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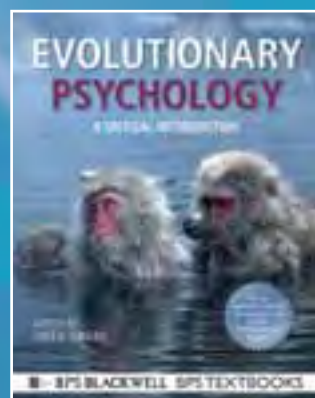
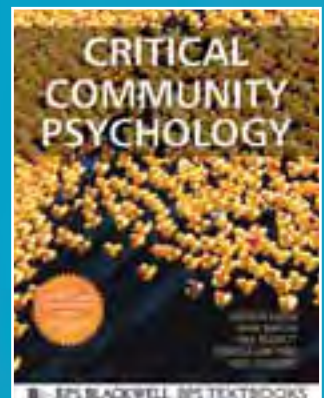
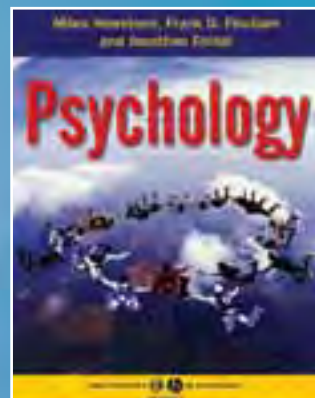
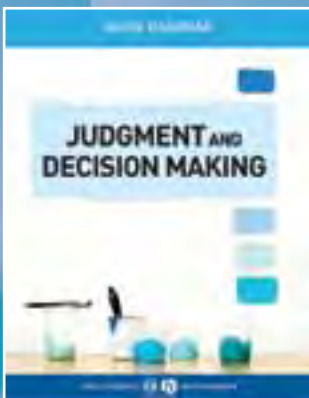
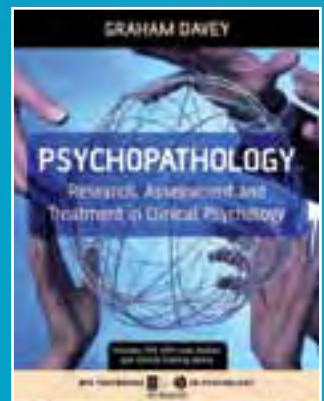
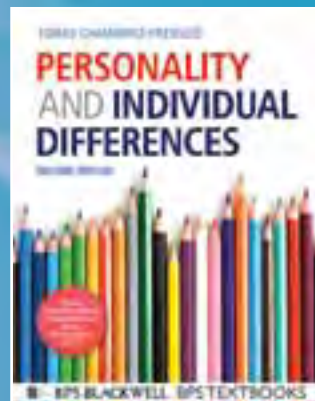
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Psychology

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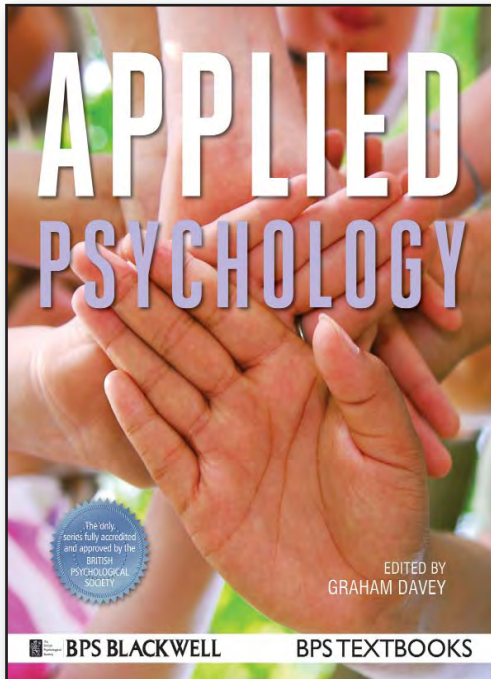
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NEW!

Applied Psychology

Edited by GRAHAM DAVEY, University of Sussex, UK

Applied Psychology is designed to introduce the student to the six main areas of applied psychology (Clinical Psychology, Health Psychology, Educational Psychology, Occupational Psychology, Forensic Psychology and Sports & Exercise Psychology) as well as the core psychological knowledge that underpins these applied and professional areas.

Each section is divided into five chapters. The first and second of these cover the main areas of application. The third and fourth chapters cover basic research and psychological knowledge that is relevant to the applied area. The fifth and final chapter discusses the structure of the profession and professional issues from UK, European and international perspectives. An example of how such an applied topic would be constructed and formatted is given in an Appendix.

Features:

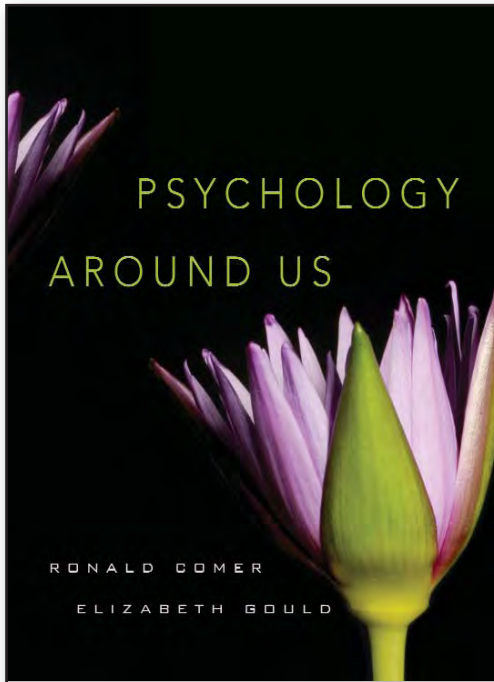
- Covers the BPS introductory syllabus with a new and unique applied approach.
- A timely publication providing coverage of all the main applied and professional areas in a single accessible book.
- All chapters are written by experts in their particular areas of applied psychology.

Contents: Introduction; Clinical psychology & mental health problems; Common mental health problems & their treatment; The causes of mental health problems: schizophrenia & autistic spectrum disorder; The causes of mental health problems: anxiety and mood disorders; Clinical psychology: training and development; What is health psychology?; A biopsychosocial approach to health psychology; Stress, coping and health; Social psychology and health; Training and working as a health psychologist; Introduction to forensic psychology: working with organisations and offenders; Working with child and adult victims; Eyewitnesses and the use and application of cognitive theory; Violence assessment and intervention; Training in forensic psychology and professional issues; Educational psychology: history and overview; Educational psychology: problems and interventions; Educational psychology: research on cognitive and biological factors; Educational psychology: research on developmental and social factors; Educational psychology: professional issues; Occupational psychology in practice – the individual; Occupational psychology in practice – the organization; Cognition in the workplace; Social and development psychology in work and organizations; Professional issues in occupational psychology; The nature of sport and exercise psychology.

SERIES: BPS Textbooks in Psychology

Resources: The book and its supporting website contain a broad range of teaching and learning features. These include: Focus Points, Colour Plates, Activity Boxes, Research Methods, Case Histories, Self-Test Questions, Learning Outcomes & Section Summaries, Links to Journal Articles, Further Reading, PowerPoint Lecture Slides, Image Library, Glossary, MCQs.

9781444331219
704pp
April 2011
Pbk
£34.99/42.00



Psychology Around Us

RONALD COMER and ELIZABETH GOULD,
both of Princeton University, USA

This exciting new textbook for introductory psychology will help you to open students' minds to the idea that psychology is all around us. Renowned authors Ron Comer and Liz Gould help to encourage students to examine what they know about human behaviour and how they know it; and opens them up to an appreciation of psychology outside of the classroom. *Psychology Around Us* helps students see the big picture by stressing the interconnected nature of psychological science.

- **Cut Across Connections** – Almost every chapter helps students comprehend the big picture with sections that highlight how the different fields of psychology are connected to each other and how they connect to everyday life. The authors highlight *human development, brain function, abnormal psychology, and the individual differences* that occur in each area as cut-across themes to demonstrate these connections.
- **What Happens in the Brain When...** These two-page art spreads demonstrate exactly what happens in the brain when we engage in everyday activities such as *eating pizza, studying psychology, or listening to music*. The special art featured in these spreads is created especially for *Psychology Around Us* by an award-winning artist with input from instructors on how it can contribute to teaching and learning.
- **Chapter Opening Vignettes** – Every chapter begins with a vignette that shows the power of psychology in understanding a whole range of human behaviour.
- A **Learning Objective** for each chapter section identifies the most important material for students to understand while reading that section.
- Following each section is a **Before You Go On** feature that helps students check their mastery of the important items covered.
- **What Do You Know?** questions prompt students to stop and review the key concepts just presented.
- **What Do You Think?** questions encourage students to think critically on key questions in the chapter.

Contents: Psychology: Yesterday and Today; Psychology as a Science; Human Development; Biology and Mental Life; Neuroscience and Cognitive Neuroscience; Sensation and Perception; Consciousness; Learning; Memory; Language and Thought; Intelligence; Motivation; Emotion; Personality; Social Behaviour; Stress, Coping, and Health; Psychological Disorders and Treatment.

Resources: WileyPLUS; Instructor website containing PowerPoint Lecture Slides, Image Library, Test Bank, Instructor's Manual, and much more; Student Website.

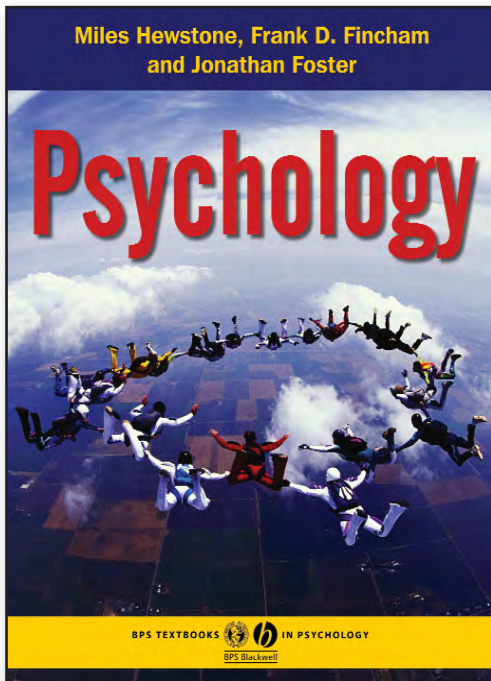


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WileyPLUS for *Psychology Around Us* features:

- **Lecture Launch Videos** – Video clips from the BBC, NBC and more, helps bring lectures to life and, most importantly, captivates students' attention.
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- **CyberPsych Videos & Animations** – Dozens of additional videos and unique animations to go hand-in-hand with the textbook. These can be used seamlessly in class for lecture presentation in our Media Enriched Power Points.
- **Multi-Media Resources** – provide various study paths so students can customize their study style to fit their learning style.
- **Lecturer Resources** – Image Gallery; PowerPoint Lecture Slides; Test Bank; Instructor's Resource Guide, and much, much more...

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744pp
February 2010
Hbk
£39.99/€48.00



Psychology

MILES HEWSTONE, University of Oxford, UK,
FRANK D. FINCHAM, Florida State University, USA and
JONATHAN FOSTER, Edith Cowan University, Perth,
Australia

Published in association with the BPS, *Psychology* is the definitive introductory textbook for students new to the subject. Written by more than 20 leading psychologists from the UK, USA and Australasia in association with the editorial team, it provides comprehensive full colour coverage of all the major aspects of psychology taught in colleges and universities today. Starting with methodology and the biological bases of psychology, the text moves logically through standard topics from the nervous system to therapy. Two social psychology chapters then provide a springboard into coverage of applied topics, which incorporate cutting edge chapters on health, organisational and forensic psychology.

Features:

- Includes chapter maps, learning objectives, profiles of pioneering psychologists in each subfield, chapter summaries, expert opinions, revision questions, suggestions for further reading and a glossary.
- Research is brought to life throughout by the inclusion of new snapshot case studies, and real-life contexts are regularly applied to the basic principles.
- Interactive website contains a multiple choice testbank, essay questions, practice questions, electronic versions of chapters and lecture-by-lecture instructor support.

Contents: Preface; The Science of Psychology; Methodology; The Nervous System; Learning; Motivation; Emotion; Sensory Processes; Perception; Infancy and Childhood; Adolescence and Adulthood; Memory; Language and Thought; Intelligence; Personality; Abnormal Psychology; Therapy; Attitudes, Attributions and Social Cognition; Interpersonal Relations and Group Processes; Health Psychology; Organisational Psychology; Forensic Psychology.

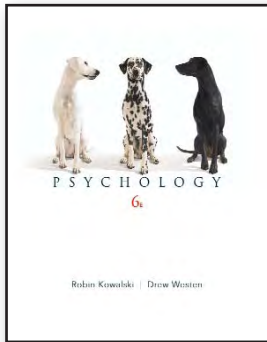
Resources: Self-Test Questions, Online Glossary, MCQ Testbank, Image Library, PowerPoint Lecture Slides.

SERIES: BPS Textbooks in Psychology

"The best introductory psychology text I have seen. Well-written and comprehensive. I would not hesitate to recommend this book to anyone teaching introductory level courses in psychology."

SIMON DAVIES, University of Hull, UK

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NEW EDITION!

Psychology

6th Edition

ROBIN M. KOWALSKI, Clemson University and DREW WESTEN, Emory University, USA

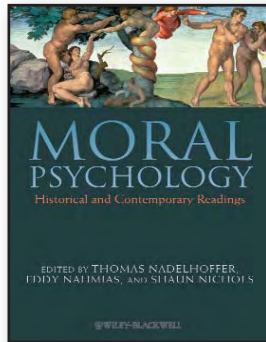
Psychology continues to take readers on a journey of the mind. Author Robin Kowalski has designed this updated text to broaden perceptions of what the field of psychology encompasses.

Features:

- Engaging Narrative Voice: The authors take complicated topics and explain them in a clear, understandable, and personal manner.
- “Have You Seen” and “Have You Heard” helps readers retain information by relating to issues in current events and pop culture.
- “Making Connections” links material from different chapters and sections throughout the text in order for readers to recognize the links between topics in different areas of psychology.
- “One Step Further” provides an opportunity for advanced discussions of a topic, usually with a strong methodological or conceptual focus.

Contents: Psychology: The Study of Mental Processes and Behavior; Research Methods in Psychology; Biological Bases of Mental Life and Behavior; Sensation and Perception; Learning; Memory; Thought and Language; Intelligence; Consciousness; Motivation and Emotion; Health, Stress, and Coping; Personality; Life-Span Development; Psychological Disorders; Treatment of Psychological Disorders; Social Cognition; Interpersonal Processes.

9780470646441 • 896pp • January 2011 • Hbk
£46.99/€56.40



NEW!

Moral Psychology

Historical and Contemporary Readings

Edited by THOMAS NADELHOFFER, Dickinson College, EDDY NAHMIAS, Georgia State University and SHAUN NICHOLS, University of Arizona, USA

“The editors have done the field a great service by bringing together the various different traditions that shape contemporary moral psychology. Here one finds Nietzsche right alongside cutting-edge social psychology, Hume juxtaposed with neuroscience. The result is a real treasure, invaluable both for classroom instruction and for people who just want to get a sense for the best that moral psychology has to offer.”

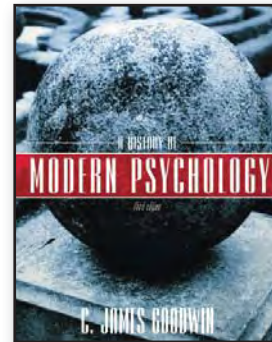
JOSHUA KNOBE, Yale University

Moral Psychology provides a comprehensive introduction to this important field.

- Unique in bringing together contemporary texts by philosophers, psychologists and other cognitive scientists with foundational works from both philosophy and psychology.
- Approaches moral psychology from an empirically informed perspective.
- Explores a wide range of topics from passion and altruism to virtue and responsibility.

Contents: General Introduction. Part 1: Reason & Passion. Part 2: Altruism & Egoism. Part 3: Virtue & Character. Part 4: Agency & Responsibility. Part 5: Moral Intuitions.

9781405190190 • 400pp • December 2010
Pbk • £21.99/€26.40



A History of Modern Psychology

3rd Edition

C. JAMES GOODWIN, Wheeling Jesuit College, USA

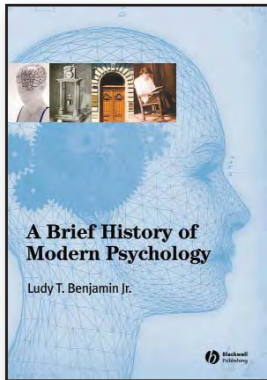
With Goodwin’s *A History of Modern Psychology, Third Edition*, students will learn about the fascinating men and women who helped create and shape the field of psychology. They will also develop a deeper understanding of the many interconnections that exist among the different areas of psychology. Goodwin’s book not only provides accounts of the lives and contributions of psychology’s pioneers set into historical context; it also contains original writings by these psychologists, interwoven with informative comments from the author. Each chapter begins with a carefully selected quote that is also worked into the narrative within the chapter.

Features:

- New online study guide.
- Chapter opening Preview and Chapter Objectives.
- Improved and elaborated timelines on inside covers.
- 30 new references.
- Key date boxes have been improved with the addition of more detailed contextual information.

Contents: Introducing Psychology’s History; The Philosophical Context; The Neurophysiological Context; Wundt and German Psychology; Darwin’s Century: Evolutionary Thinking; American Pioneers; Structuralism and Functionalism; Applying the New Psychology; Gestalt Psychology; The Origins of Behaviorism; The Evolution of Behaviorism; Mental Illness and its Treatment; Psychology’s Practitioners; Psychological Science in the Post-War Era; Linking Psychology’s Past and Present.

9780470129128 • 592pp • 2008 • Hbk
£37.99/€45.60



A Brief History of Modern Psychology

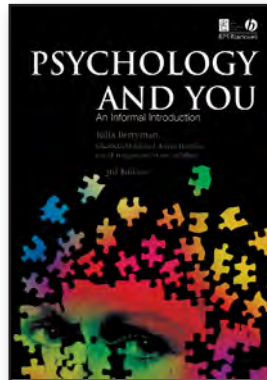
LUDY T. BENJAMIN, JR, Texas A & M University, USA

In *A Brief History of Modern Psychology*, Ludy Benjamin, leading historian in the field, discusses the history of both the science and the practice of psychology since the establishment of the first experimental psychology laboratory in 1879.

- Presents facts and interesting tidbits about individual psychologists' lives and ideas, as well as illuminating tie-in's to the social contexts in which they lived.
- Features widely known figures such as William James, Carl Jung, Wilhelm Wundt, G. Stanley Hall, James Catell, John B. Watson, and B.F. Skinner as well as lesser known luminaries such as E.B. Titchener, Mary Calkins, Leta Stetter Hollingworth, Kenneth and Mamie Clark, and Helen Thompson Wolley.
- Provides the historical and disciplinary context that will help readers to better understand the richness and complexity of contemporary psychology.
- Includes discussions of important events, societies, and landmarks in the history of psychology such as the growth of psychological laboratories in the US, the Thayer Conference (the landmark summit which defined school psychology), Kurt Lewin's social action research, and Lewis M. Terman and the Stanford Revision of the Binet-Simon Scale (now the well known, "Stanford-Binet Intelligence Scale").

Contents: Pre-Scientific Psychology; Physiology, Psychophysics, and the Science of Mind; Germany and the Birth of a New Science; Origins of Scientific Psychology in America; The Early Schools of Psychology; The Birth of the New Applied Psychology in America; Psychoanalysis; Behaviorism; The New Profession of Psychology; A Psychology of Social Action and Social Change; Cognitive Psychology; Epilogue; References; Acknowledgments; Index.

9781405132060 • 264pp • 2006 • Pbk
£19.99/€24.00



Psychology and You

An Informal Introduction

3rd Edition

JULIA C. BERRYMAN and ELIZABETH OCKLEFORD, both of University of Leicester, KEVIN HOWELLS, University of Nottingham, DAVID J. HARGREAVES, Roehampton University and DIANE J. WILDBUR, De Montfort University, UK

"A superb introduction to the many-faceted subject of psychology, the most convincing I have come across."

MARTIN HERBERT, University of Exeter, UK

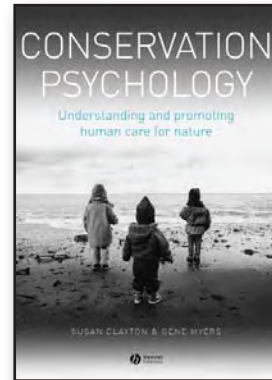
A lively, informative and accessible read, *Psychology and You* is unique in the way that it explains psychological concepts in relation to people's behaviour and their everyday lives, and as such is the perfect taster for students new to psychology.

Features:

- Regular methodology boxes, aimed at demystifying this complex area.
- Combination and re-ordering of topics to enable a smoother transition between chapters; more in-chapter exercises to illustrate themes.
- New examples from everyday life to give relevance to psychological research.
- Concise style and structure, accessible design and lots of illustrations.
- Fully referenced material listed by chapter at the end of the book.

Contents: Preface; 1. Introduction: Beginning to Understand You; 2. Body Language; 3. Your Personality; 4. Your Sex: On Being Male or Female; 5. You and Others; 6. Your Emotions; 7. Your Brain; 8. Your Health; 9. Your Development across the Lifespan; 10. Psychological Problems; 11. Your View of the World: Perception and Thinking; 12. Learning about Your World; 13. You and Other Animals; 14. What Psychologists Can Do – for You?

9781405126984 • 272pp • 2006 • Pbk
£21.99/€26.40



Conservation Psychology

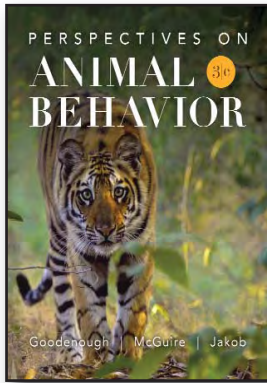
Understanding and Promoting Human Care for Nature

SUSAN CLAYTON, College of Wooster and GENE MYERS, Huxley College of the Environment at Western Washington University, USA

This new textbook introduces the reader to the new and emerging field of Conservation Psychology, which explores connections between the study of human behavior and the achievement of conservation goals.

Contents: Introducing the Field of Conservation Psychology; **Part I: Thinking about Nature;** Attitudes, Values, and Perceptions; Moral Psychology and the Environment; Environment and Identity; Theoretical Foundations for the Human Response to Nature; **Part II: Interactions with Nature;** Domestic Nature: Cohabiting with Plants and Animals; Managed Nature: Zoos, Aquariums, and Public Parks; Wild Nature: Encounters with Wilderness; **Part III: Promoting conservation;** Promoting Sustainable Behavior; Community Psychology and International Biodiversity Conservation; Environmental Education; The Psychology of Hope; Glossary; References.

9781405176781 • 264pp • 2009 • Pbk
£32.50/€39.00



Perspectives on Animal Behavior

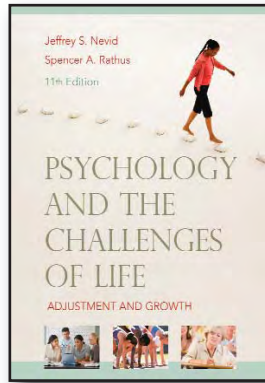
3rd Edition

JUDITH GOODENOUGH, BETTY McGUIRE and ELIZABETH JAKOB all of University of Massachusetts, Amherst, USA

Perspectives on Animal Behavior offers a balanced approach and the latest in research and findings. The author is known for an accessible and easy-to-understand writing style making the most difficult topics understandable.

Contents: Introduction; History of the Study of Animal Behavior; Genetic Analysis of Behavior; Natural Selection and Behavior; Learning and Cognition; Physiological Analysis-Nerve Cells and Behavior; Physiological Analysis of Behavior – The Endocrine System; The Development of Behavior; Biological Clocks; Mechanisms of Orientation; The Ecology and Evolution of Spatial Distribution; Foraging Behavior; Antipredator Behavior; Reproductive Behavior; Parental care and mating systems; Communication: Description and functions; The Evolution of Communication; Conflict; Social Behavior, Cooperation and Altruism.

9780470045176 • 544pp • 2009 • Hbk
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Psychology and the Challenges of Life

Adjustment and Growth

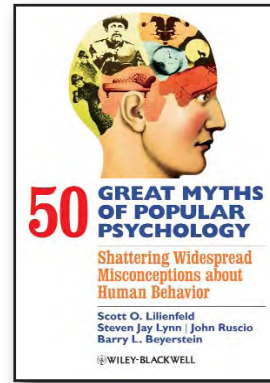
11th Edition

JEFFREY S. NEVID, St. John's University and SPENCER A. RATHUS, Montclair State University, USA

A long-respected standard in the psychology of adjustment, *Psychology and the Challenges of Life, Eleventh Edition* has been thoroughly updated and contemporized to provide students the ability to reflect on how psychology relates to the lives we live and the roles that psychology can play in helping us with the challenges we face. Authors Jeffrey Nevid and Spencer Rathus explore the many applications of psychological concepts and principles used to meet the challenges of daily life, while encouraging students to apply concepts to themselves through active learning exercises, self-assessment questionnaires, and journaling exercises. The text's modular organization goes even further to increase student understanding by breaking down lengthy chapters into individualized study units designed to fit the busy lifestyles of today's students.

Contents: Psychology and the Challenges of Life; Personality; Stress: What Is It and How to Manage It?; Psychological Factors and Health; Developing Healthier Behaviors; The Self in a Social World; Social Influence: Being Influenced By- And Influencing- Others; Psychological Disorders; Therapies: Ways of Helping; Gender Roles and Gender Differences; Interpersonal Attraction: Of Friendship and Love; Relationships and Communication: Getting From Here to There; Sexual Behavior; Adolescent and Adult Development: Going Through Changes; The Challenges of the Workplace.

9780470383629 • 624pp • 2009 • Hbk
Adoption price available on request



50 Great Myths of Popular Psychology

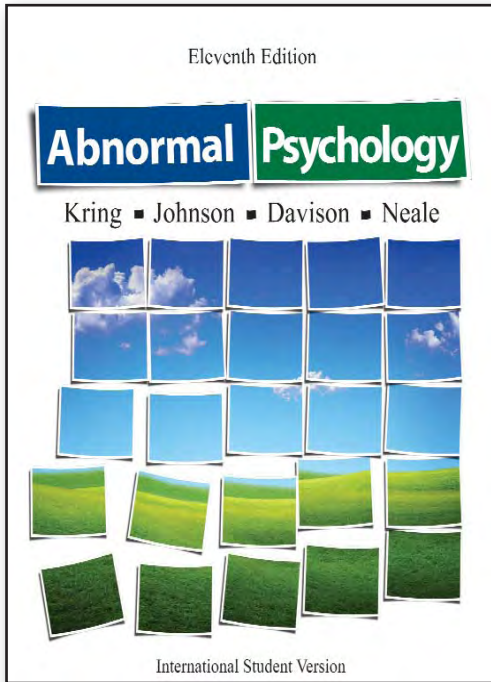
Shattering Widespread Misconceptions about Human Behavior

SCOTT O. LILIENFELD, Emory University, STEVEN JAY LYNN, Binghamton University JOHN RUSCIO, The College of New Jersey and BARRY L. BEYERSTEIN, (late of) Simon Fraser University, USA

In a society in which psychological knowledge is shaped as much, if not more, by supermarket tabloids, talk shows, and self-proclaimed "self-help gurus" as it is by the latest scientific advances, there is a pressing need for a book that helps students distinguish fact from fiction in the world of psychology. *50 Great Myths of Popular Psychology* answers this need by using popular myths as a vehicle for distinguishing science from pseudoscience. Organized around key topic areas of modern psychology such as brain functioning, perception, development, memory, emotion, intelligence, learning, personality, mental illness, and psychotherapy, this book will help students and laypersons to critically evaluate the information and misinformation that is generated by popular psychology.

Brief Contents: Preface; Introduction: The Wide World of Psychomethodology; Brain Power: Myths about the Brain and Perception; From Womb to Tomb: Myths about Development and Aging; A Remembrance of Things Past: Myths about Memory; Teaching Old Dogs New Tricks: Myths about Intelligence and Learning; Altered States: Myths about Consciousness; I've Got a Feeling: Myths about Emotion and Motivation; The Social Animal: Myths about Interpersonal Behavior; Know Thyself: Myths about Personality; Sad, Mad, and Bad: Myths about Mental Illness; Disorder in the Court: Myths about Psychology and Law; Skills and Pills: Myths about Psychological Treatment; Postscript: Truth is Stranger than Fiction; Appendix Recommended Websites for Exploring Psychomethodology; References; Index.

9781405131124 • 352pp • 2009 • Pbk
£14.99/€18.00



Abnormal Psychology

11th Edition

ANN M. KRING, University of California at Berkeley,
GERALD C. DAVISON, University of Southern California, Los Angeles, JOHN M. NEALE, State University of New York at Stony Brook, SHERI L. JOHNSON, University of Miami, USA

Thirty years after its original publication, *Abnormal Psychology* enters its 11th edition, continuing the tradition of giving students the opportunity to explore the latest theories and research in the field.

The authors, distinguished scholars and leaders in the field of Psychology, continue to emphasize recent and comprehensive research coverage that has been the hallmark of the text. While the writing across all the chapters has been streamlined to increase the clarity of presentation and to highlight the key issues in the field, several chapters have been expanded upon to provide greater understanding of the material provided. *Abnormal Psychology, 11th Edition* emphasizes an integrated approach, showing how psychopathology is best understood by considering multiple perspectives, and how these varying perspectives can provide us with the clearest accounting of the causes of these disorders as well as the best possible treatments.

New to this Edition:

- New illustrations and tables provide additional visual clarification and explanation for more complex material.
- Over 700 new references threaded throughout this Eleventh Edition.
- Authors have expanded and added on to the Clinical Case Boxes.
- Check your Knowledge Questions have been updated throughout every chapter.

Contents: Part One Introduction and Fundamental Issues; Introduction and Historical Overview; Current Paradigms in Psychopathology; Diagnosis and Assessment; Research Methods in the Study of Psychopathology; Part Two Psychological Disorders; Anxiety Disorders; Dissociative Disorders and Somatoform Disorders; Stress and Health; Mood Disorders; Eating Disorders; Substance-Related Disorders; Schizophrenia; Personality Disorders; Sexual and Gender Identity Disorders; Part Three Life-Span Developmental Disorders; Disorders of Childhood; Late Life and Psychological Disorders; Part Four Intervention and Legal and Ethical Issue; Psychological Treatment; Legal and Ethical Issues.

Resources: WileyPLUS; Instructor's Manual; Power Points; Test Bank; Computerised Test Bank; Student Website.



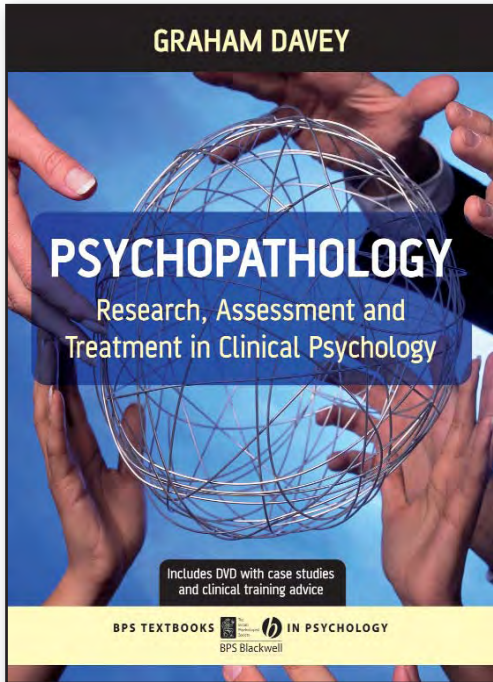
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WileyPLUS for *Abnormal Psychology* offers step-by-step instruction, pre-lecture quizzing, and support material to reinforce key concepts in Abnormal Psychology. Instructors can monitor progress and spend more time teaching and less time grading homework.

Features:

- **11 Documentary Videos** featuring interviews with those living with disorders, as well as their friends, family and experts in the field.
- Annotated Web links.
- Chapter Self-tests with instant feedback.
- Flash Cards for interactive review.
- Homework assignments.
- **Test Bank** – 100 multiple choice & fill-in-the-blank questions per chapter.
- **Lecturer resources** – PowerPoint Slides of chapter lecture notes; Instructor's Manual; Image Gallery, and much, much more...

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Psychopathology

Research, Assessment and Treatment in Clinical Psychology

GRAHAM DAVEY, University of Sussex, UK

Psychopathology has been designed to provide students with comprehensive coverage of both psychopathology and clinical practice – including extensive coverage of assessment, etiology, and effective treatment techniques for a range of mental health issues. The emphasis in the book is on providing the student with a thorough academic knowledge of psychopathology, based on current research in a range of relevant areas. In addition to establishing a working academic knowledge of psychopathology, the book also attempts to convey some of the issues and challenges that face the clinical practitioner, and to provide the reader with a realistic insight into what clinical psychologists do and how they do it.

The text is supplemented by a variety of features designed to broaden the student's understanding of psychopathology and facilitate its effective teaching. There is also a helpful DVD included, that contains illuminating re-enactments of actual patient interviews. Reflecting the latest international psychopathological research and assessment techniques, *Psychopathology* is one of the most comprehensive and accessible sourcebooks available for students and lecturers alike.

Features:

- A BPS Textbook in Psychology, combining UK perspective with international coverage.
- Companion website featuring testbank of MCQs for instructors, student self-test questions and extensive weblinks, including links directly through to key journal articles.
- Accompanying DVD features video clips of case material on 18 psychopathologies covered in the text plus an introduction to clinical psychology training.

Contents: PART I: GENERAL CONCEPTS, PROCESSES AND PROCEDURES;

Psychopathology: Concepts and Classification; Clinical Assessment; Research Methods in Clinical Psychology; Treating Psychopathology **PART II: ADULT MENTAL HEALTH;** Anxiety-Based Problems; Depression and Mood Disorders; Experiencing Psychosis: Schizophrenia and its Symptoms; Substance Abuse and Dependency; Eating Disorders; Sexual and Gender Identity Problems; Personality Disorders; Somatoform Disorders; Dissociative Experiences; Neurological Disorders; **PART III: DEVELOPMENTAL PSYCHOPATHOLOGY;** Childhood Psychological Problems; Learning, Intellectual and Developmental Disabilities.

Resources: Learning Objectives, Self-Test Questions, Online Glossary, Instructor Testbank, Image Library, Links to Journal Articles, PowerPoint Lecture Slides, Accompanying DVD.

"Graham Davey has produced a comprehensive and eminently accessible work that provides a rich and unrivalled grounding in the theory and methods of abnormal psychology whilst covering the major diagnostic categories. Unique in its coverage of experimental psychopathology which is blended with clinical psychology it is an indispensable resource for undergraduate students and their teachers. The book is backed by audio-visual resources and links to key published articles making it one of the most useful and informative texts at this level."

ADRIAN WELLS,
University of Manchester, UK

9781405132244

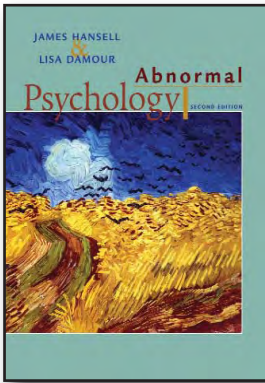
752pp

2008

Pbk

£36.99/€44.40

SERIES: BPS Textbooks in Psychology



9780470073872 • 712pp • 2008
Hbk • £47.99/€57.60

Abnormal Psychology

2nd Edition

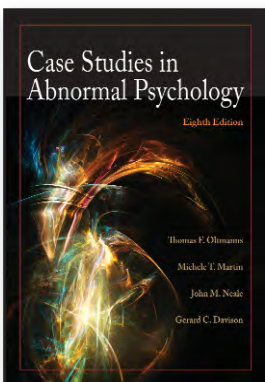
JAMES H. HANSELL, University of Michigan and LISA DAMOUR, John Carroll University, USA

Written by practicing clinicians and featuring a streamlined table of contents, *Abnormal Psychology, Second Edition* offers a new, innovative approach that encourages the critical thinking skills which will help students see the “forest for the trees.” By placing the DSM-IV in a larger context using a wide variety of examples, situations and applications, students better understand and contextualize the numerous mental illnesses discussed in the course.

Features:

- The core concepts approach: The six core concepts give students a sophisticated framework for understanding psychopathology and contextualizing abnormal behavior.
- Case focus: Several case studies are included in each chapter. The authors, both practicing clinicians, use case examples that illustrate how psychopathology appears in real life.
- Critical thinking questions accompany the Interim Summaries to stimulate review and test preparation.

Contents: Defining Abnormality: What is psychopathology?; Explaining Abnormality: What causes psychopathology?; Classifying Abnormality: Diagnosis, Assessment, and Research; Anxiety and the Anxiety Disorders; Mood and the Mood Disorders; Stress, Health and the Somatoform Disorders; Dissociation and the Dissociative Disorders; Eating, Weight, and the Eating Disorders; Drug Use and the Substance Use Disorders; Sex, Gender, and the Sexual Disorders; Personality and the Personality Disorders; Psychosis and Schizophrenia; Disorders of Childhood; Disorders of Cognition.



9780470408599 • 416pp • 2008
Pbk • Adoption price available
on request

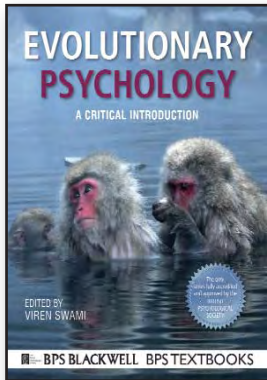
Case Studies in Abnormal Psychology

8th Edition

THOMAS F. OLTMANN, University of Virginia, MICHELE MARTIN, Wesleyan College, JOHN M. NEALE, State University of New York at Stonybrook and GERALD C. DAVISON, University of Southern California, Los Angeles, USA

Now completely up-to-date, this in-depth casebook takes mental disorders from the realm of theory into the complex reality of human lives. The new eighth edition explores the full range of psychopathologies and types of patients. The 23 cases focus on symptoms, the client’s history, treatment, and the outcome to provide detailed descriptions of a wide range of clinical problems that readers may face in the field. These problems span from childhood disorders to psychotic and personality disorders.

Contents: Obsessive Compulsive Disorder; Panic Disorder with Agoraphobia; Posttraumatic Stress Disorder: Rape Trauma; Social Phobia; Hypertension in an African American Man; Dissociative Identity Disorder: Multiple Personality; Major Depressive Disorder; Bipolar Mood Disorder; Somatization Disorder; Schizophrenia: Paranoid Type; Psychotic Disorder (NOS), Substance Dependence, and Violence; Alcohol Dependence; Sexual Dysfunction: Female Orgasmic Disorder and Premature Ejaculation; Paraphilias: Exhibitionism and Frotteurism; Gender Identity Disorder: Transsexualism; Eating Disorder: Anorexia Nervosa; Eating Disorder: Bulimia Nervosa; Paranoid Personality Disorder; Borderline Personality Disorder; Antisocial Personality Disorder: Psychopathy; Autistic Disorder; Attention-Deficit/Hyperactivity Disorder; Oppositional Defiant Disorder.



NEW!

Evolutionary Psychology

A Critical Introduction

Edited by VIREN SWAMI, University of Westminster, UK

The last decade has witnessed an exciting change in our understanding of the way in which the mind operates and the reasons behind a myriad of human behaviours. The traditional idea that nurture trumps nature in explanations of human behaviour has been supplanted by the evolutionary argument that human beings share evolved mental architectures that govern their behaviour.

This volume is an introduction to evolutionary approaches to psychology, bringing together seminal work in the field and exploring the ways in which evolutionary psychological research can illuminate our understanding of human behaviours and nature.

Features:

- Written by key scholars in the field.
- Fully compliant with the BPS syllabus.
- Offers critical evaluation of the literature from different evolutionary perspectives.

Contents: Evolutionary approaches to behaviour; The evolution of cognition; Cooperation as a classic problem in behavioural biology; Mate choice and sexual selection; The evolutionary psychology of human beauty; Life history theory and human reproductive behaviour; Parenting and families; Personality and individual differences; Social cognition and psychoses: The imprinted brain theory; Interactions between cognition and culture; The future of evolutionary psychology.

9781405191227 • 392pp • January 2011 • Pbk £29.99/€36.00

SERIES: BPS Textbooks in Psychology



Understanding Emotions

2nd Edition

KEITH OATLEY, University of Toronto, Canada, DACHER KELTNER, University of California at Berkeley, USA and JENNIFER M. JENKINS, University of Toronto, Canada

"Provides an admirable theoretical integration of empirical research and makes emotion research relevant to our everyday lives. The perfect book for both undergraduate and graduate-level courses on emotion."

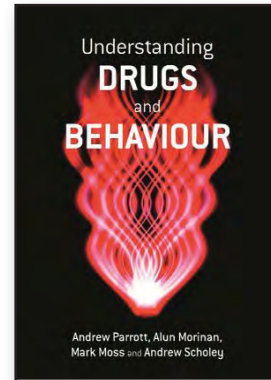
BATJA MESQUITA,
Wake Forest University, USA

Keith Oatley and Jennifer Jenkins' bestselling book on the psychology of emotions is the most highly regarded and engaging text for the emotions course. While retaining its interdisciplinary breadth, historical insights, and engaging format, this new edition adds the expertise of outstanding researcher and dedicated teacher Dacher Keltner. The second edition has been thoroughly updated throughout to reflect the latest research and developments in emotions, including research on affective neuroscience.

Contents: Part I: Perspectives on Emotion: Approaches to Understanding Emotions; Evolution of Emotions; Cultural Understandings of Emotions; Part II: Elements of Emotion: The Communication of Emotion; Bodily Changes and Emotion; Brain Mechanisms of Emotion; Appraisal, Knowledge, and Experience; Part III: Emotions and Social Life: Development of Emotions in Childhood; Emotions in Social Relationships; Emotion and Cognition; Part IV: Emotions and the Individual: Individual Differences and Personality; Emotion and Mental Health in Childhood; Emotions and Mental Health in Adulthood; Psychotherapy, Consciousness, and Well-being.

Supplements: Instructor's Manual with lecture notes; chapter outlines; multiple-choice test questions.

9781405131032 • 536pp • 2006 • Pbk £26.99/€32.40



Understanding Drugs and Behaviour

ANDREW PARROTT, University of Wales Swansea, ALUN MORINAN, University of East London, MARK MOSS and ANDREW SCHOLEY both of University of Northumbria at Newcastle, UK

Why are some drugs highly addictive? What exactly are the effects of different types of psychoactive drugs? How can they produce such dramatic effects on mood, cognition, sensation, awareness, health and well-being?

Understanding Drugs and Behaviour describes in detail how the main psychoactive drugs can alter brain chemistry and modify behaviour. Basic drug effects, tolerance and addiction, are discussed, together with diverse medical, social, and psychological reasons for drug taking. Written by experienced lecturers with a high level of research expertise, all the main drugs used in today's society are included, such as alcohol, nicotine, cannabis, LSD and Ecstasy, opiates, CNS stimulants, as well as clinical medications.

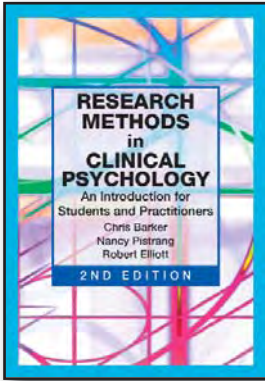
Features:

- Chapter overviews.
- In-depth core material.
- End of chapter questions.
- Key references.
- Extensive glossary.
- Journals and websites of interest.

This introductory text will be of use to students of psychology, behavioural sciences, health sciences, nursing, physiology and pharmacology.

Contents: Part I: Drugs and Their Actions; Part II: Non-medical Use of Psychoactive Drugs; Part III: Clinical and Medicinal Use of Drugs; Part IV: Final Overview.

9780471986409 • 332pp • 2004 • Pbk £27.99/€33.60



Research Methods in Clinical Psychology

An Introduction for Students and Practitioners

2nd Edition

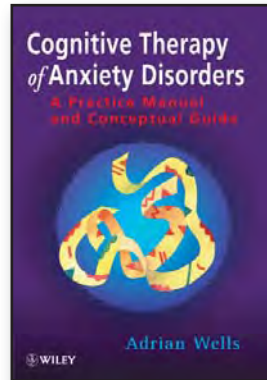
CHRIS BARKER and NANCY PISTRANG, both of University College London, UK and ROBERT ELLIOTT, University of Strathclyde, UK

Research Methods in Clinical Psychology is a reader-friendly introduction to doing, and thinking about, research for clinical psychologists. A systematic guide for students and practitioners through the basic steps of a research project from start to finish, it is invaluable for those who want to conduct their own research and for a better understanding of published research.

Chris Barker, Nancy Pistrang and Robert Elliott provide a balanced account of both qualitative and quantitative methods within a framework of methodological pluralism – they fit the method to the research question. For this new edition, many new methods that have developed over the last decade are included alongside the more traditional approaches.

Contents: Introduction; Perspectives on Research; Doing the Groundwork; Foundations of Quantitative Measurement; Foundations of Qualitative Methods; Self-report Methods; Observation; Foundations of Design; Small-N Designs; The Participants: Sampling and Ethics; Evaluation Research; Analysis, Interpretation and Dissemination; Epilogue; References; Index.

9780471490890 • 300pp • 2002 • Pbk
£30.99/€37.20



Cognitive Therapy of Anxiety Disorders

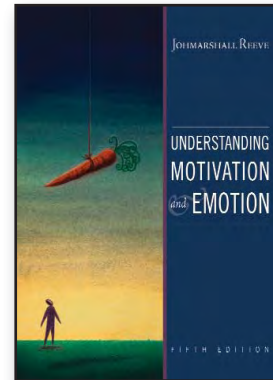
A Practice Manual and Conceptual Guide

ADRIAN WELLS, University of Manchester, UK

This text emphasises the design and implementation of 'pure' cognitive therapy interventions. There are general sections on assessment and basic cognitive therapy skills, as well as practical advice on designing and executing behavioural experiments, homework tasks, and verbal re-attribution methods. A useful appendix includes questionnaires and outcome measures, and a selection of material that can be copied for patients.

Contents: Cognitive Theory and Models of Anxiety – An Introduction; Assessment – An Overview; Cognitive Therapy – Basic Characteristics; Cognitive Therapy – Basic Techniques; Panic Disorder; Hypochondriasis – Health Anxiety; Social Phobia; Generalised Anxiety Disorder; Obsessive-Compulsive Disorder; Future Developments in Cognitive Therapy; Rating Scales.

9780471964766 • 328pp • 1997 • Pbk
£33.99/€40.80



Understanding Motivation and Emotion

5th Edition

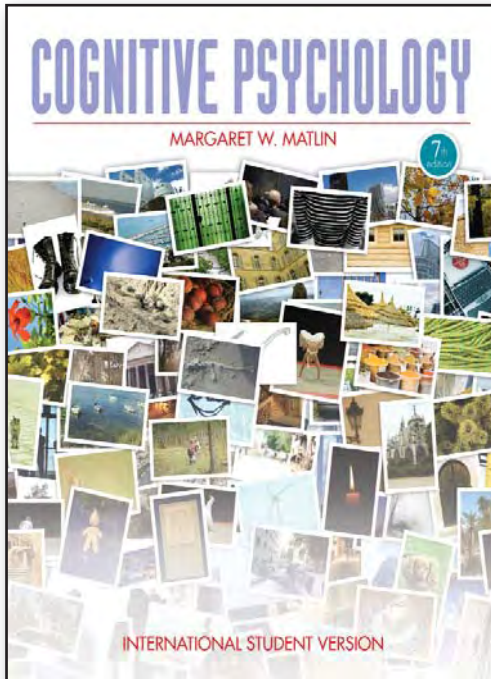
JOHN MARSHALL REEVE, University of Iowa, USA

Why do people do what they do? From where does a motivational sense of "wanting to" come? How can one person help motivate another? Addressing these key questions and more, the Fourth edition of *Understanding Motivation and Emotion* helps readers understand motivation, where it comes from, how and why it changes over time, and how motivation can be increased and its quality can be enhanced. The book also shows how to apply the principles of motivation in applied settings, such as in schools, in the workplace, on the athletic field, in counseling, and in one's own personal strivings.

Contents: Introduction; Motivation in Historical and Contemporary Perspectives; The Motivated and Emotional Brain; **Part I: Needs;** Physiological Needs; Intrinsic and Extrinsic Motivation; Psychological Needs; Social Needs; **Part II: Cognitions;** Goal Setting and Goal Striving; Personal Control Beliefs; The Self and Its Strivings; **Part III: Emotions;** Nature of Emotion: Five Perennial Questions; Aspects of Emotion; **Part IV: Individual Differences;** Personality Characteristics; Unconscious Motivation; Growth Motivation and Positive Psychology; Conclusion; Conclusion.

Resources: Instructor's manual, Powerpoints, Testbank.

9780470392232 • 600pp • 2008 • Hbk
Adoption Price available on request



Cognitive Psychology

7th Edition

MARGARET W. MATLIN, SUNY Geneseo, USA

This new 7th edition of Matlin's *Cognitive Psychology* demonstrates how our cognitive processes are relevant to our everyday, real-world experiences, and frequently examines how cognition can be applied to other disciplines, such as clinical psychology, social psychology, consumer psychology, education, communication, business, medicine, and law. Because of these features and because many cognitive psychology texts may often fail to capture the inherently interesting capabilities of real-life cognition, Matlin's text is recognized as being the most enjoyable textbook to read and to teach from. These positive characteristics are highly emphasized in this new edition.

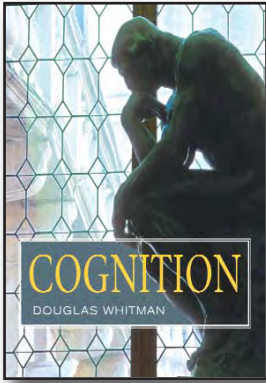
Features:

- **Clear, engaging writing with numerous examples:** Students do not need to struggle to understand overly complex descriptions, yet Matlin's writing style is not condescending.
- **Extensive, useful pedagogical devices:** Students can read the chapters and master the material on their own, without requiring guidance from their professor.
- **Application of cognitive psychology to other disciplines:** Many applications relate to careers that students may intend to pursue, such as education, business, clinical psychology, and law.
- **Author-tested text:** Matlin has tested most of the material in each edition with her students and knows which topics are likely to be difficult for students and which examples are especially helpful.
- **New – Individual Differences in Cognition:** Brief description of a topic followed by discussion of a relevant journal article.

Brief Contents: An Introduction to Cognitive Psychology; Perceptual Processes I: Visual and Auditory Recognition; Perceptual Processes II: Attention and Consciousness; Working Memory; Long-Term Memory; Memory Strategies and Metacognition; Mental Imagery and Cognitive Maps; General Knowledge; Language I: Introduction to Language and Language Comprehension; Language II: Language Production and Bilingualism; Problem Solving and Creativity; Deductive Reasoning and Decision Making; Cognitive Development Throughout the Lifespan.

Resources: Instructor's Website; Instructor's Manual; Power Points; Testbank; Computerized Testbank; Student's Website.

9780470409473
624pp
2008
Pbk
£46.99/€56.40



NEW!

Cognition

Edited by DOUGLAS WHITMAN, Wayne State University, USA

Cognition incorporates current directions in neuroscience into a modern cognitive psychology textbook without losing the fundamental content of cognitive psychology.

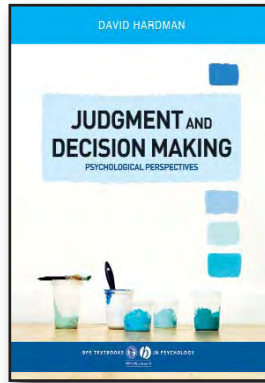
Features:

- Presents the amazing breadth and excitement of cognitive psychology.
- Includes a clear history of the development of models of cognitive processes that provides a picture of how scientific progress proceeds.
- Provides a clear explanation of individual experiments and a discussion of how they lead to new models of cognitive processes.
- Presents an introduction to the contributions of cognitive neuroscience without the need for extensive background in neuroscience.

Contents: Introduction to Cognitive Psychology; From Sensation to Perception; Attention in a Noisy World; The Modal Model of Memory; Working Memory and the Central Executive; Making Memories; Retrieval and Memory Distortion; Variations of Long-Term Memory; Categorization and Meaning; Consciousness; The Description and Overview of Language; Fundamental Issues in Language Theory; Information Processing and Artificial Intelligence; Problem Solving and Reasoning; Appendix A: Neurons; Appendix B: Geography Of The Brain; Appendix C: Imaging The Brain.

Resources: Lecturer PowerPoint Slides and Test Bank.

9780471715665 • 604pp • November 2010
Hbk • £43.99/€52.80



Judgment and Decision Making

Psychological Perspectives

DAVID HARDMAN, London Metropolitan University, UK

Judgment and Decision Making is a refreshingly accessible text that explores the wide variety of ways people make judgments. It examines assessments of probability, frequency, and causation; as well as how decisions are rendered under conditions of risk and uncertainty. The latest addition to the **BPS Textbooks in Psychology** series, this thorough text provides a succinct, reader-friendly account of the field of judgment and decision making.

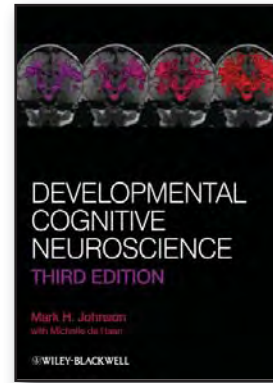
Features:

- Features up-to-date theoretical coverage, including perspectives from evolutionary psychology and neuroscience.
- Covers dynamic decision making, everyday decision making, individual differences, group decision making, and the nature of mind and brain in relation to judgment and decision making.

Contents: Preface; Introduction; The nature and analysis of judgment; Judging probability and frequency; Judgemental distortions: the anchoring and adjustment heuristic and hindsight-bias; Arguments and evidence; Covariation, causation and counterfactual thinking; Decision making under risk and uncertainty; Preference and choice; Confidence and optimism; Judgement and choice over time; Dynamic decisions and high stakes: where real life meets the laboratory; Decision making in groups and teams; Cooperation and coordination; Intuition, reflective thinking, and the brain; Index.

9781405123983 • 232pp • 2009 • Pbk
£24.99/€30.00

SERIES: BPS Textbooks in Psychology



NEW EDITION!

Developmental Cognitive Neuroscience

3rd Edition

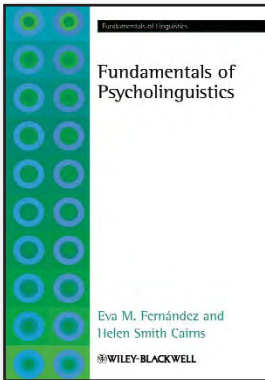
MARK H. JOHNSON, Birkbeck, University of London, UK.
Contributions by MICHELLE DE HAAN, Institute of Child Health, University College London, UK

The publication of the third edition of *Developmental Cognitive Neuroscience* is a testament to the dramatic expansion of the field in recent years. While continuing to serve as the definitive introduction to the subject, this new edition is thoroughly updated and enhanced to reflect the latest advances in our understanding of brain-behavior relationships and development.

- Includes the addition of two new chapters that provide further introductory material on new methodologies and the application of genetic methods in cognitive development.
- Features a greater focus on mid-childhood and adolescence, to complement the previous edition's emphasis on early childhood.
- Brings the science closer to real-world applications via a greater focus on fieldwork.
- Includes a greater emphasis on structural and functional brain imaging.

Contents: The Biology of Change; Methods and Populations; From Gene to Brain; Building a Brain; Vision, Orienting, and Attention; Perceiving and Acting on the Physical World: Objects and Number; Perceiving and Acting on the Social World; Learning and Long-Term Memory; Language; Prefrontal Cortex, Working Memory, and Decision-Making; Cerebral Lateralization; Interactive Specialization; Toward an Integrated Developmental Cognitive Neuroscience; References; Index.

9781444330861 • 304pp • September 2010
Pbk • £26.99/€32.40



NEW!

Fundamentals of Psycholinguistics

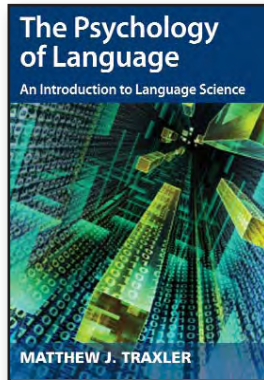
EVA M. FERNANDEZ and HELEN SMITH CAIRNS, both of Queen's College, City University of New York, USA

Introducing the fundamental issues in psycholinguistics, this book explores the amazing story of the unconscious processes that take place when we use language.

- Topics covered include the biological foundations of language; acquisition of first and second languages in children and adults; the mental lexicon; and speech production, perception, and processing.
- Structured as an engaging narrative that takes the reader from an idea in the mind of a speaker to its comprehension in the mind of the hearer.
- Reflects the latest empirical developments in psycholinguistics, and is illustrated throughout with examples from bilingual as well as monolingual language processing, second language acquisition, and sign languages.
- Student-friendly features include chapter-by-chapter study questions and discussion summaries; the appendix offers an excellent overview of experimental designs in psycholinguistics, and prepares students for their own research.

Contents: Beginning Concepts; The Nature of Linguistic Competence; The Biological Basis of Language; The Acquisition of Language; The Speaker: Producing Speech; The Hearer: Speech Perception and Lexical Access; The Hearer: Structural Processing; Remembering Sentences, Processing Discourse, and Having Conversations; Epilogue; Appendix: Experimental Designs in Psycholinguistics.

9781405191470 • 336pp • July 2010 • Pbk £19.99/€24.00



NEW!

The Psychology of Language

An Introduction to Language Science

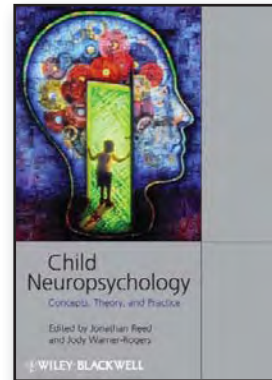
MATTHEW J. TRAXLER, University of California, Davis, USA

This textbook offers an up-to-date introduction to psycholinguistics, exploring the cognitive processes underlying language acquisition and use.

- A complete overview of language and cognition featuring an examination of the theory and research at an accessible level for upper-level undergraduates.
- A step-by-step tour through language acquisition, production, and comprehension, from the word level to sentences and dialogue.
- Incorporates a comprehensive review of research in bilingual language processing, sign language, reading, and the neurological basis of language production and comprehension.

Contents: An Introduction to Language Science. Speech Production and Comprehension. Word Processing. Sentence Processing. Discourse Processing. Non-Literal Language. Dialogue. Language Acquisition. Reading. Bilingualism. Sign Language. Aphasia, Right Hemisphere Language Function.

9781405198622 • 528pp • June 2011 • Hbk £29.99/€36.00



Child Neuropsychology

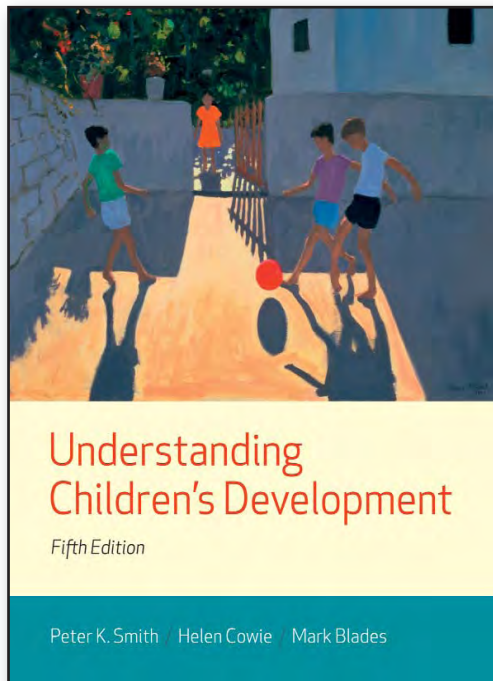
Concepts, Theory, and Practice

Edited by JONATHAN REED, Clinical Psychologist in private practice and JODY WARNER-ROGERS, Guy's and St Thomas's NHS Foundation Trust, UK

Child Neuropsychology is a thorough and accessible guide to the key concepts and basic processes central to neuropsychological assessment and child evaluation. Essays by leading experts in the field cover basic neuropsychological functions and related disorders in the context of brain development in gestation, infancy, and childhood.

Contents: Introduction; **Section 1: Key Concepts;** The Importance of Tracing Developmental Trajectories for Clinical Child Neuropsychology; Child Brain Development; Genetics of Learning Abilities and Disabilities: Implications for Cognitive Neuroscience and Translational Research; Brain Plasticity: Evidence from Children with Perinatal Brain Injury; Neuroimaging in Child and Adolescent Psychiatric Disorders; The Concept and Development of General Intellectual Ability; **Section 2: Theory of Neuropsychological Development;** The Neuropsychology of Language Development; The Neuropsychology of Visuo-spatial and Visuo-motor Development; The Neuropsychology of Children's Memory; The Neuropsychology of Attention Development; Executive Functions and Development; Self-regulation in the Developing Brain; Social Neuroscience; Reading; Developmental Dyscalculia **Section 3: Practice;** Neuropsychological Assessment in a Neurological Setting; Neuropsychological Assessment in Child Mental Health Contexts; Applications of Neuropsychology in Schools; Neuropsychological Assessment in Medical Contexts- psychological Assessment in Medical Contexts; A Clinician's Guide to Child Neuropsychological Assessment and Formulation; Index.

9781405152662 • 496pp • 2008 • Pbk £37.99/€45.60



NEW EDITION!

Understanding Children's Development

5th Edition

PETER K. SMITH, Goldsmiths College, University of London, HELEN COWIE, University of Surrey and MARK BLADES, University of Sheffield, UK

This leading child development text has been widely acclaimed for its international coverage and its rigorous research-based approach. It begins by introducing the ways in which psychologists study developmental processes before going on to consider all major aspects of development from conception through to adolescence.

Features:

- Lucid discussion of the material, enlivened by the inclusion of case studies, and ideas for classroom discussion.
- Emphasizes the practical and applied implications of developmental research.
- The entire text has been updated to take account of developments in the field.
- New chapters on antisocial behaviour; and on children and the media.
- Extensive new material on developments in cognitive neuroscience.
- Extended coverage of prosocial behaviour, family contexts, and involving children in research.
- Expanded artwork programme and full colour design.

Contents: Part One Theories and Methods; Studying Development; Biological and Cultural Theories of Development; Part Two Prenatal development and early infancy; Prenatal Development and Birth; Part Three The Social World of the Child; Parents and Families; Siblings and the Peer Group; Developing Emotional Intelligence and Social Awareness; Play; Children and the Media; Helping Others and Moral Development; Social Dominance, Aggression, Antisocial Behaviour and Bullying; Part Four Children's Developing Minds; Perception; Language; Cognition: Piaget's Theory; Cognition: the Information Processing Approach; Children's Understanding of Mind; Learning in a Social Context; Intelligence and Attainment; Deprivation and Enrichment: Risk and Resilience; Adolescence; Appendix A – Ethical Principles for Conducting Research with Human Participants; Appendix B – Careers in Psychology.

Resources: Accompanying website featuring Test Bank of multiple choice questions, figures for PowerPoint presentations and more.

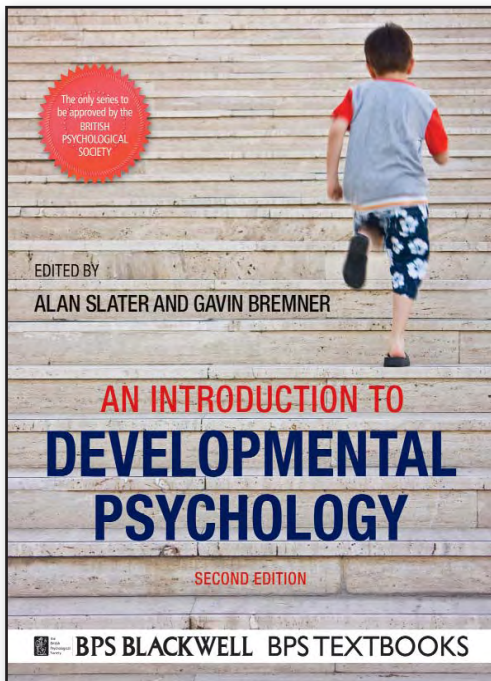
"There is no other book on the market that comes near in its scholarship, coverage and accessibility."

MARTYN BARRETT,
University of Surrey, UK
[on the 4th Edition]

"Understanding Children's Development is one of the best introductory treatments of this discipline that I know."

PROFESSOR C. PHILIP HWANG,
Gothenburg University, Sweden
[on the 4th Edition]

9781405176019
768pp
Spring 2011
Pbk
£28.99/€34.80



NEW EDITION!

An Introduction to Developmental Psychology

2nd Edition

Edited by **ALAN SLATER**, University of Essex and **GAVIN BREMNER**, University of Lancaster, UK

An Introduction to Developmental Psychology is a representative and authoritative 'state of the art' account of human development from conception to adolescence. The book is organized chronologically and also thematically and written by renowned experts in the field. This is a truly international account of theories, findings and issues in human development.

Features:

- Written at an understandable level by an international team of respected researchers, conveying their knowledge with enthusiasm and skill.
- Exhaustive coverage, from conception to adolescence.
- New and enhanced full colour page design.
- Full supporting materials – chapter overviews, discussion questions, suggestions for further reading, and glossary.
- Features chapters on applied issues.
- New chapters on creative arts, and on self, identity and gender development.
- Fits the BPS syllabus for developmental psychology.

Contents: **Part I Introduction;** Scope and Methods; Theories and Issues; Nature-Nurture Issue; **Part II Infancy;** Prenatal Development; Perception, Knowledge and Action; Emotional Development and Early Attachment Relationships; Social Interaction and the Beginnings of Communication; **Part III Childhood;** Cognitive Development; The Development of Language; Acquiring a Theory of Mind; Self, Identity and Gender; Reading and Mathematics; Creative Arts: Drawing, Art and Media; Memory Development and Eyewitness Testimony; Play and Peer Relations; Prosocial Tendencies, Antisocial Behaviour, and Moral Development; **Part IV Adolescence;** Cognitive Development; Social Development; Educational Implications; Social Problems in School; Disorders of Development; Glossary; Name Index; Subject Index.

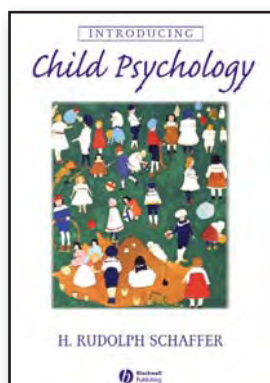
Resources: Accompanying website featuring Test Bank of multiple choice questions, figures for PowerPoint presentations and more.

SERIES: BPS Textbooks in Psychology

"If you are looking for an introduction to developmental psychology that is rigorous, thoughtful and comprehensive, look no further. Two distinguished British psychologists have assembled an international set of experts to bring you the latest and the best research from virtually every corner of this exciting field. Students new to the subject – and teachers who have taught it for many years – will both enjoy this innovative text."

PAUL HARRIS,
Harvard Graduate School of Education
[on the 1st Edition]

9781405186520
608pp
Spring 2011
Pbk
£28.99/€34.80



Introducing Child Psychology

H. RUDOLPH SCHAFFER (deceased),
University of Strathclyde, UK

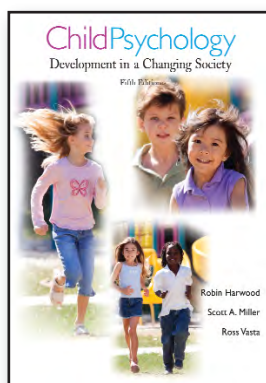
"An excellent introduction to the methods, theories and main concepts used by psychologists to describe our understanding of children and their development."

CHARLES DESFORGES,
University of Exeter, UK

Introducing Child Psychology is for all those who want to find out what psychology can tell us about the nature and development of children. Assuming no prior knowledge, it is designed to suit psychology students at school or university, those training to work with children in a variety of different professional roles, or general readers interested in what makes a child tick. The book begins with an explanation of the aims and principles of child psychology as a scientific discipline, and describes the methods used to obtain knowledge about children. It then goes on to present the major topics of development that have been investigated by psychologists, paying particular attention to the most recent research findings. Throughout, psychological knowledge is related to practical issues, showing what psychology has to offer in real-life situations involving children.

Contents: Preface; 1. Finding Out About Children; 2. The Nature Of Childhood; 3. Beginning Life; 4. Forming Relationships; 5. Emotional Development; 6. The Child As Scientist: Piaget's Theory Of Cognitive Development; 7. The Child As Apprentice: Vygotsky's Theory Of Socio-Cognitive Development; 8. Children As Information Processors; 9. Using Language; 10. Towards Adulthood.

9780631216285 • 408pp • 2003 • Pbk
£22.99/€27.60



Child Psychology

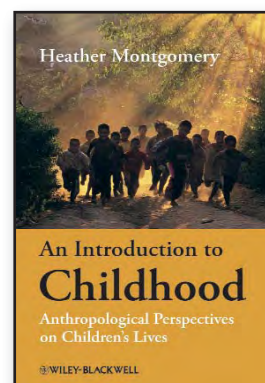
Development in a Changing Society, 5th Edition

ROBIN HARWOOD, University of Connecticut, ROSS VASTA, State University of New York at Brockport and SCOTT A. MILLER, University of Florida, USA

This new fifth edition captures the excitement and relevance of child psychology at the beginning of the 21st century; a theme that is exemplified in the text's new subtitle: *Child Development in a Changing Society*. In addition to extensive research coverage, each chapter includes an additional section that relates the chapter subject to social and cultural contexts, or implications of research for social policy, public practice, or societal change. This new edition places children, child development, and the contexts in which development occurs at the center of the discourse. Thus, this edition has a strong balance of theory, research, and real-world application.

Contents: Part I Understanding the Contexts of Child Development; Frameworks for Child Development; Studying Child Development and its Contexts; The Biological Context of Development; Part II Contexts of Physical Development; Prenatal Development, Birth, and the Newborn; Early Capacities in Infancy; The Brain, Physical Growth, and Health; Part III Contexts of Cognitive Development; Piaget and Vygotsky; Information Processing and Core Knowledge Approaches; Intelligence and Schooling; Language and Communication; Part IV Contexts of Social and Emotional Development; Social and Emotional Worlds of Infants and Children; Self and Identity; Part V Contexts for the Development of Social Behavior; Sex Differences and Gender Role Development; Moral Development; Part VI Peers, Families, and Communities; Relationships with Peers; Families and Society.

9780471706496 • 666pp • 2008 • Hbk
£46.99/€56.40



An Introduction to Childhood

Anthropological Perspectives on Children's Lives

HEATHER MONTGOMERY, The Open University, UK

Using a wide range of evidence from a variety of very different societies, this book challenges the idea that there is any one correct way to raise children, or that parents across the globe have the same goals in raising their children, or the same attitudes towards them. Drawing on the rich history of anthropological literature, Montgomery uses key topics to illustrate important issues in the anthropological study of children and childhood. This volume provides a fresh investigation into the diversity of beliefs about childhood as well as the variety of children's daily lives, looking at issues such as how parents elsewhere raise their children, what they understand as abusive, how children become adults and what both adults and children see as their respective roles and responsibilities.

Contents: Acknowledgements; Introduction; Childhood Within Anthropology; What is a Child?; The Beginning of Childhood; Family, Friends and Peers; Talking, Playing and Working; Discipline, Punishment and Abuse; Children and Sexuality; Adolescence and Initiation; Conclusion; Bibliography.

9781405125901 • 296pp • 2008 • Pbk
£19.99/€24.00



Children and Play

PETER K. SMITH, Goldsmiths College, University of London, UK

The role of play in child development is a source of ongoing interest and debate. In this book, renowned expert Peter Smith offers an expansive definition of the term "play", taking an in-depth look at its impact on children, as well as its adaptive value for birds and mammals, including primates.

Using both contemporary and classic research, Smith examines how different age groups and sexes participate in a wide variety of play, including exercise and rough-and-tumble play, fantasy play and imaginary friends, and play with objects. The book gauges the function of play in early childhood education and makes the case for and against recess breaks in school. How play occurs in different societies and among various populations – including children with special needs – is also explored.

Features:

- Provides an expansive definition of the term 'play', taking an in-depth look at its impact on children, as well as its adaptive value for birds and animals.
- Gauges the function of play in early childhood education and makes the case for and against recess breaks in school.
- Explores how play occurs in different societies and among various populations including children with special needs.

Contents: Introduction; History and theories of play; Animal Play – description; Animal play – theories; Play in different cultures; Physical activity play: exercise play and rough-and-tumble; Object play; Pretend play: description; Pretend play: theories and functions; Practical issues regarding play; Concluding comments.

9780631235224 • 272pp • 2009 • Pbk
£19.99/€24.00

SERIES: Understanding Children's Worlds

Childhood: A Textbook Series

Childhood is a series of textbooks co-published with **The Open University** which represents a coherent and integrated treatment of a wide range of topics and approaches, which has a relevance to courses in childhood studies; sociology; psychology; anthropology and cultural studies, as well as education and social policy.

All books in the series cross traditional subject boundaries in order to encourage a holistic understanding of issues related to children and childhood covering the full age range 0 to 18. The series, as a whole, takes historical and cultural diversity as a starting point, recognising at the same time ways in which childhood is becoming globalised and regulated by universal standards, notably the UN Convention on the Rights of the Child, 1989.

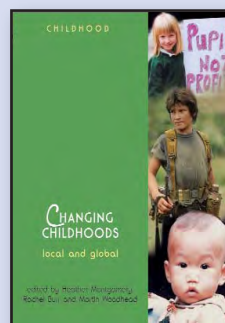
Each volume contains original illustrations, case studies and examples collected as part of OU/BBC filming in the USA, Bangladesh and South Africa.



Understanding Childhood An Interdisciplinary Approach

Edited by MARTIN WOODHEAD
& HEATHER MONTGOMERY

9780470846926 • 288pp • 2002
Pbk • £28.99/€34.80



Changing Childhoods Local and Global

Edited by HEATHER MONTGOMERY,
RACHEL BURR & MARTIN WOODHEAD

9780470846957 • 312pp • 2003
Pbk • £28.99/€34.80



Children's Cultural Worlds

Edited by MARY JANE KEHILY
& JOAN SWANN

9780470846940 • 344pp • 2003
Pbk • £28.99/€34.80



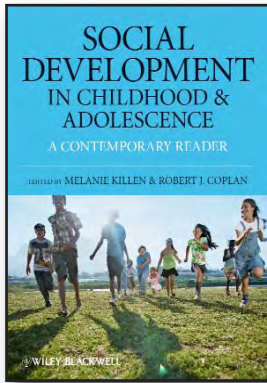
Childhoods in Context

Edited by JANET MAYBIN
& MARTIN WOODHEAD

9780470846933 • 340pp • 2003
Pbk • £28.99/€34.80

Features of each volume include:

- An interactive text
- Carefully-selected case studies and readings
- A high level of illustration
- Attractive layout and colour design throughout



NEW!

Social Development in Childhood and Adolescence

A Contemporary Reader

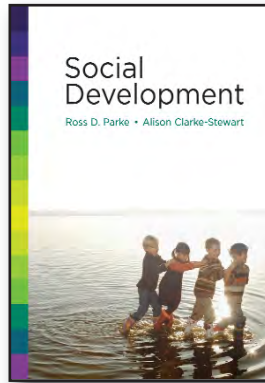
MELANIE KILLEN, University of Maryland, USA and ROBERT J. COPLAN, Carleton University, Canada

Social Development in Childhood and Adolescence brings together the most significant classic and contemporary writings in this area to provide a comprehensive overview of the field.

- Covers key topics such as genetics, temperament, attachment, prosocial development, theory of mind, peer relationships, morality, identity, social withdrawal, aggression, exclusion, stereotyping, parenting, and culture.
- Integrates helpful pedagogical material throughout: feature boxes highlight current hot topics and real-world applications; end-of-chapter questions, debate topics, and in-class exercises facilitate student understanding and classroom discussion.

Contents: Section I: Introduction. History, Theory and Overview. Section II: Foundations and Early Beginnings. Temperament, Empathy and Affect. Parent-Child Attachment Relationships. Mental States & Theory of Mind. Section III: Self, Relationships, and Social Groups. Peer Relationships. Development of Morality. Self Identity and Group Identity. Section IV: Peer Rejection and Exclusion. Shyness & Social Withdrawal. Aggression & Bullying. Stereotyping, Prejudice, and Exclusion. Section V: Family, Community, and Culture. Parenting Attitudes and Beliefs. Ethnic Identity & Culture.

9781405197571 • 560pp • June 2011 • Pbk £27.99/€33.60



NEW!

Social Development

ROSS D. PARKE and ALISON CLARKE STEWART both of University of California, USA

Written by leading figures in the field, this book provides students with a comprehensive, engaging, and up-to-date treatment of theoretical insights in the exciting field of social development.

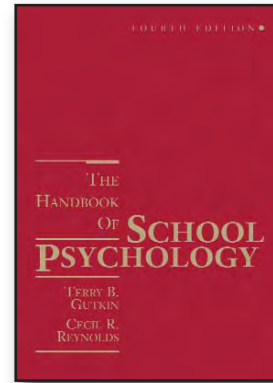
Features:

- **An emphasis on cultural diversity:** Each chapter illustrates cultural variations both in the text and in highlighted sections that provide a more detailed examination of a particular culture or cultural issue.
- **Concern with Social Policy:** Every year governments spend millions of dollars on programs for children. Parke & Stewart-Clarke review many of these policies and programs aimed at improving the social lives of children, underscoring the fact that there is a constant interplay between basic research and social policy for children.
- **"Research Up Close"** looks at a single study or set of studies in detail.
- **"Real World Application"** sections provide examples of how basic science is translated into real-world applications.
- **"Insights from Extremes"** shows how extreme cases have led to insights about social development.

Contents: Part I Theories, Themes, and Tools for Discovery; Part II Early Tasks of Social Development; Part III Contexts of Social Development; Part IV Processes and Products of Social Development; Part V Policy and Prospects.

Resources: Online Instructors Manual; Test Bank; PowerPoint Slides; Image Gallery and more.

9780470599051 • 618pp • September 2010 Hbk • £47.99/€57.60



The Handbook of School Psychology

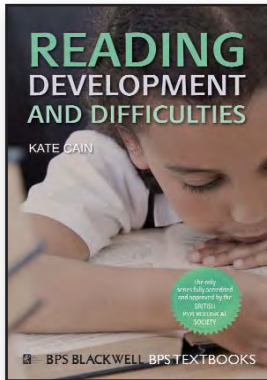
4th Edition

TERRY B. GUTKIN, University of Nebraska and CECIL R. REYNOLDS, Texas A & M University, USA

The Fourth Edition of *The Handbook of School Psychology* continues the tradition of providing a unique and comprehensive outlet for disseminating the collective wisdom and insight of outstanding scholars working in the field of school psychology. This edition brings together the field's latest developments in research and practice, highlighting domains in which there has emerged both growing consensus and vibrant cross currents of thought and analysis. Featuring chapters with new foci, authors, and content, this edition showcases the trajectory of the field and is intended to lead students forward into an increasingly challenging and rewarding future.

Brief Contents: Section 1. The Scientific Foundations of School Psychology; Section 2. Psychological and Educational Assessment; Section 3. Interventions: Focus on Children; Section 4. Interventions: Focus on Systems.

9780471707479 • 992pp • 2008 • Hbk Adoption price available on request



Reading Development and Difficulties

KATE CAIN, University of Lancaster, UK

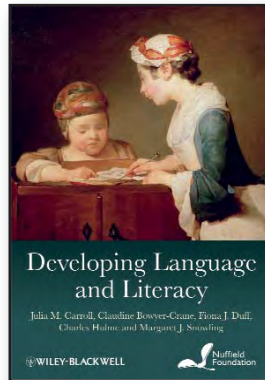
Reading Development and Difficulties is a comprehensive and balanced introduction to the development of the two core aspects of reading: good word reading skills and the ability to extract the overall meaning of a text.

- Unique in its balanced coverage of both word reading and reading comprehension development, this book is an essential resource for undergraduates studying literacy acquisition.
- Offers wide coverage of the subject and discusses both typical development and the development of difficulties in reading.
- Accessibly written for students and professionals with no previous background in reading development or reading difficulties.
- Provides a detailed examination of the specific problems that underlie reading difficulties.

Contents: Preface; Acknowledgements; Introduction to the Study of Reading; Skilled Word Reading; The Skilled Comprehender; Learning to Read Words; The Development of Reading Comprehension; Developmental Dyslexia; Reading Comprehension Difficulties; Instruction and Intervention; The Assessment of Reading; The Simple View of Reading: A Framework for the Study of Reading Development and Reading Difficulties; Bibliography; Glossary; Index.

9781405151559 • 272pp • April 2010 • Pbk £24.99/€30.00

SERIES: BPS Textbooks in Psychology



NEW! Developing Language and Literacy

Effective Intervention in the Early Years

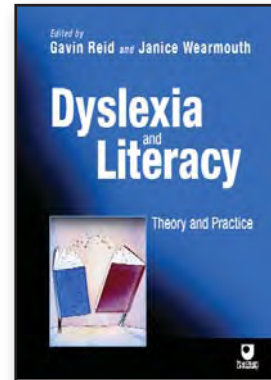
JULIA M. CARROLL, University of Warwick, CLAUDINE BOWYER-CRANE, FIONA J. DUFF, CHARLES J. HULME and MARGARET J. SNOWLING, all of University of York, UK

Developing Language and Literacy describes successful intervention programmes to improve the phonological skills, vocabulary, and grammar of young children at risk of reading difficulties.

- Presents two structured intervention programmes to provide support for young children with language and literacy difficulties.
- Describes clearly how to improve the language and foundation literacy skills of young children in the classroom.
- Includes information about how to assess research, and how to monitor and design intervention strategies for use with individual children.
- Helps teachers to develop an understanding of the intervention and research process as a whole.

Contents: Foreword by Sir Jim Rose; Acknowledgements; Theoretical Framework: Foundations of Learning to Read; The Importance of Evidence; Principles of Intervention: Screening, Assessment and Monitoring Progress; The Nuffield Language for Reading Study; The Phonology with Reading Programme; The Oral Language Programme; Adapting the Programme for Children with Different Needs; Programme Delivery: Training, Implementation and Feedback; References; Glossary; Appendices.

9780470711859 • 192pp • January 2011 • Pbk £29.99/€36.00



Dyslexia and Literacy

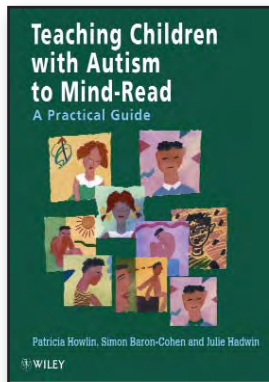
Theory and Practice

GAVIN REID, University of Edinburgh and JANICE WEARMOUTH, Open University, UK

Provides an understanding of the most recent theoretical positions in dyslexia and literacy and how these may be applied in practice. The book critically considers the current notions of literacy, provides an understanding of literacy concepts and re-appraises what we mean by literacy. The implications of this for dyslexic children are immense as it means that assessment and support can be more embedded in the curriculum context.

Contents: Dyslexia and Literacy; The neurobiology of dyslexia; Resolving the paradoxes of dyslexia; The phonological representations hypothesis of dyslexia; Visual Processes; The Balance Model of Reading and Dyslexia; Cognitive factors and Implications for Literacy; Literacy standards and factors affecting literacy: what national and international assessments tell us; Issues for assessment and planning of teaching and learning; Reading processes, acquisition, and instructional implications; From assessment to intervention; Issues in the assessment of children learning English as an additional language; The Role of the learning support co-ordinator; Dealing with diversity in the primary classroom; Challenges in the secondary school; Individual Education Plans and dyslexia; A cognitive approach to dyslexia; Paired thinking; Metacognition and literacy; Critical literacy and access to the lexicon; Changing definitions and concepts of literacy.

9780471486343 • 366pp • 2002 • Pbk £30.99/€37.20



Teaching Children with Autism to Mind-Read

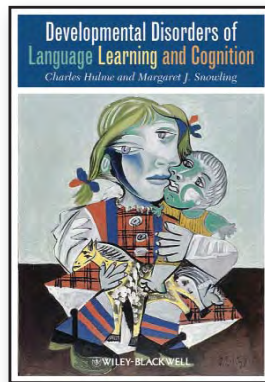
A Practical Guide

PATRICIA HOWLIN, University of London, SIMON BARON-COHEN, University of Cambridge and JULIE HADWIN, University of Kent, Canterbury, UK

The difficulties experienced by children with autism and related conditions in inferring the thoughts, beliefs, desires and intentions of others are well documented in numerous studies. This book provides practical guidelines for helping children with autism spectrum conditions to improve their understanding of beliefs, emotions and pretence. Drawing on their own intervention programme, the authors tackle specific problematic issues including:

Contents: Teaching About Emotions; Teaching About Informational States; Developing Pretend Play; Future Directions.

9780471976233 • 302pp • 1998 • Pbk
£29.99/€36.00



Developmental Disorders of Language Learning and Cognition

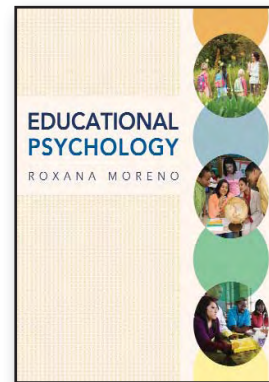
CHARLES HULME and MARGARET J. SNOWLING, both of University of York, UK

This important text is a comprehensive survey of current thinking and research on a wide range of developmental disorders. The book also highlights key research on normal and typical development.

Clinical case studies and diagrams are used to illustrate key concepts, and a reader-friendly writing style make this text ideal for advanced undergraduate or postgraduate students of psychology and other academic and clinical audiences, including speech and language therapists.

Contents: List of Figures and Boxes; Acknowledgements; Understanding Developmental Cognitive Disorders; **Reading Disorders I:** Developmental Dyslexia; **Reading Disorders II:** Reading Comprehension Impairment; Specific Language Impairment; Mathematics Disorder; Developmental Coordination Disorder; Attention Deficit Hyperactivity Disorder; Autism Spectrum Disorder; Understanding Developmental Disorders: Progress and Prospects; Glossary; References; Index.

9780631206125 • 448pp • 2008 • Pbk
£25.99/€31.20



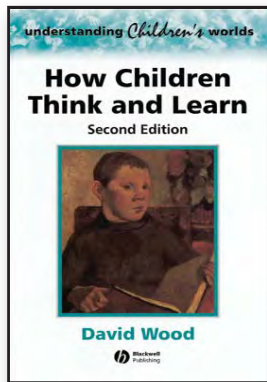
Educational Psychology

ROXANA MORENO, University of New Mexico, USA

Educational Psychology will help your students meet the challenges of today's classrooms. Future teachers want practical suggestions for why and how to use theory in the classroom. To support their preparation, this textbook emphasizes three challenges in teacher education: understanding and addressing the needs of the diversity of learners in the classroom, applying theories and research to the classroom, and critically examining teaching practices through reflection, problem-solving, and critical thinking.

Contents: Part I – Preparing for the Realities of the Classroom; Educational Psychology: Becoming an Effective Classroom Teacher; Understanding Diversity in the Classroom; Part II – In the Classroom: Practical Uses for Theories of Child Development; Cognitive and Language Development; Personal, Social, and Moral Development; Part III – How Children Learn in the Classroom: Learning Theories; Behavioral Views of Learning; Cognitive Views of Learning; Complex Cognitive Processes; Social Cognitive and Constructivist Views of Learning; Part IV – Motivating and Managing a Diverse Group of Learners; Motivation Theories; Motivation in the Classroom; Managing Your Classroom and Creating a Successful Learning Environment; Part V – Critical Elements in the Classroom: Assessment and Technology; Classroom Assessment Strategies; Assessing Learning through Standardized Testing; Technology in the Classroom: An In-depth Guide to Learning with Technology.

9780471789987 • 720pp • 2009 • Pbk
Adoption price available on request



How Children Think and Learn

2nd Edition

DAVID WOOD, University of Nottingham, UK

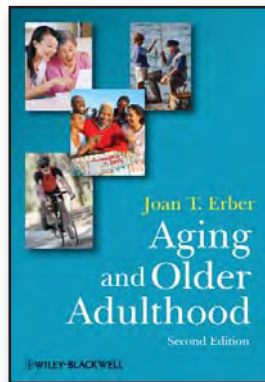
"Wood's treatment of these perplexing issues is straightforward. He brings the analytic mind of a psychologist to his book without the cluttering style of academic psychologese which undergraduates generally abhor."

APA REVIEW OF BOOKS

This is the second edition of an acclaimed textbook that explores in detail theories and discussions of how children think and learn. It also looks at the practical implications of research and acknowledges some of the difficult problems teachers face when trying to put theory and research into practice in the classroom. The book begins with an overview chapter in which the author outlines major developments. Ensuing chapters have also been amended to discuss these changes in relation to the topics addressed in each. The chapter on mathematics includes information in both theoretical understanding and also knowledge of children's understanding, while the final chapter on education incorporates educational technology and its relation to major theories of learning and development.

Contents: Introduction: From Pavlov to Piaget; 1. Images of Childhood and their Reflection in Teaching; 2. A Decade of Development; 3. Are there Stages of Development?; 4. Learning how to Think and Learn; 5. Language and Learning; 6. Making Sense; 7. The Literate Mind; 8. The Mathematical Mind; 9. Education and Educatability.

9780631200079 • 336pp • 1997 • Pbk
£19.99/€24.00



Aging and Older Adulthood

2nd Edition

JOAN T. ERBER, Florida International University, USA

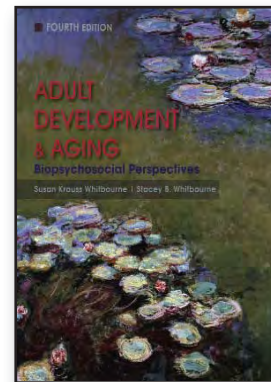
Filled with examples that reflect the diversity of the world we live in, Erber's accessible, yet science-based book focuses on research and theory that add to our understanding of aging and older adulthood.

New to this edition:

- Updated content and references include recent neurological findings on brain structure and functioning as well as factors that influence cognitive functioning, health care, decision making, and social relationships.
- New Chapter 13 explores what older adulthood may look like in the future and ties together the author's theoretical framework with views on positive aging.
- New *Questions to Consider* at the end of each chapter stimulate readers to think about how the information in the chapter relates to them personally.

Contents: Preface; Introduction to Aging and Older Adulthood; Theory and Method in Studying Aging and Older Adulthood; Biological Aging and Health; Sensation, Perception, and Attention; Memory; Intellectual Functioning; Cognition and Problem Solving in the Everyday World; Personality and Coping; Social Interactions and Social Ties; Employment, Retirement, and Living Arrangements; Mental Health, Psychopathology, and Therapy; Coping with Death, Dying, and Bereavement; Looking Ahead: Aging in the Future; Glossary; References; Name Index; Subject Index.

9781405170055 • 504pp • 2009 • Pbk
£29.99/€36.00



Adult Development and Aging

Biopsychosocial Perspectives

4th Edition

SUSAN KRAUSS WHITBOURNE, University of Massachusetts and STACEY B. WHITBOURNE, USA

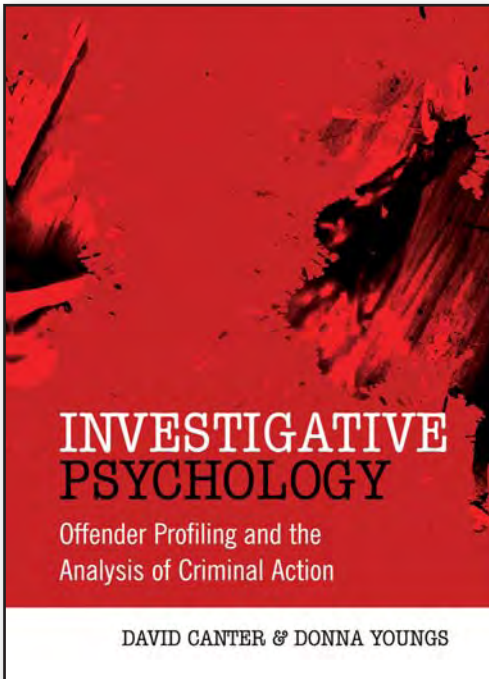
Adult Development and Aging continues to provide students with a fresh and engaging approach to the field. This text focuses on three themes: a multidisciplinary approach, positive images of aging, and the newest and most relevant research. Recent articles and updates to the information on demography, economics, and public policy are presented.

- A NEW "Aging in the News" feature that offers the story of a remarkable achievement by a middle-aged or older adult.
- Each chapter opens with quotations from well-known authors, poets, and celebrities to provide thought-provoking observations on aging.
- "What Do You Think?" critical thinking questions keyed into the text content encourage students to think in-depth about the material.

Contents: Themes and issues in adult development and aging; Models of development: nature and nurture in adulthood; The study of adult development and aging: research methods; Physical changes; Health and prevention; Basic Cognitive Functions: Information processing, attention, and memory; Language, Problem-Solving, and Intelligence; Personality; Relationships; Work, Retirement, and Leisure Patterns; Mental Health Issues and Treatment; Long-Term Care; Death and Dying; Successful Aging.

Resources: Online Instructors Manual, Test Bank and PowerPoint Slides.

9780470646977 • 416pp • January 2011 • Hbk
£42.99/€51.60



Investigative Psychology

Offender Profiling and the Analysis of Criminal Action

DAVID CANTER and DONNA YOUNGS, International Research Centre for Investigative Psychology (IRCIP), UK

This ground-breaking text is the first to provide a detailed overview of Investigative Psychology, from the earliest work through to recent studies, including descriptions of previously unpublished internal reports. Crucially it provides a framework for students to explore this exciting terrain, combining Narrative Theory and an Action Systems framework. It includes empirically tested models for Offender Profiling and guidance for investigations, as well as an agenda for research in Investigative Psychology.

Features:

- The full range of crimes from fraud to terrorism, including burglary, serial killing, arson, rape, and organised crime.
- Important methodologies including multi-dimensional scaling and the Radex approach as well as Social Network Analysis.
- Geographical Offender Profiling, supported by detailed analysis of the underlying psychological processes that make this such a valuable investigative decision support tool.
- The full range of investigative activities, including effective information collection, detecting deception and the development of decision support systems.

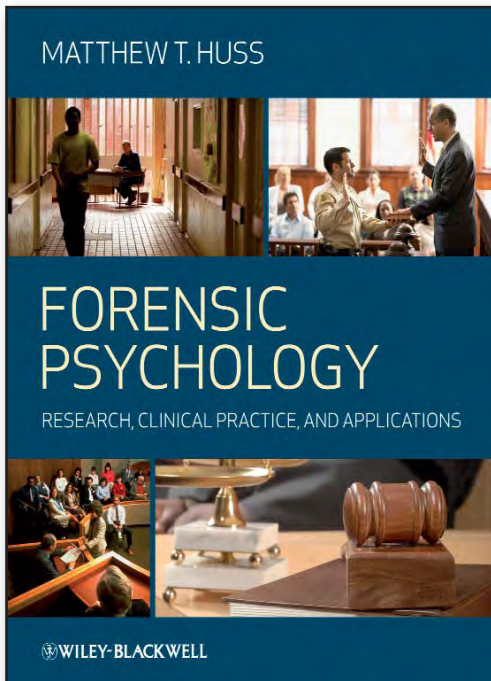
Contents: Preface; Acknowledgements; **Part 1: The Road to Investigative Psychology;** The Emergence of Investigative Psychology from Offender Profiling; Introducing Investigative Psychology; Foundations: Description and Classification; The Coming of the Informed Detective; The Age of 'Profiling'; **Part 2: Fundamentals;** A Framework for Studying Criminal Actions and Inferences about Offenders; The Radex of Criminality; Personal Narratives of Crime; Finding Action Patterns and Drawing Profiles; Criminal Psycho-Geography; Investigative Information; Suspect Interviewing and Deception; **Part 3: Profiling Criminal Actions;** Models of Offending Behaviour and Applications of Investigative Psychology; Acquisitive Crime; Sexual Crimes; Murder; Organised Crime; Terrorism; Investigative Psychology in Action; Conclusions; Glossary; References; Index.

Resources: Instructor and Student online resources – PowerPoint Slides and Web Links.

"...a real milestone in the history of crime research. In fact, it defines the new discipline of IP with important implications for criminology and beyond. It is comprehensive, versatile and well written. As such it also opens up many issues and research questions. I would vote it a success".

DR SAMUEL SHYE,
Hebrew University of Jerusalem, Israel

9780470023976
484pp
2009
Pbk
£26.99/€32.40



Forensic Psychology

Research, Clinical Practice,
and Applications

MATTHEW T. HUSS, Creighton University, USA

Forensic Psychology provides students with an in-depth and insightful introduction to the clinical practice of forensic psychology. Incorporating two main themes, scope of practice and therapeutic jurisprudence, the text focuses on empirically supported clinical practice and exposes students to case law and statutory law necessary in the practice of forensic psychology. The text utilises real-world examples that help students understand the practical implications of forensic psychology.

Features:

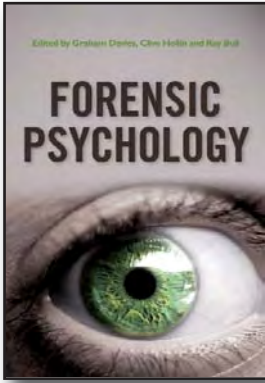
- Focuses on the clinical practice of forensic psychology.
- Integrates research, cases, and theory that provides students with a well-balanced picture of forensic psychology.
- Incorporates two main themes, scope of practice and therapeutic jurisprudence, that focus on empirically supported clinical practice and expose students to case law and statutory law necessary in the practice of forensic psychology.
- Utilizes real world examples and cases such as the impact of intelligence testing in the landmark *Atkins vs. Virginia* case that help students understand the practical role of forensic psychology.
- Encourages an understanding of the law as a living and breathing entity, examining its ability to be therapeutic or anti-therapeutic for the people most directly affected by it.
- Examines not only the criminal aspects of psychology and law but also civil aspects such as civil competence issues, sexual harassment claims, child custody evaluations, and personal injury cases which are often part of forensic practice.
- Covers unique challenges that forensic psychologists often face clinically, legally, and ethically.

Brief Contents: Acknowledgments; **Part I: Fundamentals of Forensic Psychology:** What is Forensic Psychology? An Introduction; Assessment, Treatment, and Consultation in Forensic Psychology; Expert Testimony and the Role of an Expert; **Part II: Violence and Forensic Psychology;** Psychopathy; Violence Risk Assessment; Sexual Offenders; **Part III: Mental Health Law and Forensic Psychology;** Insanity and Criminal Responsibility; Criminal and Civil Competence; Civil Commitment; **Part IV: Children and Family in Forensic Psychology;** Domestic Violence and Stalking; Juvenile Delinquency and Juvenile Justice; Child Custody; **Part V: Civil Aspects of Forensic Psychology;** Personal Injury and Discrimination in Civil Law; Glossary; References; Name Index; Subject Index.

"Matt Huss has captured the excitement and fascination felt by many about forensic psychology. Whether you are taking your first course or teaching your umpteenth, this vivid, readable, accurate book is not to be missed."

KIRK HEILBRUN,
Drexel University, USA

9781405151382
432pp
2008
Pbk
£30.99/€37.20



9780470058336 • 372pp • 2008
Pbk • £28.99/€34.80

Forensic Psychology

GRAHAM M. DAVIES, CLIVE R. HOLLIN and RAY BULL, all of University of Leicester, UK

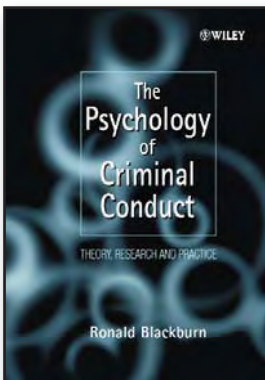
Forensic Psychology is both broad enough to give comprehensive coverage and detailed enough to do justice to each aspect of this evolving field. The highly experienced editors have selected a team of authors to provide a cohesive teaching resource that is up-to-date and easy to use.

The text is divided into four parts:

- **The Anatomy of Crime** covers definitions and measurements as well as theories of why crime is committed.
- **Investigating Crime** includes interviewing victims, witnesses and suspects, detecting deception and identifying perpetrators.
- **The Trial Process** offers detailed coverage of judicial processes, safeguarding witnesses, evidence, and the role of experts in a number of contexts.
- **After Sentencing** includes a discussion of the role of sentencing and therapeutic work with offenders.

Forensic Psychology is essential reading for all undergraduate courses in forensic psychology and an excellent introduction for more detailed postgraduate courses. Extra resources for lecturers, such as PowerPoint slides, further reading and essay questions are available.

Contents: Preface; Dedication; About the Editors; Introduction; **Part 1: The Anatomy of Crime;** Crime and Its Causes; Contemporary Psychological Contributions to Understanding Crime; **Part 2: Investigating Crime;** Identifying Perpetrators; Interviewing Vulnerable Witnesses; Interviewing Suspects; Detecting Deception; **Part 3: The Trial Process;** Judicial Processes; Safeguarding Witnesses; Witness Evidence; Role of the Expert Witness; **Part 4: After Sentencing;** What's the Point of Sentencing? Psychological Skills in working with Offenders; Glossary; Index.



9780471961758 • 506pp • 1995
Pbk • £34.99/€42.00

The Psychology of Criminal Conduct

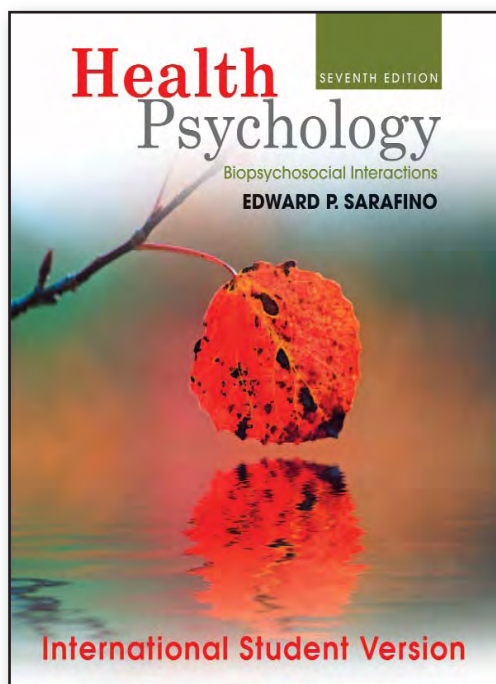
RONALD BLACKBURN, University of Liverpool, UK

"...the best book on the topic I have read...the breadth of the author's knowledge is nothing short of encyclopaedic. Written with clarity, economy, and a lucid style...inviting and user-friendly"

CRIMINAL BEHAVIOUR & MENTAL HEALTH

Including all the major conceptual, theoretical and practical issues that are encountered in work with offenders, this classic book from Ronald Blackburn is essential reading for experienced practitioners and students alike.

Contents: Crime, Criminology, and Psychology; The Measurement and Distribution of Crime; Social and Environmental Theories of Crime; Biological Correlates of Antisocial Behaviour; Familial and Social Correlates of Crime; Personal Attributes of Offenders; Aggression and Violent Crime; Crime and Mental Disorder; Sexual Deviation and Sexual Offending; Forensic Psychology and the Offender; Psychological Interventions with Offenders; Treatment of Dangerous Offenders; The Effectiveness and Ethics of Intervention.



NEW EDITION!

Health Psychology

Biopsychosocial Interactions

7th Edition

EDWARD P. SARAFINO, Trenton State College, USA

Author, Edward Sarafino, draws from the research and theory of many disciplines in order to show how psychology and health affect each other. *Health Psychology* has been updated to include new research and data throughout, including new discussions on health care systems. Additionally, international examples are included to broaden the psychologist's view of health issues around the world and highlight what works in the field.

The psychological research cited in the text supports a variety of behavioral, physiological, cognitive, and social/personality viewpoints. Sarafino integrates a focus on lifespan development in health and illness throughout the text.

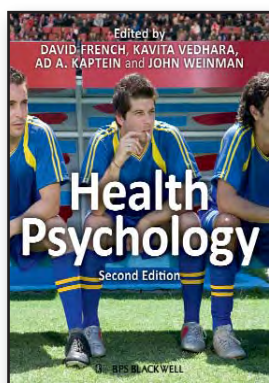
Features:

- Offers new information on prevention and intervention, especially for teens' risky behaviours.
- Includes new and updated research and data throughout every chapter.
- Includes four different types of boxed features to help give readers context for the material. The "**Highlight**" feature focuses on high-interest and in-depth topics such as careers relating to health and psychology. The "**Assess Yourself**" feature has readers actively examine their own health-related characteristics such as lifestyles and ways of coping with stress. Finally, the "**Clinical Methods and Issues**" focuses on methods and issues in application efforts in clinical health psychology, medicine, public health, and rehabilitation.

Contents: An Overview of Psychology and Health; The Body's Physical Systems; Stress – its Meaning, Impact and Sources; Stress, Biopsychosocial Factors, and Illness; Coping with and Reducing Stress; Health Related Behavior and Health Promotion; Substance Use and Abuse; Nutrition, Weight Control and Diet, Exercise, and Safety; Using Health Services; In the Hospital: the Setting, Procedures, and Effects on Patients; The Nature and Symptoms of Pain; Managing and Controlling Physical Pain; Serious and Disabling Chronic Illness: Causes, Management and Coping; Heart Disease, Stroke, Cancer and AIDS: Causes, Management, and Coping; What's Ahead for Health Psychology?

Resources: Online Lecturer and Student resources, including Instructors Manual, Test Bank, Animations, and more.

9780470873694
576pp
April 2011
Pbk
£46.99/€56.40



9781405194600 • 432pp
August 2010 • Pbk
£32.99/€39.60

NEW EDITION!

Health Psychology

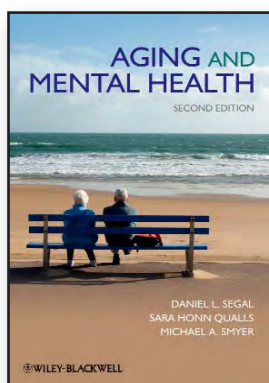
2nd Edition

Edited by DAVID FRENCH, Coventry University, UK, KAVITA VEDHARA, University of Nottingham, UK, AD A. KAPTEIN, Leiden University Medical Centre (LUMC), The Netherlands and JOHN WEINMAN, Kings College London, UK

The second edition of *Health Psychology* is substantially revised and updated to reflect key developments and the latest research in this rapidly expanding discipline.

- Clearly and critically outlines the major areas of theory and research.
- Chapters written by world-leading health psychologists.
- Includes end-of-chapter discussion points and an extensive glossary of terms.

Contents: Health Psychology. Introduction to Second Edition. **PART I Health-Related Behaviour.** The Role of Behaviour in Health. Smoking. Physical Activity. Eating Behaviour. Alcohol and Drug Use. Sexual Health and Behaviour. **PART II Theoretical Approaches to Health Behaviour Change.** Interventions to Change Health-Related Behaviour Patterns. The Impact of Perceived Risk on Risk-Reducing Behaviours. Using Social Cognition Models to Develop Health Behaviour Interventions: The Theory of Planned Behaviour as an Example. Stage Models of Behaviour Change. **PART III Cognition, Emotion, Behaviour and Health Care.** Illness-Related Cognition and Behaviour. Symptom Perception and Help Seeking. Adherence to Advice and Treatment. Health-Care Professional Behaviour: Enhancing Evidence-Based Health Care. Psychological Interventions in Chronic Illness. Screening and Prevention. Hospitalisation and Stressful Medical Procedures. **PART IV Psychological Aspects of Health and Illness.** Stress, Health and Illness: The Effects of Prolonged Physiological Activity and Perseverative Cognition. Psychoneuroimmunology. Coping with Stress. Social Support. Personality, Health and Illness. Pain. Disability. Quality of Life. **PART V Lifespan, Gender and Sociocultural Perspectives.** Sociocultural Aspects of Health and Illness. Gender, Health and Illness. Developmental and Family Factors. Ageing, Health and Illness. Palliative and End-of-Life Care. Index.



9781405130752 • 320pp
November 2010 • Pbk
£24.99/€30.00

NEW EDITION!

Aging and Mental Health

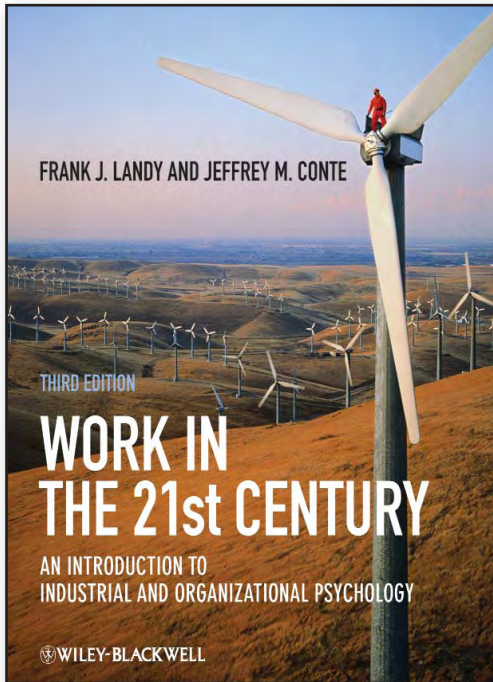
2nd Edition

DANIEL L. SEGAL and SARA HONN QUALLS, University of Colorado at Colorado Springs and MICHAEL A. SMYER, Bucknell University, USA

The new edition of *Aging and Mental Health* offers a detailed and comprehensive discussion of the reigning theoretical models of mental health, and their application to later life. These discussions are supplemented by case material that allows the reader to apply theoretical perspectives to the problems and prospects of later life.

- Offers a comprehensive review of models of mental health and mental illness, along with their implications for treatment of older adults.
- Provides a pragmatic analysis of assessment and treatment approaches that both students and practitioners will find useful.

Contents: **Part I: Introduction:** Mental Health and Aging: An Introduction; Basic Gerontology for Working with Older Adults; **Part II: Models of Mental Health in Later Life:** Part II Introduction; Psychodynamic Model; Cognitive-Behavioral Model; Stress and Coping Model; Family Systems Model. Part II: Summary and Commentary: Choosing Among Models of Mental Disorders in Later Life. **Part III: Introduction to Mental Disorders:** Part III Introduction; Cognitive Impairment; Depression; Severe Mental Disorders in Older Adults; Schizophrenia and Other Late-Life Psychoses; Stephen J. Bartels (Dartmouth Centers for Health and Aging); Anxiety, Sexual, and Sleep Disorders; Substance Abuse, Personality Disorders, and Marital/Family Conflict; Settings and Contexts of Mental Health Services.



Work in the 21st Century

An Introduction to Industrial and Organizational Psychology

3rd Edition

FRANK J. LANDY, Baruch College, City University, New York and JEFF M. CONTE, San Diego State University, USA

Now in its third edition, *Work in the 21st Century* is the most current, engaging, and highly regarded text for the industrial and organizational psychology course. Combining leading research, consulting, and teaching expertise, Frank Landy and Jeff Conte provide students with up-to-date examples and cases that link current research and theory to practical issues in the workplace.

Features:

- Clear, articulate explanations: The clear prose and interesting examples make the book accessible to a wide range of students.
- Increased emphasis on computer and web-based training and the use of MP3 players for training delivery.
- Updated research on stress management interventions and sexual harassment by clients and customers.
- Additional international coverage of bullying at work, diversity awareness training, and innovative and creative performance in multi-disciplinary teams.
- Modular approach: The text features self-contained sections within chapters, for maximum teaching flexibility. Each module ends with point summaries and key terms.
- Critical thinking questions present situations and ask students to apply the principles and concepts they've learned in that section.
- Case Studies and Boxes provide concrete examples of the issues involved in work and behaviour in various applied settings.

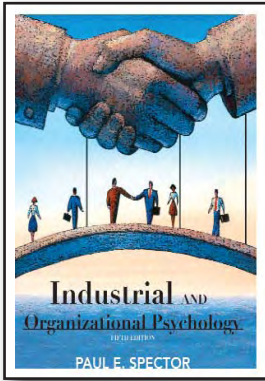
Brief Contents: Part 1: Fundamentals; What Is Industrial and Organizational Psychology?; Methods and Statistics in I-O Psychology; Part 2: Industrial Psychology; Individual Differences and Assessment; Job Analysis and Performance; Performance Measurement; Staffing Decisions; Training and Development; Part 3: Organizational Psychology; The Motivation to Work; Attitudes, Emotions, and Work; Stress and Worker Well-Being; Fairness and Diversity in the Workplace; Leadership; Teams in Organizations; The Organization of Work Behavior; Glossary; References; Credits; Name Index; Subject Index.

Resources: Online Instructor's Manual; Test Bank; PowerPoint Slides; Student Study Guide.

"Thoroughly refreshed and updated, this new edition is even better than the last one. At the same time, it retains its wonderful historical perspective, a writing that connects with the audience by using situations and examples that readers can relate to, and a laser-like focus on the scientist-practitioner model as an underlying framework."

WAYNE CASCIO,
University of Colorado Denver, USA

9781405190251
816pp
2009
Hbk
£39.99/€48.00



Industrial and Organizational Psychology

Research and Practice

5th Edition

PAUL E. SPECTOR, University of South Florida, USA

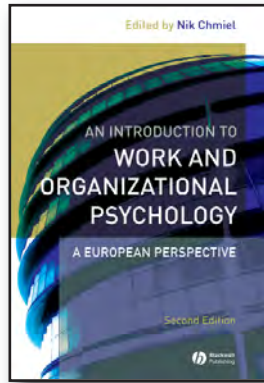
Industrial and Organizational Psychology provides students with an understanding of the whole field of I/O psychology by balancing its treatment of both practice and research. The author establishes connections between concepts, both within and across various chapters, making important concepts and findings from the field more understandable.

Features:

- Integrates a detailed summary of a research study from one of the major I/O journals in the majority of chapters.
- Covers new topics such as blended learning, dysfunction mentoring, executive coaching, political skills, team innovation, and more.
- "Learning By Doing" exercises in each chapter, actively engage the student with the material.

Contents: Part I: Introduction; Research Methods in I/O Psychology; Part II: Assessment of Jobs, Performance and People; Job Analysis; Performance Appraisal; Assessment Methods for Selection and Placement; Part III: Selecting and Training Employees; Selecting Employees; Training; Part IV: The Individual and the Organization; Theories of Employee Motivation; Feelings About Work; Productive and Counterproductive Employee Behavior; Occupational Health Psychology; Part V: The Social Context of Work; Work Groups and Work Teams; Leadership and Power in Organizations; Organizational Development and Theory; References; Glossary.

9780470129180 • 480pp • 2008 • Hbk
Adoption price available on request



An Introduction to Work and Organizational Psychology

A European Perspective

2nd Edition

Edited by NIK CHMIEL, Queen's University, Belfast, UK

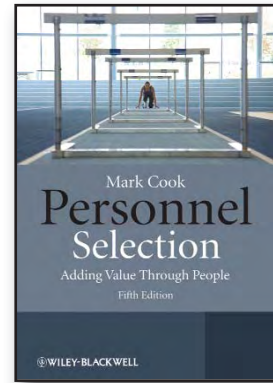
"An excellent introductory text, covering all the main subject areas that are of interest to students in occupational psychology throughout Europe."

CARY COOPER, UMIST, UK

With greater emphasis on the application of theory, including three extensive case studies, *An Introduction to Work and Organizational Psychology* continues to set the standard for European work psychology textbooks.

Contents: Introduction; Part I: People at Work: 1. Work Profiling and Job Analysis; 2. Work Motivation; 3. Learning and Training at Work; 4. Performance Appraisal; 5. Careers and Aging at Work; 6. Job Stress and Occupational Health; Part II: Working with Technology: 7. Design and Use of Work Technology; 8. Demanding Work, Technology and Human Performance; 9. Tele-work; 10. Virtual Team-working and Collaboration Technology; 11. Organisations, Technology and Safety; Part III: Organisations at Work: 12. Staffing the Organization; 13. Leadership in Organizations; 14. Effective Teams in Organizations; 15. Strategic Management; 16. Organisational Development and Change; 17. Mergers and Acquisitions through Perspectives of Work and Organizational Psychology and Management; Part IV: Theory and Application; 18. The changing nature of work; 19. Creating Inclusive Organizations; 20. Roles and Methods of Work & Organizational Psychology Practitioners; Case Studies.

9781405132763 • 584pp • 2008 • Pbk
£34.99/€42.00



Personnel Selection

Adding Value Through People

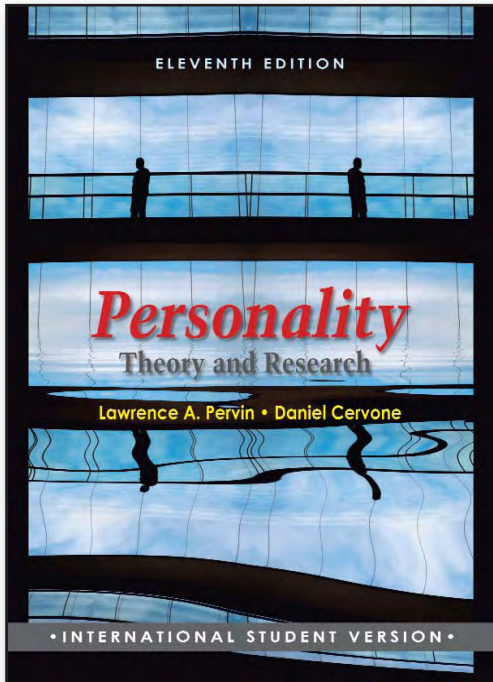
5th Edition

MARK COOK, Swansea University, UK

Now in its fifth edition, this comprehensive text has been thoroughly revised to focus on the key issues and the latest research and theory surrounding personnel selection. New material covering major areas of development is included, such as counterproductive work behaviours and emotional intelligence.

Contents: Old and new selection methods; Researching the effectiveness of selection; Job description and job analysis; Interviews; References and ratings; Ability tests; Assessing personality; Biodata and weighted application banks; Assessment centres; Emotional intelligence and other methods; Defining effective work performance; Minorities, fairness and the Law; Estimating the value of good employees; Conclusions.

9780470986462 • 364pp • 2009 • Pbk
£27.99/€33.60



Personality

Theory and Research

11th Edition

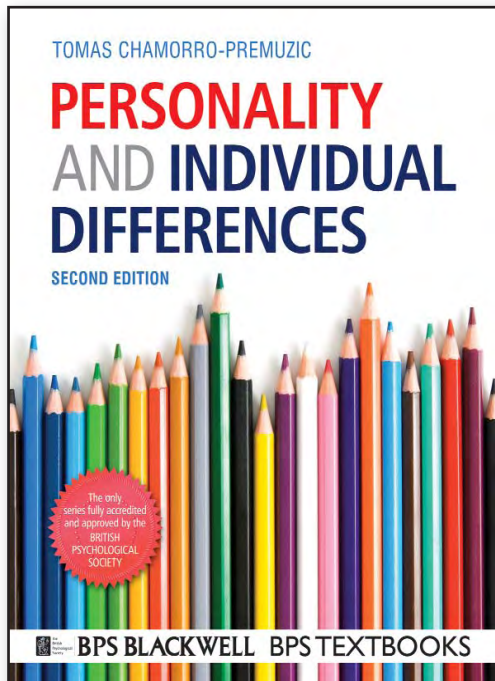
LAWRENCE A. PERVIN, Rutgers University and
DANIEL CERVONE, University of Illinois at Chicago,
USA

40 years since its original publication, *Personality: Theory and Research, 11th edition*, still maintains the overall goals of the original text, despite a complete update in content to keep with the changes that have occurred in the field. The text aims to present the major theoretical perspectives on personality through contemporary research and case studies while highlighting how theory and research inform one another. Rich in case material, the 11th edition upholds the text's long-standing tradition of presenting the subject matter objectively and without bias, encouraging readers to observe the evidence and come to their own conclusions.

Contents: Personality Theory; The Scientific Study of People; A Psychodynamic Theory: Freud's Psychoanalytic Theory of Personality; Freud's Psychoanalytic Theory: Applications, Related Theoretical Conceptions, and Contemporary Research; A Phenomenological Theory: Carl Rogers's Person-Centered Theory; Rogers's Phenomenological Theory: Applications, Related Theoretical Conceptions, and Contemporary Research; Trait Theories of Personality: Allport, Eysenck, and Cattell; Trait Theory: The Five-Factor Model; Applications And Evaluation Of Trait Approaches To Personality; Biological Foundations Of Personality; Behaviorism And The Learning Approaches To Personality; A Cognitive Theory: George A. Kelly's Personal Construct Theory Of Personality; Social Cognitive Theory: Bandura And Mischel; Social Cognitive Theory: Applications, Related Theoretical Conceptions, and Contemporary Research; Personality in Context: Interpersonal Relations, Culture, and Development Across the Course of Life; Assessing Personality Theory and Research; Glossary; References; Photo Credits; Name Index; Subject Index.

Resources: Instructor and Student Online resources – Test Bank; PowerPoint Slides; Instructional Aids; Lecture Topics; Discussion Questions; Student Interactive Quizzes.

9780470553053
624pp
January 2010
Pbk
£44.99/€54.00



NEW EDITION!

Personality and Individual Differences

2nd Edition

TOMAS CHAMORRO-PREMUZIC, Goldsmiths College, University of London, UK

Personality and Individual Differences is a state-of-the-art undergraduate textbook that covers the salient and recent literature on personality, intellectual ability, motivation, and other individual differences such as creativity, emotional intelligence, leadership, and vocational interests.

As well as introducing all topics relating to individual differences this book examines and discusses many important underlying issues, such as the psychometric approach to latent variables, validity, reliability, and correlations between constructs. An essential textbook for first-time as well as more advanced students of the discipline, *Personality and Individual Differences* provides grounding in all the major aspects of differential psychology.

Features:

- Covers BPS syllabus for differential psychology.
- Written by a rising star in the field of individual differences.
- New full-colour page design.
- More real-life (and informal) examples.
- 20% more figures and tables to use as study-tools and summaries.
- Expanded sections on validity, temperament, creativity and hot intelligence.
- New material on protective and non-psychometric tests.

Contents: Introducing Individual Differences: From Everyday to Psychological Questions; Personality, Part I; Personality, Part II: Validating Personality Traits; Psychopathology; Intelligence, Part I; Intelligence, Part II: Validating Intelligence – Correlates of IQ (Causes and Consequences); Behavioral Genetics; Beyond IQ: Theories of Hot Intelligence; Mood and Motivation; Creativity; Leadership; Vocational Interests.

Resources: Accompanying website featuring instructor material, further web resources and electronic versions of chapters.

SERIES: BPS Textbooks in Psychology

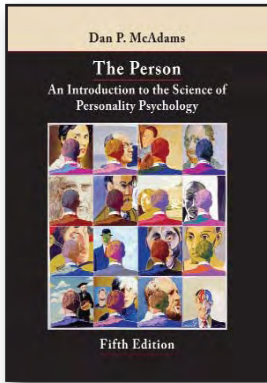
“...an accomplished survey of research on personality, intelligence, motivation, and other key individual difference factors. It succeeds admirably in presenting both received wisdom and new frontiers for differential psychology. The writing is always engaging, accessible, and insightful, and students and established researchers alike will find much of value in this book.”

GERALD MATTHEWS,
University of Cincinnati, USA
[on the 1st Edition]

“What most people want from a textbook is that it is up-to-date, well-written, succinct, and well-produced. This excellent new text admirably fulfils all those criteria. It is, for the record, also very well-referenced, with useful diagrams, summaries, and key readings. Written by one of the rising stars of differential psychology, it is a must-buy for all those interested in the latest research in this area.”

ADRIAN FURNHAM,
University College London, UK
[on the 1st Edition]

9781405199278
320pp
April 2011
Pbk
£32.99/€39.60



The Person

An Introduction to the Science of Personality Psychology

5th Edition

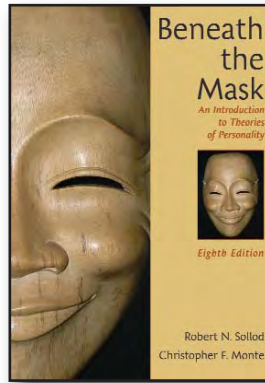
DAN P. McADAMS, Northwestern University, USA

The Fifth Edition of *The Person: An Introduction to the Science of Personality Psychology* reflects the dramatic developments that the field of personality psychology has seen in the past two decades by presenting a unifying vision of what personality psychology is and should be for the 21st century. It is a vision that reintegrates the classic theories with contemporary research by linking it all to a central question, "What do we know when we know a person?"

Contents: Part I: The Background: Persons, Human Nature, and Culture; Studying the Person; Evolution and Human Nature; Social Learning and Culture; Part II: Sketching the Outline: Dispositional Traits and the Prediction of Behavior; Personality Traits: Fundamental Concepts and Issues; Five Basic Traits – In the Brain and in Behavior; Continuity and Change in Traits: The Role of Genes, Environments, and Time; Part III: Filling in the Details: Characteristic Adaptations to Life Tasks; Motives and Goals: What Do We Want in Life? Self and Other: Social-Cognitive Aspects of Personality; Developmental Stages and Tasks; Part IV: Making a Life: The Stories We Live By; Life Scripts, Life Stories; The Interpretation of Stories: From Freud to Today; Writing Stories of Lives: Biography and Life Course.

Resources: Instructor's Manual; Testbank.

9780470129135 • 620pp • 2009 • Hbk
Adoption price available on request



Beneath the Mask

An Introduction to Theories of Personality

8th Edition

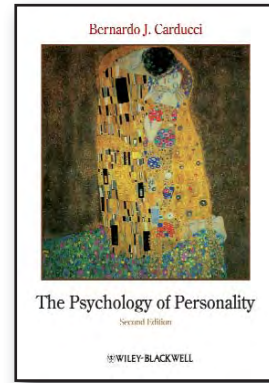
ROBERT N. SOLLOD, Cleveland State University and CHRISTOPHER F. MONTE, Manhattanville College, USA

Beneath the Mask is a theoretically sophisticated text. It offers a developmental approach in that it focuses on each theorist's development of the ideas in each theory.

Following a theorist-by-theorist approach to personality theories, this book uncovers how the personal histories, conflicts, and intentions of each theorist contributed to his or her portraits of people. Theories are introduced with scrupulous attention to historical, experimental, and clinical research.

Contents: Basic Issues: How to Approach the Study of Personality Theories; Sigmund Freud – *Psychoanalysis: The Clinical Evidence*; Sigmund Freud – *Psychoanalysis: The Dynamic Model of the Mind*; Alfred Adler – *Individual Psychology*; Carl Gustav Jung – *Analytical Psychology*; Anna Freud – *Widening the Scope of Psychoanalysis: Ego Psychology*; Melanie Klein & D.W. Winnicott – *The Psychoanalytic Heritage: Object Relations Theory*; Erik Homburger Erikson – *Psychoanalytic Ego Psychology: The Centrality of Identity*; Harry Stack Sullivan/*Interpersonal Theory*; Karen Horney – *Psychoanalytic Social Psychology*; Gordon W. Allport – *Humanistic Trait and Self Theory*; Rollo May – *Existential Phenomenology*; Abraham Maslow & Carl Rogers – *Humanistic Self-Actualization Theory*; George A. Kelly – *Personal Construct Theory*; Albert Bandura – *Social Cognitive Theory*; Hans Eysenck – *Biologically Based Typology*; Edward O. Wilson – *Evolutionary Psychology*.

9780471724124 • 640pp • 2008 • Hbk
Adoption price available on request



The Psychology of Personality

2nd Edition

BERNARDO J. CARDUCCI, Indiana University Southeast, USA

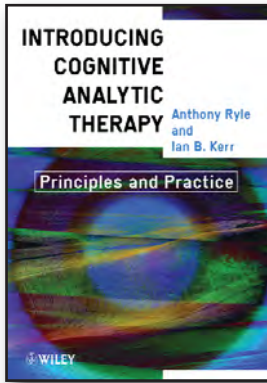
This comprehensive introduction to the field of personality psychology integrates discussion of personality theories, research, assessment techniques, and applications of specific theories.

Features:

- Examines important dimensions of personality, such as self-concept, gender identity, gender differences, self monitoring, shyness, and anxiety.
- Covers recent shifts in the study of personality and includes new developments in research.

Contents: Section I: The Scope and Methods of Personality Psychology: The Psychology of Personality: An Overview to the Study of the Person; Personality Assessment: An Introduction to the Measurement of Personality; Section II: The Viewpoints of Personality: Different Perspectives of the Person; The Psychodynamic Viewpoint: Forging Personality out of Conflict Resolution; The Viewpoints of Jung and Adler: Early Reactions to Freud; The Viewpoints of Horney, Erikson, and Fromm: The Neo-Freudians; The Viewpoints of Rogers and Maslow: The Humanists; The Trait Viewpoint: Psychological Dispositions Of Personality; The Biological Viewpoint: The Genetic And Psychophysiological Perspectives on Personality; The Evolutionary Viewpoint: Personality as an Adaptive Process; The Social-Cognitive Viewpoint: Cognitive Processes and Personality; Section III: Selected Topics in the Study of Personality Psychology: The Self-Concept: The Core of Personality; Gender Identity and Personality: A Special Topic in the Study of the Self; Anxiety: An All-Encompassing Intrapersonal Process of Personality; Glossary; References; Author; Index; Subject Index.

9781405136358 • 736pp • 2009 • Hbk
£39.99/€48.00



Introducing Cognitive Analytic Therapy

Principles and Practice

ANTHONY RYLE, *Guys Hospital and St. George's Medical School, London, UK*
IAN B. KERR, *St. George's Medical School, London, UK*

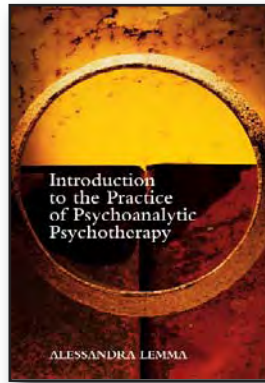
This book is a concise and accessible introduction to CAT and its conceptual roots, and illustrates clinical practice with application to a wide variety of problems, particularly some of the more difficult and intractable conditions, such as personality disorders, self harm, eating disorders and substance abuse.

Features:

- Offers a guide to the potential application and experience of CAT with a wide range of difficult clients and disorders, and in a variety of hospital, community care and private practice settings.
- Supported by illustrative case histories (including therapy transcripts) and numerous case vignettes.

Contents: Outline of The CAT Therapeutic Approach; Development and History of CAT Theory; Practice of Individual Therapy – Selection and Reformulation; The Work and Process of CAT; CAT and Particular Diagnostic Groups; Psychiatry, Community Care and CAT; Similarities and Differences with other Models of Therapy; Research and Evaluation in CAT; Training and Supervision; Appendices – The Psychotherapy File, Personality Structure Questionnaire.

9780471892731 • 286pp • 2002 • Pbk
£32.99/€39.60



Introduction to the Practice of Psychoanalytic Psychotherapy

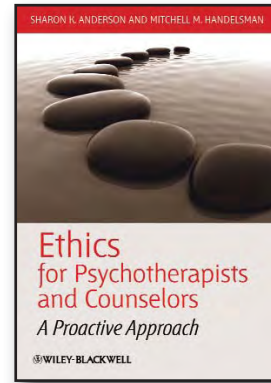
ALESSANDRA LEMMA, *UCL and Chelsea and Westminster Hospital, UK*

Introduction to the Practice of Psychoanalytic Psychotherapy is a clear and thorough introduction to techniques and practice issues, as well as basic theoretical frameworks, for beginners. Psychoanalysis is not so much skill-based, as dependent upon the development of the analytic attitude, guided by principles of technique that are used in the clinical situation.

Alessandra Lemma's accessible guide has been based on her long experience of teaching trainee practitioners. It includes discussion of interventions and the possible dynamics associated with the different stages of therapy: assessment, beginnings, middle and end phases of therapy. It exposes the rationale underlying a range of interventions and discusses research evidence where relevant and available.

Contents: Introduction: Psychoanalysis in the Twenty-First Century; An Overview of the Schools of Psychoanalysis: Theory and Practice; The Process of Psychic Change; The Analytic Frame and the Analytic Attitude; Assessment and Formulation; Unconscious Communication; Defences and Resistance; Transference and Countertransference; Working with Endings.

9780470844588 • 334pp • 2003 • Pbk
£29.99/€36.00



Ethics for Psychotherapists and Counselors

A Proactive Approach

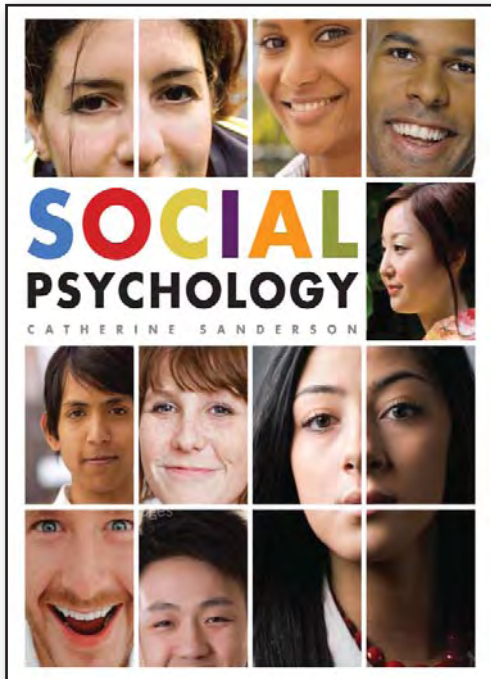
SHARON K. ANDERSON, *Colorado State University* and MITCHELL M. HANDELSMAN, *University of Colorado at Denver, USA*

Ethics for Psychotherapists and Counselors is the first ethics book designed to engage students and psychotherapists in the process of developing a professional identity that integrates their personal values with the ethics and traditions of their discipline. Anderson and Handelsman present positive discussions accompanied by a variety of thought-provoking exercises, case scenarios, and writing assignments to introduce readers to all the major ethical issues in psychotherapy.

The authors are psychologists, trainers of psychotherapists, researchers in the field, and former clients. They appreciate that the professional journey is challenging, ongoing, and sometimes counterintuitive. In this book, they help readers achieve excellence as counselors and psychotherapists by integrating the ethics of psychotherapy with readers' own backgrounds, values, and ideals.

Contents: Preface; Introduction; Part I: Taking Stock; Part II: The Nuts and Bolts of Psychotherapy Ethics; Part III: The Ethical Ceiling; Appendix A: Possible Information to Be Shared with Clients; Appendix B: Policy Areas; References; Index.

9781405177665 • 264pp • 2009 • Pbk
£17.99/€21.60



Social Psychology

CATHERINE A. SANDERSON, Amherst College, USA

This powerful new text opens students' minds to a world beyond their own experience so that they will better understand themselves as well as others. Providing a uniquely powerful programme of learning resources, has been designed to support lecturers in moving students from passive observers to active course participants.

Go further in applying social psychology to everyday life... Application boxes on law, media, environment, business, health and education are included as soon as the relevant material is introduced in each chapter, enabling students to make an immediate connection between the concept and the relevant application.

Go further with research... Help your students understand and appreciate the importance of research in social psychology and how social psychologists know what they know.

Go further with culture... More than any other book, helps students understand how key social psychological concepts in each chapter of the book apply to people from other cultures.

Highlights include:

- Features the strongest coverage of cross-cultural material currently found in any social psychology book. Each chapter concludes with a section called "How Does Culture Influence...?" These sections review chapter topics focusing on how the findings and theories that have been presented might in fact differ in various cultures.
- *Questioning the Research* queries in each chapter prompt students to actively question the results and implications of particular research studies. A separate chapter on research methods describes the strengths and weaknesses of different methods, as well as strategies for increasing validity of research studies.
- Students can respond to *Rate Yourself* quizzes to test their personal scores on measures that are described in the text. Several of these occur in each chapter as a way to encourage the reader to make a connection to the topic and to increase awareness of their own thoughts and perceptions.
- *Research-based Graphs* are used throughout the text and are annotated to help students interpret the key findings of the study being presented.

Contents: Introduction; Research Methods; Self-Perception and Presentation; Social Perception; Social Cognition; Attitude Formation and Change; Persuasion; Social Influence: Norms, Conformity, Compliance, and Obedience; Group Influence: The Impact of Group Processes; Stereotypes, Prejudice, and Discrimination; Aggression; Interpersonal Attraction and Close Relationships; Altruism and Prosocial Behaviour.

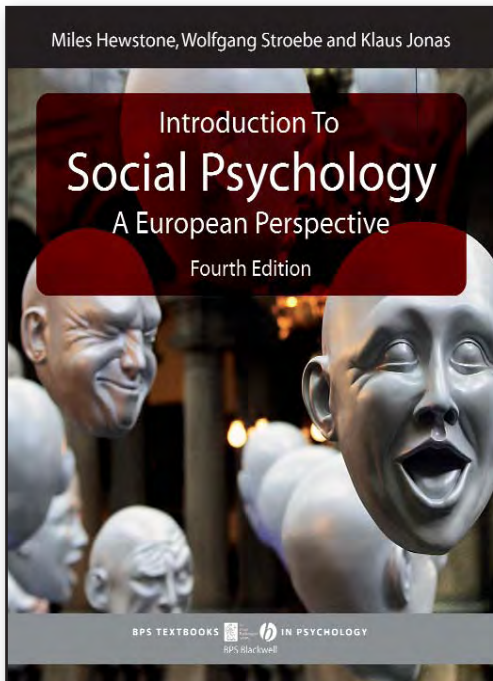
Resources: Lecturer and Student online resources, including WileyPLUS; Instructors Manual; Lecture PowerPoint Presentations; Test Bank; Student Quizzes, and more...



WileyPLUS is an online teaching and learning environment that integrates the entire digital textbook with the most effective instructor and student resources to fit every learning style.

WileyPLUS for *Social Psychology* offers step-by-step instruction, instant feedback, and support material to reinforce key concepts. Instructors can monitor progress and spend more time teaching and less time grading homework.

9780471250265
640pp
January 2010
Hbk
£39.99/€48.00



Introduction to Social Psychology

A European Perspective

4th Edition

MILES HEWSTONE, University of Oxford, UK,
WOLFGANG STROEBE, University of Utrecht,
The Netherlands and KLAUS JONAS, University of
Zurich, Switzerland

The fourth edition of this highly successful introduction to social psychology – the first to be written from a European perspective and translated into seven languages – has been fully revised and updated. While maintaining its European heritage and comprehensive coverage of the area, all chapters have been totally rewritten.

Improved accessibility for students includes better illustrations, more use of colour and a wider, more approachable format. Combining its traditional academic rigour with a contemporary level of cohesion, accessibility, pedagogy and instructor support, the fourth edition of *Introduction to Social Psychology* provides the definitive European treatment of social psychology.

Features:

- Fully integrated, cohesive and uniform chapters.
- Improved consistency and a more concise writing style, structure and coverage.
- An even fuller European treatment of the topic, with contributions written by eminent social psychologists from across the continent, each a leading expert on the topics covered in a given chapter.
- A host of useful, state-of-the-art pedagogical features that catch the imagination, including research close-ups, everyday psychology boxes, and 'pioneer' sections giving brief biographies of key figures in the field.
- A full range of instructor support via the accompanying website.

Contents: Introduction; Methods; Social Perception and Attribution; Social Cognition; Self and Identity; Attitudes and Behaviour; Persuasion and Attitude Change; Social Influence; People in Groups; Group Performance and Leadership; Intergroup Behaviour; Aggression; Affiliation, Attraction and Close Relationships; Prosocial Behaviour; Applied Social Psychology.

Resources: Instructor and Student Websites featuring PowerPoint Lecture Slides, Image Library, Glossary, MCQ Testbank, Learning Objectives.

SERIES: BPS Textbooks in Psychology

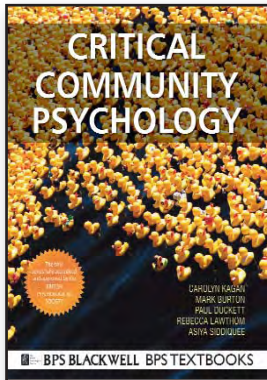
"The best of both worlds: a textbook that has the readability of its American counterparts without sacrificing a high level of scientific discourse. Already a classic."

FRITZ STRACK,
University of Würzburg

"This is an outstanding textbook that reflects the place, diversity and relevance of social psychology as a discipline with a unique approach to understanding human social behaviour, as it shapes events, trends and problems in the world we live in. It masterfully combines theoretical analysis, empirical proof and real-world pertinence to offer a deep, cutting-edge perspective on a vital, burgeoning and dynamic field of social science."

ARIE W. KRUGLANSKI,
University of Maryland

9781405124003
432pp
2007
Pbk
£36.99/€44.40



NEW!

Critical Community Psychology

CAROLYN KAGAN, MARK BURTON, PAUL DUCKETT, REBECCA LAWTHOM and ASIYA SIDDIQUEE, all of Manchester Metropolitan University, UK

Critical Community Psychology provide students of different community based professions, working in a range of applied settings, at both undergraduate and postgraduate levels, with a text which will underpin their community psychological work.

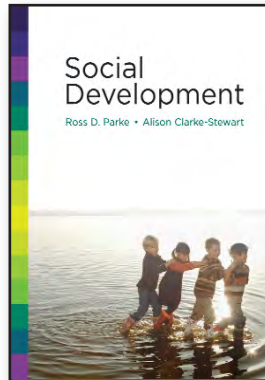
Features:

- Case examples of community psychology in action.
- Authors are members of the largest community psychology departmental team in Europe.
- Clear learning objectives and chapter contents outlined at the start of each chapter.
- Key terms highlighted with definitions, either as marginal notes or in chapter glossaries.
- Each chapter ends with a critical assessment section.
- Lists of further resources – e.g. reading, film, electronic.

Contents: Introduction; **Part 1: Think!**; What is Critical Community Psychology?; Core Elements of a Critical Community Psychology; The contested nature of community; Community as social ties; **Part 2: Act!**; Problem definition; Action Planning; Action 1: Furtherance of critical consciousness; Creation of New Forms of social settings; Action 2: Development of alliances; accompaniment, advocacy and analysis of policy; Evaluation; **Part 3 Reflect!**; Roles and skills of community psychologists; Reflection for learning – still to do.

9781405188845 • 416pp • April 2011 • Pbk £32.99/€39.60

SERIES: BPS Textbooks in Psychology



NEW!

Social Development

ROSS D. PARKE and ALISON CLARKE-STEWART both of University of California, USA

Written by leading figures in the field, this book provides students with a comprehensive, engaging, and up-to-date treatment of theoretical insights in the exciting field of social development.

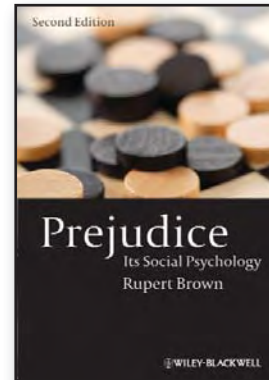
Features:

- **An emphasis on cultural diversity:** Each chapter illustrates cultural variations both in the text and in highlighted sections that provide a more detailed examination of a particular culture or cultural issue.
- **Concern with Social Policy:** Every year governments spend millions of dollars on programs for children. Parke & Clarke-Stewart review many of these policies and programs aimed at improving the social lives of children, underscoring the fact that there is a constant interplay between basic research and social policy for children.
- **“Research Up Close”** looks at a single study or set of studies in detail.
- **“Real World Application”** sections provide examples of how basic science is translated into real-world applications.
- **“Insights from Extremes”** shows how extreme cases have led to insights about social development.

Contents: Part 1 Theories, Themes, and Tools for Discovery; Part II Early Tasks of Social Development; Part III Contexts of Social Development; Part IV Processes and Products of Social Development; Part V Policy and Prospects.

Resources: Online Instructors Manual; Test Bank; PowerPoint Slides; Image Gallery and more.

9780470599051 • 640pp • September 2010 Hbk • £47.99/€57.60



NEW EDITION!

Prejudice

Its Social Psychology

2nd Edition

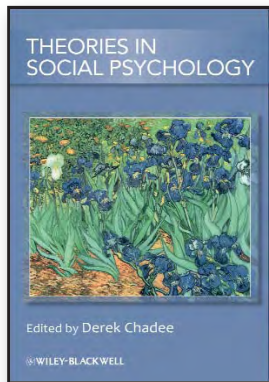
RUPERT BROWN, University of Sussex, UK

This new edition of *Prejudice* provides a comprehensive treatment of the subject, introducing the major theoretical ideas as well as providing a critical analysis of recent developments.

- Takes a social psychological perspective, analysing individual behavior as part of a pattern of intergroup processes.
- Covers the major research, including classical personality accounts, developmental approaches, socio-cognitive research focussing on categorization and stereotyping, prejudice as an intergroup phenomenon, and ways to combat prejudice.
- Illustrates concepts with examples of different kinds of prejudice drawn from everyday life.
- Includes a new chapter on prejudice from the victim's perspective.
- Fully updated throughout, with expansion of the notions of explicit and implicit manifestations of prejudice.

Contents: Preface; The Nature of Prejudice; Prejudiced Individuals; Social Categorization and Prejudice; Stereotyping and Prejudice; The Development of Prejudice in Children; Prejudice and Intergroup Relations; Prejudice Old and New; Prejudice from the recipients' point of view; Reducing Prejudice; References.

9781405113076 • 368pp • July 2010 • Pbk £22.99/€27.60



NEW!

Theories in Social Psychology

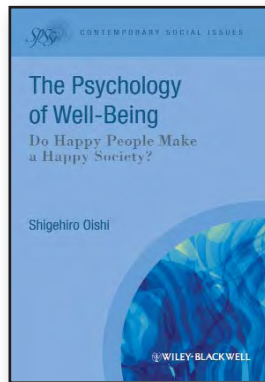
Edited by **DEREK CHADEE**, University of the West Indies

Theories in Social Psychology is an edited volume that identifies and discusses in-depth the important theoretical perspectives and theories that underlie the discipline of social psychology.

- The only current book focusing specifically on the theories within social psychology.
- Critically discusses important perspectives and theories in the discipline allowing a deeper understanding of the theoretical framework.

Contents: Introduction. **SECTION 1 – Social Cognition.** Towards Freedom: Reactance Theory Revisited. Inconsistency in Cognition: Cognitive Dissonance. Attribution Theory: The Naïve Scientist. The Elaboration Likelihood Model of Persuasion: A Primer. **SECTION 2 – Social Comparison.** Social Comparison. Relative Deprivation. **SECTION 3 – Social Reinforcement.** Evaluating Fairness: Critical Assessment of Equity Theory. Interdependence in Social Interaction. **SECTION 4 – Self.** Social Identity and Self Categorization. Social Categorization. Symbolic Interactionism. Impression Management.

9781444331233 • 320pp • March 2011 • Pbk £24.99/€30.00



NEW!

The Psychology of Well-Being

Do Happy People Make a Happy Society?

SHIGEHIRO OISHI, University of Virginia, USA

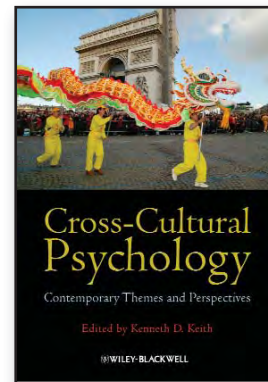
Rooted in new research and delving into important issues of contemporary society, this book offers illuminating and thought-provoking insights into the complex and intricate balance that must be struck to maximize both individual happiness and societal well-being.

- Presents a comprehensive review of happiness, from conceptual and measurement issues to an exploration of predictors and consequences of happiness.
- Explores the psychology and economics of happiness and examines the correlations between societal wealth, productivity, and happiness in different countries.
- Offers compelling insights into the ways individual happiness impacts the psychological wealth of overall society.
- Features a highly interdisciplinary approach, with considerations of philosophy, sociology, economics, political sciences, as well as psychology.

Contents: Part 1: The Definition and Measurement of Psychological Wealth Definition. Measurement. Part 2: The Psychological Wealth of Individuals. Material Wealth. Relational Wealth. Personality. Interventions. Benefits of Psychological Wealth. Optimal levels of Psychological Wealth. Part 3: The Psychological Wealth of Society. What is a Good Society? Material Wealth and Psychological Wealth of Nations. Psychological Wealth of Nations: Beyond Material Wealth. Happy People, Happy Society? Summary and Conclusion.

9781405192101 • 240pp • Spring 2011 • Pbk £19.99/€24.00

SERIES: SPSSI Contemporary Social Issue



NEW!

Cross-Cultural Psychology

Contemporary Themes and Perspectives

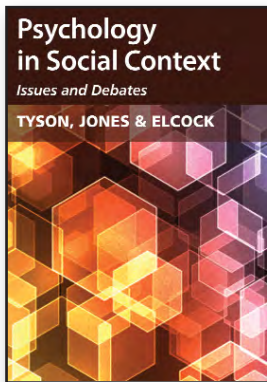
Edited by **KENNETH D. KEITH**, University of San Diego, USA

Do people from different backgrounds experience basic psychological processes in the same way? Are there basic psychological principles that transcend culture?

- Includes contributions from an experienced, international team of researchers and teachers.
- Brings together new perspectives and research findings with established psychological principles.
- Organized around key issues of contemporary cross-cultural psychology, including ethnocentrism, diversity, gender and sexuality and their role in research methods.
- Argues for the importance of culture as an integral component in the teaching of psychology.

Contents: Part I: Basic Concepts; Part II: Approaches to Cross-Cultural Research; Part III: Development; Part IV: Cognition; Part V: Gender and Sex Roles; Part VI: Health, Disorders, and Treatment; Part VII: Emotion and Well-Being; Part VIII: Language and Communication; Part IX: Personality; Culture and Theories of Personality; Part X: Social Psychology; Part XI: Concluding Thoughts.

9781405198059 • 600pp • September 2010 Pbk • £27.99/€33.60



NEW!

Psychology in Social Context

Issues and Debates

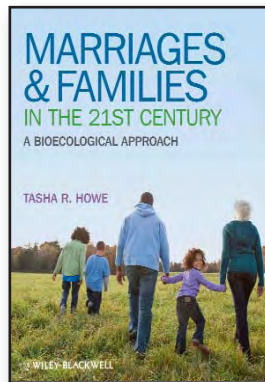
PHILIP JOHN TYSON, DAI JONES and JONATHAN ELCOCK, all of University of Gloucestershire, UK

Psychology in Social Context provides an accessible introduction to current thinking and key ideas relating to the field of critical psychology.

- Explores the history of psychology through examples of classic and contemporary debates that have split the discipline and sparked change, including race and IQ, psychology and gender, ethical issues in psychology, parapsychology and the nature-nurture debate.
- Represents a unique approach to studying the nature of psychology by combining historical controversies with contemporary debates within the discipline.
- Sets out a clear view of psychology as a reflexive human science, embedded in and shaped by particular socio-historical contexts.
- Written in an accessible style using a range of pedagogical features – such as set learning outcomes, self-test questions, and further reading suggestions at the end of each chapter.

Contents: The Nature of Psychology; Psychology and Society; Psychology, Intelligence and IQ; Psychology and Race; Psychology and Women; Beyond Nature Versus Nurture; Psychology in Service to the State; Ethical Standards in Psychology; Personality and Personality Tests; Psychology and Mental Health; Freud and Psychology; Parapsychology; Psychology in Everyday Life; Further Issues in Psychology; Psychology at Issue?

9781405168236 • 208pp • April 2011 • Pbk £17.99/€21.60



NEW!

Marriages and Families in the 21st Century

A BioEcological Approach

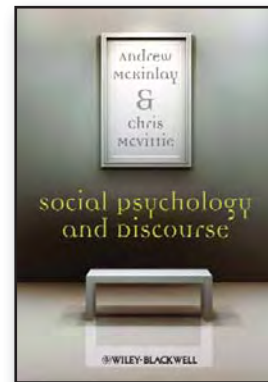
TASHA R. HOWE, Humboldt State University, USA

Marriages and Families in the 21st Century covers all the important issues in the field – including parenting, divorce, aging families, balancing work and family, family violence, and gender issues – using a bioecological framework that takes into account our status as both biological and social beings.

- Employs a strengths-based approach that focuses on family processes rather than structure in evaluating families' optimal health and happiness.
- Incorporates discussion of neuroscience, medicine, and biopsychological research throughout.
- Explores a wide diversity of family relationships, integrating issues of ethnicity, culture, sexual orientation, and gender throughout.
- Helps students analyze their own families' strengths and attempt to build on those through psychometrically sound self-assessments and Building Your Strengths exercises.

Contents: The Changing American Family. Theories and Research Methods. Sex and Gender. Sex and Sexualities. Dating and Mate Selection. Love. Marriages & Committed Partnerships. Living Single: Non-Marital Lifestyles. Reproduction and Parenting. The Economy of Working Families: Balancing Mental, Physical, and Financial Health in the 21st Century. Family Violence. Divorce and Remarriage. Growing Older in Families. The Evolution of Families in the 21st Century.

9781405195010 • 640pp • July 2011 • Pbk £45.00/€54.00



Social Psychology and Discourse

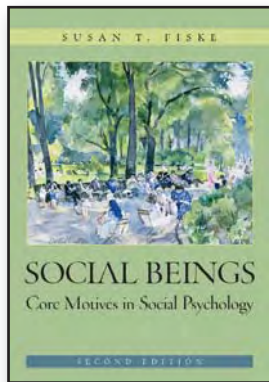
ANDY MCKINLAY, University of Edinburgh and **CHRIS MCVITTIE**, Queen Margaret University, Edinburgh, UK

A unique introduction to social psychology, *Social Psychology and Discourse* adopts the explanatory framework typical of experimental social psychology textbooks and, using a completely novel approach, applies this framework to discourse analysis in psychology. The contributions of discourse analysis to areas such as the self, relationships and social cognition – as well as the applied areas of law, health and organisational contexts – are introduced to students unfamiliar with qualitative research.

Drawing on a range of examples from international research, McKinlay and McVittie provide key coverage of theory and methodology as well as current debates. Featuring chapter outlines, key terms, a glossary, activity questions, classic studies and further reading, this is an invaluable companion for those studying social psychology, communication studies and discourse analysis.

Contents: Preface; Introduction; Self and Identity; Groups; Attraction and Relationships; Social Cognition; Attitudes and Persuasion; Prejudice; Dispute and Aggression; Social Psychology, Law and Order; Social Psychology and Health; Social Psychology and Organisations; Debates Within the Discursive Tradition; Social Psychology in the 21st Century; Glossary; References; Author Index; Subject Index.

9781405146579 • 328pp • 2008 • Pbk £24.99/€30.00



Social Beings

Core Motives in
Social Psychology

2nd Edition

SUSAN T. FISKE, Princeton University,
USA

Providing an entertaining yet responsible look at how humans influence each other, *Social Beings* offers a refreshingly new approach, while maintaining the standard chapter topics of traditional social psychology texts. Focusing on the five core social motives—to belong, to understand, to control, to self-enhance, and to trust, author Susan Fiske provides a highly readable and engaging narrative flow that integrates material showing the field's relevance to human problems and incorporates motivation, social evolution, and culture, not as after-thoughts, but as intrinsic features of the text. The second edition seamlessly mixes classic research with cutting edge topics that affect the current world of social psychology. Additionally, *Social Beings* provides an in-depth look at social neuroscience, an emerging topic in the field today.

Contents: Introduction: Adaptive Motives for Social Situations, via Cultures and Brains; Scientific Methods for Studying People in Interaction; Ordinary Personology: Figuring out why People do what they do; Social Cognition: Making Sense of Others; The Self: Social to the Core; Attitudes and Persuasion: Changing Hearts and Minds; Attraction: Initiating Romance, Friendship, and Other Relationships; Close Relationships: Passion, Interdependence, Commitment, and Intimacy; Helping: Prosocial Behavior; Aggression: Antisocial Behavior; Stereotyping, Prejudice, and Discrimination: Social Biases; Small Groups: Ongoing Interactions; Social Influence: Doing what Others do and Say; Conclusion: Social Beings; References; Author Index; Subject Index.

9780470129111 • 694pp • 2009 • Pbk
£37.99/€45.60



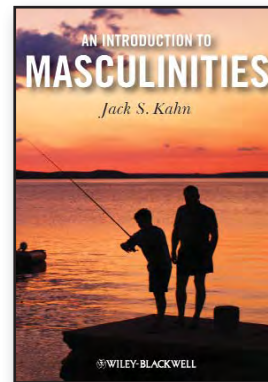
Research Methods for Social Psychology

DANA S. DUNN, Moravian College, PA,
USA

Research Methods for Social Psychology helps students learn to conduct empirical research in social psychology. The author teaches students to think like experimental social psychologists i.e. to use or develop explanatory theories and manipulate and measure variables in order to explain the origin or purpose of an aspect of social life. Students will learn to perform research projects on human social behaviour from start to finish – from selecting a research topic to collecting and analyzing data to writing up and the results.

Contents: Preface; Studying Social Psychology; Developing Research Topics in Social Psychology; Ethical Issues in Social Psychological Research; Basic Experimental Design; Alternatives to Experimental Research in Social Psychology; Developing Questionnaires and Surveys; Introducing a Difference: Independent Variables; Measuring What Happens: Dependent Variables; Validity and Realism in Research; Conducting Social Psychology Experiments: Practical Matters; Data Analysis; Presenting Social Psychological Research; Appendix A – Journals in Social Psychology; Appendix B – Reading Journal Articles in Social Psychology; Appendix C – Annotated Student Research Paper; References; Author; Index; Subject Index.

9781405149808 • 424pp • 2008 • Hbk
£30.99/€37.20



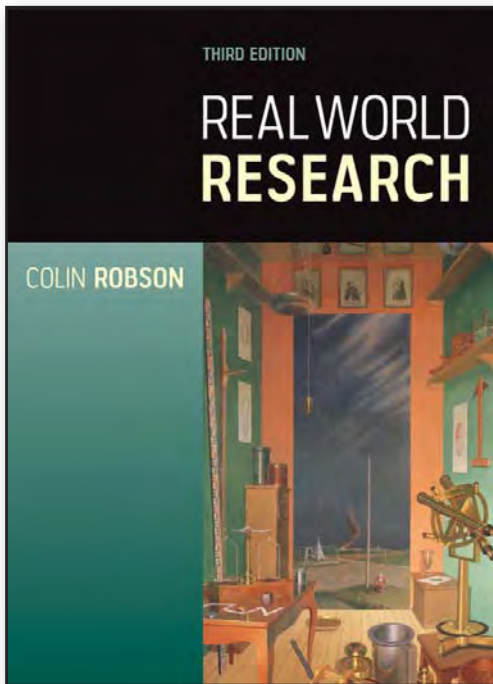
An Introduction to Masculinities

JACK S. KAHN, Curry College, USA

Written in an accessible style, *An Introduction to Masculinities* provides personal anecdotes and contemporary examples to make theoretical concepts relevant to students' lives. The text also introduces students to leading contributors and experts whose work has informed the field. The author gives the reader a context and structure by which they can critically understand and evaluate information about men and masculinities.

Contents: Table of Contents; Preface; Overview; Social Context and Masculinities; Difficulties of Definitions and Masculinity as a Social Construct; Psychological and Interactive models of Masculinity; Origins and Locations of Masculinities: Social Models; Origins and Locations of Masculinities: Psychological Models; Origins and Locations of Masculinities: Interactive and Social Constructionist Models; Men in Crisis; The Crisis in Masculinity: Essentialist Perspective; The Crisis in Masculinity: Psychosocial Perspective; The Crisis in Masculinity: Social Constructionist Perspective; Putting it All Together: Next Steps for Masculinities.

9781405181785 • 432pp • 2009 • Pbk
£22.99/€27.60



NEW EDITION!

Real World Research

3rd Edition

COLIN ROBSON, University of Huddersfield, UK

This bestselling text on carrying out research in 'real world' situations has been thoroughly revised and updated but continues to have the same authoritative voice and definitive content that has made it such an essential book for teachers and students conducting research within the social sciences.

Features:

- Even-handed coverage of qualitative and quantitative approaches.
- Furnishes students with the skills necessary in order to conduct research outside the laboratory, in 'real world' situations.
- Draws examples from the fields of applied psychology, applied social science, health studies, social work and education.
- New chapters on multi-strategy designs, ethical issues, and on writing a project proposal.
- Discussion of Internet-based research – both as a research tool and as a subject for research.
- Coverage of evidence-based approaches – seeking to present a balanced assessment of their value.
- New and improved page design.

Contents: Part I Before You Start; Real World Enquiry; Approaches to Social Research; Developing Your Ideas; Part II Designing the Enquiry; General Design Issues; Fixed Designs; Flexible Designs; Designs for Particular Purposes: Evaluation, Action and Change; Part III Tactics: The Methods of Data Collection; Surveys and Questionnaires; Interviews; Tests and Scales; Observational Methods; Additional Methods of Data Collection; Part IV Dealing with the Data; The Analysis of Quantitative Data; The Analysis of Qualitative Data; Reporting on the Enquiry; Appendix A: Writing a Project Proposal; Appendix B: The roles of Practitioner-Researchers, Researchers and Consultants in Real World Research.

Resources: An enhanced website linked to the text including, Examples of Real World Studies; Further Discussion of Topics in the Book; Annotated References to Further Reading; PowerPoint Slides.

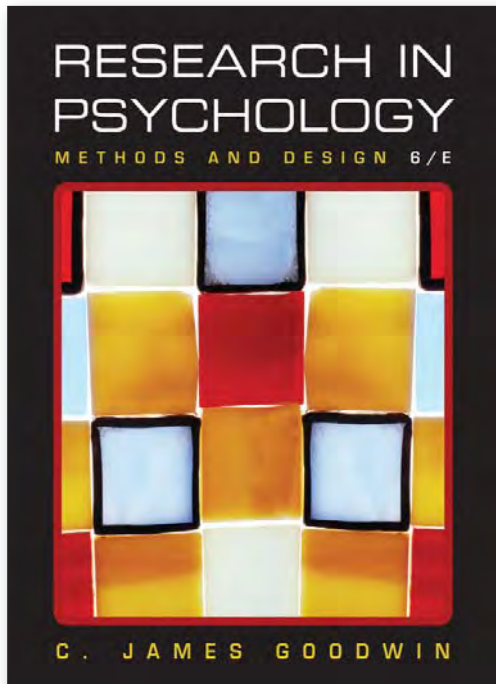
“Even the most anxious and resistant novice will surely feel they have a new insight (and hopefully, confidence) into the various approaches to social research. Robson manages to combine cool objectivity with both enthusiasm and passion.”

ANTHONY GALE,
University of Portsmouth
[on the 2nd Edition]

“Second editions, like movie sequels, rarely surpass the originals. Real World Research is a stunning exception. Robson has brilliantly expanded and revised what was already the best book on how to actually do research in applied settings.”

JOSEPH A. MAXWELL,
George Mason University
[on the 2nd Edition]

9781405182409
584pp
February 2011
Pbk
£28.99/€34.80



Research In Psychology

Methods and Design

6th Edition

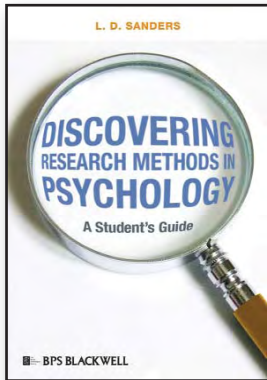
C. JAMES GOODWIN, Western Carolina University, USA

An appealing, understandable, and valuable text, *Research in Psychology: Methods and Design, 6th edition* continues to offer its readers a clear, concise look at psychological science, experimental methods, and correlational research. This new edition also includes an added emphasis on research ethics; how the APA's most recent code of ethics is applied to research, and the issue of scientific fraud. Rounded out with helpful learning aids, step-by-step instructions, and detailed examples of real research studies makes the material easy to read and student-friendly.

- The **ethics chapter** has been placed earlier in the book and Ethics Boxes have been placed in every chapter to illustrate the importance of the ethical dimensions of research.
- **Research examples**, including several that are new to this edition, range from contemporary research to classic studies.
- **Early coverage of experiments**: The text gets to experiments as quickly as possible, and covers non-experimental research after experiments.
- **Origins boxes** show how different research methods and concepts have evolved.

Contents: Scientific Thinking in Psychology; Ethics in Psychological Research; Developing Ideas for Research in Psychology; Measurement and Data Analysis; Introduction to Experimental Research; Control Problems in Experimental Research; Experimental Design I: Single-Factor Designs; Experimental Design II: Factorial Designs; Correlational Research; Quasi Experimental Designs and Applied Research; Small N Designs; Observational and Survey Research Methods; Epilogue; Appendix A – Communicating the Results of Research in Psychology; Appendix B – The Ethics Code of the American Psychological Association; Appendix C – Answers to Selected End-of-Chapter Applications Exercises; Glossary; References; Name index; Subject index; Summary of Research Examples.

9780470522783
624pp
2009
Hbk
£44.99/€54.00



Discovering Research Methods in Psychology

A Student's Guide

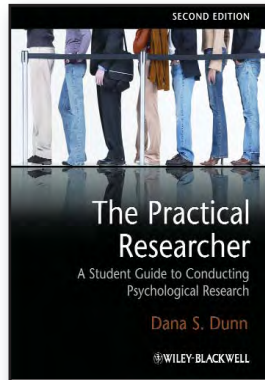
L. D. SANDERS, University of Wales Institute, Cardiff, UK

Discovering Research Methods in Psychology: A Student's Guide offers a refreshingly readable alternative that ensures a thorough grounding in the fundamental methodology that is essential to the study of psychology.

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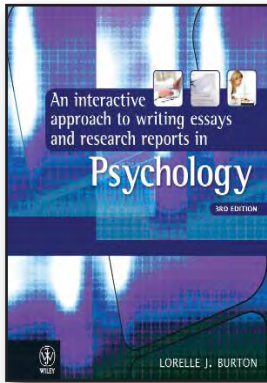
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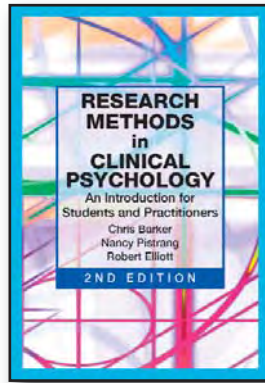
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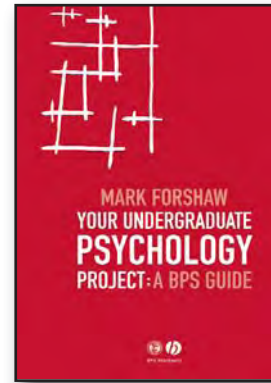
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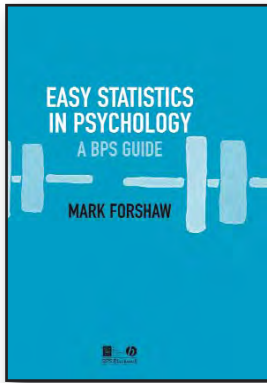
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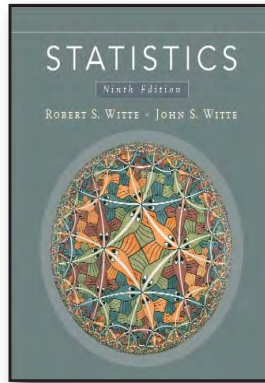
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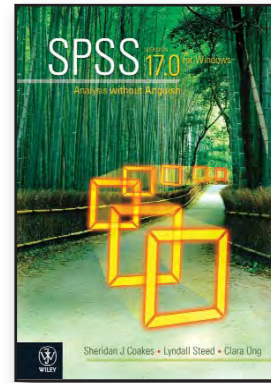
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SHERIDAN J. COAKES, Coakes Consulting, Sydney, Australia

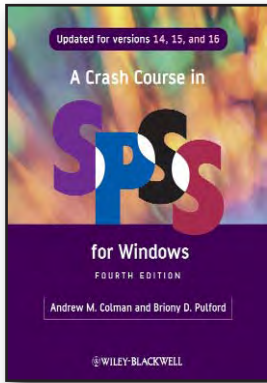
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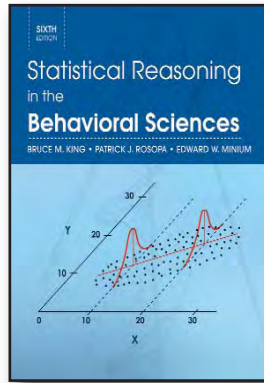
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ANDREW M. COLMAN and BRIONY D. PULFORD, both of University of Leicester, UK

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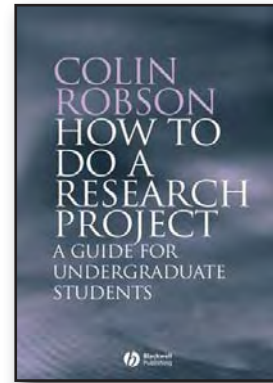
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A Guide for Undergraduate Students

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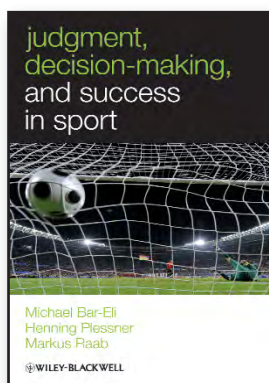
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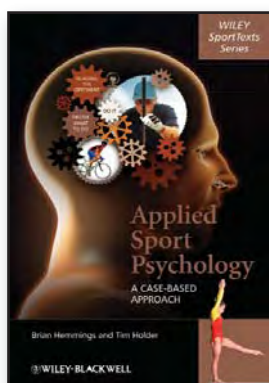
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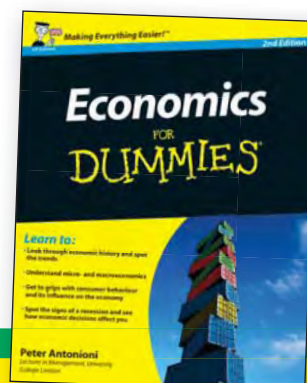
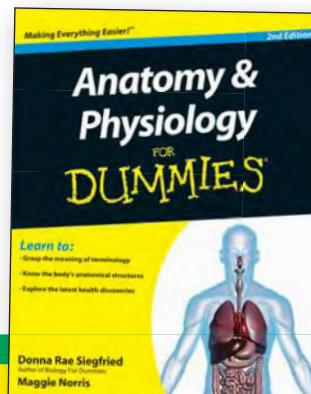
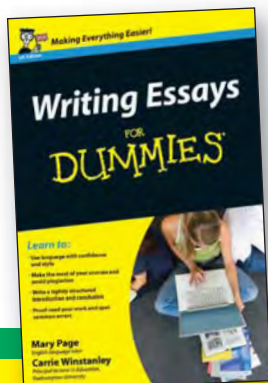
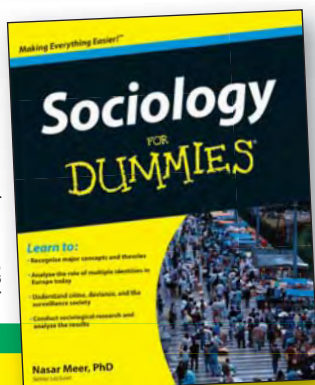
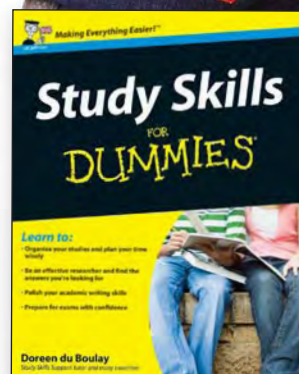
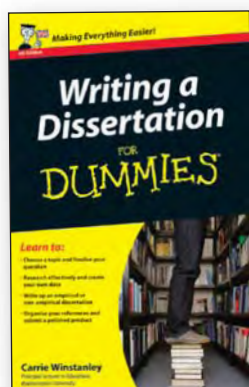
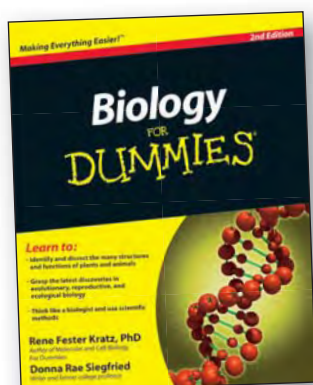
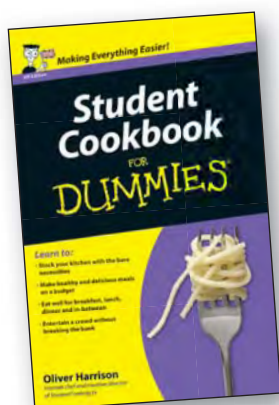
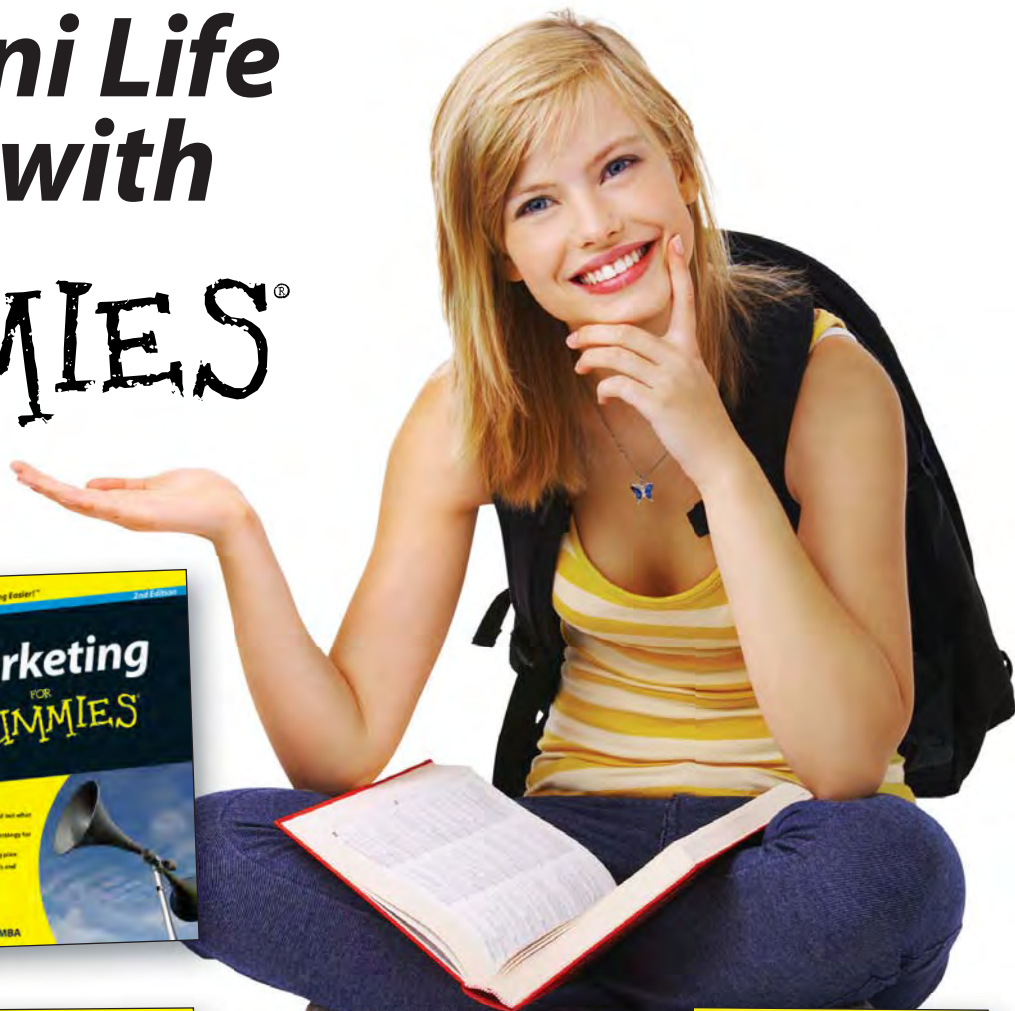
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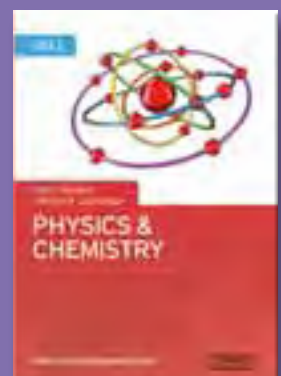
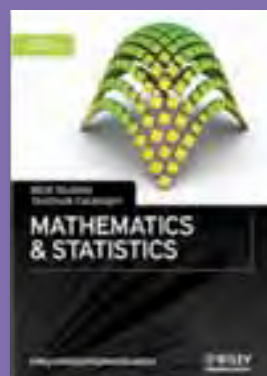
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