 978-1-4051-5877-0 PB



NEW IN 2007

The Meaning of Theism

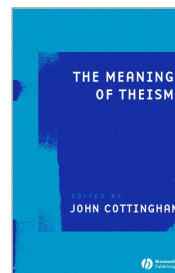
Edited by JOHN COTTINGHAM

University of Reading

Leading philosophers reflect on what belief in God, or its absence, means for the subject and what difference it makes to the flow and perceived significance of someone's life. Contributors include Sir Anthony Kenny, Alvin Plantinga, John Haldane, Richard Norman and David Benatar.

SERIES: RATIO SPECIAL ISSUES

APRIL 2007 - 128 PAGES - ISBN13: 978-1-4051-5960-9 PB



JOURNALS

Political Psychology

Edited by STANLEY FELDMAN, LEONIE HUDDY,
HOWARD LAVINE & CHARLES TABER

Published on behalf of the International Society of Political Psychology

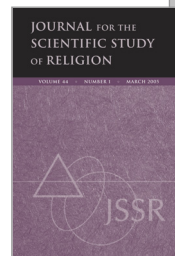
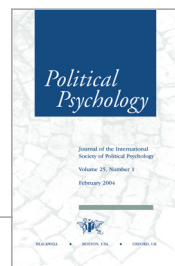
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Journal for the Scientific Study of Religion

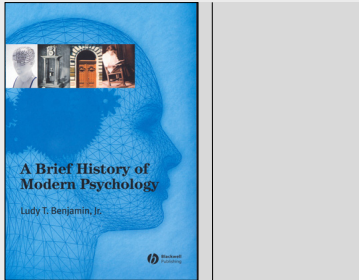
Edited by RHYS H. WILLIAMS

Published on behalf of the Society for the Scientific Study of Religion

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KEY TEXTBOOK



A Brief History of Modern Psychology

LUDY T. BENJAMIN, JR.
Texas A&M University

"From a renowned historian and teacher of psychology comes what psychology students will welcome - a crisp and beautifully crafted history of their discipline, replete with fascinating stories of the people who shaped it and whose shoulders we now stand upon."

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No subject captures the attention of people today more than psychology. It pervades television in the form of soap operas, celebrity court cases, police and hospital dramas, talk shows, 'reality' shows, and infomercials. It is the stuff of movies, magazines, plays, novels, self-help books, sports, jobs, music lyrics, talk radio, and the internet. In **A BRIEF HISTORY OF MODERN PSYCHOLOGY**, Ludy Benjamin, a leading historian in the field, discusses the history of both the science and the practice of psychology since the establishment of the first experimental psychology laboratory in 1879.

In engaging prose, this book weaves together the historical and disciplinary context that will help readers to better understand the richness and complexity of contemporary psychology.

Exam Copy Available **JUNE 2006** - 264 PAGES
ISBN13: 978-1-4051-3205-3 HB
ISBN13: 978-1-4051-3206-0 PB

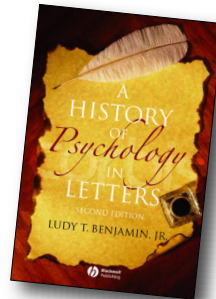
A History of Psychology in Letters

Second Edition

LUDY T. BENJAMIN, JR.
Texas A&M University

"Texts on the history of psychology sometimes tend to be dusty and dry. A History of Psychology in Letters delivers excitement in a way that few texts can - by enabling readers to peek in on the original letters sent by the great leaders in the history of the field. So one learns about history in the most exciting way possible - through the leaders' own words. The text carefully intersperses the letters with narrative to make them cohere and flow in a seamless way. I highly recommend the book to anyone. Even those who thought the history of psychology to be boring will find great excitement in the pages of this book."

ROBERT J. STERNBERG, TUFTS UNIVERSITY



The private thoughts, emotions, hopes, and frustrations contained in this collection of letters written by key figures in psychology provide rich insight into the development of the field. From John Locke writing parenting advice in seventeenth century Holland to Kenneth B. Clark responding to the impact of his research on the nineteenth century Brown v. Board decision, this book illustrates the history of the psychology in a direct, engaging manner.

This new edition adds more insightful annotations by Dr Benjamin, giving greater life and dimension to the learning about the people and ideas that have influenced the development of psychology.

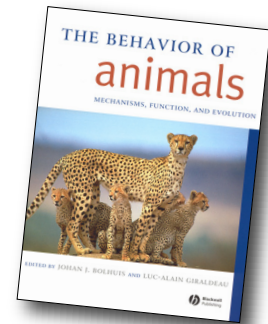
2005 - 264 PAGES
ISBN13: 978-1-4051-2611-3 HB - ISBN13: 978-1-4051-2612-0 PB

The Behavior of Animals

Mechanisms, Function, and Evolution

Edited by JOHAN J. BOLHUIS & LUC-ALAIN GIRALDEAU

Utrecht University; University of Quebec, Montreal



"Bolhuis and Giraldeau have assembled an extremely impressive team to write the book, the authors being established and highly regarded experts, many of whom have carried out trail-blazing work in their chosen research field...The editors and authors of The Behavior of Animals have done us a good service by producing an excellent example of the multi-author model, which I shall certainly recommend to my undergraduate and postgraduate students."

JOURNAL OF EXPERIMENTAL BIOLOGY

"With superb overviews of topics such as cognition, development and sexual selection from renowned experts, The Behavior of Animals is the best textbook of animal behavior on the market."

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This wide-ranging textbook provides a broad overview of the current state of animal behavior studies and is ideal for upper-level undergraduate and graduate courses in biology, experimental psychology and neuroscience. Comprising a series of contributions from international experts, it represents diverse approaches to animal behavior and ranges across the subject at all levels, from molecules and neurons through to individuals and populations.

Exam Copy Available **2004** - 536 PAGES - ISBN13: 978-0-631-23125-7 PB

Understanding Behaviorism

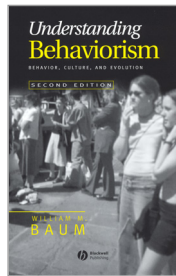
Behavior, Culture, and Evolution
Second Edition

WILLIAM M. BAUM
University of New Hampshire

This new edition of a classic work is an invaluable part of the new evolutionary perspective in understanding behaviour in general and culture in particular, and culminates by offering practical approaches to improving the lives of all humankind.



2004 - 328 PAGES - ISBN13: 978-1-4051-1262-8 PB



Essential Animal Behavior

GRAHAM SCOTT
University of Hull

"A highly readable, well-designed, concise account of animal behavior."

TIM BIRKHEAD, SHEFFIELD UNIVERSITY

ESSENTIAL ANIMAL BEHAVIOR provides a comprehensive introduction to all areas of the subject: from the genetic and neurobiological control of behavior to the learning, development, and function of behavior in an evolutionary context. Social behavior is also covered throughout the text.



2004 - 216 PAGES - ISBN13: 978-0-632-05799-3 PB



An Introduction to Behavioural Ecology

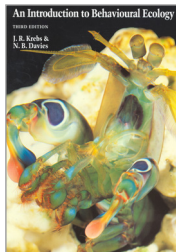
Third Edition

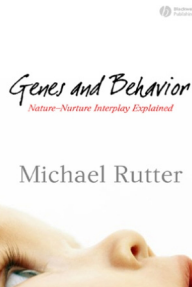
J.R. KREBS & N.B. DAVIES
University of Oxford; University of Cambridge

The fully updated third edition of this successful textbook looks again at the influence of natural selection on behavior - an animal's struggle to survive by exploiting resources, avoiding predators, and maximizing reproductive success.



1993 - 432 PAGES - ISBN13: 978-0-632-03546-5 PB





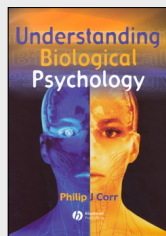
"A must-read for anyone seriously interested in nature/nurture issues."

ELEANOR E. MACCOBY, STANFORD CENTER ON ADOLESCENCE

2005 - 272 pages - ISBN13: 978-1-4051-1061-7 pb

Blackwell Publishing

NEW KEY TEXTBOOK



Understanding Biological Psychology

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University of Wales, Swansea

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INSTITUTE OF
PSYCHIATRY, LONDON.

SERIES: BASIC PSYCHOLOGY
SERIES EDITOR:
PETER SMITH
OCTOBER 2006 - 568 PAGES
ISBN13: 978-0-631-21953-8
HB
ISBN13: 978-0-631-21954-5
PB



UNDERSTANDING BIOLOGICAL PSYCHOLOGY is an accessible new core textbook designed to help students to appreciate the central role that biological processes play in psychology. Its innovative syntheses of theory with methods, and biological processes with mainstream psychological topics, give conceptual clarity to a complex and often confusing field.

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- ❑ Updated references throughout reflect current research and data, including research on affective neuroscience
- ❑ A new design and pedagogical features including new integrated boxes that depict historical landmarks and historical figures, updated tables, boldfaced terms, and end-of-chapter summaries
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Emotions

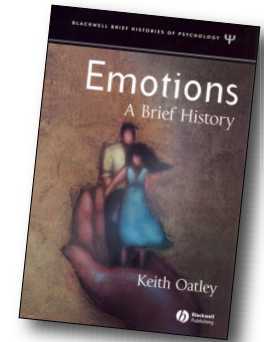
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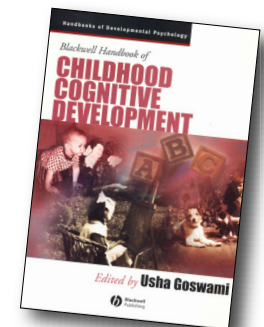
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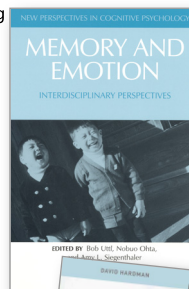
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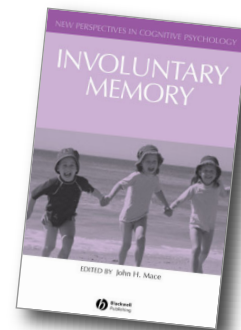


NEW IN 2007

Involuntary Memory

Edited by **JOHN H. MACE**

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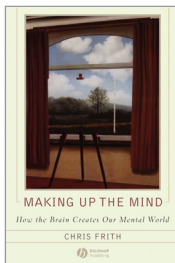


Involuntary memory was identified by the pioneering memory researcher Hermann Ebbinghaus more than a century ago, but it was not until very recently that cognitive psychologists began to study this memory phenomenon. This book is the first to examine key topics and cutting-edge research in involuntary memory. Topics discussed include involuntary memories in everyday life, across the life-span, and in the laboratory; the special ways in which involuntary memories sometimes manifest themselves (such as in voluntary remembering, or in clinical syndromes like post-traumatic stress disorder); and a number of theoretical treatments of the topic.

The authors present innovative research that not only represents the starting point of the study of involuntary memory, but also places it within such broader topics as autobiographical memory, consciousness and memory, aging and memory, implicit and explicit memory, depression, and psychosis. With a balance of research and applications, this work will educate and ignite research and ideas on this important topic.

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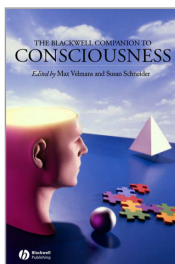
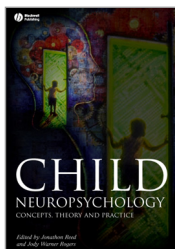
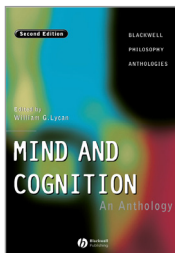
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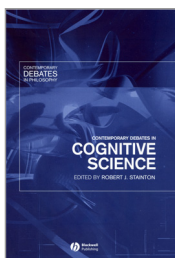
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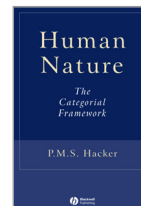
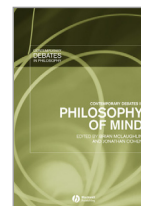
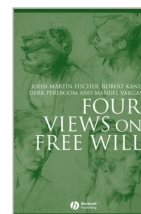
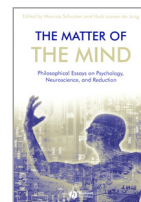
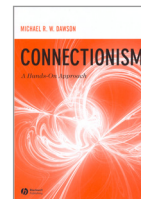
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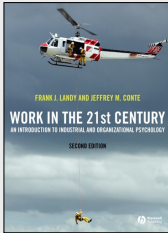
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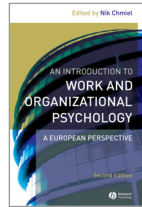
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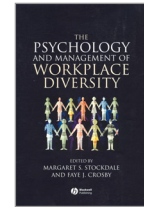
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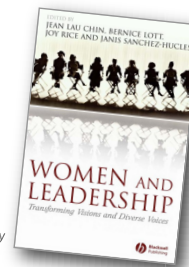
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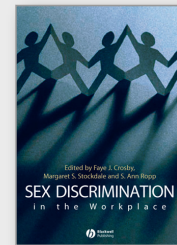
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University of California, Santa Cruz; Southern Illinois University; University of Alaska

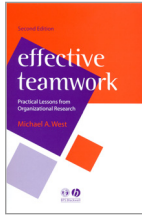
"This is the most comprehensive treatment of sex discrimination ever published. A landmark book on a topic of vast importance."

LINDA K. STROH, LOYOLA UNIVERSITY, CHICAGO

SEX DISCRIMINATION IN THE WORKPLACE is an interdisciplinary volume that examines the various approaches to the study of sex discrimination and explores solutions and interventions. Written in clear and engaging prose with contributions from eminent scholars, this book:

- Examines sex discrimination through the eyes of law, economics, sociology, and psychology, providing expert descriptions of the fundamental research related to sex discrimination and their field
- Contains first hand accounts of sex discrimination cases, many of which relate to landmark contemporary incidents
- Concludes with solutions to the problems of discrimination from individual, organizational, and societal perspectives.

Exam Copy Available APRIL 2007 - 352 PAGES
ISBN13: 978-1-4051-3449-1 HB
ISBN13: 978-1-4051-3450-7 PB



Effective Teamwork

Practical Lessons from Organizational Research
Second Edition

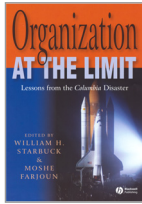
MICHAEL WEST

Aston University, Birmingham

"A marvellous work of integration, retaining the authoritative, imaginative and intensely practical character of the first edition, this new edition has incorporated the very latest insights into a complex and challenging area with great clarity. It is full of interesting ideas and applications, lucidly expounded and creatively formatted for students and practitioners alike."

NIGEL NICHOLSON, LONDON BUSINESS SCHOOL

Exam Copy Available
SERIES: PSYCHOLOGY OF WORK AND ORGANIZATIONS
SERIES EDITOR: MICHAEL WEST
2003 - 232 PAGES - ISBN13: 978-1-4051-1057-0 PB



Organization at the Limit

Lessons from the Columbia Disaster

Edited by WILLIAM H. STARBUCK & MOSHE FARJOUN

New York University; York University, Toronto

Tragedies like the *Columbia* disaster are distressing reminders that things can go wrong in large, highly regarded organizations. Although we embrace new technologies eagerly, we are reluctant to accept the risks of innovation. Moreover, some technologies and organizations may be too complex to control effectively. William H. Starbuck and Moshe Farjoun have invited diverse experts to contribute insights about the *Columbia* accident and the organizational lessons it suggests. The book presents many viewpoints on the complex behavioral factors that led to disaster.

2005 - 384 PAGES - ISBN13: 978-1-4051-3108-7 HB



NEW EDITION

Strategic Human Resource Management

Second Edition

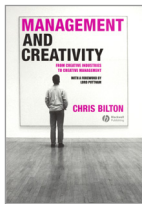
Edited by RANDALL S. SCHULER & SUSAN E. JACKSON

Both Rutgers University

*"This new edition of **Strategic Human Resource Management** is, in global terms, the best book in the field of strategic HRM I have ever read. I wouldn't have expected less from two of the world's leading HR academics. Randall Schuler and Susan Jackson have done it again, and if there was an Academy Award for HR books internationally, this would be the overall winner by far. It is a must read for those interested in people management."*

CARY COOPER, LANCASTER UNIVERSITY MANAGEMENT SCHOOL

Exam Copy Available
DECEMBER 2006 - 496 PAGES - ISBN13: 978-1-4051-4959-4 PB



Management and Creativity

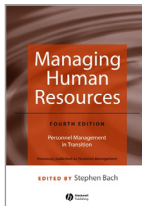
From Creative Industries to Creative Management

CHRIS BILTON

University of Warwick

Bilton draws on the work of management theorists and creativity theorists, and on the practical experience of individuals working in creative industries, in his attempt to improve our understanding of the relationship between the management of creativity and creative approaches to management. His work forms part of a wider move to consider the relevance of creative processes and structures in our new, creative economy.

Exam Copy Available
AUGUST 2006 - 256 PAGES - ISBN13: 978-1-4051-1995-5 HB - ISBN13: 978-1-4051-1996-2 PB



Managing Human Resources

Personnel Management in Transition

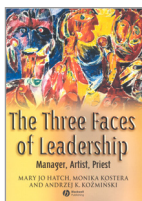
Fourth Edition

Edited by STEPHEN BACH

Kings College, London

This new and thoroughly revised edition of the best selling **PERSONNEL MANAGEMENT** text by Stephen Bach provides an authoritative analysis of the latest developments in the field for students and professionals.

Exam Copy Available
2005 - 480 PAGES
ISBN13: 978-1-4051-1850-7 HB - ISBN13: 978-1-4051-1851-4 PB



The Three Faces of Leadership

Manager, Artist, Priest

MARY JO HATCH, MONIKA KOSTERA & ANDRZEJ K. KOŹMIŃSKI

University of Virginia; Warsaw University

THE THREE FACES OF LEADERSHIP takes readers inside the minds of CEOs who have been celebrated by the Harvard Business Review over the last decade of the twentieth century. Drawing on interviews with these famous CEOs, the authors demonstrate how business leaders today use aesthetics, specifically storytelling, dramatizing and mythmaking, to lead their companies successfully. They look at how they inspire organizations through their creativity, virtue and faith, and thus show the faces of the artist and priest alongside the technical and rational face of the manager.

2004 - 184 PAGES - ISBN13: 978-1-4051-2259-7 HB - ISBN13: 978-1-4051-2260-3 PB

JOURNALS

Applied Psychology

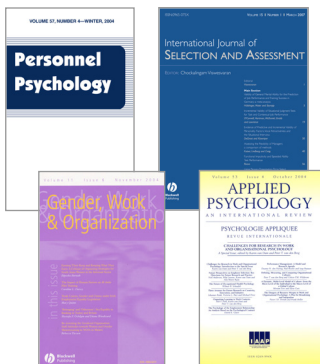
An International Review

Edited by **ROBERT WOOD & SABINE SONNENTAG**

Published on behalf of the International Association of Applied Psychology (IAAP)

www.blackwellpublishing.com/APPS**Gender, Work & Organization**Edited by **DAVID KNIGHTS & DEBORAH KERFOOT**www.blackwellpublishing.com/GWAO**International Journal of Training and Development**Edited by **PAUL LEWIS, WILLIAM J. ROTHWELL, LINDA MILLER & JINYU XIE**www.blackwellpublishing.com/IJTD**International Journal of Selection and Assessment**Edited by **CHOCKALINGAM VISVESVARAN**www.blackwellpublishing.com/IJSA**Personnel Psychology**

A Journal of Applied Research

Edited by **ANN MARIE RYAN**www.blackwellpublishing.com/PEPS

NEW IN 2007

Psychological Testing

DAVE BARTRAM & PATRICIA A. LINDLEY

The British Psychological Society; BPS Steering Committee on Test Standards

This self-study manual provides users with all the learning materials they need to train for the British Psychological Society's new Test Administration Certificate. The manual covers both modules of the programme: an introduction to testing and good practice guidelines for test administration; and practicalities of test administration. It includes new material on computer-based, internet-based and other mixed modes of test administration, and contains self-assessment exercises to enable users to monitor their progress and know when they are ready to be assessed.

JANUARY 2007 - 112 PAGES
ISBN13: 978-1-4051-3107-0 PB**Testing People at Work**

Competencies in Psychometric Testing

MIKE SMITH with PAM SMITH

UMIST; University of Surrey

The book is accompanied by supplementary online material (including sample reports and notes on some controversies in testing), found at

www.blackwellpublishing.com/testing2004 - 440 PAGES
ISBN13: 978-1-4051-0817-1 HB
ISBN13: 978-1-4051-0818-8 PB

FORTHCOMING

Managing Health at Work

Practical Lessons from Organizational Research?

SUSAN CARTWRIGHT & CARY L. COOPER

Manchester School of Management; UMIST

Every year, many millions of working days are lost as a result of ill health. Drawing upon research evidence, this book identifies the factors which contribute to ill-health at work, and looks at what organizations can do to promote and maintain a healthy workforce.

Written by key names in the field of occupational health psychology, the book examines both individual factors, such as lifestyle, personality and emotional intelligence, and specific workplace issues, such as bullying, harassment, and work-life balance.

The authors also discuss strategies for promoting and maintaining health, including organizational policies, auditing and monitoring health, and designing and evaluating strategies for improvement; and they consider the health issues emerging from new forms of working, such as call centres, home working and virtual teams.

SERIES: PSYCHOLOGY OF WORK AND ORGANIZATIONS
SERIES EDITOR: MICHAEL WEST
JANUARY 2008 - 160 PAGES
ISBN13: 978-1-4051-1589-6 HB
ISBN13: 978-1-4051-1590-2 PB

FORTHCOMING

Work Psychology

A European Perspective

ROBERT ROE & FRED ZIJLSTRA

Both University of Maastricht

Providing a European perspective on work psychology, rather than organizational or personnel psychology, Roe and Zijlstra redress the balance with their focus on current psychological theories and approaches to 'working'.

With the worker, as opposed to the organization, at the centre of this textbook, the authors examine the psychological mechanisms underlying work activity, performance outcomes, and effects on the individual, safety, and competencies. The book draws upon key research in these areas and makes recommendations regarding job design, and worker well-being.

A comprehensive new textbook, **WORK PSYCHOLOGY** provides students and researchers with an accessible account of the personal and environmental factors which influence working.

JANUARY 2008 - 300 PAGES
ISBN13: 978-1-4051-3570-2 HB - ISBN13: 978-1-4051-3571-9 PB

Continuing Professional Development for Clinical Psychologists

A Practical Handbook

Edited by LAURA GOLDING & IAN GRAY

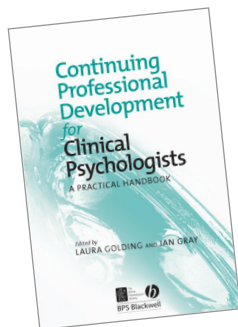
Bolton, Salford & Trafford Mental Health NHS Trust; Lancaster University

"This is the most comprehensive coverage of CPD to date. It is bang up to date and highly readable. I expect to see many a thumbed-through copy on clinicians' desks in all professional groups."

TIM CATE, PROFESSIONAL HEAD OF CLINICAL PSYCHOLOGY AND COUNSELLING, DCP CHAIR-ELECT, STOCKTON ON TEES

"This book casts a discerning and sometimes critical eye on the CPD process, setting it in the context of NHS policy, professional regulation and career progression - a 'must buy' for practising psychologists."

DOROTHY FIELDING, HEAD OF PSYCHOLOGICAL SERVICES, ST JAMES'S UNIVERSITY HOSPITAL, LEEDS



This handbook provides a practical guide to continuing professional development for clinical psychologists. Written by a group of practising clinical psychologists and experts in continuing professional development (CPD), it takes a 'hands-on' approach, addressing the many practical issues involved in identifying, evaluating and meeting CPD needs.

MARCH 2006 - 232 PAGES
ISBN13: 978-1-4051-2397-6 PB



Psychoanalysis and the Image

Transdisciplinary Perspectives

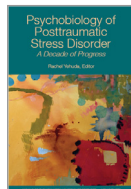
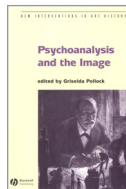
Edited by GRISELDA POLLOCK

University of Leeds

"With greater clarity than ever, this book articulates the relevance of psychoanalysis for art historical interpretation. The result is a work that must necessarily figure in method and theory courses from now on."

KEITH MOXEY, BARNARD COLLEGE, COLUMBIA UNIVERSITY

SERIES: NEW INTERVENTIONS IN ART HISTORY
SERIES EDITOR: DANA ARNOLD
JULY 2006 - 264 PAGES
ISBN13: 978-1-4051-3460-6 HB
ISBN13: 978-1-4051-3461-3 PB



NEW

Psychobiology of Posttraumatic Stress Disorder: A Decade of Progress

Edited by RACHEL YEHUDA

Bronx VA Medical Center, New York and Mount Sinai School of Medicine, New York

This volume integrates basic science and clinical research, so that both bench researchers and clinicians can develop a comprehensive understanding of recent progress in post-traumatic stress research, including its molecular biology, pathophysiology, neurology, epidemiology, clinical care, and psychosocial management.

SERIES: ANNALS OF THE NEW YORK ACADEMY OF SCIENCES
NOVEMBER 2006 - 352 PAGES
ISBN13: 978-1-57331-619-4 PB

See page 19 for Handbook of Research Methods in Clinical Psychology

JOURNALS

Clinical Psychology: Science and Practice

Edited by PHILIP C. KENDALL

Published on behalf of Society of Clinical Psychology, Division 12 of the American Psychological Association

www.blackwellpublishing.com/CPSP

NEW TO BLACKWELL PUBLISHING IN 2007!

British Journal of Psychotherapy

New Editor in 2007

Published in association with the British Association of Psychotherapists

www.blackwellpublishing.com/BJP

The Journal of Analytical Psychology

Editors-in-Chief: WARREN COLEMAN & MICHAEL HORNE

Published on behalf of The Society of Analytical Psychology

www.blackwellpublishing.com/JAP

Addiction

Editor-in-Chief: ROBERT WEST

Associate Editor-in-Chief: THOMAS F. BABOR

Published on behalf of the Society for the Study of Addiction

www.addictionjournal.org

Alcoholism

Clinical and Experimental Research

Edited by IVAN DIAMOND & HARRIET DE WIT

Published on behalf of The Research Society on Alcoholism and The International Society for Biomedical Research on Alcoholism

www.blackwellpublishing.com/ACER

Journal of School Health

Edited by JAMES H. PRICE

Published on behalf of American School Health Association

www.blackwellpublishing.com/JOSH

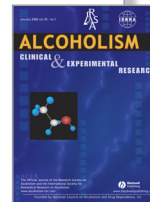
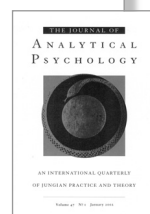
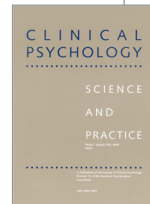
DISTRIBUTED BY BLACKWELL PUBLISHING FROM 2007

Developmental Medicine & Child Neurology

Editors: PETER BAXTER & HILARY HART
Managing Editor: MICHAEL POUTNEY

Published by Mac Keith Press. Official Journal of the BPNA and the AACPDM.

www.blackwellpublishing.com/DMCN



NEW

Changing Outcomes in Psychosis

Collaborative Cases from Practitioners, Users and Carers

Edited by RICHARD VELLEMAN, ERIC DAVIS, GINA SMITH & MICHAEL DRAGE

University of Bath; Gloucestershire Partnership NHS Trust; University of Bath; Avon and Wiltshire Mental Health Partnership

This book presents a series of case studies of psychosocial interventions with schizophrenia and other serious mental health difficulties. The case studies explore working with individuals, families and groups, as well as with organizations to enable them to adopt a more psychosocial approach.

The book is co-authored by a range of carers and service users, alongside a number of professionals in different roles, including service managers, Mental Health Trust directors, nurses and psychologists. This collaborative approach captures the benefits of a true alliance between the service user and/or carer, and the professional with whom they are working.

The contributors detail the skills and knowledge bases needed for interventions in a variety of settings, including outreach work, group work and family work, as well as treatment on acute wards. Each chapter examines its implications for mental health practice and policy, and editorial introductions and conclusions draw together the main themes of the book

DECEMBER 2006 - 288 PAGES - ISBN13: 978-1-4051-2641-0 PB



Health Psychology

Edited by AD KAPTEIN & JOHN WEINMAN

Leiden University; Late of King's College, London

"Health Psychology offers a well-structured, state-of-the-art overview of the major theoretical, empirical, and practical issues, written by leading international experts. It is an indispensable companion for students, researchers and practitioners."

WILMAR SCHAUFELI, UTRECHT UNIVERSITY

HEALTH PSYCHOLOGY provides students with a critical, thought-provoking introduction to this rapidly expanding discipline. Written by some of the world's leading health psychologists, it clearly and critically outlines the major areas of theory and research.

2004 - 440 PAGES

ISBN13: 978-0-631-21441-0 HB - ISBN13: 978-0-631-21442-7 PB



NEW IN 2007

Psychological Approaches to Rehabilitation after Traumatic Brain Injury

Edited by ANDY TYERMAN & NIGEL KING

Both Vale of Aylesbury PCT

The psychological effects of traumatic brain injury provide a major challenge to rehabilitation services. This text will increase understanding of the nature of these effects and provide practical guidance and illustrative case examples from experienced practitioners about psychological interventions for use in both rehabilitation and adjustment. The book is structured around five areas: psychological services; cognitive rehabilitation; behavioural and emotional interventions; vocational rehabilitation; and family interventions.

The text is aimed primarily at clinical psychologists and other members of the multi-disciplinary brain injury team. It will also be of considerable value to other professionals involved in rehabilitation and care after traumatic brain injury including those in both pre- and post-qualification training.

OCTOBER 2007 - PAGES - ISBN13: 978-1-4051-1167-6 HB



Assessing Adults with Intellectual Disabilities

A Service Provider's Guide

Edited by JAMES HOGG & ARTURO LANGA

University of Dundee; Kirklands Hospital

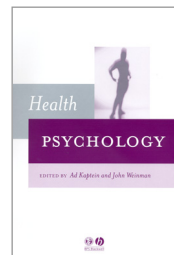
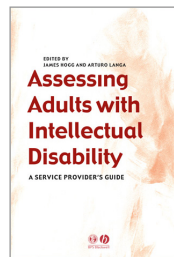
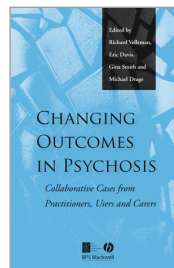
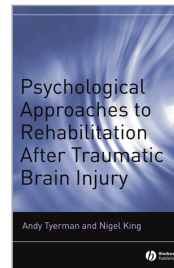
"Hogg and Langa have assembled a gem... they have captured a range of nuanced issues and problems facing workers in the field of intellectual disabilities. This text is sure to become an indispensable companion to any clinician, researcher, or provider wanting to better understand assessment and the complex lives of people with intellectual disabilities."

MATTHEW P. JANICKI, PH.D., DEPARTMENT OF DISABILITY AND HUMAN DEVELOPMENT, UNIVERSITY OF ILLINOIS AT CHICAGO

This handbook enables professionals working with adults with intellectual disabilities to establish the needs of individuals through systematic assessment and to employ such assessments to monitor and evaluate the effectiveness of the service they provide.

The expert contributors to this volume cover the full spectrum of need, including adults with intellectual disabilities and additional mental health difficulties, behavioral problems, also considering those with profound intellectual and multiple disabilities, and those suspected of developing dementia. The assessment of quality of life is given special consideration, as is assessment for employment.

2005 - 264 PAGES - ISBN13: 978-1-4051-0220-9 PB



NEW

Suicide Risk Management

A Manual for Health Professionals

STAN KUTCHER & SONIA CHEHIL

Both Dalhousie University, Canada

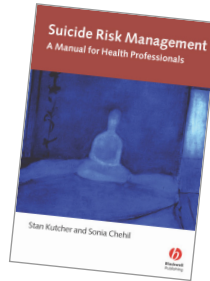
This highly practical book provides health professionals with the tools to recognize, assess, and manage the suicidal or potentially suicidal patient and presents important information regarding the epidemiology, risk factors and associated aspects of suicide.

The book presents two unique assessment tools - TASR and SRAG - created for use in the authors' own practice. Refined through actual experience, these proven tools help assess and evaluate patients with confidence.

The Tool for Assessment of Suicide Risk (TASR) provides instruction on how to use it appropriately in the clinic, while the Suicide Risk Assessment Guide (SRAG) acts as a self-study program to assess clinical evaluation skills, without running the risk of mishandling a suicidal patient.

Throughout the book, bulleted lists, tables and flowcharts effectively describe how to use the many factors to assess the risk of suicide in an individual patient. A summary card at the back of the book also provides an 'at a glance' guide to the assessment process.

OCTOBER 2006 - 144 PAGES - ISBN13: 978-1-4051-5369-0 PB



A Textbook of Neuroanatomy

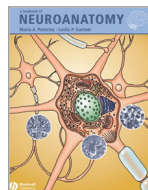
MARIA A. PATESTAS & LESLIE P. GARTNER

Des Moines University; University of Maryland

This complete, yet concise text is designed to help students easily master the anatomy and basic physiology of the nervous system. Accessible and clear, the text highlights interrelationships between systems, structures, and the rest of the body as it moves through various regions of the brain. An accompanying website, www.blackwellpublishing.com/patestas includes the illustrations, along with animations of key processes.



MAY 2006 - 432 PAGES - ISBN13: 978-1-4051-0340-4 PB



Rapid Psychiatry

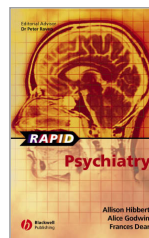
ALLISON HIBBERT, ALICE GODWIN & FRANCES DEAR

All Royal Free Medical School

RAPID PSYCHIATRY covers the common psychiatric conditions that students will encounter on the wards, in clinics, in general practice, and in their exams. It acts as a rapid refresher, and is intended to be a concise no-nonsense book covering just the basic relevant facts.



SERIES: RAPID - SERIES EDITOR: AMIR SAM
2004 - 176 PAGES - ISBN13: 978-1-4051-1324-3 PB



JOURNALS

Journal of Sleep Research

Edited by **JIM HORNE**

Official Journal of the European Sleep Research Society

www.blackwellpublishing.com/JSR

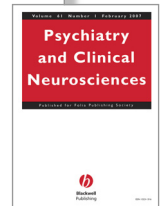


Sleep and Biological Rhythms

Edited by **KEN-ICHI HONMA**

The official English language journal of the Japanese Society of Sleep Research

www.blackwellpublishing.com/journals/SBR



Psychiatry and Clinical Neurosciences

Edited by **SABURO TAKAHASHI, HIROSHI KURITA**

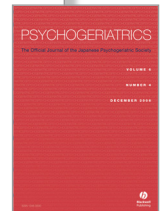
www.blackwellpublishing.com/journals/PCN

Psychogeriatrics

Edited by **MASATOSHI TAKEDA**

The Official Journal of the Japanese Psychogeriatric Society

www.blackwellpublishing.com/PSY

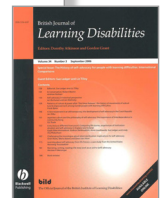


British Journal of Learning Disabilities

Edited by **DOROTHY ATKINSON & GORDON GRANT**

Official Journal of the British Institute of Learning Disabilities

www.blackwellpublishing.com/BLD



Journal of Applied Research in Intellectual Disabilities

Edited by **DAVID FELCE & GLYNIS MURPHY**

Journal of the British Institute of Learning Disabilities

www.blackwellpublishing.com/JARID



Journal of Policy and Practice in Intellectual Disabilities

Editor-in-Chief: **MATTHEW P. JANICKI, PH.D.**

Official Journal of the International Association for the Scientific Study of Intellectual Disabilities. Published with support of Tosinvest, Sanità, Rome.

www.blackwellpublishing.com/journals/JPPID

Journal of Intellectual Disability Research

Edited by **A.J. HOLLAND**

Mental Health Special Issue Editor: **NICK BOURAS**

Published on behalf of MENCAP and in association with IASSID

www.blackwellpublishing.com/JIR



JOURNALS

RELAUNCHING IN 2007!

Acta Neuropsychiatrica

Edited by GIN S. MALHI

www.blackwellpublishing.com/ACN

Acta Psychiatrica Scandinavica

Edited by POVL MUNK-JØRGENSEN

www.blackwellpublishing.com/ACP

Bipolar Disorders

An International Journal of Psychiatry and Neurosciences

Edited by SAMUEL GERSHON & K.N. ROY CHENGAPPA

The Official Journal of The International Society for Bipolar Disorders

www.blackwellpublishing.com/BDI

NEW IN 2007!

Early Intervention in Psychiatry

Edited by PATRICK MCGORRY

www.blackwellpublishing.com/EIP

International Journal of Mental Health Nursing

Edited by BRENDA HAPPELL

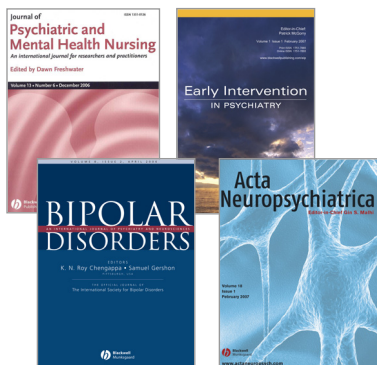
The official journal of the Australian College of Mental Health Nurses

www.blackwellpublishing.com/INM

Journal of Psychiatric and Mental Health Nursing

Edited by DAWN FRESHWATER

www.blackwellpublishing.com/JPM



Lecture Notes: Psychiatry

Ninth Edition

PAUL HARRISON, JOHN GEDDES & MICHAEL SHARPE

University of Oxford; University of Oxford; University of Edinburgh

The book emphasizes how psychiatry is not only a specialty, but an essential part of general medical practice. It starts with a clear description of psychiatric assessment, followed by brief but comprehensive accounts of all the important disorders, their causes and treatment. It provides an up-to-date and evidence-based approach that integrates the three core elements of psychiatry: biology, psychology, and sociology.

Exam Copy Available
SERIES: LECTURE NOTES
2005 - 224 PAGES
ISBN13: 978-1-4051-1869-9 PB

Psychiatry at a Glance

Third Edition

CORNELIUS KATONA & MARY ROBERTSON

University of Kent at Canterbury; UCL Medical School

"Well written and easy to navigate, the book is aimed at medical students on their psychiatry rotation and is a very useful last minute resource to brush up on those key points... well presented and one of the most approachable books on the market."

GKT GAZETTE

Exam Copy Available
SERIES: AT A GLANCE
2005 - 96 PAGES
ISBN13: 978-1-4051-2404-1 PB

ALSO OF INTEREST

Adult Psychiatry: Second Edition

Edited by EUGENE H. RUBIN & CHARLES F. ZORUMSKI

SERIES: BLACKWELL'S NEUROLOGY AND PSYCHIATRY ACCESS SERIES
2005 - 512 PAGES
ISBN13: 978-1-4051-1769-2 HB

Psychiatry

NEEL BURTON & BILL FULFORD

The Warneford Hospital, Oxford; University of Birmingham

This exciting new textbook aims to bring the subject of psychiatry alive. Refreshing and inspirational, **PSYCHIATRY** uses numerous excerpts and images from the worlds of art, film and literature to illustrate the core psychiatric content needed by medical students and junior doctors.

Psychiatry is placed in an historical context and the complex ethical and philosophical issues that are inherent to the practice of psychiatry are highlighted. The book challenges the reader to think about these issues and to appreciate that psychiatry is about more than just treating mental illness.

This informative and engaging new psychiatry text uses a range of pedagogical features throughout the full colour text, and includes case studies and self assessment material.

Exam Copy Available
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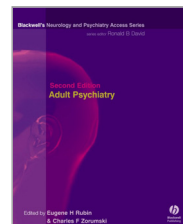
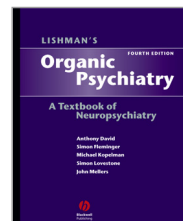
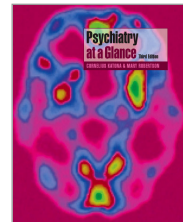
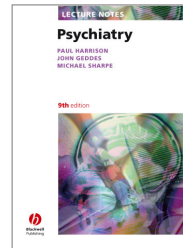
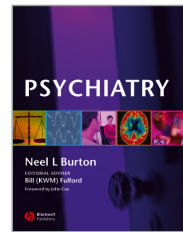
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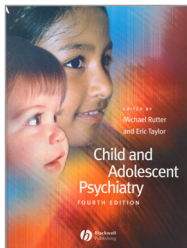
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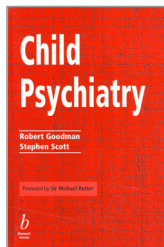
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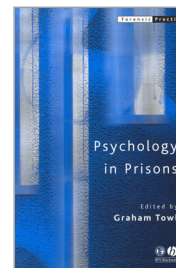
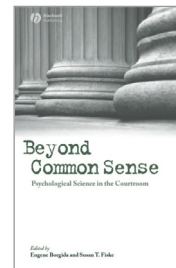
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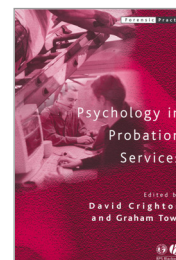
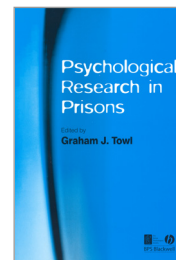
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