

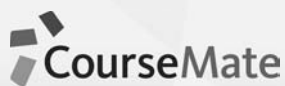
Sectional Catalog **2012-2013**

# Counseling, Human Services & Social Work



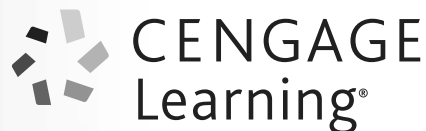
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# TABLE OF CONTENTS



## COUNSELING

Introduction to Counseling.....	4
Theories .....	6
Skills, Techniques, & Process.....	8
Group Counseling .....	12
Graduate Career Counseling .....	14
Professional Development.....	15
Human Growth & Development.....	16
Counseling Diverse Populations.....	17
Ethics & Legal Issues .....	20
Assessment & Testing.....	21
Research, Statistics, & Program Evaluation .....	21
Practicum / Internship.....	23
Marital, Couple, & Family Counseling.....	24
Children & Adolescents .....	26
School Counseling.....	27
Community & Agency Counseling.....	29
Substance Abuse Counseling .....	31
Crisis Intervention .....	32
Consultation .....	33
<b>SPECIAL TOPICS</b>	
Advocacy.....	34
Aging & Gerontology.....	34
Case Management.....	34
Child Abuse .....	35
Conflict Resolution.....	35
Counseling Gay Men & Lesbians.....	35
Counseling With Juvenile & Adult Offenders .....	35
Death & Dying / Grief & Loss.....	36
Disability .....	36
Managed Care.....	36
Management / Administration .....	36
Mental Health Practice.....	37
Personal Adjustment.....	37
Psychopharmacology .....	38
Spirituality / Religious Values.....	38
Supervision.....	39



## HUMAN SERVICES

Introduction to Human Services.....	40
Skills, Techniques, & Process for Human Services .....	41
Research.....	41
Practicum / Internship.....	42
Case Management.....	42
Management / Administration .....	42

## TABLE OF CONTENTS



## SOCIAL WORK

Introduction to Social Work / Social Welfare .....	44
Human Behavior in the Social Environment .....	45
Methods / Practice of Social Work: Generalist .....	47
Methods / Practice of Social Work: Direct (Micro) .....	50
Methods / Practice of Social Work: Groups (Mezzo).....	56
Methods / Practice With Children .....	58
Child Welfare (Mezzo).....	59
Methods / Practice With Families (Mezzo).....	59
Methods / Practice With Communities & Organizations (Macro).....	62
Methods / Practice With Diverse Populations .....	64
Social Welfare Policy & History .....	68
Social Work Research Methods / Writing / Evaluation .....	70
Field / Practicum / Internship .....	72

## SPECIAL TOPICS

Advocacy.....	74
Aging / Gerontology .....	74
Assessment / Testing .....	74
Case Management.....	74
Child Abuse .....	75
Conflict Resolution .....	75
Crisis Intervention .....	76
Death & Dying / Grief & Loss.....	77
Disability .....	77
Dissertations & Thesis.....	77
Ethics & Legal Issues .....	78
International Social Work .....	79
Management / Administration .....	80
Mental Health Practice.....	80
Personal Adjustment.....	81
Psychopathology.....	81
Psychopharmacology .....	82
Rural Social Work .....	82
School Social Work .....	82
Social Problems.....	83
Spirituality / Religious Values.....	83
Statistics.....	84
Substance Abuse.....	84
Supervision.....	85
Working With Criminal Offenders .....	86

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## Introduction to Counseling

**The World of the Counselor: An Introduction to the Counseling Profession, Fourth Edition** **IE**

**Edward S. Neukrug** —  
Old Dominion University

© 2012 | ISBN-13: 978-0-8400-3431-1  
ISBN-13: 9780840034328 (ISE)

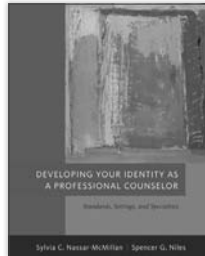


Structured around the CACREP core curriculum areas, Neukrug's comprehensive, readable overview of the counseling profession provides students with insight into the professional identity of the counselor; examines the history and current trends of the counseling profession; reviews important standards such as ethics, credentialing, accreditation, and multicultural and advocacy competencies; and presents content related to such topics as counseling theory, counseling skills, group work, family counseling, consultation, supervision, social and cultural issues, normal development and psychopathology, career development, research, and assessment.

**Developing Your Identity as a Professional Counselor: Standards, Settings, and Specialties**

**Sylvia Nassar-McMillan** — North Carolina State University  
**Spencer Niles** — Pennsylvania State University

© 2011 | ISBN-13: 978-0-618-47492-9

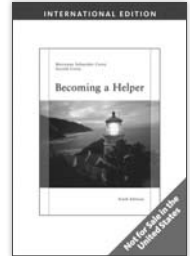


In Nassar-McMillan and Niles's authoritative, current and practical text, expert practitioners and educators from across the counseling profession guide students through the historical backdrop, contemporary professional standards and diverse practice settings in this comprehensive introduction to the counseling profession. Each chapter includes a framework of learning objectives, thought questions and summary sections to help students draw out key concepts. The text also includes active learning exercises that tie the material from the text and classroom to professional applications. In addition, the book offers "A Day in the Life" sections, providing students with real-world experiences from practitioners. These sections help students grasp the day-to-day challenges and successes in the field of professional counselors.

**Becoming a Helper, Sixth Edition** **IE**

**Marianne Schneider Corey** —  
Licensed Therapist, Private Practice  
**Gerald Corey** — California State University,  
Fullerton (Emeritus)

© 2011 | ISBN-13: 978-0-495-81226-5  
ISBN-13: 9780495812777 (ISE)



Ideal for anyone embarking on or considering a career in the helping professions, *Becoming a Helper, Sixth Edition* provides an overview of the stages of the helping process while teaching students the skills and knowledge they need to become successful helping professionals. Drawing on their years of experience, Corey and Corey focus on the struggles, anxieties, and uncertainties students often encounter on the road to becoming effective helpers. In addition, the text emphasizes self-reflection on a number of professional issues and challenges readers to examine their motives for choosing a helping career. Finally, the authors help students decide if a career in the helping professions is right for them by asking them to take a candid look at the demands and strains they'll face in the helping professions.

**Introduction to Counseling: Voices from the Field, Seventh Edition** **IE**

**Jeffrey A. Kottler** — California State University, Fullerton  
**David S. Shepard** — California State University, Fullerton

© 2011 | ISBN-13: 978-0-8400-3323-9  
ISBN-13: 9780840033246 (ISE)



Kottler and Shepherd's text provides students with a comprehensive overview of the counseling profession while encouraging them to examine the day-to-day realities of being a counselor and their motivation for choosing the profession. Coverage includes information on what counseling is, as well as its history, theoretical orientations, applications, and professional issues. As students become engaged in the process of learning and applying counseling concepts, they get an unparalleled look at what their professional futures may hold. In addition, "Voices from the Field" sections in each chapter offer further insight into the real challenges faced by experienced practitioners counselors, as well as the ways those challenges were resolved. A new set of videos available on DVD bring many of these topics to life.



## Elements of Counseling, **IE** Seventh Edition

**Scott T. Meier**—State University of New York at Buffalo  
**Susan R. Davis**—Private Practice

© 2011 | ISBN-13: 978-0-495-81333-0  
ISBN-13: 9780495904731 (ISE)



Widely known and appreciated for its simplicity, clarity, and brevity, *The Elements of Counseling* provides a simple conceptual framework for thinking about counseling. Covering the basic elements of counseling in an abbreviated outline format, Meier and Davis use counselor/client dialog to introduce students to counseling skills and effectively demonstrate each necessary skill in a 'real world' setting.

*The Elements of Counseling* presents information that is essential both for beginning counselors to know, and for experienced counselors to remember. Meier and Davis address key topics including relationship building, the counseling process, self-exploration, and the foundations upon which further intervention is laid. Furthermore, the authors go back to basics by addressing what counseling is, as well as what it is not. The result is a handy primer that gives students the framework upon which to build their counseling knowledge.

## Thriving!: A Manual for Students in the Helping Professions, Second Edition

**Lennis G. Echterling** — James Madison University  
**Eric Cowan** — James Madison University  
**William F. Evans** — James Madison University  
**A. Renee Stoton** — James Madison University  
**J. Edson McKee** — James Madison University  
**Jack Presbury** — James Madison University  
**Anne L. Stewart** — James Madison University

© 2008 | ISBN-13: 978-0-495-92144-4

This text for first-year graduate students in the helping professions offers guidance for the upcoming years of study. As a handbook or supplement, *Thriving!* enables students to excel in their personal and professional lives as they train for their careers. Throughout the text, students are provided with practical advice and the necessary tools for a rewarding and fulfilling educational experience.

## Becoming a Twenty-First Century Agency Counselor: Personal and Professional Explorations

**Kathryn C. MacCluskie** — Cleveland State University  
**R. Elliott Ingersoll** — Cleveland State University

© 2001 | ISBN-13: 978-0-534-35605-7

This practical book offers valuable information, suggestions, and guidelines designed to help readers learn how to work effectively in an agency setting. The unifying theme and framework is the value and importance of looking at personal and professional aspects of agency counseling. This text helps the reader look inside themselves as well as outside of themselves at their agency.

## Human Services Counseling Toolbox

**William A. Howatt** — Crown Consulting

© 2000 | ISBN-13: 978-0-534-35932-4

This unique text, developed by the author with the help of students at Nova Scotia Community College, provides an overview of the field of helping, with discussion of the field's 12 major theories and corresponding techniques with a special focus on helping readers develop their own counseling style or orientation. After reviewing and applying the content, readers decide what theory or combination of theories and techniques resonate for them.

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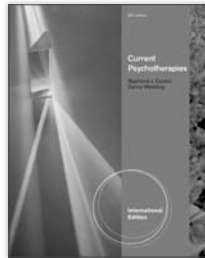
## Theories

**Theories of Psychotherapy & Counseling: Concepts and Cases, Fifth Edition** **IE****Richard S. Sharf** — University of Delaware© 2012 | ISBN-13: 978-0-8400-3366-6  
ISBN-13: 9780840034625 (ISE)

Comprehensive in scope yet succinct in its descriptions and explanations of the systematic theories of psychotherapy and counseling, Sharf's text delivers a thorough explanation of concepts as well as insightful case summaries and therapist-client dialogue that illustrate techniques and treatment in practice. He demonstrates how theories can be applied to individual therapy or counseling for common psychological disorders, as well as how to apply them to group therapy. A final chapter compares and critiques each of the theories.

**Current Psychotherapies, Ninth Edition** **IE****Raymond J. Corsini** — University of Hawaii  
**Danny Wedding** — School of Medicine-University of Missouri-Columbia© 2011 | ISBN-13: 978-0-495-90336-9  
ISBN-13: 9780840032614 (ISE)

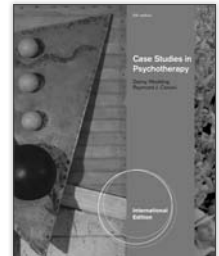
Relevant and accessible, *Current Psychotherapies* helps students learn, compare, and apply the major systems of psychotherapy in a way that is meaningful to both their classroom experience and to their own practices. *Current Psychotherapies* is used in top counseling, psychology, and social work programs, and features an outstanding group of contributors, each of whom is either an originator or a leading proponent of one of the systems. Each contributor presents the basic principles of the system, including how it compares with other systems, in a clear and straightforward manner. Each theory chapter includes a case example that guides students through the problem, evaluation, treatment, and follow-up process.

**Counseling Theory and Practice** **IE****Edward S. Neukrug** — Old Dominion University© 2011 | ISBN-13: 978-0-495-00884-2  
ISBN-13: 9780840032126 (ISE)

*Counseling Theory and Practice* provides a unique, in-depth presentation of all the major theories of counseling and psychotherapy. Author Edward S. Neukrug discusses twelve theories that cover four broad conceptual approaches in the text: psychodynamic, existential-humanistic, cognitive behavioral, and post-modern. Each chapter provides a consistent framework to help students understand the theories and their applications, including theorist biographies, key concepts, the therapeutic process, and key words and names. The conclusion of each chapter features a member of a fictitious family, "The Millers," participating in the type of therapy discussed in the chapter. In addition, the book can be packaged with a DVD that shows short clips of aspects of each of the twelve theories covered in the text. In sum, the text effectively shows students how counseling theories are applied in real counseling settings.

**Case Studies in Psychotherapy, Sixth Edition** **IE****Danny Wedding** — School of Medicine-University of Missouri-Columbia  
**Raymond J. Corsini** — University of Hawaii© 2011 | ISBN-13: 978-0-8400-3257-7  
ISBN-13: 9780840032928 (ISE)

*Case Studies in Psychotherapy* effectively combines powerful classic and contemporary cases to bring to life important concepts and practices in psychotherapy for students. Compelling new cases that illustrate Existential Therapy, Interpersonal Therapy, and Therapy in a Multicultural context have been added to the previous edition's collection of classic case studies by Albert Ellis, Aaron Beck, and Peggy Papp. The Sixth Edition of this popular casebook maintains its parallel structure with the Ninth Edition of Wedding and Corsini's *Current Psychotherapies*. Cases are chosen on the basis of intrinsic interest, clarity of presentation, and the extent to which each case demonstrates the basic techniques and methods of the theory being illustrated.







## Systems of Psychotherapy: A Transtheoretical Analysis, Seventh Edition

**James O. Prochaska** — University of Rhode Island  
**John C. Norcross** — University of Scranton

© 2010 | ISBN-13: 978-0-495-60187-6 | ISBN-13: 9780495604303 (ISE)

Systematic and balanced, this comprehensive text uses a wealth of clinical case illustrations to help readers understand a wide variety of psychotherapies including psychoanalytic, psychodynamic, existential, person-centered, experiential, interpersonal, exposure, behavioral, cognitive, systemic, multicultural, and integrative. The Seventh Edition thoroughly analyzes 15 leading systems of psychotherapy and briefly surveys another 30, thus providing a broader scope than is available in most textbooks. Prochaska and Norcross explore each system's theory of personality, theory of psychopathology, and resulting therapeutic process and relationship. By doing so, they demonstrate how much psychotherapy systems agree on the processes producing change, while showing how they disagree on the content that needs to be changed. To bring these similarities and differences to life, the authors also present the limitations, practicalities, and outcome research of each system of psychotherapy.

## Theory and Practice of Counseling and Psychotherapy, Ninth Edition

**Gerald Corey** — California State University, Fullerton (Emeritus)  
**Marianne Schneider Corey** — Licensed Therapist, Private Practice

© 2013 | ISBN-13: 9781133309154 (ISE)

This revision of the Coreys' bestselling text introduces students to the major theories of counseling (psychoanalytic, Adlerian, existential, person-centered, Gestalt, reality, behavior, cognitive-behavior, family systems, feminist, and postmodern approaches) and demonstrates how each theory can be applied to a single case ("Stan"). The Coreys' Ninth Edition covers the major concepts of counseling theories, shows students how to apply those theories in practice, and helps them learn to integrate the theories into an individualized counseling style. Incorporating the thinking, feeling, and behaving dimensions of human experience, the Coreys offer an easy-to-understand text that helps students compare and contrast the therapeutic models.

## Case Approach to Counseling and Psychotherapy, Eighth Edition

**Gerald Corey** — California State University, Fullerton (Emeritus)  
**Marianne Schneider Corey** — Licensed Therapist, Private Practice

© 2013 | ISBN-13: 9781111841775 (ISE)

Practical, relevant, and cutting edge, this case book gives students solid examples of theories in action. The Coreys apply each therapeutic approach to a single client, illustrating how the various theories work and exactly how the techniques differ. Well-respected and widely recognized practitioners serve as guest commentators, offering their unique perspectives on Ruth's case. The book culminates in helping readers develop their own personal therapeutic style.

## The Art of Integrative Counseling, Third Edition

**Gerald Corey** — California State University, Fullerton (Emeritus)  
**Marianne Schneider Corey** — Licensed Therapist, Private Practice

© 2013 | ISBN-13: 9781133308751 (ISE)

This book is designed to help readers conceptualize the various dimensions of an integrative perspective. With concepts and techniques taken from Dr. Corey's own integrative approach to counseling, the book illustrates how concepts and techniques can be borrowed from a variety of theoretical models and applied to phases of the counseling process from initial to termination stages. In addition, the book suggests ways that readers can design a personal integrative approach that they can use as the foundation for their own counseling practice.

## CD-ROM for Integrative Counseling

**Gerald Corey** — California State University, Fullerton (Emeritus)  
**Marianne Schneider Corey** — Licensed Therapist, Private Practice  
**Robert Haynes** — Borderline Productions

© 2005 | ISBN-13: 978-0-534-64038-5

This interactive CD-ROM brings the counseling process to life and helps students understand the advantages of developing an integrative style. Students can first watch a trained, experienced counselor in action, and can then explore key points through thought-provoking questions, exercises, and group activities. Guidelines assist viewers in considering key concepts and techniques they can use in forming their own personal therapeutic styles.

## Integrative Multitheoretical Psychotherapy

**Jeff E. Brooks-Harris** — University of Hawaii at Manoa

© 2008 | ISBN-13: 978-0-618-25322-7

This book explores how various theories can be successfully synthesized and describes this synthesis by providing an overview of some of the ways in which psychotherapy has become more complex during the latter half of the twentieth century. Brooks-Harris outlines the theoretical approach for conceptualizing clients and guiding interventions. The text's systematic, clearly written approach, combined with case studies and examples, highlighted key strategies throughout the chapters, and two summary appendixes, clarify the complex process of theoretical synthesis.

## Theory and Design in Counseling and Psychotherapy, Second Edition

**Susan X. Day** — University of Houston

© 2008 | ISBN-13: 978-0-618-80145-9

This introduction to theories of counseling and psychotherapy relates major schools of thought to everyday practice in the helping professions. The book has been praised for its student-friendly writing style, modern approach to theories, and use of vivid examples and excerpts to illustrate concepts.

**Object Relations and Self Psychology: An Introduction, Fourth Edition**

**Michael St. Clair** — Emmanuel College  
**Jodie Wigren** — University of Massachusetts, Boston

© 2004 | ISBN-13: 978-0-534-53293-2

This book makes object relations and self psychology accessible to readers not familiar with recent psychoanalytical literature. The theories presented in the book illuminate areas of childhood experiences such as “relational” problems and narcissistic and borderline personality disorders.

**Counseling and Psychotherapy, Second Edition**

**Les Parrott, III**

© 2003 | ISBN-13: 978-0-534-59337-7

This book will help students break the field of counseling into manageable pieces that can more easily be studied, critiqued, and eventually simulated into the student’s understanding. The book provides a brief overview of the counseling profession and in-depth information on 10 major theoretical orientations.

**Skills, Techniques, & Process****Essentials of Intentional Interviewing: Counseling in a Multicultural World, Second Edition**

**Allen E. Ivey** — University of Massachusetts, Amherst (Emeritus); Courtesy Professor, University of South Florida, Tampa  
**Mary Bradford Ivey** — V.P. Microtraining Associates  
**Carlos P. Zalaquett** — University of South Florida  
**Kathryn Quirk**



© 2012 | ISBN 13: 978-0-8400-3456-4  
 ISBN-13: 9780840034571 (ISE)

Every sentence and concept in this concise and incisive version of the Iveys’ best-selling *Intentional Interviewing and Counseling* has undergone a thorough review to ensure both relevance and clarity for beginning helpers. Designed to be accessible to every helping professions student, this book’s modular style allows for flexibility, and its multicultural focus reflects the diverse nature not only of your classroom, but of society today. Furthermore, the authors’ renowned Microskills model teaches students vital interviewing skills step-by-step.

members of the helping professions for nearly 30 years. Based on Ivey’s systematic method of interviewer, counselor, and therapist training, as well as Hearn’s programmed-learning model, the text makes interview skills clear and specific.

**Interviewing in Action in a Multicultural World, Fourth Edition**

**Bianca Cody Murphy** — Wheaton College  
**Carolyn Dillon** — Boston University School of Social Work



© 2011 | ISBN-13: 978-0-8400-3209-6  
 ISBN-13: 9780840032102 (ISE)

The Fourth Edition of *Interviewing in Action in a Multicultural World* provides students with the clinical wisdom and hands-on practice to fully develop their clinical interviewing skills. Authors Bianca Cody Murphy and Carolyn Dillon have expanded many sections of *Interviewing in Action in a Multicultural World*, including coverage of global issues, multiculturalism and spirituality. The updated text also features new practice examples to prepare students for a variety of practice settings, such as working with rural clients, immigrant clients and older clients. It can be used as a guidebook for students who want to promote change through the client-clinician relationship. *Interviewing in Action in a Multicultural World* is an integrated teaching/learning package, complete with an easy-to-read text, DVD, instructor’s manual and companion website. The DVD offers video clips of real-life clinicians discussing key skills, and the companion website includes student self-exploration activities, essay questions and web links. The instructor’s manual also provides suggestions on numerous classroom and homework activities that bring the materials alive. *Interviewing in Action in a Multicultural World* has been praised nationwide by instructors in the helping profession. It is a practical, accessible text that prepares students for careers in the human services field.

**Essential Interviewing: A Programmed Approach to Effective Communication, Eighth Edition**

**David R. Evans** — University of Western Ontario  
**Margaret T. Hearn** — University of Western Ontario  
**Max R. Uhlemann** — University of Victoria  
**Allen E. Ivey** — University of Massachusetts, Amherst (Emeritus); Courtesy Professor, University of South Florida, Tampa



©2011 | ISBN-13: 978-08400-3471-7 | ISBN-13: 9780840034724 (ISE)

This text gives students the tools they need to conduct successful interviews with diverse clients in a variety of professional settings. With an emphasis on the three major stages of interviewing—exploration, clarification and action—*Essential Interviewing* provides a model of interviewing that has successfully trained countless



## Empathic Counseling: **IE** Meaning, Context, Ethics, and Skill

**Jeanne M. Slattery** — Clarion University of Pennsylvania  
**Crystal L. Park** — University of Connecticut

© 2011 | ISBN-13: 978-0-495-00485-1  
ISBN-13: 9780840033512 (ISE)



Authors Jeanne Slattery and Crystal Park weave together vivid case examples, thought-provoking questions, the latest research, and clear ties to clinical practice in this effective counseling text. The book asserts that every successful therapeutic relationship is built on a foundation of empathy. The authors provide students with a framework for developing solid empathic counseling techniques that include understanding context and skills for assessment. The text features case examples in each chapter, providing opportunities for students to reflect on challenging situations. Exercises at the end of each chapter help students to apply what they have learned to their own experiences and professional life. The text is a valuable tool for any course on multicultural competence, interviewing, or introduction to the helping professions with a focus on empathic counseling.

## Basic and Advanced Counseling Skills: Skilled Counselor Training Model **IE**

**Marlowe H. Smaby** — University of Nevada, Reno  
**Cleborne D. Maddux** — University of Nevada, Reno

© 2011 | ISBN-13: 978-0-618-83233-0  
ISBN-13: 9780840032492 (ISE)



*Basic and Advanced Counseling Skills* provides a unique emphasis on skill assessment, helping students evaluate and improve their counseling techniques. Smaby and Maddux use a framework of self-assessment tools and guided observations by experienced counselors—the Skilled Counselor Training Model—to encourage students to develop an accurate appraisal of their own skill levels. In addition, a DVD developed in conjunction with the text helps students connect classroom lessons to practical situations. The book offers students training on how to transfer counseling skills to actual counseling sessions, as well as how to promote positive outcomes with clients.

## Interpersonal Process in Therapy: An Integrative Model, Sixth Edition **IE**

**Edward Teyber** — California State University, San Bernardino  
**Faith Holmes McClure** — California State University, San Bernardino

© 2011 | ISBN-13: 978-0-495-60420-4  
ISBN-13: 9780495804208 (ISE)



Always focused on the therapist–client relationship, Teyber integrates cognitive-behavioral, family systems, and psychodynamic theories and provides clear guidelines for using the therapeutic relationship to effect change. Teaching new therapists how to intervene in the current interaction with their clients, process comments and other immediacy interventions that bring intensity are brought to life. Highly engaging and readable, Teyber helps alleviate beginning therapists' concerns about making “mistakes,” teaches therapists how to work with their own countertransference issues, and empowers new therapists to be themselves in their counseling relationships. Many new case examples, clinical vignettes, and sample therapist–client dialogues help bring the reader “in the room” with the therapist, and illustrate the interpersonal process in a clinically authentic and compelling manner.

## Counseling in Challenging Contexts: Working with Individuals and Families Across Clinical and Community Settings **IE**

**Michael Ungar** — Dalhousie University

© 2011 | ISBN-13: 978-0-8400-3184-6  
ISBN-13: 9780840032317 (ISE)



In this text, Ungar introduces the new social ecological model designed to integrate the best of what we know about individual and family counseling and case management with practical applications of strengths-based interventions in clinical, community and institutional settings. Two concepts of Navigation and Negotiation organize the theory and its application to counseling practice in both office based and community settings. A DVD demonstrating practice accompanies the text.

## The Skilled Helper: A Problem Management and Opportunity Development Approach to Helping, Ninth Edition **IE**

**Gerard Egan** — Loyola University of Chicago (Emeritus)

© 2010 | ISBN-13: 978-0-495-60189-0 | ISBN-13: 9780495604310 (ISE)

Internationally recognized for its successful problem-management and opportunity development approach to effective helping, *The Skilled Helper* emphasizes the collaborative nature of the therapist–client relationship and uses a practical, three-stage model that drives client problem-managing and opportunity-developing action.



## Intentional Interviewing and Counseling: Facilitating Client Development in a Multicultural Society, Seventh Edition

**Allen E. Ivey** — University of South Florida, Tampa (Courtesy Professor)  
**Mary Bradford Ivey** — V.P., Microtraining Associates  
**Carlos P. Zalaquett** — University of South Florida

© 2010 | ISBN-13: 978-0-495-59974-6 | ISBN-13: 9780495601272 (ISE)  
With CD-ROM: ISBN-13: 978-0-495-60123-4

Over 450 databased studies and years of field testing attest to the effectiveness of the Microskills model in *Intentional Interviewing and Counseling: Facilitating Client Development in a Multicultural Society!* This hallmark text enables students of many backgrounds to master basic skills in a step-by-step fashion, thus rapidly empowering them to conduct a full interview using listening skills. Along the way, they are challenged to re-evaluate their current behaviors and perceptions, thus gaining valuable insight about themselves, their strengths, and the areas where they can develop further.

## Interviewing and Change **NEW EDITION!** Strategies for Helpers: Fundamental Skills and Cognitive Behavioral Interventions, Seventh Edition

**Sherry Cormier** — West Virginia University, Department of Counseling Psychology  
**Paula S. Nurius** — University of Washington, School of Social Work  
**Cynthia J. Osborn** — Kent State University, Counseling and Human Development Services

© 2013 | ISBN-13: 9781133354840 (ISE)

This respected text skillfully combines evidence-based interviewing skills and cognitive-behavioral intervention change strategies applicable to a wide range of client ages, cultural backgrounds, and problems in living. The book interweaves attention to conceptual and empirical foundations with an emphasis on practical skills and real-life factors in contemporary settings with diverse clientele.

## Interviewing for Solutions, **NEW EDITION!** Fourth Edition

**Peter DeJong** — Calvin College  
**Insoo Kim Berg** — Brief Family Therapy Center

© 2013 | ISBN-13: 9781111838553 (ISE)

Written in an informal, conversational style, this book features a unique solutions-oriented approach to basic interviewing in the helping professions. Peter DeJong and Insoo Kim Berg's proven approach views clients as competent, helps them to visualize the changes they want, and builds on what they are already doing that works. Throughout the book, the authors' present models for solution-focused work, illustrated by examples and supported by research.

## Effective Helping: Interviewing and Counseling Techniques, Seventh Edition

**Barbara F. Okun** — Northeastern University and Clinical Instructor, Harvard Medical School  
**Ricki E. Kantrowitz** — Westfield State College

© 2008 | ISBN-13: 978-0-495-00625-1

Logical, easy-to-understand, and applicable, this book uses a unique framework to help readers enhance their self-awareness and their understanding of contemporary forces, and is infused with many case examples, dialogues, tables, and experiential exercises. Okun and Kantrowitz help readers develop basic helping skills based on empathic responsive listening, introduce them to theoretical principles, and enable them to integrate theory and practice in a practical and effective way appropriate to their level of training.

## Building the Relationship: Common Errors in Helping, Workbook and Video

**Leah Brew** — California State University, Fullerton  
**Michael Altekruze** — University of North Texas

© 2006 | ISBN-13: 978-0-534-64389-8

This integrated video-and-workbook set conceptualizes interviewing behaviors in a visual manner. It demonstrates specific skills for working through four common problematic interviewing behaviors that new students typically make: asking too many questions, giving advice, being social instead of therapeutic, and reflecting at a superficial level. Additionally, it presents comparative 'best practices' at work in realistic situations.

## The Heart of Counseling: A Guide to Developing Therapeutic Relationships

**Jeff L. Cochran** — State University of New York, Brockport  
**Nancy H. Cochran** — Blossom Road Psychotherapy Associates

© 2006 | ISBN-13: 978-0-534-62577-1

With a unique emphasis on the bond between client and counselor, Cochran and Cochran's counseling skills text teaches students concrete and detailed steps for developing the therapeutic relationship. Each of the book's thirteen chapters addresses a specific therapeutic relationship skill-builder.

## Essentials of Skilled Helping: Managing Problems, Developing Opportunities

**Gerard Egan** — Loyola University of Chicago (Emeritus)

© 2006 | ISBN-13: 978-0-495-004875 | ISBN-13: 9780495008156 (ISE)

Internationally recognized for its successful problem-management and opportunity development approach to effective helping, Egan's classic book is now available in a briefer, paperback edition. This book offers an accessible presentation of Egan's three-stage model through its streamlined content, simpler language, and case studies.



## Skills and Tools for Today's Counselors and Psychotherapists: From Natural Helping to Professional Counseling

**Edward S. Neukrug** — Old Dominion University  
**Alan M. Schwitzer** — Old Dominion University

© 2006 | ISBN-13: 978-0-534-64490-1

This innovative text/DVD package covers essential counseling communication skills, gives an overview of the nature of helping, applies knowledge and skills to the core areas helping professionals should master, and systematically explores the ethical, professional and cross-cultural issues to be considered as part of the counseling endeavor.

## Ariadne's Thread: Case Studies in the Therapeutic Relationship

**Eric Cowan** — James Madison University

© 2005 | ISBN-13: 978-0-618-37028-3

This casebook provides a personal account of the struggles a counselor encounters in everyday clinical practice. Each of the eight studies, thoughtfully detailed by Dr. Cowan from his own experience, illuminates the therapist/client relationship.

## The Counseling Process: A Multitheoretical Integrative Approach, Sixth Edition

**Elizabeth Reynolds Welfel** — Cleveland State University  
**Lewis E. Patterson** — Cleveland State University (Emeritus)

© 2005 | ISBN-13: 978-0-534-64032-3

This concise introduction to the counseling process elaborates a three-stage model of counseling, including disclosure, exploration, and action planning, and describes the counselor skills, attitudes, and knowledge essential to therapeutic change.

## Integrative Psychotherapy: The Art and Science of Relationship

**Janet P. Moursund** — University of Oregon  
**Richard G. Erskine** — Institute for Integrative Psychotherapy

© 2004 | ISBN-13: 978-0-534-51355-9

Suitable for students of both counseling and clinical psychology, this clearly written and readable description of integrative psychotherapy/counseling focuses on the central role of the therapeutic relationship, and of relationships in general, both in the healing process and in maintaining a psychologically healthy life.

## Responsive Therapy: A Systematic Approach to Counseling Skills

**Sterling K. Gerber** — Eastern Washington University

2003 | ISBN-13: 978-0-618-13119-8

*Responsive Therapy* shows students how to develop the required skills and apply counseling theories while in the practicum element of their training for the helping professions. Students will study a combination of psychological and communication theories and viewpoints, focusing on the learning principles that underlie client change, and be guided on how to select from the range of theoretical models.

## Basic Skills in Psychotherapy and Counseling

**Christiane Brems** — University of Alaska, Anchorage

© 2001 | ISBN-13: 978-0-534-54942-8

This engaging, straightforward text prepares students for beginning mental health practice by helping them develop an overall appreciation of counseling and psychotherapy, along with the basic skills they will need to work effectively with clients.

## Dealing with Challenges in Psychotherapy and Counseling

**Christiane Brems** — University of Alaska, Anchorage

© 2000 | ISBN-13: 978-0-534-36471-7

This text provides a framework for handling tough clinical situations as they arise. It includes both the complexities of assessment issues that arise in special circumstances with a variety of clients as well as a number of general interventions that are relevant to all clients.

## Basic Counseling Responses™: A Multimedia Learning System for the Helping Professions

**Hutch Haney** — Seattle University  
**Jacqueline Leibsohn** — Seattle University

© 1999 | ISBN-13: 978-0-534-36263-8

This teaching and learning package offers an interactive combination of a worktext, CD-ROM, and videocassette to cover the fundamental counseling responses (skills) found in any of the helping professions.



## Group Counseling

### Theory and Practice of Group Counseling, Eighth Edition **IE**

**Gerald Corey** — California State University, Fullerton (Emeritus)

© 2012 | ISBN-13: 978-0-8400-3386-4  
ISBN-13: 9780840033895 (ISE)

This Eighth Edition gives students an in-depth overview of the eleven group counseling theories. This best-selling text not only illustrates how to put these theories into practice but also guides students in developing their own syntheses of various aspects of the theories discussed in the book. With Corey's clear, straightforward writing style, students are able to grasp each theoretical concept and its relationship to group practice with ease.

The optional DVD (978-1-111-35240-0) available packaged with the text offers Corey's video lectures on theories and practice of group counseling.



### Group Counseling: Strategies and Skills, Seventh Edition **IE**

**Ed E. Jacobs** — West Virginia University, Morgantown

**Robert L. Masson** — West Virginia University, Morgantown

**Riley L. Harvill** — Private Practice

**Christine J. Schimmel** — West Virginia University, Morgantown

© 2012 | ISBN-13: 978-0-8400-3393-2  
ISBN-13: 9780840033956 (ISE)

This widely used and respected book provides students with an active, multi-sensory experience. Emphasizing leadership skills, the authors discuss the many facets of group counseling and provide examples of how each skill can be applied in a wide range of settings to produce effective, efficient, and productive sessions. A new DVD, available to accompany the text, enables students to see many of the skills highlighted in the book, and thus bridge the gap between theory and practice.

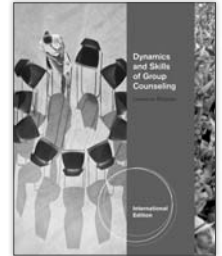


### Dynamics and Skills of Group Counseling **IE**

**Lawrence Shulman** — State University of New York

© 2011 | ISBN-13: 978-0-495-50195-4  
ISBN-13: 9780495808732 (ISE)

In *Dynamics and Skills of Group Counseling*, esteemed author and educator Lawrence Shulman introduces students in the helping professions to methods for effective group counseling. Guided by theory, empirical research, and the practice wisdom of colleagues, as well as his own group practice and teaching experiences, Shulman's text educates readers with vivid cases that include "Record of Service" reports and dialogue from actual groups. These illustrative examples connect theory to practice and to address the day-to-day realities of leading counseling groups. Practical in nature, the book presents students with a clear format on how to run a group built around four phases of work [the preliminary (preparatory) phase; the beginning (contracting) phase; the middle (work) phase; and the ending and transition phase]. Recognizing the broad applications of these methods, the latter part of the text shows how these lessons can be applied to a wide range of settings.



### Groups: Process and Practice, Eighth Edition **IE**

**Marianne Schneider Corey** — Licensed Therapist, Private Practice

**Gerald Corey** — California State University, Fullerton (Emeritus)

**Cindy Corey** — San Diego State University Community-Based Block Program

© 2010 | ISBN-13: 978-0-495-60076-3 | ISBN-13: 9780495600725 (ISE)

Drawing on their extensive clinical experience in working with groups, Marianne, Gerald, and new co-author Cindy Corey provide a realistic approach to the blending of theory with practice in group work. This best-selling text has been updated with new examples, guidelines, insights, and an enhanced diversity perspective that demonstrate how group leaders can apply the basic issues and key concepts of the group process to a variety of groups. Offering up-to-date coverage of both the "what is" and the "how to" of group counseling, the Eighth Edition is up to date with the latest research, ethical guidelines, and practices to ensure student success both in the classroom and after it.

### Groups: Planning and Leadership Skills

**Betsy J. Page** — Kent State University

**Martin J. Jencius** — Kent State University

© 2008 | ISBN-13: 978-0-618-63943-1

This book presents students with an comprehensive and balanced approach to learning the essential skills for both group planning and group leadership. Detailed information is included about leading culturally heterogeneous and homogenous groups, leading psychotherapy groups, handling critical incidents in groups, and applying individual counseling skills in the group setting. All discussions are illustrated by real-world applications.





## Groups in Practice

**Susan X. Day** — University of Houston

© 2007 | ISBN-13: 978-0-618-38248-4

This text provides broad coverage within a thematic framework that helps students gain insight into how groups work. In addition to balanced coverage of key groups theories and skills, the text takes a full chapter to focus on psychoeducational groups. The author's personal insights and reflections and her clear and vivid language, as well as literary references, personal disclosure, and vibrant examples help to effectively present material, promote understanding, and engage students. To further enhance the learning experience, transcripts of group interactions throughout the text provide a realistic view of a group setting. These sessions can be viewed in their entirety on the accompanying video.

## Groups in Action: Evolution and Challenges DVD

**Gerald Corey** — California State University, Fullerton (Emeritus)

**Marianne Schneider Corey** — Licensed Therapist, Private Practice

**Robert Haynes** — Borderline Productions

© 2006 | ISBN-13: 978-0-534-63800-9

In this exciting video with accompanying workbook, students see Marianne and Jerry Corey in action as they demonstrate their integrative approach to group work. As the two-hour video unfolds, viewers will see a real group—not actors role-playing—move through its various stages and will observe group members discuss real issues and present reactions in the group context.

## Group Leadership Skills: Interpersonal Process in Group Counseling and Therapy

**Mei-whei Chen** — Northeastern Illinois University

**Christopher J. Rybak** — Bradley University

© 2004 | ISBN-13: 978-0-534-25267-0

This group counseling textbook helps counselor/therapist trainees bring together the concepts of group work with the reality of working with complex group phenomena. It provides a productive, growth-promoting experience for learning group leadership.

## Group Techniques, Third Edition

**Gerald Corey** — California State University, Fullerton (Emeritus)

**Marianne Schneider Corey** — Licensed Therapist, Private Practice

**Patrick Callanan** — California State University, Fullerton

**J. Michael Russell** — California State University, Fullerton

© 2004 | ISBN-13: 978-0-534-61267-2

Far more than a recipe book of techniques that readers can pull out at the right time, this book encourages readers not only to use techniques sensitively and creatively in their own groups, but also to go one step further to invent their own techniques. The authors draw on their combined experiences as teachers, as consultants to mental-health professionals, and as private practitioners to provide readers with a realistic approach to group work.

## The Practice of Multicultural Group Work: Visions and Perspectives from the Field

**Janice L. DeLucia-Waack** — University at Buffalo, SUNY

**Jeremiah Donigan** — State University of New York, Brockport

© 2004 | ISBN-13: 978-0-534-56038-6

In their book, DeLucia-Waack and Donigan show readers how to lead multicultural groups more effectively. They include the insights of eleven group leaders whose cultural representations reflect unique families of origin, regions, migration, and acculturation experiences. These leaders' insights illustrate the ways in which persons of various cultural backgrounds may interpret events that occur in the groups in which they have been members or leaders.

## Groups, Seventh Edition

**Rodney W. Napier** — Temple University

**Matti K. Gershenfeld** — Temple University

© 2004 | ISBN-13: 978-0-618-27044-6

*Groups* includes research on group dynamics and current views on ways to make working in groups more effective. Napier and Gershenfeld present complex concepts in a way that makes them more understandable, recognizing that students are more familiar with the dynamics of individual behavior and building on that knowledge to teach group theory. Case studies provide real-life context and exercises engage students in the learning process by asking them to apply what they learn to their own lives.

## Basic Counseling Responses in Groups: A Multimedia Learning System for the Helping Professions

**Hutch Haney** — Seattle University

**Jacqueline Leibsohn** — Seattle University

© 2001 | ISBN-13: 978-0-534-57573-1

This visual, interactive package consists of a worktext, a videocassette, and an interactive CD-ROM. These carefully integrated elements offer an exceptional "how to" experience for learning the skills needed to facilitate group counseling. The authors focus on counseling skills with five actual groups led by trained practitioners.

## Critical Incidents in Group Therapy, Second Edition

**Jeremiah Donigan** — State University of New York, Brockport

**Diana Hulse-Killacky** — University of New Orleans

© 1999 | ISBN-13: 978-0-534-35727-6

This text gives counselors and counselors-in-training a unique look at leading group therapists. Theories come alive as twelve leading theoretical practitioners such as Albert Ellis, Victor Yalom, Yvonne Agazarian, Miriam Polster, Scott Rutan, Guy Manater, Mary Jean Paris, Herb Hampshire, John Flowers, William Coulson, and Thomas Bratter apply their respective theories to 6 critical incidents that occur in group therapy.



## Graduate Career Counseling

### Career Counseling and Development in a Global Economy, Second Edition



**Patricia Andersen** — Midwestern State University  
**Michael Vandehey** — Midwestern State University

© 2012 | ISBN 13: 978-0-8400-3459-5  
ISBN-13: 9780840034601 (ISE)



This Second Edition supports students' learning through a unique pedagogical model, the Career Diamond, which helps them synthesize and apply career counseling theories, as well as case studies that demonstrate the use of techniques and the application of theory. Covered topics include special populations and the impact of the global economy. A unique spirituality chapter demonstrates how some adults bring deeper meaning to life and career changes.

### Career Counseling: A Holistic Approach, Eighth Edition



**Vernon G. Zunker** — Southwest Texas State University (Emeritus)

© 2012 | ISBN 13: 978-0-8400-3435-9  
ISBN-13: 9780840034366 (ISE)



Zunker's highly successful book provides students with needed career theory as well as practical techniques. Through case examples, tables, and exercises, students develop a solid understanding of the theoretical models of career counseling and are thoroughly exposed to the practical information on how to effectively counsel clients about career issues. The book also reflects an emphasis on looking at the "whole person"—values, temperament, talents, and passions—to determine his or her best career fit.

### Using Assessment Results for Career Development, Eighth Edition

**Debra S. Osborn** — University of South Florida  
**Vernon G. Zunker** — Southwest Texas State University (Emeritus)

© 2012 | ISBN-13: 978-1-111-52127-1



Useful in both career development and tests and measurement courses, this practical book illustrates how to use assessment results to increase clients' self-awareness and help them make rational career choices. Readers will find detailed information on applying knowledge of tests and measurements in clinical settings and using assessment results in a wide variety of counseling situations.

### Applying Career Development Theory to Counseling, Fifth Edition



**Richard S. Sharf** — University of Delaware

© 2010 | ISBN-13: 978-0-495-80470-3 | ISBN-13: 9780495804765 (ISE)

Go beyond theory to show students how to apply principles in a counseling setting with Sharf's text. Useful for practicing counselors and counselors-in-training, Sharf covers three major theoretical areas (trait and type, life-span and special-focus theories), in the last chapter discusses theoretical integration with each theory providing a unique perspective on career development. The text features numerous case examples, discusses practical and theoretical career assessment, and integrates labor-market information with career theory. Highly praised for its clear writing style, useful case examples and diversity coverage, Sharf strikes the ideal balance between theory and application.

### Gaining Cultural Competence in Career Counseling

**Kathy Evans** — University of South Carolina

© 2008 | ISBN-13: 978-0-618-57358-5

This supplemental book is designed to help counselors and counselors-in-training simultaneously require competence in both career counseling and multicultural counseling. The goal of this text is not only to describe the philosophical reasons for practicing culturally appropriate career counseling, but also to provide counselors with concrete ways to implement those philosophies. The first half of the book comprises four chapters focusing on the foundational skills for effective counseling across cultures; the second half integrates those multicultural competencies with specific career counseling competencies.

### The Role of Work in People's Lives: Applied Career Counseling and Vocational Psychology, Second Edition

**Nadene Peterson** — Our Lady of the Lake University  
**Roberto Cortéz González** — University of Texas, El Paso

© 2005 | ISBN-13: 978-0-534-64183-2

Presenting a comprehensive overview of career counseling, this book enables readers to effectively work with clients who are experiencing career-related issues. The text presents a survey of historical development and theories central to vocational psychology, incorporating the latest thinking and influences in the field. The text's unique emphasis on the role of work in people's lives and how it is influenced by family life cycles, the global economy, technology, and diversity awareness set it apart from other available books.





## Career Counseling and Services: Cognitive Information Processing Approach

**James P. Sampson, Jr.** — Florida State University  
**Robert C. Reardon** — Florida State University  
**Gary W. Peterson** — Florida State University  
**Janet G. Lenz** — Florida State University

© 2004 | ISBN-13: 978-0-534-61159-0

This book helps practitioners in translating theory to practice in the delivery of career counseling and services. The theoretical focus of the book is the cognitive information processing (CIP) approach to career problem solving and decision-making developed and applied at Florida State University since 1971. The CIP approach is currently being used in numerous educational and employment settings in North America and Europe.

## Treatment Planning in Career Counseling

**John Liptak**

© 2001 | ISBN-13: 978-0-534-54985-5

Ideal for both beginning and experienced career counselors, this process-oriented, how-to, and clinically oriented text reviews the most influential career development theories and illustrates how to use them in developing treatment plans. The author provides a practical focus on how to most effectively and competently use these theories in practice, leaving the comprehensive overview and in-depth discussion of theories for other career counseling texts.

## Career Counseling Models for Diverse Populations

**Nadene Peterson** — Our Lady of the Lake University  
**Roberto Cortéz González** — University of Texas, El Paso

© 2000 | ISBN-13: 978-0-534-34972-1

This casebook is an excellent resource for counselors working with clients from diverse populations who have career concerns. It contains practical material which counselors will find useful in working with selected clients and describes a variety of career and vocational counseling models that can be used for diverse populations of all ages.

## Career Development and Systems Theory: A New Relationship

**Wendy Patton** — Queensland University of Technology  
**Mary McMahon** — Queensland University of Technology

© 1999 | ISBN-13: 978-0-534-34813-7

Authors Patton and McMahon's comprehensive book uses General Systems Theory to unify the many approaches to career development. More holistic than a simple theory-by-theory overview, more relevant than any single-theory approach alone, this text not only illuminates this field of study but also advances it.

## Professional Development

### Career Development & Planning: A Comprehensive Approach, Third Edition

**Robert C. Reardon** — Florida State University  
**Janet G. Lenz** — Florida State University  
**James P. Sampson, Jr.** — Florida State University  
**Gary W. Peterson** — Florida State University

© 2009 | ISBN-13: 978-1-426-63135-1

This comprehensive career text combines an innovative theory-based approach with practical knowledge developed during the authors' combined 100 years of providing career services to college students.

### Taking Charge of Your Career Direction: Career Planning Guide, Book 1, Fifth Edition

**Robert D. Lock** — Jackson Community College

© 2005 | ISBN-13: 978-0-534-57426-0

This book provides a straightforward introduction to the concepts of career choices and the importance of planning.

### Job Search: Career Planning Guide, Book 2, Fifth Edition

**Robert D. Lock** — Jackson Community College

© 2005 | ISBN-13: 978-0-534-57421-5

This comprehensive, practical and up-to-date book, the second in Lock's career planning series, guides readers through the necessary steps involved in planning a successful job search.

### The Helping Professions: A Careers Sourcebook

**William R. Burger** — Kingsborough Community College of the City University of New York  
**Merrill Youkeles** — Kingsborough Community College of the City University of New York (Emeritus)  
 With **Fred B. Malamet**, **Franceska Blake Smith**, and **Charles Guigno**

© 2000 | ISBN-13: 978-0-534-36475-5

This handy book is a valuable resource for helping readers decide on a career path, this sourcebook provides essential background information on the scope of human services and the essential aspects involved in choosing a career.

### Working Well, Living Well: Discover the Career Within You, Fifth Edition

**Clarke G. Carney** — Kenyon College  
**Cinda Field Wells** — Psychological Services for Children and Adults

© 1999 | ISBN-13: 978-0-534-35767-2

Carney and Wells' book demonstrates how an assessment of one's skills, interests, and values can lead to a rewarding career—one where students can do what they love and love what they do.



## Human Growth & Development

### Development Through Life: A Psychosocial Approach, Eleventh Edition



**Barbara M. Newman** — University of Rhode Island  
**Philip R. Newman** — University of Rhode Island



© 2012 | ISBN-13: 978-1-111-34466-5  
ISBN-13: 9781111345358 (ISE)

Newman and Newman use a chronological approach to present development across the life span, drawing on the psychosocial theory of Erik Erikson to provide a conceptual framework for the text. The authors address physical, intellectual, social, and emotional growth in all life stages, focusing on the idea that development results from the interdependence of these areas at every stage, and placing special emphasis on optimal development through life.

### Life-Span Human Development, Seventh Edition



**Carol K. Sigelman** — The George Washington University  
**Elizabeth A. Rider** — Elizabethtown College



© 2012 | ISBN-13: 978-1-111-34273-9  
ISBN-13: 9781111343156 (ISE)

Known for its clear, straightforward writing style, comprehensive coverage, strong and current research-based approach, and excellent visuals and tables, this life-span development text offers a topical organization at the chapter level and a consistent chronological presentation within each chapter. Each chapter focuses on a domain of development such as physical growth, cognition, or personality, and traces developmental trends and influences in that domain from infancy to old age. Within each chapter, you will find sections on four life stages: infancy, childhood, adolescence, and adulthood. This unique organization enables students to comprehend the processes of transformation that occur in key areas of human development. Another staple of the text is its emphasis on theories and how they apply to specific topics in each chapter. This new edition also asks students to engage more actively with the content, and includes a clear focus on the complex interactions of nature and nurture in development, more integrated coverage of culture and diversity, and an exciting new media package for both students and instructors.

### Human Development: A Life-Span View, Fifth Edition



**Robert V. Kail** — Purdue University  
**John C. Cavanaugh** — University of West Florida

© 2010 | ISBN-13: 978-0-495-60037-4  
ISBN-13: 9780495600770 (ISE)

Balanced coverage of the entire life span is just one thing that distinguishes this book. With its comprehensive, succinct, and applied coverage, the text has proven its ability to capture students' interest while introducing them to the issues, forces, and outcomes that make us who we are. Robert V. Kail's expertise in childhood and adolescence, combined with John C. Cavanaugh's extensive research in gerontology, result in a book with a rich description of all life-span stages and important topics.

### Lenses: Applying Lifespan Development Theories in Counseling

**Kurt L. Kraus** — Shippensburg University of Pennsylvania

© 2009 | ISBN-13: 978-0-618-37030-6

*Lenses* offers a current and practical review of human development perspectives and theories, a subject that is often critically under-represented in graduate courses. Kraus presents an expansive selection of human development models, theories, and perspectives, and demonstrates how a strong grasp of developmental principles can inform practical applications.

### Diversity and Development: Critical Contexts that Shape Our Lives and Relationships

**Dana Comstock** — St. Mary's University

© 2005 | ISBN-13: 978 0-495-79684-8

This edited, counseling-specific text provides graduate students with needed information on human growth and development. It provides a brief overview of developmental theories, all of which are a review to students from their undergraduate work. At its heart, the book, based on Relational-Cultural theory, addresses various topics and critical contexts as they relate to human growth and development and stresses relational development, critical thinking and the central theme of how shame plays into development.





## Counseling Diverse Populations

### Diversity in Counseling, Second Edition **IE**

**Robyn Brammer** — West Texas A&M University

© 2012 | ISBN 13: 978-0-8400-3453-3  
ISBN-13: 9780840034540 (ISE)

Designed to help readers gain a better understanding of cultural dynamics, this Second Edition encourages students to examine their own biases and perspectives and apply the material to clinical practice. The text provides a comprehensive examination of issues concerning ethnicity, gender, sexual orientation and mixed cultural identities and assists the reader in applying the information to counseling. Each chapter includes critical thinking material, consisting of insight exercises, personal stories, and questions to consider.



Also Available:

#### NEW SERIES!

### Counseling & Diversity Series

Edited by **Devika Dibya Choudhuri** and **Azara Santiago-Rivera**

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**William Conwill** — University of Florida

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#### Latino/a Americans

**Michele Guzmán** — University of Texas at Austin  
**Nicolás Carrasco** — Rio Grande Counseling Center, Austin, TX

© 2012 | ISBN-13: 978-0-618-47044-0 | Available February 2011

#### LGBTQ Americans

**Dennis A. Frank, II** — Roosevelt University

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### Counseling & Diversity **IE**

**Devika Dibya Choudhuri** — Eastern Michigan University  
**Azara Santiago-Rivera** — University of Wisconsin, Milwaukee  
**Michael Tanusta Garrett** — Counselor and private consultant

© 2012 | ISBN-13: 978-0-618-47036-5  
ISBN-13: 9781111829490 (ISE)

This text provides an overarching framework for developing multicultural competency across the dimensions of social identity, with a focus on understanding the constructs of oppression and the structures of power. Each chapter provides a historical, sociopolitical, and psychological overview of various aspects of identity. The authors also encourage students to apply the material to the ways in which they understand and experience those aspects of identity in themselves and the people they help.

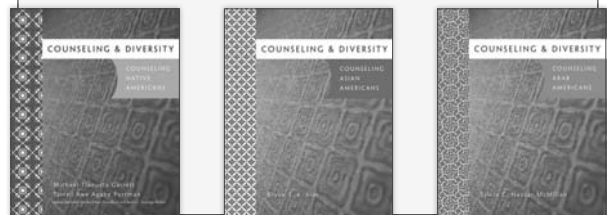


### Culturally Competent Practice: A Framework for Understanding Diverse Groups and Justice Issues, Fourth Edition **IE**

**Doman Lum** — California State University, Sacramento (Emeritus)

© 2011 | ISBN-13: 978-0-8400-3443-4  
ISBN-13: 9780840034441 (ISE)

This book continues its strong tradition of presenting a model for understanding, measuring, and evaluating cultural competence. Lum explains how clients and workers can become culturally competent and proficient by working through culturally based problems together. This innovative text emphasizes cultural competence as a dialogical process. It challenges students and professors to continue the conversation to achieve greater mutual understanding and social justice.

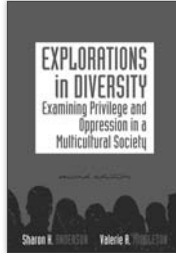




### Explorations in Diversity: Examining Privilege and Oppression in a Multicultural Society, Second Edition

**Sharon K. Anderson** — Colorado State University, Ft. Collins  
**Valerie A. Middleton** — Colorado State University, Ft. Collins

© 2011 | ISBN-13: 978-0-8400-3215-7



This unique text features personal accounts from mental health professionals, professors and students facing issues of privilege and oppression in our diverse society. In this collection of articles, writers discuss discoveries and experiences about their own privileges and oppression, and ultimately, the compassion they have developed for individuals confronted with discrimination. Each essay inspires readers to reflect on their encounters with privilege and oppression, while discussion questions at the end of each story provide them with an opportunity to process these issues on a personal level. By studying these revealing stories of insight and understanding, readers learn how to recognize, examine, and come to terms with their own privileges and discrimination—allowing them to become stronger, more acute, and more effective practitioners of the helping professions.

### Cultural Diversity: A Primer for the Human Services, Fourth Edition

IE

**Jerry Diller**

© 2011 | ISBN-13: 978-0-8400-3225-6  
ISBN-13: 9780840032263 (ISE)



Author Jerry Diller's practical text offers students a balance of clinical and theoretical information, focusing on effective methods of providing cross-cultural services. *Cultural Diversity: A Primer for the Human Services* covers the general principles of cultural diversity, the process of cross-cultural service delivery, and cultural information on specific client populations. The updated text includes coverage of important concepts such as racial microaggressions, therapeutic interviews with individuals from collective family systems, enforcing professional standards, and culturally sensitive treatment of children. The updated text also provides students with hands-on clinical suggestions and cautions through interviews with professionals from different ethnic backgrounds. *Cultural Diversity: A Primer for the Human Services* helps students build a general understanding of what cultural diversity is and why it is important. The text also helps students to better understand their own prejudices so that they can be more effective counselors when working with clients of different cultures.

### Racism in the United States: Implications for the Helping Professions

**Joshua Miller** — Smith College School of Social Work  
**Ann Marie Garran** — Smith College School of Social Work

© 2008 | ISBN-13: 978 0-495-00475-2

Miller and Ann Garran investigate the many facets of racism in the United States, and the implications it carries for those in the helping professions. Using critical race theory as their starting point, they explore all facets of the 'spectrum of racism' including the historical context of racism and the 'web of institutional racism' in the United States today. The authors strongly believe that human service professionals must confront racism on two fronts: the racism outside of themselves as well as the racism within. This book pursues both themes and analyzes the social and psychological dynamics of racism.

NEW EDITION!

### Four Skills of Cultural Diversity Competence: A Process for Understanding and Practice, Fourth Edition

**Mikel Hogan** — California State University, Fullerton

© 2013 | ISBN-13: 978-0-840-02862-4

Providing students with a step-by-step format for entering into and developing cultural competence, Hogan's text helps students acquire the skills necessary to become culturally competent practitioners. The process this book sets forth draws strongly on the author's twenty years of cultural diversity work, as well as the fundamental premise that cultural competence is an ongoing and multi-layered process involving personal, interpersonal, and organization-wide levels. The book is divided into four skills: the first two skills increase cultural awareness and understanding, while the third and fourth skills foster effective interpersonal techniques and organization change strategies.

### Becoming Multiculturally Responsible on Campus: From Awareness to Action

**Max Parker** — University of Florida  
**Jennifer Sager** — University of Florida

© 2007 | ISBN-13: 978-0-618-49294-7

Parker and Sager's book offers extensive dynamic exercises and encouraging dialogue between students to increase interest in becoming socially responsible. It offers diversity concerns on college campuses and individual solutions, and balances different demographics rather than focusing solely on race issues and includes information regarding sexual orientation, Transgender, socio-economic issues and disability, as well as many other ethnicities and cultures.

IE

International Edition



### **Diversity and Development: Critical Contexts that Shape Our Lives and Relationships**

**Dana Comstock** — St. Mary's University

© 2005 | ISBN-13: 978-0-495-79684-8

This edited, counseling-specific text provides graduate students with needed information on human growth and development. It provides a brief overview of developmental theories, all of which are a review to students from their undergraduate work. At its heart, the book, based on Relational-Cultural theory, addresses various topics and critical contexts as they relate to human growth and development and stresses relational development, critical thinking and the central theme of how shame plays into development.

### **Understanding Gender and Culture in the Helping Process: Practitioner's Narratives from Global Perspectives**

**Claire Rabin** — Tel Aviv University

© 2005 | ISBN-13: 978-0-534-51389-4

Featuring edited chapters contributed by practitioners and experts working within global cultures, Rabin's text offers a practical and integrated way of considering gender, ethnicity and culture through narrative in the helping process. Designed for practitioners and students of the helping process, as well as undergraduate and graduate students of diversity, multicultural, race and ethnic relations, Rabin's text helps readers develop beyond the expectation of finding universal answers, and towards better listening to their clients' unique personal stories within their social context.

### **Counseling Diverse Clients: Bringing Context into Therapy**

**Jeanne M. Stattery** — Clarion University of Pennsylvania

© 2004 | ISBN-13: 978-0-534-56390-5

This text helps future counselors and therapists understand the context in which they practice from and to learn how to evaluate the context their clients are coming from. It moves away from the traditional categorization of clients into one group or another based on race, ethnicity, culture, lifestyle, socioeconomic status or religion.

### **Counseling Gay Men and Lesbians: A Practice Primer**

**Bob Barret** — University of North Carolina-Charlotte  
**Colleen Logan** — University of Houston-Victoria

© 2002 | ISBN-13: 978-0-534-55084-4

This text aims to assist readers in learning practical approaches to counseling and psychotherapy with gay and lesbian clients. Drawn from the authors' clinical experience as well as research studies, this book will help mental health professionals expand their repertoire of counseling interventions. This text's unique aspect is its focus on direct clinical application.

### **Counseling and Development in a Multicultural Society, Third Edition**

**John A. Axelson** — Northern Illinois University (Emeritus)

© 1999 | ISBN-13: 978-0-534-34490-0

Unique in its broad focus on the social, historical, and developmental aspects of different cultures, the third edition of John Axelson's popular book gives students a multifaceted understanding of people and issues affecting multicultural counseling in contemporary America. Comprehensive and objective, the book's topics have been selected and integrated from a variety of disciplines (psychology, sociology, political science, and history) to offer today's human service professionals a realistic look at cultures in contemporary America, and the practice of counseling.

### **Disability: A Diversity Model Approach in Human Service Practice**

**Romel W. Mackelprang** — Eastern Washington University  
**Richard O. Salsgiver** — California State University, Fresno

© 1999 | ISBN-13: 978-0-534-34494-8

Mackelprang and Salsgiver introduce an empowerment approach to working with persons with disabilities—a direction that lights the way for human service workers and provides clients with greater independence and resilience. The authors are ardent in their desire to empower persons with disabilities by building on their strengths. This comprehensive book features a ground-breaking, strengths-based approach that fills a void in the available material on this topic, and thoroughly prepares helpers to work successfully with persons who have disabilities.

### **Multiculturalism in Counseling**

**Daniel T. Sciarra** — Hofstra University

© 1999 | ISBN-13: 978-0-87581-420-9

In response to the field's growing focus on multiculturalism, this book portrays multicultural counseling as a dynamic perspective that should be taken into every counseling relationship. While critics say that emphasis on the culture-specific has led us to forget about the similarities among all human beings and the applicability of universal counseling principles, Sciarra demonstrates that a multicultural perspective can be effectively integrated with traditional principles and strategies. Blending theory and practice through extended case examples, the book provides an effective approach for students who are dealing with diverse populations.



## Ethics &amp; Legal Issues

**Issues and Ethics in the Helping Professions, Eighth Edition**

IE

**Gerald Corey** — California State University, Fullerton (Emeritus)  
**Marianne Schneider Corey** — Licensed Therapist, Private Practice  
**Patrick Callanan** — California State University, Fullerton

© 2011 | ISBN-13: 978-0-495-81241-8  
 ISBN-13: 9780495904687 (ISE)



Up-to-date and comprehensive, this practical best-selling text provides students with the basis for discovering their own guidelines for helping within the broad limits of professional codes of ethics and divergent theoretical positions. Respected authors Gerald Corey, Marianne Corey and Patrick Callanan raise what they consider to be central issues, present a range of diverse views on these issues, discuss their position, and present many opportunities for students to refine their thinking and actively develop their own position. With new material throughout every chapter and an increased emphasis on critical thinking, the Eighth Edition is modern and useful for students as well as practicing professionals. *Issues and Ethics in the Helping Professions, Eighth Edition* explores such questions as: What role do the therapist's personal values play in the counseling relationship? What ethical responsibilities and rights do clients and therapists have? And, what considerations are involved in adapting counseling practice to diverse client populations?

**Ethics in Counseling & Psychotherapy, Fifth Edition**

IE

**Elizabeth Reynolds Welfel** — Cleveland State University

© 2013 | ISBN-13: 9781133309369 (ISE)



Revised to reflect recent ethical, legal, and professional developments, Welfel's *ETHICS IN COUNSELING AND PSYCHOTHERAPY, 5E, International Edition* prepares readers to deal effectively with the complex issues they will confront in practice. The book's ten-step model of ethical decision making guides students and practitioners as they work through and analyze complicated ethics cases that demonstrate some of the most challenging dilemmas that they will face. This edition explores more fully how technology, including social networking, relates to ethical issues, and also discusses in more depth the ethical issues that may arise when counseling clients from different cultural backgrounds, clients with disabilities, and older adults. The text familiarizes readers with the field's key scholarly writings and, by examining emerging ethical issues, enables students to advance beyond their basic awareness and knowledge of the professional codes of ethics.

**Ethics in Action CD-ROM, Version 1.2, Stand-Alone Version, Second Edition**

**Gerald Corey** — California State University, Fullerton (Emeritus)  
**Marianne Schneider Corey** — Licensed Therapist, Private Practice  
**Robert Haynes** — Borderline Productions

© 2003 | ISBN-13: 978-0-534-63970-9

*Ethics in Action* provides insightful video clips and exercises that help test students' knowledge and skills for various ethical dilemmas. Each module begins with a Pre-Inventory that gives preliminary information and a self-assessment that gauges the student's knowledge in the subject area. Students are then asked to select a segment and watch the role play of the ethical dilemma and answer several reflective questions. After answering the questions, the student watches a classroom discussion that brings up pertinent issues and examines the approach taken by the counselor. At the completion of each module, there is a Post-Inventory that assesses the student's competence after completing the material in the module.

**Ethics: Introduction to Philosophy & Practice**

**Stephen J. Freeman** — Texas Woman's University

© 2001 | ISBN-13: 978-0-534-36638-4

Designed to assist students in developing an informed ethical conscience, this text introduces them to ethical theory and gives them practice in responding to real-life ethical issues that are often messy, complex, multifaceted.

**The Virtuous Therapist: Ethical Practice of Counseling and Psychotherapy**

**Elliot D. Cohen** — Indian River Community College  
**Gale Spieler Cohen** — Private Practice

© 1999 | ISBN-13: 978-0-534-34408-5

In *The Virtuous Therapist*, authors Elliot D. Cohen and Gale Spieler Cohen provide a systematic, philosophical approach to mental health ethics. Their comprehensive model of ethical decision making is developed as a basis for addressing a number of difficult ethical problems that are raised throughout the book.

**What Would You Do?: An Ethical Case Workbook for Human Service Professionals**

**Patricia Kenyon** — Arizona Western College

© 1999 | ISBN-13: 978-0-534-34938-7

Based on the National Organization of Human Service Workers (NOHSE) Ethical Code of Conduct, this detailed guide to ethical decision-making provokes thoughtful consideration of all sides of various ethical, real-life dilemmas. The book acquaints readers with a variety of ethical issues and stimulates reflection, discussion, and questions about these issues and standards.



## Assessment & Testing

### Essentials of Testing and Assessment: A Practical Guide for Counselors, Social Workers, and Psychologists, Second Edition

**IE**

**Edward S. Neukrug** — Old Dominion University  
**R. Charles Fawcett** — University of Virginia

© 2010 | ISBN-13: 978-0-495-60458-7 | ISBN-13: 9781439037935 (ISE)

Comprehensive and easy to read, Neukrug and Fawcett's book introduces learners to the concepts and applications of assessment and testing. Case vignettes, samples of real tests, and additional activities and exercises increase understanding and reduce student anxiety.

### Principles and Applications of Assessment in Counseling, Third Edition

**IE**

**Susan C. Whiston** — Indiana University

© 2009 | ISBN-13: 978-0-495-50197-8 | ISBN-13: 9780495596431 (ISE)

This comprehensive introduction to appraisal and assessment, created specifically for counseling students, presents mathematical and statistical concepts in a simple and useful manner. The book stresses the importance of counselors being good consumers of assessment tools to avoid misusing tools in manners harmful to clients.

### Assessment for Counselors, Second Edition

**IE****NEW EDITION!**

**Bradley T. Erford** — Loyola College in Maryland

© 2013 | ISBN-13: 9781133371595 (ISE)

Erford's book presents a broad overview of basic issues in psychological and educational assessment. The book familiarizes students with the essentials of testing, covering such concepts as ethical, legal, and diversity issues; reliability, validity, and test construction; and the pertinent tests needed by professional counselors to conduct thorough and effective assessments. Erford's guidance on basic procedures such as test selection, as well as the book's examples and applications relevant to a range of practices and clientele, help students learn how and when to use the correct assessment tools with diverse clients. In addition, the author and other contributors focus on the importance of counselor identity and the essentials of this complex field.

### Counselor's Guide to Clinical, Personality, and Behavioral Assessment

**Bradley T. Erford** — Loyola College in Maryland

© 2006 | ISBN-13: 978-0-618-47414-1

This combined textbook and reference guide identifies the three major types of psychological assessment, clinical, personality, and behavioral, and provides a survey of current theory and an expert review of the most commonly used assessment instruments (tests) in each area.

## Research, Statistics, & Program Evaluation

### Applied Social Research: A Tool for the Human Services, Eighth Edition

**IE**

**Duane R. Monette** — Northern Michigan University

**Thomas J. Sullivan** — Northern Michigan University

**Cornell R. DeJong** — Northern Michigan University

© 2011 | ISBN-13: 978-0-8400-3205-8  
ISBN-13: 9780840032065 (ISE)



Presenting social science research methods within the context of human service practice, *Applied Social Research* is the ideal text for courses focused on applied research in human services, counseling, social work, sociology, criminal justice, and community planning. With in-depth coverage of all the topics taught in traditional social science research methods courses, *Applied Social Research* brings the subject to life by showing how research is increasingly used in practice today. In addition, this Eighth Edition includes a thought-provoking "Eye on Ethics" feature, enhanced coverage of evidence-based practice, and a stronger connection between research and human services policy.

### Program Evaluation: An Introduction, Fifth Edition

**IE**

**David Royse** — University of Kentucky

**Bruce A. Thyer** — Florida State University

**Deborah K. Padgett** — New York University

© 2010 | ISBN-13: 978-0-495-60166-1 | ISBN-13: 9780495604266 (ISE)

Praised by instructors and students alike, this book helps your students evaluate services and programs that they will encounter in their professional practice. In the process of learning evaluation techniques and skills, students will become proficient at critically analyzing evaluation studies conducted by others. The authors present and simplify all the essentials needed for a critical appreciation of evaluation issues and methodology. The authors' clear writing style and clear presentation of concepts, as well as the text's hands-on and applied focus, will guide students on how to gather evidence and demonstrate that their interventions and programs are effective in improving clients' lives.

**IE**



**Statistics for Evidence-Based Practice and Evaluation, Third Edition**



**Allen Rubin** — University of Texas, Austin

© 2013 | ISBN-13: 9781133309390 (ISE)

Rubin's STATISTICS FOR EVIDENCE-BASED PRACTICE AND EVALUATION, 3E, International Edition has a proven ability to reach students and get them excited about--and see the relevance of--a course they often find intimidating. Presented in an authoritative yet humorous style, this text--designed specifically for statistics and evaluation courses in the helping professions--features cases, exercises, and many examples to bring the topic of statistics alive for student readers.

**Research and Evaluation in Counseling**

**Bradley T. Erford** — Loyola College in Maryland

© 2008 | ISBN-13: 978-0-618-48110-1

Recognizing that the profession of counseling has entered the age of accountability, Erford worked with several colleagues in the field to develop *Research and Evaluation in Counseling*. As counselor-educators and counselors themselves, the author team knows that the more informed counselors are about research and evaluation procedures, the more effective and efficient their treatment of clients and students can be. Organized into four topical sections, this text addresses the curricular assessment requirements of the Council for Accreditation of Counseling and Related Educational Programs (CACREP), providing the latest information on research, statistics, and evaluation procedures.

**Research Design in Counseling, Third Edition**



**P. Paul Heppner** — University of Missouri, Columbia  
**Bruce E. Wampold** — University of Wisconsin, Madison  
**Dennis M. Kivlighan, Jr.** — University of Missouri, Columbia

© 2008 | ISBN-13: 978-0-534-52348-0 | ISBN-13: 9780495603641 (ISE)

With enlightening examples and illustrations drawn from counseling literature, this book fully addresses the common problems that confront counseling researchers. Heppner, Wampold, and Kivlighan's evenhanded approach provides students with an understanding of the various types of research, including both quantitative and qualitative approaches. Writing more than just a how-to book, the authors present a compelling rationale for the necessity of counselors conducting research--and argue for greater integration of science and practice domains in order for work in each to be more effective.

**Primer for Critiquing Social Research: A Student Guide**

**Michael John Holosko** — University of Windsor

© 2006 | ISBN-13: 978-0-495-00774-6

This practical text shows students how to critique social research in a simple, hands-on manner. Designed for use in conjunction with a core research methods text, it guides students through each element of a research article, thereby helping them to develop the analytical tools and critical thinking skills they need to make an informed assessment of the research study they are critiquing.

**Writing and Publishing Your Thesis, Dissertation, and Research: A Guide for Students in the Helping Professions**

**P. Paul Heppner** — University of Missouri, Columbia  
**Mary J. Heppner** — University of Missouri, Columbia

© 2004 | ISBN-13: 978-0-534-55974-8

This book provides masters and doctoral students with an in-depth and comprehensive guide to the process of writing a thesis or dissertation. It breaks down this often foreboding and overwhelming goal into achievable steps, presenting models that prepare readers for each stage of the process.

**The Qualitative Research Experience**

**Deborah K. Padgett** — New York University

© 2004 | ISBN-13: 978-0-534-27254-8

The book represents the 'lived experience' of doing qualitative research. It addresses the needs of students as well as experienced quantitative researchers who seek instruction in, and exemplars of, qualitative methods. Though the contributions to this book represent diverse voices, a common purpose unites them—a desire to bolster the supportive structures and methodological rigor of qualitative studies.

**Evidence-Based Practice for the Helping Professions: A Practical Guide with Integrated Multimedia**

**Leonard E. Gibbs** — University of Wisconsin, Eau Claire

© 2003 | ISBN-13: 978-0-534-53923-8

Gibbs' integrated learning package seeks to improve practice reasoning through principles of logical thinking and evidence-based practice. Accompanying this book is a CD-ROM that contains three enactments of evidence-based practice: one of a hospital team, one of a courtroom testimony, and one of a school's individual education plan team meeting.







## Practical Grant Writing and Program Evaluation

**Francis K. O. Yuen** — California State University, Sacramento  
**Kenneth L. Terao** — Acquire International

© 2003 | ISBN-13: 978-0-534-54508-6

This brief and practical text is a perfect supplement for program planning and evaluation courses. Program planning, grant writing and program evaluation are discussed, with emphasis on the inter-relationship between these components and how each component emphasizes the others.

## Research and Statistics Made Meaningful in Counseling and Student Affairs

**Rebecca M. LaFountain** — Shippensburg University  
**Robert B. Bartos** — Shippensburg University

© 2002 | ISBN-13: 978-0-534-58167-1

The goal of this text is to help readers become statistically literate consumers of research and to provide readers with introductory skills in conducting statistical computation and research projects. This objective is accomplished by providing students with the basic concepts of research methodology and statistics in a student-friendly manner.

## Writing With Style: APA Style for Counseling

**Lenore T. Suchman** — Barry University

© 2002 | ISBN-13: 978-0-534-53509-4

Suchman quickly and succinctly provides all the basics of APA style in this handy workbook-type reference guide written specifically for counseling students. Her years of experience teaching writing-intensive courses give her an inside track on the trouble spots students encounter in writing papers and dealing with APA style.

## Practice Evaluation for the 21st Century

**William R. Nugent** — University of Tennessee, Knoxville  
**Jackie D. Sieppert** — University of Calgary  
**Walter Hudson** — late of Florida State University

© 2001 | ISBN-13: 978-0-534-34867-0

Offering an excellent, client-oriented, results-driven means for studying practice evaluation, this book brings together practice, research, structural change in service delivery, and specific skills in an integrated, problem-solving way. The book helps students develop the skills to monitor efficacy by integrating practice and research.

## Research Primer For The Helping Professions

**Andrew L. Cherry, Jr.** — Barry University

© 2000 | ISBN-13: 978-0-534-35585-2

This applied text presents an overview of the research process appropriate for a first course in research methods and as a refresher for more advanced students. It is an integrated text-balancing research methods, statistics, and writing- and shows students how all of these processes are integral to the research process.

## Practicum / Internship

### The Human Services Internship: Getting the Most from Your Experience, Third Edition

**Pamela Myers Kiser** — Elon College

© 2012 | ISBN-13: 978-1-111-18687-6  
 ISBN-13: 9781111186890 (ISE)



Integrating theory with real-world practice, Kiser's book helps students make meaningful connections between classroom learning and their own field experiences through ongoing reflection, analysis, and exercises. Covering information from the beginning to the end of an internship, the text helps students analyze different experiences and situations they encounter in their field work. A unique six-step model guides students in enhancing self-awareness, integrating the knowledge and values of the profession, recognizing challenging and dissonant situations, decision-making, and follow-through.

### The Successful Internship: Personal, Professional, and Civic Development, Third Edition

**H. Frederick Sweitzer** — University of Hartford  
**Mary A. King** — Fitchburg State College

© 2009 | ISBN-13: 978-0-495-38500-4 | ISBN-13: 9780495596424 (ISE)

Sweitzer and King address the concerns, emotions, needs, and unique personal challenges that are the essence of an internship or field experience and focus on the internship as a vehicle for civic development, in addition to personal and professional development. The book's five-stage model of the internship process—anticipation, disillusionment, confrontation, competence, and culmination—places the material in a meaningful framework that lends structure to students' understanding of the work they will be doing.

### The Counselor Intern's Handbook, Third Edition

**Christopher M. Faiver** — John Carroll University  
**Sheri P. Eisengart** — Case Western Reserve University, School of Medicine  
**Ronald Colonna** — Lutheran Children's Aid and Family Services

© 2004 | ISBN-13: 978-0-534-52835-5

This practical and succinct book guides students through each stage of the often-complicated internship process, offering resources that will prove valuable even after their internships are complete.

### Your Supervised Practicum And Internship: Field Resources For Turning Theory Into Action

**Lori Ann Russell-Chapin** — Bradley University  
**Allen E. Ivey** — Courtesy Professor, University of South Florida, Tampa

© 2004 | ISBN-13: 978-0-534-60615-2

Using the Microskills approach as part of the overall field experience, this comprehensive text takes students through the necessary fundamentals of field experience.



## Marital, Couple, &amp; Family Counseling

**Mastering Competencies in Family Therapy: A Practical Approach to Theory and Clinical Case Documentation****IE****Diane R. Gehart** — California State University, Fresno

© 2010 | ISBN-13: 978-0-495-59724-7 | ISBN-13: 9781439040904 (ISE)

Gehart offers one of the first textbooks designed to teach the majority of skills and knowledge outlined in the American Association for Marriage and Family Therapy (AAMFT) Core Competencies. Using a light and inviting tone, the author engages students and provides them a comprehensive five-step model for competent treatment which includes case conceptualization, clinical assessment (diagnosis) and case management, treatment planning, evaluation of progress, and documentation. The work also includes a set of useful clinical forms that can be applied in practice environments, as well as an introduction to the importance of theory and evidence-based practice in all five steps.

**Family Assessment Handbook: An Introductory Practice Guide to Family Assessment, Third Edition****IE****Barbara Thomlison** — Florida International University

© 2010 | ISBN-13: 978-0-495-60121-0 | ISBN-13: 9780840032942 (ISE)

Providing practical information and theoretical foundations established on evidence-based methodology, Thomlison's text presents a step-by-step approach to family practice that teaches students to be critical thinkers for the study and practice of family work. Focusing on how to conduct a family assessment for case intervention, this book is based on family systems theory, and the family and environmental contexts in which family functioning is influenced. Within the family setting, evidence-based interventions are identified for guiding practice decisions. This practical guide illustrates the interplay of family structure and processes, family dynamics and patterns of interaction to show how those patterns influence family and child development.

**Theory and Practice of Family Therapy and Counseling****James R. Bitter** — East Tennessee State University

© 2009 | ISBN-13: 978-0-534-42178-6

A model for successful integration of multiple points of view, James R. Bitter's book supports the development of personal, professional, and ethical family practice. The text's concrete, empirically based approaches, as well as diagnostics and visual tools, allow students to observe others in groups. Case studies, sample dialogues, and exercises help them to apply the concepts they have learned.

**Family Therapy: An Overview, Eighth Edition****IE****NEW EDITION!****Herbert Goldenberg** — California State University, Los Angeles (Emeritus)  
**Irene Goldenberg** — UCLA Neuropsychiatric Institute

© 2013 | ISBN-13: 9780840028129 (ISE)

This current, engaging, and practice-oriented text is your complete resource for mastering the many facets of family therapy. In this eighth edition, the authors provide practice-oriented content that will help you become an empathic and effective family therapist. The new edition includes the latest references and contemporary thinking on central issues such as family resiliency, alternative forms of family life today, gender, culture, and ethnic considerations. A new feature, "Thinking like a Clinician," helps students to reflect on practice issues related to each chapter. This edition also contains the American Association for Marriage and Family Therapy Code of Ethics—a great reference that will help you understand the importance of ethical practices.

**The Practice of Family Therapy: Key Elements Across Models, Fourth Edition****Suzanne Midori Hanna** — Loma Linda University

© 2007 | ISBN-13: 978-0-534-52349-7

In this practice-based book, Suzanne Hanna shows beginners how to combine different models of family therapy into a step-by-step plan for family therapy. The author helps students with practical questions at different stages of the process that help with integration of different approaches. Students learn to develop multiple views of a problem, and to integrate common skills from traditional, post-modern, and evidence-based therapeutic models.

**Counseling and Therapy for Couples, Second Edition****Lynn L. Long** — Stetson University  
**Mark E. Young** — University of Central Florida

© 2007 | ISBN-13: 978-0-495-00595-7

Long and Young's text presents a broad view of the developing field of couples counseling, offering extensive coverage of virtually every aspect of its principles, evaluation, planning, treatment strategies, and challenges. In the text, the authors propose a single structure that brings together the field's major theoretical viewpoints.

**Understanding Generalist Practice with Families****Grafton H. Hull** — University of Utah  
**Jannah J. Mather** — University of Utah

© 2006 | ISBN-13: 978-0-534-57937-1

Hull and Mather's book introduces students to the professional abilities needed when working with families. Using a generalist perspective, the book builds on the knowledge and skills students have acquired in other courses, and provides keen insight on the specific theories and skills associated with family systems and family practice.



## Building Family Practice Skills: Methods, Strategies, and Tools

**D. Mark Ragg** — Eastern Michigan University

© 2006 | ISBN-13: 978-0-534-55686-0

This book presents a transtheoretical 'response system framework' for understanding family practice. This framework organizes theoretical information, assessment protocols, skills, and intervention strategies into a learning structure that helps students understand myriad client situations and the intervention strategies that would be most appropriate for those specific situations.

## Theory-Based Treatment Planning for Marriage and Family Therapists: Integrating Theory and Practice

**Diane R. Gehart** — California State University, Fresno  
**Amy R. Tuttle** — Graduate Student, Loma Linda

© 2003 | ISBN-13: 978-0-534-53616-9

A treatment planner and theory guide for therapists working from systemic and postmodern approaches, this book provides a remedy for the common "missing link" between theory and practice. It is designed to fill the ever-widening gap between formal training in theory and actual practice in managed-care dominated workplaces.

## Introduction to Family Theory and Therapy: Exploring an Evolving Field

**June Blumenthal Green** — Retired from Private Practice

© 2003 | ISBN-13: 978-0-534-59328-5

This book traces the conception of systemic theory and how it continues to be adapted by various theorists and therapists in the treatment of families. The philosophy of the book seeks to encourage students to consider themselves as part of the systems with which they work, and to respect their own strengths and personalities even as they encourage clients to do the same.

## Family Therapy Basics, Third Edition

**Mark Worden** — Fairfield University

© 2003 | ISBN-13: 978-0-534-51971-1

Worden provides readers with the critical link between theory and practice illustrating how to actually "do" family therapy. It is a nuts-and-bolts primer that takes students step-by-step through the process of conducting family therapy sessions. The book starts with the initial session and finishes with the terminating session covering assessment, diagnosis, skills and techniques needed throughout each stage. The case of the Martin family, a blended family, is followed throughout the treatment process.

## Marital Therapy: Concepts and Skills for Effective Practice

**Joe H. Brown** — University of Louisville  
**Carolyn S. Brown** — Greater Clark County Schools

© 2002 | ISBN-13: 978-0-534-52732-7

Designed to help entry-level marital therapists learn the concepts and skills necessary for effective practice, this book emphasizes the concepts and skills necessary for effective practice and focuses on the current trends toward accountability and the requirements of mental health care brought about by the managed care environment. Stressing the relational perspective, the text helps readers to learn how to develop multiple views of the problem and select appropriate skills.

## Counseling Today's Families, Fourth Edition

**Herbert Goldenberg** — California State University, Los Angeles (Emeritus)  
**Irene Goldenberg** — UCLA Neuropsychiatric Institute

© 2002 | ISBN-13: 978-0-534-36711-4

*Counseling Today's Families* uses a systems-based approach to understanding, assessing, and counseling. The authors examine current family structures and living arrangements, detail common problem areas from a family systems perspective, and offer intervention guidelines for working effectively with varying family types. Cultural considerations, gender issues, and social context are included for each family pattern to ensure that the coverage in the text does indeed offer a realistic view of families today.

## Family Counseling and Therapy, Third Edition

**Arthur M. Horne** — University of Georgia

© 2000 | ISBN-13: 978-0-87581-423-0

This text, which includes contributions by experts in the field, offers a thorough overview of the major models of family therapy and counseling in use today. Each chapter is written by an expert and provides a summary of the model, a description of the methods and techniques used, and an extended case example. The text presents not only classic family and systematic therapy models but also models from the tradition of individual therapy that have been translated and adapted to the context of family therapy.

## Casebook in Family Therapy

**David M. Lawson** — Texas A & M University  
**Frances Prevatt** — Florida State University

© 1999 | ISBN-13: 978-0-534-34415-3

This compendium of case studies is an exciting way for readers to learn about new approaches in this rapidly changing field. The case studies examine the gamut of therapy models, including Solution-Focused Therapy, Collaborative Language Systems, and Narrative Theory.



## Children &amp; Adolescents

**Counseling Children,  
Eighth Edition****IE****Donna A. Henderson** — Wake Forest University**Charles L. Thompson** — Late of University of Tennessee, Knoxville© 2011 | ISBN-13: 978-0-495-90338-3  
ISBN-13: 9780840032607 (ISE)

*Counseling Children, Eighth Edition* covers the most practical and up-to-date methods for developing effective approaches to counseling children. Authors Charles Thompson and Donna Henderson's text is unparalleled in its translation of theory into practice. The text is an easy-to-read guide that includes useful strategies and case studies to provide students with a realistic look at the counseling field. The updated text provides new CACREP-aligned learning objectives at the beginning of each chapter, in addition to new coverage of multicultural issues including religion and sexual orientation. Each chapter features information on how to apply that theory to children and families of different cultural backgrounds. *Counseling Children* presents a development approach to counseling that considers age and stage differences in counseling children, adolescents, and adults.

**Child Welfare: Policies and Best Practices,  
Second Edition****Jannah Mather** — University of Utah**Patricia B. Lager** — Florida State University**Norma J. Harris** — University of Utah

© 2007 | ISBN-13: 978 0-495-00484-4

This book discusses both child welfare policy and child welfare practice and provides a fully integrated balance between the two. By using what research has proven to be the best-practice methods, this approach enables readers not only to understand policies and laws, but also learn how to be an effective practitioner and advocate when working in a myriad of situations. As they focus on an approach with a multi-systemic view, readers learn how to prevent crisis situations such as child abuse and neglect and family separation, rather than simply react to these issues.

**At Risk Youth: A Comprehensive  
Response for Counselors, Teachers,  
Psychologists, and Human Services Professionals,  
Fifth Edition****IE****NEW EDITION!****J. Jeffries McWhirter** — Arizona State University**Benedict T. McWhirter** — University of Oregon**Ellen Hawley McWhirter** — University of Oregon**Robert J. McWhirter** — Assistant Federal Public Defender, District of Arizona

© 2013 | ISBN-13: 9781133371625 (ISE)

To help prepare readers for work with at-risk youth, this book provides conceptual and practical information on key issues and problems. Prevention and intervention techniques are described in the book to help future and current professionals perform their jobs successfully and improve the lives of young people at risk.

**Counseling Adolescents and Children: Developing  
Your Clinical Style****Deanna S. Pledge** — Stephens College; University of Missouri, Columbia

© 2004 | ISBN-13: 978-0-534-57379-9

This book provides readers with an understanding of theoretical bases, the counseling process, specific problems and disorders, and the professional issues that surround the work of counseling children and adolescents. Its unique child-centered, family approach to counseling emphasizes the interaction and assistance of family members, which is critical in the counseling process. Within the text's discussion of empirical knowledge regarding various aspects of working with children, adolescents, and families, Pledge offers practical information that students can readily apply to their work.

**Culturally Competent Public Child Welfare Practice****Krishna Samantrai** — Smith College, School of Social Work

© 2004 | ISBN-13: 978-0-534-37055-8

This text presents a model of practice that stems from the goodness-of-fit between the child's needs (physical, developmental, social-emotional) and the parent's ability to adequately meet those needs according to the prevailing norms of society. Samantrai integrates policy, human behavior theories, issues in practice, skills of practice, multiculturalism, child abuse and neglect, and she develops and refines these concepts into the skills specifically needed by those working in public child welfare.

**IE**

International Edition



## Clinical Practice with Adolescents

David G. Martin — University of Manitoba

© 2003 | ISBN-13: 978-0-534-52382-4

Martin gives sound clinical guidance to those working with adolescents. The guiding philosophy of the text is that the foundation of clinical work with adolescents is the quality of the relationship between the clinician and the adolescent. This book not only helps students understand how to appropriately apply technique and theory but also, more importantly, how to use these effectively within the context of the clinical relationship.

## Casebook in Child and Adolescent Treatment: Cultural and Familial Contexts, Second Edition

Faith H. McClure — California State University, San Bernardino  
Edward Teyber — California State University, San Bernardino

© 2003 | ISBN-13: 978-0-534-52940-4

This practical, compelling, and clinically authentic text will help counselors in training work more effectively with children and adolescents from diverse backgrounds. The purpose of this training casebook is to provide students with a comprehensive and in-depth presentation of the treatment process and how change occurs. The book emphasizes the child's experience so that the reader can feel with and understand this young person and the counseling relationship that unfolds.

## Childhood Sexual Abuse: Developmental Effects Across The Lifespan

Felicia Ferrara — University of Sarasota

© 2002 | ISBN-13: 978-0-534-57645-5

Ferrara sheds light on a deeply hidden, yet powerfully debilitating, experience of childhood: sexual abuse. The author strives to accurately present information on the complex dynamics that have an impact on individuals, families, school environments and society at large. With these dynamics in mind, the author presents a collection of varied issues that will better prepare a child care professional in working with children who have been abused.

## School Counseling

### The Transformed School Counselor, Second Edition

Carol A. Dahir — New York Institute of Technology  
Carolyn Bishop Stone — University of North Florida

© 2012 | ISBN 13: 978-0-8400-3405-2  
ISBN-13: 9780840034069 (ISE)



Completely updated with integration of the ASCA National Model in all chapters, as well as CACREP 2009 standards, the ASCA School Counselor Competencies, and the revised ASCA National Standards, this introductory text challenges pre-service counselors to view their sphere of influence from a systemic perspective and develop an awareness of the major societal and educational changes impacting the school counselor including economy, technology, family structures, standards-based education, and diversity.

### School-Based Group Counseling

Christopher A. Sink — Seattle Pacific University  
Cher Edwards — Seattle Pacific University  
Christie Eppler — Seattle Pacific University

© 2012 | ISBN 13: 978-0-618-57447-6  
ISBN-13: 9781111830939 (ISE)



Designed specifically for use in courses educating pre-service and practicing school counselors, this book offers a balance of school-based group counseling theory, research, and best practices, written from a learner-centered, developmental perspective that also incorporates the systems approach. Each chapter is written in a counselor-friendly way, and includes practical vignettes and examples throughout as well as supplemental material for further study and extended practice.

### Mental Health Interventions for School Counselors

Christopher Sink — Seattle Pacific University

© 2011 | ISBN 13: 978-0-618-75458-8



*Mental Health Interventions for School Counselors* is a collaborative "how to" guide for both preventative- and intervention-oriented counseling in school settings. Chapters provide up-to-date information on the most common mental health or psychosocial/emotional issues and disorders facing schoolchildren and youth which can negatively impact their learning and long-term educational development. After providing an overview of each mental health concern, every chapter focuses on school- and research-based actions that are both preventative- and intervention-oriented, and that have demonstrated efficacy in school settings.

**Psychological Consultation and Collaboration in School and Community Settings, Fifth Edition**

IE

**A. Michael Dougherty** — Western Carolina University

© 2009 | ISBN-13: 978 0-495-50780-2 | ISBN-13: 9780495507819 (ISE)

Dougherty's book clearly demonstrates how human service professionals help others work more effectively to fulfill their work-related or caretaking responsibilities to individuals, groups, organizations, and communities. As students follow this book's structure, they learn to develop their own personal consultation model. The author provides a generic application model that students can use to survey various approaches to consultation, examine the organizational context of consultation, and review the numerous ethical and professional challenges that consultants face as they deliver their services.

**School Counselors as Educational Leaders****Joyce A. DeVoss** — Northern Arizona University  
**Minnie F. Andrews** — Northern Arizona University

© 2006 | ISBN-13: 978-0-618-56793-5

This text prepares school counselors-in-training to become effective educational leaders, advocates, and collaborators through exposure to current educational leadership and advocacy models. Relevant skill-building exercises encourage active involvement.

**Building a Results-Based Student Support Program****Sharon Johnson** — California State University, Los Angeles  
**Clarence Johnson** — Walden University  
**Louis Downs** — California State University, Sacramento

© 2006 | ISBN-13: 978-0-618-54336-6

This workbook/manual teaches K-12 school counselors-in-training how to build a comprehensive, results-based student support program that encourages collaboration among counselors, school psychologists, social workers, nurses, and other support staff working within the school to ensure student success. This book serves as a beginning to systemic change in the way counseling services have been delivered in the past.

**Designing and Leading Comprehensive School Counseling Programs: Promoting Student Competence and Meeting Student Needs****Duane Brown** — University of North Carolina, Chapel Hill  
**Jerry G. Trusty** — Pennsylvania State University

© 2005 | ISBN-13: 978-0-534-63724-8

Based on the guidelines from the American School Counselor Association (ASCA), National Consortium of State Guidance Leadership, and other highly recognized organizations, this text is by far the most comprehensive book on the market. The text gives in-depth discussion about major models that dominate the field and then takes the discussion a step further by showing how to implement these models in practice.

**Exploring School Counseling****Tamara E. Davis** — Marymount University

© 2005 | ISBN-13: 978-0-618-19145-1

This text concentrates on the practical aspects of school counseling by focusing on the roles of the counselor, emphasizing an action-oriented approach. Each chapter includes an excerpt from the author or a contributor, relating a personal experience in a school setting. These first- and second-hand accounts throughout the text support the research and technical aspects of school counseling.

**Portrait and Model of a School Counselor****John M. Littrell** — Colorado State University  
**Jean S. Peterson** — Purdue University

© 2005 | ISBN-13: 978-0-618-33331-8

Designed to supplement any school counseling course, this text profiles elementary school counselor Claudia Vangstad—her vision, identity, beliefs, capabilities, and behaviors within the context of her school and community. The authors used Vangstad's experience to construct a model of a school counselor-in-action and provide a broad framework for thinking and working like one. The authors hope to encourage students to evaluate their own beliefs through the study of this example.

**The School Counselor as Consultant: An Integrated Model for School-Based Consultation****Richard D. Parsons** — West Chester University of Pennsylvania  
**Wallace J. Kahn** — West Chester University

© 2005 | ISBN-13: 978-0-534-62865-9

This unique text articulates a solution-focused, collaborative model of consultation that operates within a systems view of a school. This model allows counselors to conceptualize and employ a number of interventions, from those that take place at the level of a single student to those addressing the expanse of the community at large. In addition to its unique integrative model, the text distinguishes itself from others in its pedagogical approach. This book blends theory with practice and provides students with the tools to apply concepts through the use of practice exercises, case simulations and illustrations.

**Contemporary School Counseling: Theory, Research, and Practice****Christopher A. Sink** — Seattle Pacific University

© 2005 | ISBN-13: 978-0-618-21506-5

This text reviews the principal roles and functions of a contemporary school counselor, including counseling, coordination, collaboration, and guidance, as defined by the American School Counselor Association. Every chapter is written by a specialist in the field and includes an introduction, rationale, and definition of the topic, as well as a presentation of theory, research, and practical applications. Ethics, law, and diversity are integrated as they relate to the subject matter.



## The Professional School Counselor: An Advocate for Students

**Jeannine R. Studer** — University of Tennessee, Knoxville

© 2005 | ISBN-13: 978-0-534-60777-7

In this insightful text, Studer covers the role of the counselor, program development, professional issues, diversity issues and crisis intervention. The book provides actual case examples and dialogues, as well as concrete skills and interventions that can be used in the school setting.

## Leadership, Advocacy, and Direct Service Strategies for Professional School Counselors

**Rachelle Pérusse** — Plattsburgh State University, New York  
**Gary E. Goodnough** — Plymouth State University

© 2004 | ISBN-13: 978-0-534-58933-2

This book is designed to help school counseling students envision how a comprehensive developmental program flows from a review of the literature. Once they see several examples of how to implement a prevention/intervention program in a school system, students could then use the book as a model to develop their own prevention/intervention strategies based on the literature and current thought in the field.

## School Counseling: Foundations and Contemporary Issues

**Daniel T. Sciarra** — Hofstra University

© 2004 | ISBN-13: 978-0-534-53806-4

Written from a practitioner's point of view, this text addresses the common problems and challenges facing school counselors. It provides students with an overview of the school counseling profession as well as practical information on working with troubled youth. The book consists of two parts: Part One addresses the foundational issues; Part Two provides content on certain populations of children, such as racial/ethnic minority youth, children with disabilities, children of loss, depressed and suicidal children, and, also covers such topics as sexual development and sexual orientation, substance abuse prevention, intervening with violence and violence prevention, and child maltreatment.

## Community & Agency Counseling

### Promoting Community Change: Making it Happen in the Real World, Fifth Edition

**IE**

**Mark S. Homan** — Pima Community College

© 2011 | ISBN-13: 978-0-8400-3195-2  
ISBN-13: 9780840031969 (ISE)



Designed for students who want to take the theoretical discussion of community forward and become effective agents of change, Promoting Community Change, Fifth Edition addresses the real world issues facing professionals in social work, human services, and community health. By emphasizing the role a strengthened community can play in preventing and solving the problems that individuals and families commonly experience, the author gives students the tools they need to improve the lives of not just individual clients, but of entire communities. Students will learn to identify the issues related to change so that they can bring clients, families, and other community members together in order to build a healthier community for themselves, their families, and their neighbors. Rather than a passive 'service' model, the author presents a development model that empowers communities to transform their own conditions.

### Community Counseling: Empowerment Strategies for a Diverse Society, Fourth Edition

**IE**

**Judith A. Lewis** — Governors State University  
**Michael D. Lewis**  
**Judy A. Daniels** — University of Hawaii, Manoa  
**Michael J. D'Andrea** — University of Hawaii, Manoa

© 2011 | ISBN-13: 978-0-495-90335-2  
ISBN-13: 9780840032843 (ISE)



This thoroughly revised Fourth Edition describes and illustrates the practice of community counseling by discussing the most current issues and practices for community work. Filled with best practices from across the country, this book equips readers with a solid understanding of the role of community counselor as it delivers proven guidelines for planning and implementing productive programs, with special emphasis to the practices of diversity, ethics, and the role of the counselor as a change agent and advocate.

**Becoming a Community Counselor: Personal and Professional Explorations**

**A. Renee Staton** — James Madison University  
**A. Jerry Benson** — James Madison University  
**Michele Kielty Briggs** — James Madison University  
**Eric Cowan** — James Madison University  
**Lennis G. Echterling** — James Madison University  
**William F. Evans** — James Madison University  
**J. Edson McKee** — James Madison University  
**Jack Presbury** — James Madison University  
**Anne L. Stewart** — James Madison University

© 2007 | ISBN-13: 978-0-618-37027-6

Designed as a first course for graduate students on a community counseling track, this text provides a practical introduction to the field and covers all the core competencies required by CACREP. Students learn about the challenges a counselor may face, including ethical dilemmas and the struggle to meet an increasing demand for mental health services for a diverse population, through personal accounts, structured activities, and practical hints from experienced counselors. A special feature, the Defining Moment, in each chapter provides an account of the struggles and triumphs of a practicing counselor. These insights, from counselors with a range of experience, help students realize the personal strengths and challenges they bring to the role of community counselor.

**Becoming a Twenty-First Century Agency Counselor: Personal and Professional Explorations**

**Kathryn C. MacCluskie** — Cleveland State University  
**R. Elliott Ingersoll** — Cleveland State University

© 2001 | ISBN-13: 978-0-534-35605-7

This practical book offers valuable information, suggestions, and guidelines designed to help readers learn how to work effectively in an agency setting. The unifying theme and framework is the value and importance of looking at personal and professional aspects of agency counseling. This text helps the reader look inside themselves as well as outside of themselves at their agency.

**Rules of the Game: Lessons from the Field of Community Change**

**Mark S. Homan** — Pima Community College

© 1999 | ISBN-13: 978-0-534-35871-6

Concise, empowering, and inspirational, this guidebook offers practical wisdom and 135 guidelines that demystify the community change process. Replete with the wisdom of more than two decades of experience in the field, this text demystifies the community change process by providing nuts-and-bolts rules for success. Homan leads students through the basic things they need to know about themselves, about others, and about the change process itself. In the process, they will identify skills, attitudes, and choices important to their success as a change agent in the community.

**Reflections on Community Organization: Enduring Themes and Critical Issues**

**Jack Rothman** — University of California, Los Angeles

© 1999 | ISBN-13: 978-0-87581-416-2

This book addresses fundamental concepts and dilemmas of community organization practice. It contains reflections and analysis by prominent figures in community organization--scholars, teachers, and activists who have made pioneering and seminal contributions to the field. Fourteen leaders provide reflective narratives and summarize their experience and observations. Their autobiographical accounts of lives and endeavors during the second half of the twentieth century are based on the verities of direct engagement. To broaden and enrich the discussion, professionals from several allied disciplines provide analytic commentaries, reflecting on the reflections.





## Substance Abuse Counseling

### Concepts of Chemical Dependency, Eighth Edition

IE

**Harold E. Doweiko** — Gundersen-Lutheran Medical Center, La Crosse, Wisconsin

© 2012 | ISBN-13: 978-0-8400-3390-1  
ISBN-13: 9780840033918 (ISE)

Completely rewritten, Doweiko's contemporary new edition provides comprehensive coverage and the latest information on a full spectrum of substance use disorders and the compounds commonly abused, including marijuana and alcohol, as well as cough syrups, anabolic steroids, and inhalants. Doweiko writes in a style that allows students to think through and apply the concepts, prompting many students to report that they appreciate the author's balanced approach in contrast to a tendency to "preach" to the reader.



### Addiction Treatment: A Strengths Perspective, Third Edition

IE

**Katherine van Wormer** — University of Northern Iowa  
**Diane Rae Davis** — Eastern Washington University

© 2013 | ISBN-13: 9781133371878 (ISE)

Using the popular harm-reduction model, this book covers the biological, psychological, and social aspects of alcoholism, eating disorders, compulsive gambling, and other addictions. Through a number of first-person narratives about the experience of addiction, students will discover a realism and depth not commonly found in textbooks. In addition, the authors include student-friendly topics, such as the case against so-called underage drinking laws, to draw students into the material and illustrate the importance of reducing harm within the biopsychological framework that ties the text together.



### Drug Use and Abuse: A Comprehensive Introduction, Seventh Edition

IE

**Howard Abadinsky**

© 2011 | ISBN-13: 978-0-495-80991-3  
ISBN-13: 9780495812661 (ISE)

Current and insightful, Abadinsky's text offers an interdisciplinary, comprehensive survey of all aspects of the drug and alcohol abuse issue, including the impact of drugs on our society; their history and the pharmacological impact of drugs on the body; drug policy implications; the criminal justice system response; the effects, treatment, and prevention of abuse; theories of use; the drug business; and drug law enforcement.



### Alcohol, Other Drugs and Addictions: A Professional Development Manual for Social Work and the Human Services

**Allan Edward Barsky** — Florida Atlantic University at Fort Lauderdale

© 2006 | ISBN-13: 978-0-534-64125-2

Designed to prepare students for the realities of working with clients affected by addictions, this text provides the necessary tools needed to competently translate addictions theory into practice. It offers a thorough examination of a range of models and perspectives for helping, and it encourages critical thinking to best match approaches with clients and situations. Presented in a work-text format, this book is full of cases, exercises, role-plays, and questions that encourage comprehension of concepts and application to practice.

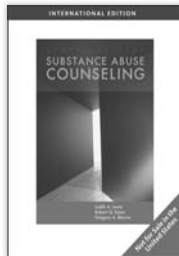
### Substance Abuse Counseling, Fourth Edition

IE

**Judith A. Lewis** — Governors State University  
**Robert Q. Dana** — University of Maine, Orono  
**Gregory A. Blevins** — Governors State University

© 2011 | ISBN-13: 978-0-534-62845-1  
ISBN-13: 9780495808749 (ISE)

Written for beginning level students, this book provides a good, practical overview of substance abuse counseling. Known for the way it addresses key issues early, including the designing of specialized treatments to fit the individual needs of a client. The authors also emphasize the tendency of substance-abusing clients and their families to form a heterogeneous group that must be treated from an individualized perspective. Authors Lewis, Dana, and Blevins believe strongly that clients differ not only in the specific behaviors and consequences associated with their drug use but also in culture, gender, social environments, physical concerns, mental health and a host of other variables.



### Fundamentals of Substance Abuse Practice

**Jerry Johnson** — Grand Valley State University

© 2004 | ISBN-13: 978-0-534-62667-9

This approachable, interdisciplinary text reflects the author's twenty-plus years of experience in the substance abuse field. Comprehensive and broad in its scope, the book parallels the practice process with substance abuse clients, offering a four-stage organization (an overview that includes theoretical foundations, pharmacology, and models; client engagement; screening and assessment; and treatment) that walks students through this process. The book's highly applied nature ensures that students will find an abundance of specific information they can put to use in daily practice.



### Rehabilitation Model of Substance Abuse Counseling

**John J. Benschoff** — Southern Illinois University, Carbondale  
**Timothy P. Janikowski** — State University of New York, Buffalo

© 2000 | ISBN-13: 978-0-534-34223-4

This text provides readers with practical skills and treatment strategies and is unique in its conceptualization of substance abuse treatment from a rehabilitation perspective, and its perspective of substance abuse as a disability. The authors treat substance abuse as a complex problem, with a diverse etiological basis stressing that recovery is a process that is holistic, individualized, and functionally based.

### Chemical Dependency: A Family Affair

**Olivia Curtis** — Thurston/Mason Addictions Recovery Council

© 1999 | ISBN-13: 978-0-534-35583-8

Drawing on her experience as an active clinician and instructor specializing in treating the chemically dependent and their families, Curtis presents an engaging and practical book on the nuts and bolts of counseling drug affected families. The book looks at family dynamics from a family systems perspective and examines how those dynamics are affected by chemical dependency.

## Crisis Intervention

### A Guide to Crisis Intervention, **IE** Fourth Edition

**Kristi Kanel** — California State University, Fullerton

© 2012 | ISBN-13: 978-0-8400-3429-8  
 ISBN-13: 9780840034304 (ISE)

Using her ABC Model of Crisis Intervention, Kanel offers readers the skills to effectively help a variety of clients successfully overcome crisis situations.

Kanel discusses traditional counseling models as they relate to crisis intervention, and shows how they have been incorporated into her ABC Model. The text provides detailed examples of specific crisis situations, case vignettes that aid students in practicing the skills addressed in the model, and explores suicide assessment and the use of the Mental Status Exam.

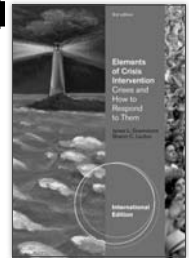


### Elements of Crisis Intervention: **IE** Crisis and How to Respond to Them, Third Edition

**James L. Greenstone**  
**Sharon C. Leviton** — Texas Wesleyan University  
 School of Law and private mediation practice

© 2011 | ISBN-13: 978-0-495-00781-4  
 ISBN-13: 9780840033154 (ISE)

Designed to help in day-to-day, on-the-scene crisis intervention, this Third Edition offers a nuts-and-bolts presentation of the most important information and concepts needed to be an effective crisis worker. Using a practical, hands-on approach, this one-of-a-kind text provides information, strategies, and guidelines in a quick-reference, outline format for those on the front lines.

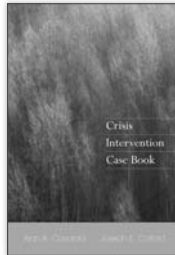


### Crisis Intervention Case Book

**Alan A. Cavaiola** — Monmouth University  
**Joseph E. Colford** — Georgian Court University

© 2011 | ISBN-13: 978-0-618-94631-0

Cavaiola and Colford's *Crisis Intervention Case Book* explores key topics in crisis intervention with practical cases, serving as an excellent, application-oriented tool for students in the helping professions. Topics and settings include domestic violence, child maltreatment, bereavement, school crises and workplace crises. The range of examples will help prepare students with the information they need to succeed in professional practice. Each chapter begins with discussion questions to help foster critical thinking in students. In addition, the text contains an overview of recent crisis data and research, helping to contextualize the case featured in each chapter. The text can be used as a stand-alone text for any crisis intervention course, or it can be used as a companion to Cavaiola and Colford's *A Practical Guide to Crisis Intervention*.



### Crisis Intervention Strategies, Sixth Edition **IE**

**Richard K. James** — University of Memphis

© 2008 | ISBN-13: 978-0-495-10026-3 | ISBN-13: 9781111186784 (ISE)

Using an applied format that integrates strategies and case material (based upon real life crisis situations), James present a six-step model that gives students and practitioners a systematic way of dealing with people in crisis: Defining the Problem, Ensuring Client Safety, Providing Support, Examining Alternatives, Making Plans, and Obtaining Commitment. Using this model, the author then builds specific strategies for handling a myriad of different crisis situations—in many cases providing the dialogue the nurse, minister, police officer, counselor, or other practitioner might use. At the end of the course, your students will have developed skills and strategies that they can take out of the classroom and onto the street.



## Disaster Mental Health: Theory and Practice

**James Halpern** — SUNY-New Paltz  
**Mary Tramontin** — Federal Government Service/Private Practice

© 2007 | ISBN-13: 978-0-534-53471-4

Informative and practical, this book covers the psychology of disasters, and discusses how to assist those impacted by such dramatic, life-changing events. Its primary aim is to support and empower those mental health practitioners and students who will be working in the trenches of disaster's aftermath.

## A Practical Guide to Crisis Intervention

**Alan A. Cavaola** — Monmouth University  
**Joseph E. Colford** — Georgian Court University

© 2006 | ISBN-13: 978-0-618-11632-4

This text combines a general introduction to crisis theory and intervention with practical strategies for counseling crisis victims. Characteristics of effective crisis counseling and an overview of other theoretical intervention models are presented throughout the text.

## Crisis and Trauma

**Barbara G. Collins** — East Stroudsburg University  
**Thomas M. Collins** — University of Scranton

© 2005 | ISBN-13: 978-0-618-37371-0

This text introduces students to the fundamental concepts of crisis theory and practice, and provides models for single-session intervention and ongoing crisis counseling. Students learn to incorporate assessment into intervention, using the unique ABCDE model, Affective responses, Behavioral responses, Cognitive responses, Developmental assessment, Ecological assessment.

## CD-ROM and Workbook for Crisis Intervention, Revised Version

**Rick A. Myer** — Duquesne University  
**Richard Keith James** — University of Memphis

© 2005 | ISBN-13: 978 0-495-22056-5

Recognizing the difficulties in learning crisis intervention strictly from a textbook, Myer and James have created this CD-ROM and workbook pair to assist students in building their competency of the field.

## Assessment for Crisis Intervention: A Triage Assessment Model

**Rick A. Myer** — Duquesne University

© 2001 | ISBN-13: 978-0-534-36232-4

Unique in its focus on assessment in crisis intervention, Myer discusses a three-dimensional model for understanding the assessment process using affect, cognition, and behavior reactions as the three core components of the assessment process.

## Consultation

### Psychological Consultation and Collaboration in School and Community Settings, Fifth Edition

**IE**

**A. Michael Dougherty** — Western Carolina University

© 2009 | ISBN-13: 978 0-495-50780-2 | ISBN-13: 9780495507819 (ISE)

Dougherty's book clearly demonstrates how human service professionals help others work more effectively to fulfill their work-related or caretaking responsibilities to individuals, groups, organizations, and communities. As students follow this book's structure, they learn to develop their own personal consultation model. The author provides a generic application model that students can use to survey various approaches to consultation, examine the organizational context of consultation, and review the numerous ethical and professional challenges that consultants face as they deliver their services.

### Casebook of Psychological Consultation and Collaboration in School and Community Settings, Fifth Edition

**A. Michael Dougherty** — Western Carolina University

© 2009 | ISBN-13: 978 0-495-50782-6

In this practical text, readers "watch" experienced and effective psychologists, counselors and other human service professionals practice consultation and collaboration. By reading and responding to nine cases, they will be able to bridge the gap between theory and practice, between knowing what consultation is and knowing how to consult. Readers will also gain practice in making their own decisions about how they would handle these same cases, and can apply what they have learned to a series of nine practice cases.



## Special Topics

## Advocacy

**Advocacy in the Human Services****Mark Ezell** — University of Kansas, Lawrence

© 2001 | ISBN-13: 978-0-534-34861-8

Advocacy is needed now more than ever. Opportunities to engage in advocacy have increased due to changes at the federal level which are relegating more and more human service funding and decision-making to the state and local level. The purpose of this text is to educate students and professionals so that they have a deeper understanding of advocacy practice in order to fully serve clients.

## Aging &amp; Gerontology

**Elder Advocacy: Essential Knowledge and Skills Across Settings**

**Ruth Huber** — Kent School of Social Work, University of Louisville  
**H. Wayne Nelson** — Department of Health Sciences, Towson University  
**F. Ellen Netting** — School of Social Work, Virginia Commonwealth University  
**Kevin W. Borders** — Kent School of Social Work, University of Louisville

© 2008 | ISBN-13: 978-0-495-00004-4

This text is for students, practitioners, and others who work with elders. The authors provide a conceptual framework for understanding when and how to use different advocacy strategies and practical methods for intervening when elders need help in negotiating diverse and complex service delivery systems. The overarching goal of the books is to empower both future and practicing advocates by imparting skills that inculcate the self-assurance and capacity to effectively solve client problems in the often highly charged, highly contingent and interactive elder-service environment.

**Social Forces and Aging, Tenth Edition**

**Robert C. Atchley** — The Naropa Institute  
**Amanda Barusch** — University of Utah

© 2004 | ISBN-13: 978-0-534-53694-7

Covering the physical problems, inner experiences, and instrumental needs of the aging, Atchley and Barusch's text examines aging on both an individual and societal level. It covers major areas of theory, research, social policy, and practice in a clear and organized manner to make social gerontology accessible to students from all backgrounds.

## Case Management

**Fundamentals of Case Management Practice: Skills for the Human Services, Fourth Edition**

IE

**Nancy Summers** — Harrisburg Community College© 2012 | ISBN-13: 978-0-8400-3369-7  
ISBN-13: 9780840033703 (ISE)

NEW EDITION!

This text/workbook is a step-by-step guide through the case management process, from intake and assessment to referrals and termination. The 4th edition focuses on what is most important for students to consider, document, and pass along in each step of the human services process. Chapters walk through each step of the case management process, while realistic exercises drawn from active professionals expose your students to a broad range of true-to-life circumstances and difficulties. New supplements include a DVD that demonstrates the skills covered in the text to provide students with a more robust understanding of case management and Cengage Learning's CourseMate, which brings course concepts to life with interactive learning, study, and exam preparation tools that support the printed textbook.

**The Helping Process: Assessment to Termination**

**Tricia McClam** — University of Tennessee, Knoxville  
**Marianne R. Woodside** — University of Tennessee, Knoxville

© 2012 | ISBN-13: 978-1-111-29843-2



NEW TITLE!

Featuring a multicultural emphasis, integrating a knowledge- and skills-based approach, and grounded in strengths-based helping, this book captures the complexity and flexibility of the helping process as it prepares students for their work with clients. In the book's innovative content chapter/skill chapter format, skills and techniques are introduced in an overview chapter, which is followed by a chapter that provides case examples and worksheets enabling students to put what they learn into practice.

**Generalist Case Management: A Workbook for Skill Development**

**Tricia McClam** — University of Tennessee, Knoxville  
**Marianne R. Woodside** — University of Tennessee, Knoxville

© 2007 | ISBN-13: 978-0-534-52141-7

This book-and Web-based learning package uses reality-based exercises to show students first hand what case managers actually do on a day-to-day basis. Students participate in key parts of the case-management process, including making assessments, arranging services from other agencies, providing advocacy services, and allocating scarce resources.



### Generalist Case Management: A Method of Human Service Delivery, Third Edition

**Marianne R. Woodside** — University of Tennessee, Knoxville  
**Tricia McClam** — University of Tennessee, Knoxville

© 2006 | ISBN-13: 978-0-495-00488-2

Covering such central issues as the responsibilities of case managers, the skills needed for effective case management, and the context in which case management occurs, this practical text equips students with the fundamental information and skills needed to be effective case managers. To further ensure that the book offers relevant information, the authors interviewed human service case managers nationwide about their jobs, their skills, the challenges they face, and the clients they serve.

### Child Abuse

#### Introduction to Working with Adult Survivors of Childhood Trauma: Techniques and Strategies

**Carolyn Knight** — University of Maryland Baltimore County

© 2009 | ISBN-13: 978-0-495-00618-3

Organized around phases in the helping relationship, and based on the assumption that core practice skills have their greatest utility at different points in the work, Knight's text focuses on skills and techniques for which there is solid theoretical and empirical support, emphasizing strategies that are likely to be useful to practitioners of varying professional backgrounds and working in diverse practice settings.

#### Childhood Sexual Abuse: Developmental Effects Across The Lifespan

**Felicia Ferrara** — University of Sarasota

© 2002 | ISBN-13: 978-0-534-57645-5

This text sheds light on a deeply hidden, yet powerfully debilitating, experience of childhood: sexual abuse. The author strives to accurately present information on the complex dynamics that have an impact on individuals, families, school environments and society at large. With these dynamics in mind, the author presents a collection of varied issues that will better prepare a child care professional in working with children who have been abused.

### Conflict Resolution

#### Conflict Resolution for the Helping Professions, Second Edition

**Allan Edward Barsky** — Florida Atlantic University at Fort Lauderdale

© 2007 | ISBN-13: 978-0-495-09225-4

Barsky's hands-on text provides the theory, skills, and exercises that prepare students for an array of conflict situations. It encourages developing professionals to see themselves as reflective practitioners in the roles of negotiators, mediators, advocates, facilitators, and peace builders. Students will learn how to analyze conflict situations and develop theory-based strategies that can be used to intervene in an ethical and effective manner.

### Counseling Gay Men & Lesbians

#### Counseling Gay Men and Lesbians: A Practice Primer

**Bob Barret** — University of North Carolina-Charlotte  
**Colleen Logan** — University of Houston-Victoria

© 2002 | ISBN-13: 978-0-534-55084-4

This text aims to assist readers in learning practical approaches to counseling and psychotherapy with gay and lesbian clients. Drawn from the authors' clinical experience as well as research studies, this book will help mental health professionals expand their repertoire of counseling interventions. This text's unique aspect is its focus on direct clinical application.

### Counseling With Juvenile & Adult Offenders

#### Juvenile Justice Practice

**Rodney A. Ellis** — University of Tennessee, Nashville  
**Karen M. Sowers** — University of Tennessee, Knoxville

© 2001 | ISBN-13: 978-0-534-36795-4

This unique, practical, and exciting introductory text provides information and skill-building exercises across a range of practice. Its breadth provides the new or aspiring practitioner with a solid, comprehensive foundation for future work. The authors offer workable solutions to many of the real-life situations face by professionals in their daily lives.

#### Counseling, Treatment, and Intervention Methods with Juvenile and Adult Offenders

**Rudolph Alexander, Jr.** — Ohio State University

© 2000 | ISBN-13: 978-0-8304-1528-1

This comprehensive text covers counseling and intervention methods with a broad group of offenders, both adult and juveniles, with separate attention given to males and females. The treatment programs presented are designed around theories proven successful by research.



## Death &amp; Dying / Grief &amp; Loss

**Understanding Dying, Death, and Bereavement, Seventh Edition** **IE**

**Michael R. Leming** — St. Olaf College  
**George E. Dickinson** — College of Charleston

© 2011 | ISBN-13: 978-0-495-81018-6  
 ISBN-13: 9780840032850 (ISE)



Using a social-psychological approach, this edition remains solidly grounded in theory and research, but places greater emphasis on the individual and coping with death and dying. These two well-known authors and researchers integrate stimulating personal accounts throughout the text, and apply concepts to specific examples that deal with cross cultural perspectives and the practical matters of death and dying.

**Death and Dying: Life and Living, Seventh Edition****IE**

NEW EDITION!

**Charles A. Corr** — Southern Illinois University, Edwardsville  
**Clyde M. Nabe** — Southern Illinois University, Edwardsville  
**Donna M. Corr** — Saint Louis Community College, Forest Park

© 2013 | ISBN-13: 9781111840860 (ISE)

Practical and inspiring, this best-selling book helps students learn to cope with encounters with death, dying, and bereavement. The authors integrate classical and contemporary material, present task-based approaches for individual and family coping, and include four substantial chapters devoted to death-related issues faced by children, adolescents, adults, and the elderly.

**The Grief Assessment and Intervention Workbook: A Strengths Perspective**

**Elizabeth Pomeroy** — University of Texas, Austin  
**Renee Garcia**

© 2009 | ISBN-13: 978 0-495-00841-5

This workbook provides focused, practical guidance to help students function effectively in their roles as helpers when dealing with the dying or death of clients or clients' loved ones. Using a strengths- perspective approach, the authors explore various theories of grief and delineate several intervention approaches, including developmental and cultural factors that impact the severity of grief reactions.

**Grief and Loss: Understanding the Journey**

**Stephen J. Freeman** — Texas Woman's University

© 2005 | ISBN-13: 978-0-534-59391-9

This text provides pertinent theoretical and practical information, enhancing the reader's understanding of the process and the dynamics of grief and loss. Freeman views the helping professional's personal feelings, fears, and expectations as significant factors affecting facilitation of the grieving process that must be examined.

## Disability

**Rethinking Disability: Principles for Professional and Social Change**

**Elizabeth DePoy** — University of Maine, Orono  
**Stephen French Gilson** — University of Maine, Orono

© 2004 | ISBN-13: 978-0-534-54929-9

This book provides a theoretical lens through which to view Disability. Rather than taking a medical-diagnostic stance, which has been the traditional perspective, the authors explain disability as category in which membership is based on of judgments about explanations for what people do, experience and how they appear.

**Disability: A Diversity Model Approach in Human Service Practice**

**Romel W. Mackelprang** — Eastern Washington University  
**Richard O. Salsgiver** — California State University, Fresno

© 1999 | ISBN-13: 978-0-534-34494-8

Mackelprang and Salsgiver introduce an empowerment approach to working with persons with disabilities. The authors are ardent in their desire to empower persons with disabilities by building on their strengths.

## Managed Care

**Elements of Managed Care: A Guide for Helping Professionals**

**Susan R. Davis** — Private Practice and Adjunct Professor at State University of New York, Buffalo  
**Scott T. Meier** — State University of New York at Buffalo

© 2001 | ISBN-13: 978-0-534-54974-9

This concise, user-friendly book offers straightforward information describing exactly what managed care is, how it affects counseling professionals, and the best practices for working within its structure.

## Management / Administration

**Management of Human Service Programs, Fifth Edition** **IE**

NEW EDITION!

**Judith A. Lewis** — Governors State University  
**Thomas R. Packard** — San Diego State University  
**Michael D. Lewis** — Educational World Charities, Chicago

© 2012 | ISBN-13: 9780840034281 (ISE)

Practical in its approach, this book introduces students to the theory and practice of managerial and leadership functions and provides important guidelines for working within agencies. The authors provide an overview of the managerial and leadership functions that a successful manager or administrator in the human services needs to understand.



## Chiseled in Sand: Perspectives on Change in Human Service Organizations

Robert Cohen — Virginia Commonwealth University

© 2000 | ISBN-13: 978-0-534-34862-5

This book imparts to readers a sense of working in human service organizations and programs by providing a balance of theoretical perspectives and rich, real-life examples from a range of settings.

## Mental Health Practice

### Introduction to Working with Adult Survivors of Childhood Trauma: Techniques and Strategies

Carolyn Knight — University of Maryland Baltimore County

© 2009 | ISBN-13: 978-0-495-00618-3

Organized around phases in the helping relationship, and based on the assumption that core practice skills have their greatest utility at different points in the work, Knight's text focuses on skills and techniques for which there is solid theoretical and empirical support, emphasizing strategies that are likely to be useful to practitioners of varying professional backgrounds and working in diverse practice settings.

### Real World Treatment Planning

Daniel W. Johnson — Behavioral Health Management Services, LLC  
Stephanie J. Johnson — Behavioral Health Management Services, LLC

© 2003 | ISBN-13: 978-0-534-59679-8

This workbook is designed to help students learn and apply the skills necessary to construct good care plans in order to survive in today's managed care environments.

### The Clinical Assessment Workbook: Balancing Strengths and Differential Diagnosis

Elizabeth Pomeroy — University of Texas, Austin  
Kathryn Wambach — University of Texas, Austin

© 2003 | ISBN-13: 978-0-534-57843-5

The purpose of this workbook is to facilitate student's understanding of the DSM IV and other texts related to the diagnoses of mental disorders.

### Clinical Case Management with Persons Having Mental Illness

Joseph Walsh — Virginia Commonwealth University

© 2000 | ISBN-13: 978-0-534-34852-6

This text equips future mental health practitioners with a model and theory for case management with those with mental illness.

## Personal Adjustment

### I Never Knew I Had A Choice: Explorations in Personal Growth, Ninth Edition

IE

Gerald Corey — California State University, Fullerton (Emeritus)  
Marianne Schneider Corey — Licensed Therapist, Private Practice

© 2010 | ISBN-13: 978-0-495-60229-3 | ISBN-13: 9780495603276 (ISE)

Honest and inspiring, this book is an invitation to personal learning and growth—and a roadmap to lasting change. Written in a personal, encouraging tone, the book helps students examine the choices they've made and choose where to go next. Emphasizing the role of personal responsibility and choice in creating a meaningful life, the text explores a wide variety of key topics, including personal style of learning, the effects of childhood and adolescence experiences on current behavior and choices, meeting the challenges of adulthood and autonomy, and many other issues related to personal growth and development. Through their warm yet thoroughly research-based discussion of significant dimensions of life, Corey and Corey help students expand their awareness of the choices available to them. As students work through the text's self-inventories, exercises, and activities—and read the first-person accounts of difficult choices real people have made—they will gain invaluable insight into their lives, beliefs, and attitudes in a personally empowering way. Thousands of readers have been inspired by this book, gaining a renewed sense of the choices available to them and a clear direction of where they want to go.

### Life's Choices: Problems and Solutions

Richard S. Sharf — University of Delaware

© 2001 | ISBN-13: 978-0-534-35933-1

Designed to help students learn how to solve problems in their own lives that deal with personal choices and relationships, Sharf's practical, experiential approach is grounded in psychological and social science research and theory. The text's three part structure (Learning and Working, Relationships, and Personal Choices and Solutions) gives students an easy-to-understand framework for learning and applying the material. Part One incorporates information on learning, career choices, and work adjustment. Part Two includes information on relationships with family, romantic partners and friends, and also includes information on problems within relationships, such as gender issues, sexual relationships, cultural diversity, and mourning and bereavement. Part Three focuses on personal solutions to difficult problems such as substance abuse and dealing with stress, anxiety, and anger.

**Psychopharmacology****Psychopharmacology for Helping Professionals: An Integral Exploration**

**R. Elliott Ingersoll** — Cleveland State University  
**Carl F. Rak** — Cleveland State University

© 2006 | ISBN-13: 978-0-534-61182-8

Designed to make the topic of psychopharmacology accessible to students in the helping professions, this concise, three-part book assists future practitioners in mastering basic concepts and applying these concepts to cases. In-depth discussions of psychopharmacology topics are structured around the three core parts of the book, including basic principles of psychopharmacology, commonly prescribed psychotropic drugs for adults, and psychotropic medications prescribed to children. To encourage comprehension of the material presented, case examples, study questions and bolded key terms appear throughout the book.

**Psychotherapist's Resource on Psychiatric Medications: Issues of Treatment and Referral, Second Edition**

**George Buelow** — University of Southern Mississippi  
**Suzanne Hebert** — University of Southern Mississippi  
**Sidne Buelow** — Clearview Chemical Dependence Treatment Center

© 2000 | ISBN-13: 978-0-534-35703-0

This is a concise and easily accessible introduction for psychotherapists to the treatment and referral issues that surround commonly prescribed psychiatric drugs. It provides an overview of psychopharmacology as it affects therapists' work with clients who are already using psychiatric medications or who potentially should be.

**Spirituality / Religious Values****Counseling and Spirituality: Views from the Profession**

**Oliver Morgan** — School of Counseling at University of Scranton

© 2007 | ISBN-13: 978-0-618-47494-3

This casebook balances personal experience with knowledge and skills to provide a basis of information about spiritual approaches to counseling and how to employ them. Cases from counselors who have used spirituality in their practice demonstrate its use with a variety of approaches and specific groups.

**Integrating Religion and Spirituality into Counseling: A Comprehensive Approach**

**Marsha Wiggins Frame** — University of Colorado, Denver

© 2003 | ISBN-13: 978-0-534-53093-8

This text is intended to help counselors and other mental health practitioners make informed and effective interventions with clients for whom religion and spirituality are significant concerns. It is comprehensive, providing information on religious systems and spiritual beliefs as well as clinical strategies and interventions. Throughout the text, the author weaves the theme in of understanding how the counselor's own worldview and values impact working with clients and offers activities and cases for exploring this further.

**Explorations in Counseling and Spirituality: Philosophical, Practical, and Personal Reflections**

**Christopher M. Faiver** — John Carroll University  
**R. Elliott Ingersoll** — Cleveland State University  
**Eugene M. O'Brien** — St. Elizabeth Health Center  
**Christopher McNally** — Counselor Trainee

© 2001 | ISBN-13: 978-0-534-57582-3

This book provides a basic foundation that readers can use to draw practical and personal conclusions regarding the interface of counseling and spirituality. Readers will have a unique opportunity for both didactic and experiential investigation of spiritual and religious beliefs in relation to the counseling process. The authors provide important information on issues and concepts regarding spirituality, as well as examples of specific interventions related to the topics.





## Supervision

### Clinical Supervision: Theory and Practice

**Lori Ann Russell-Chapin** — Bradley University  
**Theodore J. Chapin** — President of Resource Management Services and Chapin & Russell Associates

©2012 | ISBN-13: 978-0-495-00915-3

This comprehensive text addresses the theoretical and practical aspects of supervision. While the authors offer thorough coverage of supervision models and theory, ethics and supervision trends, they also include numerous self-assessment exercises at the end of each chapter, case studies and other applied activities. A DVD that can accompany the text uses 10 case studies to demonstrate various approaches to supervising helping professionals.



### Clinical Supervision: What to Do and How to Do It

**Robert I. Cohen** — Private Practice

© 2004 | ISBN-13: 978-0-534-63027-0

This book presents a practical yet comprehensive framework for thinking about and doing clinical supervision. It provides a strengths based, process phase model that begins with engagement and “carries through” to assessment, goal setting, intervention and evaluation. There is also an intervention section that focuses on the clinical supervisor’s administrative role as manager, which includes information on managing risk, and managing the agency/staff “fit”. Issues related to culturally competent practice, ethics and legal issues are weaved through the text from beginning to end. To help students learn the complex dynamics of clinical supervision, Dr. Cohen provides a multitude of case illustrations gathered from 30 years of practice experience. These examples are intended to make didactic features of the framework “come alive” as they illuminate the thinking processes of the participants and in most cases, their feelings and behavior as well.

### Your Supervised Practicum and Internship: Field Resources for Turning Theory Into Action

**Lori Ann Russell-Chapin** — Bradley University  
**Allen E. Ivey** — Courtesy Professor, University of South Florida, Tampa

© 2004 | ISBN-13: 978-0-534-60615-2

Using the Microskills approach as part of the overall field experience, this comprehensive text takes students through the necessary fundamentals of field experience. It helps students understand the supervision process and their place in the agency. The authors fully prepare students for more advanced or challenging scenarios they are likely to face as helping professionals.

### Managing Clinical Supervision: Ethical Practice and Legal Risk Management

**Janet Elizabeth Falvey** — University of New Hampshire

© 2002 | ISBN-13: 978-0-534-53074-7

This exciting text exposes new and practicing supervisors to critical issues and situations they will face when acting as supervisors. The unique focus of this text centers around the author educating the reader about key issues in supervision with an emphasis on ethical and legal implications. The chapters examine professional standards, legal decisions, and ethical codes related to clinical supervision in mental health.

### Documentation in Supervision: The Focused Risk Management Supervision System (FoRMSS)

**Janet Elizabeth Falvey** — University of New Hampshire  
**Christine F. Caldwell**  
**Carol R. Cohen** — Training Consultant

© 2002 | ISBN-13: 978-0-534-52565-1

Perfect as a supplement to Janet Elizabeth Falvey’s main text, or used on its own, this workbook is perfect to help both new and practicing supervisors monitor and document their professional activities. This workbook is applicable for all human service professionals including counselors, psychologists, and social workers.

The Focused Risk Management Supervision System (FoRMSS) was developed in response to the need for a documentation and monitoring protocol for supervisors. This system augments the supervisory process by making record keeping succinct rather than burdensome.



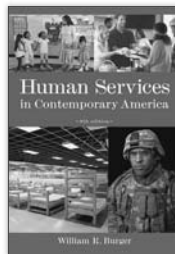
## Introduction to Human Services

**An Introduction to Human Services, Seventh Edition** **IE****Marianne R. Woodside** — University of Tennessee, Knoxville**Tricia McClam** — University of Tennessee, Knoxville© 2012 | ISBN-13: 978-0-8400-3371-0  
ISBN-13: 9780840033734 (ISE)

Drawing on the authors' extensive experience, this practical and comprehensive introduction to the profession defines human services, reviews the historical development of the field, provides a practical overview of the profession, and emphasizes the skills and concepts needed to succeed as a practitioner. Detailed case studies highlight the practical applications of key concepts and prepare students to address issues they are likely to encounter. The new DVD, available to accompany the text, adds compelling demonstrations by skilled professionals to illustrate basic concepts.

**Human Services in Contemporary America, Eighth Edition****William R. Burger** — Kingsborough Community College of the City University of New York

© 2011 | ISBN-13: 978-0-8400-3207-2



Reflecting the latest policy and practice changes, *Human Services in Contemporary America*, Eighth Edition delivers a thorough examination of human services—providing students with an insightful, realistic portrayal of the field. Using a unique multidisciplinary approach, the book offers a complete overview of the helping field, its available programs, and the practical skills workers can employ. It also illustrates how recent governmental policy shifts impact the way human services professionals work. This text is renowned for the way it presents the history and practice of human services through the lens of a social problems and policy perspective. Throughout the text, Professor Burger helps readers understand how social, economic, and political issues affect them as a human service worker as well as the people they serve. Both practical and relevant to today's students, the text is packed with captivating, real-life examples that highlight personal experiences and other options available to legislators—such as national health care. It also offers insightful information on selected careers within the field, including training and licensing requirements.

**An Overview of the Human Services****Kristi Kanel** — California State University, Fullerton

© 2008 | ISBN-13: 978-0-618-44600-0

Kanel's book book provides a thorough history of the field; a detailed overview of human services agencies, jobs, workers, and populations served; a clear analysis of the major theories of causality; and helpful special chapters on important topics, such as ethics and stress management.

**Theory, Practice, and Trends in Human Services: An Introduction, Fifth Edition** **IE** **NEW EDITION!****Edward S. Neukrug** — Old Dominion University

© 2013 | ISBN-13: 9781133371816 (ISE)

Neukrug's easy-to-understand, comprehensive overview of the human services distinguishes itself from other texts through its experiential emphasis, unique use of personal vignettes, and focus on the development of the helper. Critical topics include history, theory, helping skills, standards in the profession (i.e., ethics, accreditation, credentialing), group counseling, family counseling, community systems, research, evaluation, assessment, normal and abnormal development, career issues, and multicultural awareness.

**An Introduction to Human Services: Values, Methods, and Populations Served, Second Edition****Cynthia Cannon Poindexter** — Fordham University  
**Deborah P. Valentine** — Colorado State University

© 2007 | ISBN-13: 978-0-495-00792-0

This concise, useful guide introduces the necessary basic skills students need to effectively support and guide persons who need assistance from social services systems. A "must read" for human services workers, students, and volunteers, this book provides key information, values, and skills needed to be an effective helper. The authors cover topics such as helping persons living with HIV, working with persons with mental illness, and taking care of oneself.

**The Helping Professions: A Careers Sourcebook****William R. Burger** — Kingsborough Community College of the City University of New York**Merrill Youkeles** — Kingsborough Community College of the City University of New York (Emeritus)With **Fred B. Malamet**, **Franceska Blake Smith**, and **Charles Guigno**

© 2000 | ISBN-13: 978-0-534-36475-5

This handy book is a valuable resource for helping readers decide on a career path, this sourcebook provides essential background information on the scope of human services and the essential aspects involved in choosing a career.



## Skills, Techniques, & Process for Human Services

### Theory, Practice, and Trends in Human Services: An Introduction, Fifth Edition

**IE****NEW EDITION!****Edward S. Neukrug** — Old Dominion University

© 2013 | ISBN-13: 9781133371816 (ISE)

Neukrug's easy-to-understand, comprehensive overview of the human services distinguishes itself from other texts through its experiential emphasis, unique use of personal vignettes, and focus on the development of the helper. Critical topics include history, theory, helping skills, standards in the profession (i.e., ethics, accreditation, credentialing), group counseling, family counseling, community systems, research, evaluation, assessment, normal and abnormal development, career issues, and multicultural awareness.

### The Generalist Model of Human Services Practice

**Grafton H. Hull** — University of Utah**Karen K. Kirst-Ashman** — University of Wisconsin, Whitewater

© 2004 | ISBN-13: 978-0-534-51273-6

This comprehensive book offers the student a readable introduction to human service practice with a specific focus on the generalist model commonly applied in the field. Providing a systems framework infused with the core values of the profession, along with numerous examples, the book gives students a flavor of what it is like to work in the human services. It also provides knowledge, skills, and values needed for successful practice in this enormously diverse profession.

### The Integrative Helper: Convergence of Eastern and Western Traditions

**William Mikulas** — University of West Florida

© 2002 | ISBN-13: 978-0-534-52517-0

The goals of this text include providing a practical overview of the fundamental dynamics of human behavior and consciousness; highlighting important contributions from world perspectives currently not yet well-known in Western psychology; helping readers develop their own integrated understanding of psychology and helping processes; and identifying optimal knowledge and skills. As such, the text provides a cutting-edge presentation on integrative, alternative techniques for human behavior change agents. The author includes hot topics such as mind-body issues, meditation, spirituality, and eastern approaches.

### Advanced Practice in Human Service Agencies: Issues, Trends, and Treatment Perspectives

**Lupe A. Alle-Corliss** — California State University, Fullerton**Randall M. Alle-Corliss** — California State University, Fullerton

© 1999 | ISBN-13: 978-0-534-34811-3

This practical and personal guide alerts students to the real-world issues of agency settings—helping them make the most of their agency experience. The authors introduce students to the most salient issues in the field and facilitate the process of professional skill building and introspection that is necessary in becoming an effective helper.

## Research

### The Research Process in the Human Services: Behind the Scenes

**Leslie Alexander** — Bryn Mawr College**Phyllis Solomon** — University of Pennsylvania

© 2006 | ISBN-13: 978-0-534-62610-5

Alexander and Solomon have compiled twenty research articles that illustrate different methodological approaches and issues in developing and implementing community-based research, with a range of vulnerable respondents, of different ages, from a range of minority groups. Each article is accompanied by original commentaries by the reprinted articles' authors, in which they describe how and why they came to do the research; concerns in the design and conduct of the study; their own views about the strengths and limitations of the research; advice about future research in the area; and human subjects' issues, including working with IRBs.



## Practicum / Internship

### The Human Services Internship: Getting the Most from Your Experience, Third Edition



**Pamela Myers Kiser** — Elon College

© 2012 | ISBN-13: 978-1-111-18687-6  
ISBN-13: 9781111186890 (ISE)



NEW EDITION!

Integrating theory with real-world practice, Kiser's book helps students make meaningful connections between classroom learning and their own field experiences through ongoing reflection, analysis, and exercises. Covering information from the beginning to the end of an internship, the text helps students analyze different experiences and situations they encounter in their field work. A unique six-step model guides students in enhancing self-awareness, integrating the knowledge and values of the profession, recognizing challenging and dissonant situations, decision-making, and follow-through.

### Human Service Agencies: An Orientation to Fieldwork, Second Edition

**Lupe A. Alle-Corliss** — California State University, Fullerton  
**Randall M. Alle-Corliss** — California State University, Fullerton

© 2006 | ISBN-13: 978-0-534-51610-9

This practical and personal guide alerts students to the real-world issues of agency settings—helping them make the most of their agency experience. The authors introduce students to the most salient issues in the field and facilitate the process of professional skill building and introspection that is necessary in becoming an effective helper. Case examples and exercises support and guide students through a variety of settings, client populations, and ethical and legal issues. The importance of diversity-sensitive practice is highlighted throughout the text.

## Case Management

### The Helping Process: Assessment to Termination

**Tricia McClam** — University of Tennessee, Knoxville  
**Marianne R. Woodside** — University of Tennessee, Knoxville

© 2012 | ISBN-13: 978-1-111-29843-2



NEW TITLE!

Featuring a multicultural emphasis, integrating a knowledge- and skills-based approach, and grounded in strengths-based helping, this book captures the complexity and flexibility of the helping process as it prepares students for their work with clients. In the book's innovative content chapter/skill chapter format, skills and techniques are introduced in an overview chapter, which is followed by a chapter that provides case examples and worksheets enabling students to put what they learn into practice.

### Generalist Case Management: A Method of Human Service Delivery, Third Edition

**Marianne R. Woodside** — University of Tennessee, Knoxville  
**Tricia McClam** — University of Tennessee, Knoxville

© 2006 | ISBN-13: 978-0-495-00488-2

Covering such central issues as the responsibilities of case managers, the skills needed for effective case management, and the context in which case management occurs, this practical text equips students with the fundamental information and skills needed to be effective case managers. To further ensure that the book offers relevant information, the authors interviewed human service case managers nationwide about their jobs, their skills, the challenges they face, and the clients they serve.

## Management / Administration

### Management of Human Service Programs, Fourth Edition

**Judith A. Lewis** — Governors State University  
**Thomas R. Packard** — San Diego State University  
**Michael D. Lewis** — Educational World Charities, Chicago

© 2007 | ISBN-13: 978-0-495-00782-1

Practical in its approach, this book introduces students to the theory and practice of managerial and leadership functions and provides important guidelines for working within agencies. The authors provide an overview of the managerial and leadership functions that a successful manager or administrator in the human services needs to understand. *New edition available Fall 2011.*

# TABLE OF CONTENTS



## SOCIAL WORK

Introduction to Social Work / Social Welfare .....	44
Human Behavior in the Social Environment .....	45
Methods / Practice of Social Work: Generalist .....	47
Methods / Practice of Social Work: Direct (Micro) .....	50
Methods / Practice of Social Work: Groups (Mezzo).....	56
Methods / Practice With Children .....	58
Child Welfare (Mezzo).....	59
Methods / Practice With Families (Mezzo).....	59
Methods / Practice With Communities & Organizations (Macro).....	62
Methods / Practice With Diverse Populations .....	64
Social Welfare Policy & History .....	68
Social Work Research Methods / Writing / Evaluation .....	70
Field / Practicum / Internship .....	72

### SPECIAL TOPICS

Advocacy.....	74
Aging / Gerontology .....	74
Assessment / Testing .....	74
Case Management.....	74
Child Abuse .....	75
Conflict Resolution.....	75
Crisis Intervention .....	76
Death & Dying / Grief & Loss.....	77
Disability .....	77
Dissertations & Thesis.....	77
Ethics & Legal Issues .....	78
International Social Work .....	79
Management / Administration .....	80
Mental Health Practice.....	80
Personal Adjustment.....	81
Psychopathology.....	81
Psychopharmacology .....	82
Rural Social Work .....	82
School Social Work .....	82
Social Problems.....	83
Spirituality / Religious Values.....	83
Statistics.....	84
Substance Abuse.....	84
Supervision.....	85
Working With Criminal Offenders.....	86

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## Introduction to Social Work / Social Welfare

Part of the Brooks/Cole  
Empowerment Series

empowerment series

IE

**Social Work and Social Welfare:  
An Introduction, Seventh Edition****Rosalie Ambrosino** — University of Texas,  
San Antonio**Joseph Heffernan** — University of Texas,  
Austin (Emeritus)**Guy Shuttlesworth** — University of Texas,  
Austin (Emeritus)**Robert Ambrosino** — University of Texas,  
Austin

NEW EDITION!

© 2012 | ISBN-13: 978-1-111-30476-8  
ISBN-13: 9781111304775 (ISE)

Using a systems/ecological approach, this text gives readers a broad understanding about the social work profession and its role in the social welfare system, focusing on specific areas in which social workers play major roles in social welfare policy and practice. The authors emphasize the many reasons why social problems occur, as well as the history, values, and factors that surround these issues and the attempts to address them. Part of the Brooks/Cole Empowerment Series, this Seventh Edition integrates the core competencies and practice behaviors outlined in the 2008 Educational Policy and Accreditation Standards (EPAS) set by the Council on Social Work Education (CSWE).

**Introduction to Social Work & Social  
Welfare: Critical Thinking Perspectives,  
Fourth Edition**

NEW EDITION!

**Karen K. Kirst-Ashman** — University of Wisconsin, Whitewater

© 2013 | ISBN: 978-0-840-02866-2

Karen K. Kirst-Ashman's introductory text enhances students' ability to grasp the essence and spirit of generalist social work and the issues in social welfare that social workers address everyday. This book gives students who are contemplating a career in social work a solid introduction to the profession. Using clear, engaging prose, author Kirst-Ashman presents a balanced, introductory look within a unifying theme of critical thinking that trains students to be more evaluative of key concepts. The topics covered include practice concepts, social welfare policy concepts, history and current state of the profession, the contexts of practice and populations served, and student development.

**An Introduction to the Profession  
of Social Work: Becoming a  
Change Agent, Fourth Edition**

IE

NEW EDITION!

**Elizabeth A. Segal** — Arizona State University**Karen E. Gerdes** — Arizona State University**Sue Steiner** — California State University Chico

© 2013 | ISBN: 9781133355113 (ISE)

Segal, Gerdes, and Steiner's AN INTRODUCTION TO THE PROFESSION OF SOCIAL WORK, 4E, International Edition provides a balanced introduction to the social work profession and helps students to understand the role that the profession plays in the social welfare system. The authors' supportive tone and experiential approach inspires interest in and enthusiasm toward future careers in social work. The book is designed to encourage both knowledge building and self-exploration--skills that are essential in developing good social work practice. Part of the Brooks/Cole Empowerment Series, the fourth edition is completely up to date and thoroughly integrates the core competencies and recommended practice behaviors outlined in the 2008 Educational Policy and Accreditation Standards (EPAS) set by the Council on Social Work Education (CSWE).

**Introduction to Social Work and Social  
Welfare: Empowering People, Tenth Edition**

IE

**Charles Zastrow** — George Williams College

© 2010 | ISBN: 978-0-495-80952-4 | ISBN-13: 9780495809968 (ISE)

The bestselling book on the market, Zastrow's *Introduction to Social Work and Social Welfare: Empowering People, Tenth Edition* is also acclaimed as the most comprehensive. Giving readers a thorough overview of the social work profession, the text examines contemporary society with a realistic view of social problems—equipping students with real-world insight they can put into practice. By presenting positive strategies in the context of the core values, ethics, skills, and knowledge base of today's professional social worker, Zastrow encourages students to think about new and realistic ways to solve problems and empower clients. A wealth of social problems cases, exhibits, and tables helps students apply concepts and compare and contrast the issues. The Tenth Edition has been thoroughly updated to include the latest Standards updates as well as new and emerging issues from the field. Packed with cutting-edge coverage and comprehensive CSWE core content, *Introduction to Social Work and Social Welfare: Empowering People, Tenth Edition* continues to inspire students while giving them true insight into real-world practice.



### Successful Social Work Education: A Student's Guide

Allan Edward Barsky — Florida Atlantic University at Fort Lauderdale

© 2006 | ISBN-13: 978-0-534-64123-8

Help your students make the transition from liberal arts or general education to professional education and the practice of social work. Barsky's text not only equips students with the knowledge, skills, and strategies to make the most of their social work education, it makes the tasks of social work educators more interesting and fulfilling. This book prepares students for the rigors of a social work program and helps them hone such important skills as critical thinking, professional writing, and integrating values, theory, self-awareness, and reflective practice.

### Introduction to Social Welfare and Social Work: The U.S. in Global Perspective

Katherine van Wormer — University of Northern Iowa

© 2006 | ISBN-13: 978-0-534-64282-2

This introductory social work book provides both a theoretical and applied overview of the U.S. social welfare system, with international perspectives throughout. Other strengths include themes of empowerment theory and practice and an ecosystems framework. Part I is devoted to the history of social work in the U.S. as well as issues of economic oppression, social oppression, human rights, and restorative justice. Part II is devoted to social work across the life cycle.

### The Social Work Portfolio: Planning, Assessing, and Documenting Lifelong Learning in a Dynamic Profession

Barry R. Cournoyer — Indiana University-Purdue University Indianapolis  
Mary Stanley — Indiana University-Purdue University Indianapolis

© 2002 | ISBN-13: 978-0-534-34305-7

In this book, the authors emphasize that learning how to learn and continuing to learn are fundamental processes for professional social workers in the twenty-first century. The text provides students with a tool to plan, assess, and document the nature, scope, and quality of learning during—and following—formal university study. The book is intended to help students to develop their own social work portfolio.

### Ecological Perspectives Cookbook: Recipes for Social Workers

Bruce D. Friedman — University of Texas-Pan American

© 1999 | ISBN: 978-0-534-34410-8

This book provides students and practitioners with a valuable collection of recipes that serve as metaphors to illuminate the key concepts of the social work profession and social work education. The author cleverly explores complex ideas in a manner that can be readily applied to actual work in the profession. The metaphors provide common reference points that are then used to explain the concepts in a fun and humorous manner.

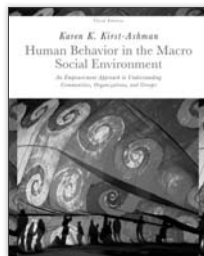
## Human Behavior in the Social Environment

### Human Behavior in the Macro Social Environment: An Empowerment Approach to Understanding Communities, Organizations and Groups, Third Edition

IE

Karen Kirst-Ashman — University of Wisconsin, Whitewater

© 2011 | ISBN-13: 978-0-495-81365-1  
ISBN-13: 9780840032430 (ISE)



Author Karen Kirst-Ashman provides students with a comprehensive overview of human behavior in macro settings. The detailed text encourages students to think critically about how macro systems affect human behavior and ultimately, the practice of social work. The updated text focuses on empowerment—building on the strength of communities, organizations, and groups to promote change. Kirst-Ashman's new edition offers a greater coverage on social work cases in rural areas, feminist theory, the dynamics of gender-based power in organizations, and expanded discussion of spirituality in macro social work. The text helps students learn how to promote positive change by building upon the strengths of macro systems—taking you straight to the heart of what social work is all about.

### Human Behavior in the Social Environment: A Multidimensional Perspective, Fifth Edition

IE

José B. Ashford — Arizona State University  
Craig W. LeCroy — Arizona State University

NEW EDITION!

© 2013 | ISBN-13: 9781133354758 (ISE)

Ashford and LeCroy's groundbreaking book offers students a balanced, integrated introduction to human behavior in the social environment. Lively and comprehensive, this book succeeds by helping students connect foundation knowledge with practice concerns. Study tables and concept maps (for each discussion of behavior in the development chapters) clarify major phases of biopsychosocial development across the life span. The authors take an integrative, multidimensional approach, discussing integrative practice, theory, treatment, and services throughout. This framework gives readers a concrete tool for assessing human behavior from a perspective that truly reflects the values and knowledge base of the social work profession. The text presents solid coverage of foundation knowledge, integrates the biopsychosocial dimensions for assessing social functioning, and offers case studies to illuminate the applied aspects of HBSE content. The authors successfully combine a multidimensional approach with consistent attention to diversity, giving readers a meaningful, exciting learning experience.



**Understanding Human Behavior and the Social Environment, Ninth Edition**

IE

NEW EDITION!

**Charles Zastrow** — George Williams College  
**Karen K. Kirst-Ashman** — University of Wisconsin, Whitewater

© 2013 | ISBN-13: 9781133354727 (ISE)

Using a chronological lifespan approach, bestselling *Understanding Human Behavior and the Social Environment, Eighth Edition* presents biological, psychological, and social development in the context of human behavior—with an emphasis on strengths and empowerment approaches to social work. Looking at lifespan through the lens of social work theory and practice, the text covers human development and behavior theories within the context of family, organizational, and community systems. It delivers comprehensive coverage, providing readers insights into human behavior through intriguing case examples and thought-provoking narrative—all within a lifespan framework. Such key issues as diversity, social justice, ethics, populations-at-risk, and more are interspersed throughout the entire text. A lucid, conversational writing style and rich case examples engage students in text material. The new edition also includes updated human diversity coverage, enhanced discussions of mezzo and macro practice, expanded ethics boxes, and an all-new four-color design. Members of the accreditation board of the Council on Social Work Education, the text's authors both serve as site visitors, giving them unparalleled insight into what programs need to maintain accreditation from the Council—and achieve student success in the course!

**Psychopathology: A Competency-Based Assessment Model for Social Workers, Third Edition**

NEW EDITION!

**Susan W. Gray** — Barry University  
**Marilyn R. Zide** — Late of Barry University

© 2013 | ISBN-13: 978-0-840-02915-7

Viewing mental disorders through the strengths perspective, this book summarizes the current state of knowledge about mental disorders and applies a competency-based assessment model for understanding psychopathology. Complete with detailed and realistic vignettes, it presents strategies for building on clients' strengths and resilience.

**Human Behavior and the Social Environment: Models, Metaphors, and Maps for Applying Theoretical Perspectives to Practice**

**James A. Forte** — Salisbury University

© 2007 | ISBN-13: 978-0-495-00659-6

This theories-based book for human behavior provides students with three key tools for theory-by-theory comprehension: models, metaphors and maps. These tools help students to easily compare and contrast theories as well as understand their relevance to social work practice.

**Psychopathology: A Competency-Based Treatment Model for Social Workers**

**Susan W. Gray** — Barry University  
**Marilyn R. Zide** — Late of Barry University

© 2006 | ISBN-13: 978-0-534-54210-8

This ground-breaking text features information outlining the competency-based model for psychopathology, including cases illustrating the model in action. It also presents strategies for building on clients' strengths and resilience and offers insights to social workers regarding their role in working with the mentally ill. As the text takes an ecological perspective approach, it captures a holistic perspective on the factors that impact behavior. The text also features appropriate treatment techniques that reflect social work values and ethics. Finally, this treatment book takes on a theme of professional competency, focusing on measurable outcomes in managed care settings—showing how a practitioner's intervention has been effective and efficient.

**Macro Systems in the Social Environment, Second Edition**

**Dennis D. Long** — Xavier University  
**Marla C. Holle**

© 2007 | ISBN-13: 978-0-495-00772-2

By using social-psychological literature and sociological theory to examine infancy through later childhood, this text challenges students to probe the larger social context when viewing the complexities of human development. Long and Holle examine and emphasize the importance of organizations, communities, society, and global influences in assessing human behavior in the social environment. To facilitate the integration of theory and content, the authors use different theoretical orientations to organize the chapters. These are followed by an analysis of developmental issues, a case example, a section in which macro-level influences are highlighted, a reintegration of theory section, and suggested activities.

**Human Behavior in the Social Environment**

**John F. Longres** — University of Washington

© 2000 | ISBN-13: 978-0-87581-426-1

This text provides an overview of human behavior combining the traditional concern for individual development with an examination of social systems. The author examines human behavior in the context of the larger social conflicts associated with class, race and ethnicity, gender, sexual orientation, and ability status. After describing the critical perspective, which gives primary attention to the structural origins of private troubles, and presenting an overview of the systems approach, the book focuses on communities, families, groups, and organizations as social systems.





## Methods / Practice of Social Work: Generalist

Part of the Brooks/Cole Empowerment Series  empowerment series

**IE**

### Understanding Generalist Practice, Sixth Edition

**Karen K. Kirst-Ashman** — University of Wisconsin, Whitewater  
**Graffon H. Hull, Jr.** — University of Utah

© 2012 | ISBN-13: 978-0-8400-3382-6  
ISBN-13: 9780840033840 (ISE)



Organized around the authors' coherent and cohesive Generalist Intervention Model, this book gives students the knowledge and skills they need to work with individuals and families, as well as the foundation to work with groups, communities, and organizations. This edition emphasizes the interrelationship between the micro, mezzo, and macro levels of social work practice. As part of the Brooks/Cole Empowerment Series, it clearly identifies the latest Council on Social Work Education (CSWE) Educational Policy and Accreditation Standards (EPAS) with icons in the text and supplements designed to teach and assess the latest competencies and practice behaviors.

Part of the Brooks/Cole Empowerment Series  empowerment series

### The Skills of Helping Individuals, Families, Groups, and Communities, Seventh Edition

**Lawrence Shulman** — State University of New York

© 2012 | ISBN-13: 978-1-111-52125-7



This Seventh Edition demonstrates how common elements, core processes, and skills exist across all stages of helping and throughout work with all populations—including individuals, families, groups, and communities. It defines, illustrates, and teaches helping skills and provides manageable models for understanding them. The text also looks at the underlying process and its associated set of core skills. Part of the Brooks/Cole Empowerment Series, this edition integrates the core competencies and practice behaviors outlined in the 2008 Educational Policy and Accreditation Standards (EPAS) set by the Council on Social Work Education (CSWE).

### Strengths-Based Generalist Practice: A Collaborative Approach, Third Edition

**John Poulin** — Widener University

© 2010 | ISBN-13: 978-0-495-11587-8

Poulin's book presents an introductory model of generalist practice that emphasizes core practice skills, building trust in the helping relationship, and the empowerment of disadvantaged client populations. The text integrates empirical practice methods with a strengths-based approach to micro and macro generalist practice. Written in straightforward language, the book incorporates case examples throughout, and each of the special populations chapters are written and contributed by experts in the area covered.

### Theories for Direct Social Work Practice, Second Edition

**Joseph Walsh** — Virginia Commonwealth University

© 2010 | ISBN-13: 978-0-495-60120-3 | ISBN-13: 9781439041727 (ISE)

Walsh's text incorporates concise, comprehensive coverage of eleven major clinical practice theories commonly used in assessment, planning, and intervention tasks with individuals, families, and groups. The book's scope encompasses a broad view of the field of practice, yet still allow students to look closely at each theory discussed.

### The Practice of Social Work: A Comprehensive Worktext, Ninth Edition

**Charles Zastrow** — George Williams College

© 2010 | ISBN-13: 978-0-495-59970-8 | ISBN-13: 9781133355236 (ISE)

Comprehensive and focused, Zastrow's *The Practice of Social Work: A Comprehensive Worktext, Ninth Edition* provides students with the theoretical and working knowledge they need to become competent social work practitioners. This practical "worktext" covers the general practice of social work, as well as the more specialized areas and counseling theories for work with individuals, families, groups, communities, and organizations.

**Developing Helping Skills: A Step-by-Step Approach**

**Valerie Chang** — Indiana University (Emeritus)  
**Sheryn T. Scott** — Azusa Pacific University  
**Carol L. Decker** — Indiana University

© 2009 | ISBN-13: 978-0-495-09258-2 (With CD-ROM)  
 ISBN-13: 978-0-495-59568-7 (Without CD-ROM)  
 ISBN-13: 9781133371762 (ISE)

This workbook helps students develop essential interviewing skills such as communicating involvement, listening actively, reflecting, using open- and close-ended questioning, exploring basic information, seeking clarification, setting goals and contracting, and expressing warmth, respect, genuineness, and empathy. It is designed to be used in a collaborative classroom setting with students working in groups of three, with one member representing the client, one member representing the practitioner, and the last representing the peer supervisor. It emphasizes immediate feedback and self-evaluation.

**Generalist Social Work Practice: Intervention Methods**

**Joseph Walsh** — Virginia Commonwealth University

© 2009 | ISBN-13: 978-0-534-64130-6

This book provides students with the introductory knowledge and skills needed to work with individuals, families, groups, communities, and organizations. Walsh's text targets undergraduate students with its brevity and experiential/applied approach, although its focus on concrete skills development will appeal to selected masters level programs.

**Social Work Practice: A Risk and Resilience Perspective**

**Roberta R. Greene** — University of Texas, Austin

© 2007 | ISBN-13: 978-0-534-62289-3

Greene's groundbreaking book-and-CD-ROM package effectively synthesizes ideas from a number of human behavior and practice theories that have been used in combination with risk and resilience theory, such as solution- focused therapy and other strength-based approaches. To ensure consistent content, each chapter encompasses mandated practice requirements, such as engaging clients in an appropriate working relationship; identifying issues, problems, needs, resources, and assets; collecting and assessing information; and planning for service delivery. Chapters specifically focus on strengths, capacities, and resources of a client system in relation to the environment to identify issues, problems, needs, resources, and assets.

**Social Welfare Programs: Narratives from Hard Times**

**Raymond Albert** — Bryn Mawr College

**Louise Skolnik** — New York State Department of Family Assistance

© 2006 | ISBN-13: 978-0-534-35918-8

Albert and Skolnik enliven the theoretical material that students are required to know. Their integration of legal documents into the text enables students to gain first-hand experience in reading the types of documents they will encounter in practice. This text helps students understand the social programs affecting professional practice with those who have been economically dislocated, the near-poor and poor situated on the fringe of the economy that find themselves dependent upon governmental programs to meet their basic needs for food, clothing, shelter, and/or medical care. It presents not only the key features of the major national programs supporting this group, but also the subjective experience of program recipients and the impact of program participation on their lives.

**Decision Cases for Generalist Social Work Practice: Thinking Like a Social Worker**

**T. Laine Scales** — Baylor University

**Terry A. Wolfer** — University of South Carolina, Columbia

© 2006 | ISBN-13: 978-0-534-52194-3

This collection of cases provides social work students with opportunities to practice thinking like social work professionals. These accounts, referred to as decision cases, depict actual situations encountered by BSW-level generalist social workers across a variety of practice settings in their work with individuals, families, groups, organizations, or communities. Sure to stimulate in-depth class discussions, these detailed, open-ended cases urge students to decide on the central problem and recommend a course of action. The resulting case analyses and class discussions help students develop important problem-solving and critical-thinking skills, internalize social work values and ethics, and apply theory to practice.

**Decision Cases for Advanced Social Work Practice: Thinking Like a Social Worker**

**Terry A. Wolfer** — University of South Carolina, Columbia

**T. Laine Scales** — Baylor University

© 2006 | ISBN-13: 978-0-534-52196-7

Designed for MSW-level social work students, this collection of cases encourages readers to think like practicing professionals. The cases depict actual situations across a variety of practice settings— individuals, families, groups, organizations, and communities. Sure to stimulate in-depth class discussions, these detailed, open-ended cases urge students to decide on the central problem and recommend a course of action. The resulting case analyses and class discussions help students develop important problem-solving and critical-thinking skills, internalize social work values and ethics, and apply theory to practice.



### Examining Global Social Welfare Issues Using MicroCase, Version II

**Andrew Cherry** — University of Oklahoma, Tulsa

© 2005 | ISBN-13: 978-0-534-61041-8

This workbook and the accompanying MicroCase databases function as an interactive tool that provides students with a platform for exploring current social welfare issues. The text, the first MicroCase book written for social workers by a social work researcher, addresses the social issues which practitioners, researchers, and clients find important. To complete the exercises in the book, students use the databases on the accompanying CD-ROM, which contain the same current data used by social scientists all over the world to do their research. These five data files allow students to compare states, countries, public attitudes, and the effect of time on some of the most important social welfare issues of our day.

### Social Work Processes, Seventh Edition

**Beulah R. Compton** — University of Southern Mississippi  
**Burt Galaway** — University of Manitoba  
**Barry R. Cournoyer** — Indiana University-Purdue University Indianapolis

© 2005 | ISBN-13: 978-0-534-36559-2

Compton and Galaway's highly respected book has long set the standard for social work practice texts. Continuing its strong emphasis upon process and collaborative partnerships between social workers and clients, the text incorporates systems and ecological perspectives, advocacy, case management, and group and community work. The book's conceptual framework supports, encourages, and organizes skill development and skill teaching in a diversity of settings and client populations. Dr. Barry R. Cournoyer updates this comprehensive Seventh Edition by including extensive use of Web-based resources and evidence-based exercises within its process-oriented perspective.

### Group Work Activities in Generalist Practice

**Diane C. Haslett** — University of Maine

© 2005 | ISBN-13: 978-0-534-61785-1

This nuts-and-bolts workbook provides students with an overview of the essential information they need to know about practice with groups, along with a wealth of experiential exercises, both verbal and nonverbal.

### Case Studies in Generalist Practice, Third Edition

**Robert F. Rivas** — Siena College  
**Grafton H. Hull, Jr.** — University of Utah

© 2004 | ISBN-13: 978-0-534-52140-0

This nuts-and-bolts workbook provides students with an overview of the essential information they need to know about practice with groups, along with a wealth of experiential exercises, both verbal and nonverbal.

### Evaluation Practice: Thinking and Action Principles for Social Work Practice

**Elizabeth DePoy** — University of Maine, Orono  
**Stephen French Gilson** — University of Maine, Orono

© 2003 | ISBN-13: 978-0-534-54391-4

This book provides a theoretical lens through which to view Disability. Rather than taking a medical-diagnostic stance, which has been the traditional perspective, the authors explain disability as category in which membership is based on of judgments about explanations for what people do, experience and how they appear. In Part I, the authors discuss various aspects of the history and current trends, which influence how disability is defined and addressed. In Part II, 'Explanatory Legitimacy' (EL) theory is explained in detail and applied to an analysis of disability. In Part III, the EL theory is applied to rethinking disability now and in the future.

### Brief Treatment in Clinical Social Work Practice

**Maria D. Corwin** — Bryn Mawr College

© 2002 | ISBN-13: 978-0-534-36768-8

Corwin's text that addresses the current concerns that professionals may have regarding shorter treatment programs. As stated in her preface, her goal is to "help students and clinical workers gain a sense of competency and confidence in doing time-limited work."

### Case Studies in Social Work Practice, Second Edition

**Craig W. LeCroy** — Arizona State University

© 1999 | ISBN-13: 978-0-534-35656-9

Social work practitioners share their fascinating real-life experiences in this thoroughly updated new edition, filled with interesting and relevant case studies. The Second Edition of LeCroy's popular text includes an array of interesting case study material that enlighten students about the day-to-day practice of social work, and includes material that is too often ignored in social work textbooks. Students will see what these professionals actually face every day, as they learn to integrate theory and practice by studying how practitioners have applied general social work principles to particular case situations in the real world.



Methods / Practice of Social Work: Direct (Micro)

**Essentials of Intentional Interviewing: Counseling in a Multicultural World, Second Edition**



**Allen E. Ivey** — University of Massachusetts, Amherst (Emeritus); Courtesy Professor, University of South Florida, Tampa  
**Mary Bradford Ivey** — V.P. Microtraining Associates  
**Carlos P. Zalaquett** — University of South Florida  
**Kathryn Quirk**



© 2012 | ISBN 13: 978-0-8400-3456-4  
 ISBN-13: 9780840034571 (ISE)

Every sentence and concept in this concise and incisive version of the Iveys' best-selling *Intentional Interviewing and Counseling* has undergone a thorough review to ensure both relevance and clarity for beginning helpers. Designed to be accessible to every helping professions student, this book's modular style allows for flexibility, and its multicultural focus reflects the diverse nature not only of your classroom, but of society today. Furthermore, the authors' renowned Microskills model teaches students vital interviewing skills step by step.

Part of the Brooks/Cole Empowerment Series



empowerment series

**The Skills of Helping Individuals, Families, Groups, and Communities, Seventh Edition**



**Lawrence Shulman** — State University of New York



© 2012 | ISBN-13: 978-1-111-52125-7  
 ISBN-13: 9781111521264 (ISE)

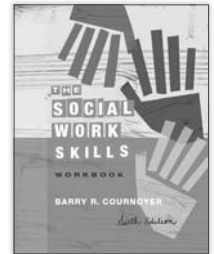
This Seventh Edition demonstrates how common elements, core processes, and skills exist across all stages of helping and throughout work with all populations—including individuals, families, groups, and communities. It defines, illustrates, and teaches helping skills and provides manageable models for understanding them. The text also looks at the underlying process and its associated set of core skills. Part of the Brooks/Cole Empowerment Series, this edition integrates the core competencies and practice behaviors outlined in the 2008 Educational Policy and Accreditation Standards (EPAS) set by the Council on Social Work Education (CSWE).

**The Social Work Skills Workbook, Sixth Edition**



**Barry R. Cournoyer** —Indiana University-Purdue University Indianapolis

© 2011 | ISBN-13: 978-0-8400-3280-5  
 ISBN-13: 9780840032812 (ISE)



*The Social Work Skills Workbook* gives students the opportunity to rehearse and practice the core skills needed in a contemporary social work practice, helping them become more confident, ethical, and effective helpers. The text utilizes interesting case examples, summaries and skill-building exercises to cultivate student's promotion of self-knowledge, self-efficacy, critical thinking, lifelong learning, cultural competence and professionalism. Author Barry Cournoyer designed *The Social Work Skills Workbook* to be used in a variety of ways—as a main text in social work skill labs, as a resource for field or internship courses, and as a supplement to social work methods and practice courses. The text covers various social work theories while offering strong experiential components to students, helping them get a true sense of the social work field. The workbook offers students a variety a self-assessments and exercises in addition to traditional, expository content grounded in solid research. The perforated three-hole-punch format makes the text convenient to use as a workbook.

**Essential Interviewing: A Programmed Approach to Effective Communication, Eighth Edition**



**David R. Evans** — University of Western Ontario

**Margaret T. Hearn** — University of Western Ontario

**Max R. Uhlemann** — University of Victoria

**Allen E. Ivey** — University of Massachusetts, Amherst (Emeritus); Courtesy Professor, University of South Florida, Tampa



©2011 | ISBN-13: 978-0-8400-3471-7 | ISBN-13: 9780840034724 (ISE)

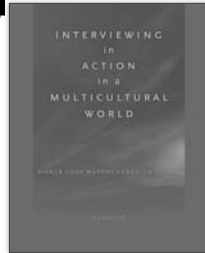
This text gives students the tools they need to conduct successful interviews with diverse clients in a variety of professional settings. With an emphasis on the three major stages of interviewing: exploration, clarification and action, *Essential Interviewing* provides a model of interviewing that has successfully trained countless members of the helping professions for nearly 30 years. Based on Ivey's systematic method of interviewer, counselor, and therapist training, as well as Hearn's programmed-learning model, the text makes interview skills clear and specific.



## Interviewing in Action in a Multicultural World, Fourth Edition

**Bianca Cody Murphy** — Wheaton College  
**Carolyn Dillon** — Boston University School of Social Work

© 2011 | ISBN-13: 978-0-8400-3209-6  
 ISBN-13: 9780840032102 (ISE)

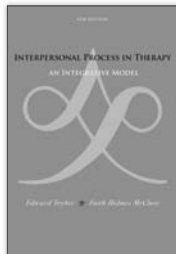


The Fourth Edition of *Interviewing in Action in a Multicultural World* provides students with the clinical wisdom and hands-on practice to fully develop their clinical interviewing skills. Authors Bianca Cody Murphy and Carolyn Dillon have expanded many sections of *Interviewing in Action in a Multicultural World*, including coverage of global issues, multiculturalism and spirituality. The updated text also features new practice examples to prepare students for a variety of practice settings, such as working with rural clients, immigrant clients and older clients. It can be used as a guidebook for students who want to promote change through the client-clinician relationship. *Interviewing in Action in a Multicultural World* is an integrated teaching/learning package, complete with an easy-to-read text, DVD, instructor's manual and companion website. The DVD offers video clips of real-life clinicians discussing key skills, and the companion website includes student self-exploration activities, essay questions and web links. The instructor's manual also provides suggestions on numerous classroom and homework activities that bring the materials alive. *Interviewing in Action in a Multicultural World* has been praised nationwide by instructors in the helping profession. It is a practical, accessible text that prepares students for careers in the human services field.

## Interpersonal Process in Therapy: An Integrative Model, Sixth Edition

**Edward Teyber** — California State University, San Bernardino  
**Faith Holmes McClure** — California State University, San Bernardino

© 2011 | ISBN-13: 978-0-495-60420-4  
 ISBN-13: 9780495804208 (ISE)

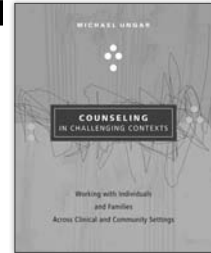


Always focused on the therapist-client relationship, Teyber integrates cognitive-behavioral, family systems, and psychodynamic theories and provides clear guidelines for using the therapeutic relationship to effect change. Teaching new therapists how to intervene in the current interaction with their clients, process comments and other immediacy interventions that bring intensity are brought to life. Highly engaging and readable, Teyber helps alleviate beginning therapists' concerns about making "mistakes", teaches therapists how to work with their own countertransference issues, and empowers new therapists to be themselves in their counseling relationships. Many new case examples, clinical vignettes, and sample therapist-client dialogues help bring the reader "in the room" with the therapist, and illustrate the interpersonal process in a clinically authentic and compelling manner.

## Counseling in Challenging Contexts: Working with Individuals and Families Across Clinical and Community Settings

**Michael Ungar** — Dalhousie University

© 2011 | ISBN-13: 978-0-8400-3184-6  
 ISBN-13: 9780840032317 (ISE)



In this text, Ungar introduces the new social ecological model designed to integrate the best of what we know about individual and family counseling and case management with practical applications of strengths-based interventions in clinical, community and institutional settings. Two concepts of Navigation and Negotiation organize the theory and its application to counseling practice in both office based and community settings. A DVD demonstrating practice accompanies the text.

## The Skilled Helper: A Problem Management and Opportunity Development Approach to Helping, Ninth Edition

**Gerard Egan** — Loyola University of Chicago (Emeritus)

© 2010 | ISBN-13: 978-0-495-60189-0 | ISBN-13: 9780495604310 (ISE)

Internationally recognized for its successful problem-management and opportunity development approach to effective helping, *The Skilled Helper* emphasizes the collaborative nature of the therapist-client relationship and uses a practical, three-stage model that drives client problem-managing and opportunity-developing action.

The author effectively guides readers through this proven step-by-step counseling process that teaches them how to become a more confident and competent helper, as well as giving them a feeling for the complexity inherent in any helping relationship. In this new ninth edition, Egan continues to build upon the "positive psychology", solution-focused theme by adding insightful new discussions on evidence-based practice, research, and philosophical perspectives.

**Direct Social Work Practice: Theory and Skills, Ninth Edition****IE****NEW EDITION!****Dean H. Hepworth** — University of Utah and Arizona State University (Emeritus)**Ronald Rooney** — University of Minnesota**Glenda Dewberry Rooney** — Augsburg College**Kim Strom-Gottfried** — University of North Carolina at Chapel Hill**Jo Ann Larsen** — Private Practice

© 2013 | ISBN-13: 9781133354932 (ISE)

Packed with examples, illustrations, and proven learning experiences from the field, this book prepares social work students for effective practice. Long acclaimed for its appropriate level of rigor, the book provides an excellent balance of theory and application.

Authoritative, well organized, and soundly written, this thorough introduction to practice grounds students in theory while connecting them through vivid examples and vignettes to real-world applications with clients. Many case examples are drawn from social work practitioners as well as the authors' own practice situations.

The text's integration of the major theories and key skills that direct social work practitioners need to understand and master has earned it a reputation as "the classic source" for preparing students for direct practice. The book is divided into four parts: Part One provides the foundational/values and knowledge base material; Part Two is devoted to the beginning phase of the helping process; Part Three addresses the middle phase (goal attainment strategies), discussing four intervention approaches; and Part Four clarifies the termination phase of direct practice. Completely up to date with the latest issues and developments, the Eighth Edition also includes an all-new student video demonstration DVD—ensuring student learning experiences are as close to real life as possible

**Intentional Interviewing and Counseling: Facilitating Client Development in a Multicultural Society, Seventh Edition****IE****Allen E. Ivey** — Courtesy Professor, University of South Florida, Tampa**Mary Bradford Ivey** — V.P., Microtraining Associates**Carlos P. Zalaqueit** — University of South Florida

© 2010 | ISBN-13: 978-0-495-59974-6

With CD-ROM: ISBN: 978-0-495-60123-4 | ISBN-13: 9780495601272 (ISE)

Over 450 databased studies and years of field testing attest to the effectiveness of the Microskills model in *Intentional Interviewing and Counseling: Facilitating Client Development in a Multicultural Society!* This hallmark text enables students of many backgrounds to master basic skills in a step-by-step fashion, thus rapidly empowering them to conduct a full interview using listening skills. Along the way, they are challenged to re-evaluate their current behaviors and perceptions, thus gaining valuable insight about themselves, their strengths, and the areas where they can develop further. By the time they finish reading the text, they will have the ability to adapt their skills to meet both individual and multicultural uniqueness, conduct interviews using five different theoretical approaches, and be well on their way to developing a personalized style and theory of interviewing and counseling that matches their own aptitudes and affinities.

**Theories for Direct Social Work Practice, Second Edition****IE****Joseph Walsh** — Virginia Commonwealth University

© 2010 | ISBN-13: 978-0-495-60120-3 | ISBN-13: 9781439041727 (ISE)

Walsh's text incorporates concise, comprehensive coverage of eleven major clinical practice theories commonly used in assessment, planning, and intervention tasks with individuals, families, and groups. The book's scope encompasses a broad view of the field of practice, yet still allows students to look closely at each theory discussed.

**Interviewing and Change Strategies for Helpers: Fundamental Skills and Cognitive Behavioral Interventions, Seventh Edition****IE****NEW EDITION!****Sherry Cormier** — West Virginia University, Department of Counseling Psychology**Paula S. Nurius** — University of Washington, School of Social Work**Cynthia J. Osborn** — Kent State University, Counseling and Human Development Services

© 2013 | ISBN-13: 9781133354840 (ISE)

This respected text skillfully combines evidence-based interviewing skills and cognitive-behavioral intervention change strategies applicable to a wide range of client ages, cultural backgrounds, and problems in living. The book interweaves attention to conceptual and empirical foundations with an emphasis on practical skills and real-life factors in contemporary settings with diverse clientele.

**Developing Helping Skills: A Step-by-Step Approach****IE****Valerie Chang** — Indiana University (Emeritus)**Sheryn T. Scott** — Azusa Pacific University**Carol L. Decker** — Indiana University

© 2009 | ISBN-13: 978-0-495-09258-2 (with CD-ROM)

ISBN-13: 978-0-495-59568-7 (without CD-ROM)

ISBN-13: 9781133371762 (ISE)

This workbook helps students develop essential interviewing skills such as communicating involvement, listening actively, reflecting, using open- and close-ended questioning, exploring basic information, seeking clarification, setting goals and contracting, and expressing warmth, respect, genuineness, and empathy. It is designed to be used in a collaborative classroom setting with students working in groups of three, with one member representing the client, one member representing the practitioner, and the last representing the peer supervisor. It emphasizes immediate feedback and self-evaluation.



## Interviewing for Solutions, Fourth Edition

IE

NEW EDITION!

**Peter DeJong** — Calvin College  
**Insoo Kim Berg** — Brief Family Therapy Center

© 2013 | ISBN-13: 9781111838553 (ISE)

Written in an informal, conversational style, this book features a unique solutions-oriented approach to basic interviewing in the helping professions. Peter DeJong and Insoo Kim Berg's proven approach views clients as competent, helps them to visualize the changes they want, and builds on what they are already doing that works. Throughout the book, the authors' present models for solution-focused work, illustrated by examples and supported by research.

## Effective Helping: Interviewing and Counseling Techniques, Seventh Edition

**Barbara F. Okun** — Northeastern University and Clinical Instructor, Harvard Medical School  
**Ricki E. Kantrowitz** — Westfield State College

© 2008 | ISBN-13: 978-0-495-00625-1

Logical, easy-to-understand, and applicable, this book uses a unique framework to help readers enhance their self-awareness and their understanding of contemporary forces, and is infused with many case examples, dialogues, tables, and experiential exercises. Okun and Kantrowitz help readers develop basic helping skills based on empathic responsive listening, introduce them to theoretical principles, and enable them to integrate theory and practice in a practical and effective way appropriate to their level of training.

## Social Work Practice: A Risk and Resilience Perspective

**Roberta R. Greene** — University of Texas, Austin

© 2007 | ISBN-13: 978-0-534-62289-3

Greene's groundbreaking book-and-CD-ROM package effectively synthesizes ideas from a number of human behavior and practice theories that have been used in combination with risk and resilience theory, such as solution-focused therapy and other strength-based approaches. To ensure consistent content, each chapter encompasses mandated practice requirements, such as engaging clients in an appropriate working relationship; identifying issues, problems, needs, resources, and assets; collecting and assessing information; and planning for service delivery. Chapters specifically focus on strengths, capacities, and resources of a client system in relation to the environment to identify issues, problems, needs, resources, and assets.

Students learn to apply the knowledge and skills of generalist social work practice from a timely risk and resilience perspective. Intervention with systems of all sizes is illustrated through the book's content, and organized chronologically around lifespan issues. Conceptually linked to social work purposes and learning objectives, this text, with its integrated CD-ROM and website, represents an innovative and timely new model for practice.

## Social Work Practice and Social Justice: From Local to Global Perspectives

**Karen M. Sowers** — University of Tennessee  
**William S. Rowe** — University of South Florida

© 2007 | ISBN-13: 978-0-534-59214-1

Through its global approach, Sowers and Rowe's book encourages students to think critically about oppression and social justice issues at home and around the world. As a fundamental premise, the book establishes that social work practice needs to move from the local to the global in order for social justice to prevail. By shifting toward the broader study of institutional oppression and social justice advocacy, the authors also address the CSWE requirement to provide global content in the undergraduate and graduate curriculums.

## Building the Relationship: Common Errors in Helping, Workbook and Video

**Leah Brew** — California State University, Fullerton  
**Michael Altekruze** — University of North Texas

© 2006 | ISBN-13: 978-0-534-64389-8

This integrated video-and-workbook set conceptualizes interviewing behaviors in a visual manner. It demonstrates specific skills for working through four common problematic interviewing behaviors that new students typically make: asking too many questions, giving advice, being social instead of therapeutic, and reflecting at a superficial level. Additionally, it presents comparative 'best practices' at work in realistic situations.

## The Heart of Counseling: A Guide to Developing Therapeutic Relationships

**Jeff L. Cochran** — State University of New York, Brockport  
**Nancy H. Cochran** — Blossom Road Psychotherapy Associates

© 2006 | ISBN-13: 978-0-534-62577-1

With a unique emphasis on the bond between client and counselor, Cochran and Cochran's counseling skills text teaches students concrete and detailed steps for developing the therapeutic relationship. Each of the book's thirteen chapters addresses a specific therapeutic relationship skill-builder: how to listen therapeutically; how to strive for empathy; how to express empathy; how to strive for unconditional positive regard; the art of being genuine; getting started with new clients; the ongoing structuring of the therapeutic relationship; helping clients get started; managing client crises with therapeutic relationship skills; ending therapeutic relationships; considerations for providing therapeutic relationships across cultures; and using therapeutic relationships in non-counseling situations.



**Essentials of Skilled Helping: Managing Problems, Developing Opportunities**

**Gerard Egan**— Professor Emeritus, Loyola University of Chicago

© 2006 | ISBN-13: 978 0-495-00487-5

Internationally recognized for its successful problem-management and opportunity development approach to effective helping, Egan's classic book is now available in a briefer, paperback edition. This book offers an accessible presentation of Egan's three-stage model through its streamlined content, simpler language, and case studies.

**Skills and Tools for Today's Counselors and Psychotherapists: From Natural Helping to Professional Counseling**

**Edward S. Neukrug** — Old Dominion University  
**Alan M. Schwitzer** — Old Dominion University

© 2006 | ISBN-13: 978-0-534-64490-1

This innovative text/DVD package covers essential counseling communication skills, gives an overview of the nature of helping, applies knowledge and skills to the core areas helping professionals should master, and systematically explores the ethical, professional and cross-cultural issues to be considered as part of the counseling endeavor. Role plays and demonstrations of counseling skills and process stages, presented on the accompanying DVD, provide students with the opportunity to see these essential skills in action.

**Decision Cases for Advanced Social Work Practice: Thinking Like a Social Worker**

**Terry A. Wolfer** — University of South Carolina, Columbia  
**T. Laine Scales** — Baylor University

© 2006 | ISBN-13: 978-0-534-52196-7

Designed for MSW-level social work students, this collection of cases encourages readers to think like practicing professionals. The cases depict actual situations across a variety of practice settings—individuals, families, groups, organizations, and communities. Sure to stimulate in-depth class discussions, these detailed, open-ended cases urge students to decide on the central problem and recommend a course of action. The resulting case analyses and class discussions help students develop important problem-solving and critical-thinking skills, internalize social work values and ethics, and apply theory to practice. Through the “decision case” approach, students adopt attitudes and skills that are considered essential for effective social work practice, yet difficult to teach in the traditional curriculum. As they discuss their perspectives on these cases, students learn to articulate and defend their positions, to listen more effectively, and to develop skills in, and appreciation for, collaborative problem-solving.

**CD-ROM for Integrative Counseling**

**Gerald Corey** — California State University, Fullerton (Emeritus)  
**Marianne Schneider Corey** — Licensed Therapist, Private Practice  
**Robert Haynes** — Borderline Productions

© 2005 | ISBN-13: 978-0-534-64038-5

This interactive CD-ROM brings the counseling process to life and helps students understand the advantages of developing an integrative style. Students can first watch a trained, experienced counselor in action, and can then explore key points through thought-provoking questions, exercises, and group activities. Guidelines assist viewers in considering key concepts and techniques they can use in forming their own personal therapeutic styles.

**The Counseling Process: A Multitheoretical Integrative Approach, Sixth Edition**

**Elizabeth Reynolds Welfel** — Cleveland State University  
**Lewis E. Patterson** — Cleveland State University (Emeritus)

© 2005 | ISBN-13: 978-0-534-64032-3

This concise introduction to the counseling process elaborates a three-stage model of counseling, including disclosure, exploration, and action planning, and describes the counselor skills, attitudes, and knowledge essential to therapeutic change. The text assumes a multitheoretical and integrative position, introducing ideas from a variety of theoretical perspectives and explaining how each might contribute to the counselor's work.

**Integrative Psychotherapy: The Art and Science of Relationship**

**Janet P. Moursund** — University of Oregon  
**Richard G. Erskine** — Institute for Integrative Psychotherapy

© 2004 | ISBN-13: 978-0-534-51355-9

Suitable for students of both counseling and clinical psychology, this clearly written and readable description of integrative psychotherapy/counseling focuses on the central role of the therapeutic relationship, and of relationships in general, both in the healing process and in maintaining a psychologically healthy life. It posits that the therapeutic relationship is key to helping clients become integrated or whole.

**Learning from Mistakes in Clinical Practice**

**Carolyn Dillon** — Boston University

© 2003 | ISBN-13: 978-0-534-52401-2

This text is a virtual handbook of classic mistakes to anticipate, work through, and grow from. It identifies, discusses and re-frames classic mistakes that beginning interviewers and clinicians are likely to make in practice by illuminating a myriad of mistakes through the use of first-hand vignettes, in-text exercises, and a systems framework.





### **Evidence-Based Practice for the Helping Professions: A Practical Guide with Integrated Multimedia**

**Leonard E. Gibbs** — University of Wisconsin, Eau Claire

© 2003 | ISBN-13: 978-0-534-53923-8

Practitioners in the helping professions make life-affecting judgments and decisions. This new integrated learning package seeks to improve practice reasoning through principles of logical thinking and evidence-based practice. This text-and-media package gives students access to a robust companion Web site, linked to the best databases of use across all the helping professions.

### **Brief Treatment in Clinical Social Work Practice**

**Maria D. Corwin** — Bryn Mawr College

© 2002 | ISBN-13: 978-0-534-36768-8

Author Maria Corwin offers a text that addresses the current concerns that professionals may have regarding shorter treatment programs. As stated in her preface, her goal is to “help students and clinical workers gain a sense of competency and confidence in doing time-limited work.”

### **Clinical Social Work: Beyond Generalist Practice with Individuals, Groups and Families**

**Lambert Maguire** — University of Pittsburgh

© 2002 | ISBN-13: 978-0-534-57583-0

Maguire describes clearly the underlying theories and basic techniques of each approach in the context of this rapidly changing field. The book provides a clear and contemporary description of clinical intervention with individuals, groups and families, as well as explains systems approaches, case management, psychodynamic, behavioral, and cognitive methods.

### **The Integrative Helper: Convergence of Eastern and Western Traditions**

**William Mikulas** — University of West Florida

© 2002 | ISBN-13: 978-0-534-52517-0

The goals of this text include providing a practical overview of the fundamental dynamics of human behavior and consciousness; highlighting important contributions from world perspectives currently not yet well-known in Western psychology; helping readers develop their own integrated understanding of psychology and helping processes; and identifying optimal knowledge and skills. As such, the text provides a cutting-edge presentation on integrative, alternative techniques for human behavior change agents. The author includes hot topics such as mind- body issues, meditation, spirituality, and eastern approaches.

### **Basic Skills in Psychotherapy and Counseling**

**Christiane Brems** — University of Alaska, Anchorage

© 2001 | ISBN-13: 978-0-534-54942-8

This engaging, straightforward, and easy-to-read text is designed to prepare students for beginning mental health practice by helping them develop an overall appreciation of counseling and psychotherapy, along with the basic skills they will need to work effectively with clients. Skill-building exercises throughout the text help students master four types of skills: personal and professional development skills (including cultural sensitivity), communication skills, skills associated with the client's thoughts (cognitive skills), and skills associated with the client's emotions (affective skills).

### **Basic Counseling Responses™: A Multimedia Learning System for the Helping Professions**

**Hutch Haney** — Seattle University  
**Jacqueline Leibsohn** — Seattle University

© 1999 | ISBN-13: 978-0-534-36263-8

This innovative teaching and learning package offers an interactive combination of a worktext, CD-ROM, and videocassette to cover the fundamental counseling responses (skills) found in any of the helping professions. A basic primer to teach helping responses, it doesn't delve into the underlying theories or any of the more advanced techniques. It's basically a how-to project for those learning to become counselors. Using worktext, videocassette, and CD-ROM, users will learn a new, simplified model for recognizing and using counseling responses.

### **Basic Interviewing Skills: A Workbook for Practitioners**

**Valerie Chang** — Indiana University (Emeritus)  
**Sheryn T. Scott** — Azusa Pacific University

© 1999 | ISBN-13: 978-0-830-41530-4

This workbook helps students develop essential interviewing skills such as communicating involvement, listening actively, reflecting, using open- and close-ended questioning, exploring basic information, seeking clarification, setting goals and contracting, and expressing warmth, respect, genuineness, and empathy. It is designed to be used in a collaborative classroom setting with students working in groups of three, with one member representing the client, one member representing the practitioner, and the last representing the peer supervisor.



## Methods / Practice of Social Work: Groups (Mezzo)

Part of the Brooks/Cole Empowerment Series



empowerment series



### Social Work With Groups: A Comprehensive Workbook, Eighth Edition

Charles Zastrow — George Williams College

© 2012 | ISBN-13: 978-0-8400-3450-2  
ISBN-13: 9780840034519 (ISE)



NEW EDITION!

Using a plentiful selection of skill-building and self-evaluation exercises, author Charles Zastrow's comprehensive, workbook-style text promotes his philosophy that you can learn group leadership skills best by practicing them in class. In this Eighth Edition, Zastrow discusses topics central to a successful understanding of group leadership: stages of groups, group dynamics, verbal and nonverbal communication, types of groups, and diversity in groups. When you participate in groups, the classroom becomes a "lab" where you can experience what it's like to work in and lead the many kinds of groups the author discusses.

### Theory and Practice of Group Counseling, Eighth Edition

Gerald Corey — California State University, Fullerton (Emeritus)

© 2012 | ISBN-13: 978-0-8400-3386-4  
ISBN-13: 9780840033895 (ISE)



NEW EDITION!

This Eighth Edition gives students an in-depth overview of the eleven group counseling theories. This best-selling text not only illustrates how to put these theories into practice but also guides students in developing their own syntheses of various aspects of the theories discussed in the book. With Corey's clear, straightforward writing style, students are able to grasp each theoretical concept and its relationship to group practice with ease.

### Group Counseling: Strategies and Skills, Seventh Edition

Ed E. Jacobs — West Virginia University, Morgantown  
Robert L. Masson — West Virginia University, Morgantown  
Riley L. Harvill — Private Practice  
Christine J. Schimmel — West Virginia University

© 2012 | ISBN-13: 978-0-8400-3393-2  
ISBN-13: 9780840033956 (ISE)



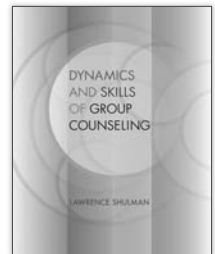
NEW EDITION!

This widely used and respected book provides students with an active, multi-sensory experience. Emphasizing leadership skills, the authors discuss the many facets of group counseling and provide examples of how each skill can be applied in a wide range of settings to produce effective, efficient, and productive sessions. A new DVD, available to accompany the text, enables students to see many of the skills highlighted in the book, and thus bridge the gap between theory and practice.

### Dynamics and Skills of Group Counseling

Lawrence Shulman — State University of New York

© 2011 | ISBN-13: 978-0-495-50195-4  
ISBN-13: 9780495808732 (ISE)



In *Dynamics and Skills of Group Counseling*, esteemed author and educator Lawrence Shulman introduces students in the helping professions to methods for effective group counseling. Guided by theory, empirical research, and the practice wisdom of colleagues, as well as his own group practice and teaching experiences, Shulman's text educates readers with vivid cases that include "Record of Service" reports and dialogue from actual groups. These illustrative examples connect theory to practice and to address the day-to-day realities of leading counseling groups. Practical in nature, the book presents students with a clear format on how to run a group built around four phases of work [the preliminary (preparatory) phase; the beginning (contracting) phase; the middle (work) phase; and the ending and transition phase]. Recognizing the broad applications of these methods, the latter part of the text shows how these lessons can be applied to a wide range of settings.



### Groups: Process and Practice, Eighth Edition **IE**

**Marianne Schneider Corey** — Licensed Therapist, Private Practice  
**Gerald Corey** — California State University, Fullerton (Emeritus)  
**Cindy Corey** — San Diego State University Community-Based Block Program

© 2010 | ISBN-13: 978-0-495-60076-3 | ISBN-13: 9780495600725 (ISE)

Drawing on their extensive clinical experience in working with groups, Marianne, Gerald, and new co-author Cindy Corey provide a realistic approach to the blending of theory with practice in group work. This best-selling text has been updated with new examples, guidelines, insights, and an enhanced diversity perspective that demonstrate how group leaders can apply the basic issues and key concepts of the group process to a variety of groups. Offering up-to-date coverage of both the “what is” and the “how to” of group counseling, the Eighth Edition is up to date with the latest research, ethical guidelines, and practices to ensure student success both in the classroom and after it.

### Groups in Action: Evolution and Challenges DVD

**Gerald Corey** — California State University, Fullerton (Emeritus)  
**Marianne Schneider Corey** — Licensed Therapist, Private Practice  
**Robert Haynes** — Borderline Productions

© 2006 | ISBN-13: 978-0-534-63800-9

In this exciting video with accompanying workbook, students see Marianne and Jerry Corey in action as they demonstrate their integrative approach to group work. As the two-hour video unfolds, viewers will see a real group—not actors role-playing—move through its various stages and will observe group members discuss real issues and present reactions in the group context. The accompanying student workbook provides exercises and explorations that link the video to the Coreys’ best selling group counseling books. Throughout the video, the Coreys demonstrate a wide variety of techniques and skills.

### Group Work Activities in Generalist Practice

**Diane C. Haslett** — University of Maine

© 2005 | ISBN-13: 978-0-534-61785-1

This nuts-and-bolts workbook provides students with an overview of the essential information they need to know about practice with groups, along with a wealth of experiential exercises, both verbal and nonverbal.

### Group Leadership Skills: Interpersonal Process in Group Counseling and Therapy

**Mei-wei Chen** — Northeastern Illinois University  
**Christopher J. Rybak** — Bradley University

© 2004 | ISBN-13: 978-0-534-25267-0

This widely used and respected book presents an active, multisensory approach to group leading, focusing heavily on group leadership skills. While written with the counselor in mind, this book also provides an outstanding discussion of group dynamics for professionals in group leadership positions. The authors discuss the many facets of group counseling and provide examples that show how each skill can be applied in a wide range of group settings to produce efficient working groups.

### Group Techniques, Third Edition

**Gerald Corey** — California State University, Fullerton (Emeritus)  
**Marianne Schneider Corey** — Private Practice  
**Patrick Callanan** — California State University, Fullerton  
**J. Michael Russell** — California State University, Fullerton

© 2004 | ISBN-13: 978-0-534-61267-2

Far more than a recipe book of techniques that readers can pull out at the right time, this book encourages readers not only to use techniques sensitively and creatively in their own groups, but also to go one step further to invent their own techniques. The authors draw on their combined experiences as teachers, as consultants to mental-health professionals, and as private practitioners to provide readers with a realistic approach to group work. Emphasizing that techniques are means, not ends, the book is designed to enhance the group leader’s ability to generate a therapeutic and human rapport between leader and members.

### The Practice of Multicultural Group Work: Visions and Perspectives from the Field

**Janice L. DeLucia-Waack** — University at Buffalo, SUNY  
**Jeremiah Donigian** — State University of New York, Brockport

© 2004 | ISBN-13: 978-0-534-56038-6

In their book, DeLucia-Waack and Donigian show readers how to lead multicultural groups more effectively. They include the insights of eleven group leaders whose cultural representations reflect unique families of origin, regions, migration, and acculturation experiences. These leaders’ insights illustrate the ways in which persons of various cultural backgrounds may interpret events that occur in the groups in which they have been members or leaders.

**Basic Counseling Responses in Groups: A Multimedia Learning System for the Helping Professions**

**Hutch Haney** — Seattle University  
**Jacqueline Leibsohn** — Seattle University

© 2001 | ISBN-13: 978-0-534-57573-1

This visual, interactive package consists of a worktext, a videocassette, and an interactive CD-ROM. These carefully integrated elements offer an exceptional “how to” experience for learning the skills needed to facilitate group counseling. The authors focus on counseling skills with five actual groups led by trained practitioners. Highly interactive and reflective, actual group counseling sessions appear on the video and CD-ROM to help students visualize the needed skills in group counseling and to learn to identify the skills the counselor uses.

**Critical Incidents in Group Therapy, Second Edition**

**Jeremiah Donigian** — State University of New York, Brockport  
**Diana Hulse-Killacky** — University of New Orleans

© 1999 | ISBN-13: 978-0-534-35727-6

This text gives counselors and counselors-in-training a unique look at leading group therapists. Theories come alive as twelve leading theoretical practitioners such as Albert Ellis, Victor Yalom, Yvonne Agazarian, Miriam Polster, Scott Rutan, Guy Manater, Mary Jean Paris, Herb Hampshire, John Flowers, William Coulson, and Thomas Bratter apply their respective theories to 6 critical incidents that occur in group therapy. No longer will instructors and students have to guess how these theories would be applied—they will be shown how by the experts.

**Methods / Practice with Children****Counseling Children, Eighth Edition****IE**

**Donna A. Henderson** — Wake Forest University  
**Charles L. Thompson** — Late of University of Tennessee, Knoxville

© 2011 | ISBN-13: 978-0-495-90338-3  
 ISBN-13: 9780840032607 (ISE)



*Counseling Children, Eighth Edition* covers the most practical and up-to-date methods for developing effective approaches to counseling children. Authors Charles Thompson and Donna Henderson's text is unparalleled in its translation of theory into practice. The text is an easy-to-read guide that includes useful strategies and case studies to provide students with a realistic look at the counseling field. The updated text provides new CACREP-aligned learning objectives at the beginning of each chapter, in addition to new coverage of multicultural issues including religion and sexual orientation. Each chapter features information on how to apply that theory to children and families of different cultural backgrounds. *Counseling Children* presents a development approach to counseling that considers age and stage differences in counseling children, adolescents, and adults.

**Counseling Adolescents and Children: Developing Your Clinical Style**

**Deanna S. Pledge** — Stephens College; University of Missouri - Columbia

© 2004 | ISBN-13: 978-0-534-57379-9

This book provides readers with an understanding of theoretical bases, the counseling process, specific problems and disorders, and the professional issues that surround the work of counseling children and adolescents. Its unique child-centered, family approach to counseling emphasizes the interaction and assistance of family members, which is critical in the counseling process. Within the text's discussion of empirical knowledge regarding various aspects of working with children, adolescents, and families, Pledge offers practical information that students can readily apply to their work.

**Clinical Practice with Adolescents**

**David G. Martin** — University of Manitoba

© 2003 | ISBN-13: 978-0-534-52382-4

Martin gives sound clinical guidance to those working with adolescents. The guiding philosophy of the text is that the foundation of clinical work with adolescents is the quality of the relationship between the clinician and the adolescent. This book not only helps students understand how to appropriately apply technique and theory but also, more importantly, how to use these effectively within the context of the clinical relationship.

**At Risk Youth: A Comprehensive Response for Counselors, Teachers, Psychologists, and Human Services Professionals, Fifth Edition****IE****NEW EDITION!**

**J. Jeffries McWhirter** — Arizona State University  
**Benedict T. McWhirter** — University of Oregon  
**Ellen Hawley McWhirter** — University of Oregon  
**Robert J. McWhirter** — Assistant Federal Public Defender, District of Arizona

© 2013 | ISBN-13: 9781133371625 (ISE)

To help prepare readers for work with at-risk youth, this book provides conceptual and practical information on key issues and problems. Prevention and intervention techniques are described in the book to help future and current professionals perform their jobs successfully and improve the lives of young people at risk.

**Casebook in Child and Adolescent Treatment: Cultural and Familial Contexts, Second Edition****Faith H. McClure** — California State University, San Bernardino  
**Edward Teyber** — California State University, San Bernardino

© 2003 | ISBN-13: 978-0-534-52940-6

This practical, compelling, and clinically authentic text will help counselors in training work more effectively with children and adolescents from diverse backgrounds. The purpose of this training casebook is to provide students with a comprehensive and in-depth presentation of the treatment process and how change occurs.

**Childhood Sexual Abuse: Developmental Effects Across The Lifespan****Felicia Ferrara** — University of Sarasota

© 2002 | ISBN-13: 978-0-534-57645-5

Ferrara sheds light on a deeply hidden, yet powerfully debilitating, experience of childhood: sexual abuse. The author strives to accurately present information on the complex dynamics that have an impact on individuals, families, school environments and society at large.

**Child Welfare (Mezzo)****Child Welfare: Policies and Best Practices, Second Edition****Jannah Mather** — University of Utah  
**Patricia B. Lager** — Florida State University  
**Norma J. Harris** — University of Utah

© 2007 | ISBN-13: 978-0-495-00484-4

This book discusses both child welfare policy and child welfare practice and provides a fully integrated balance between the two. By using what research has proven to be the best-practice methods, this approach enables readers not only to understand policies and laws, but also learn how to be an effective practitioner and advocate when working in a myriad of situations. As they focus on an approach with a multi-systemic view, readers learn how to prevent crisis situations such as child abuse and neglect and family separation, rather than simply react to these issues.

**Culturally Competent Public Child Welfare Practice****Krishna Samantrai** — Smith College, School of Social Work

© 2004 | ISBN-13: 978-0-534-37055-8

This text presents a model of practice that stems from the goodness-of-fit between the child's needs (physical, developmental, social-emotional) and the parent's ability to adequately meet those needs according to the prevailing norms of society.

**Methods / Practice with Families (Mezzo)****An Introduction to Family Social Work, Fourth Edition****NEW EDITION!****Donald Collins** — University of Calgary  
**Catheleen Jordan** — University of Texas, Arlington  
**Heather Coleman** — University of Calgary

© 2013 | ISBN-13: 978-1-1333-1262-8

This book provides a strong foundation in the concepts and skills students need to succeed as future social work professionals. Designed for students who will work with families, but not necessarily continue with advanced family therapy training, the text features engaging case studies, end-of-chapter exercises, illustrations, and graphics to help students master the material.

**Mastering Competencies in Family Therapy: A Practical Approach to Theory and Clinical Case Documentation****IE****Diane R. Gehart** — California State University, Fresno

© 2010 | ISBN-13: 978-0-495-59724-7 | ISBN-13: 9781439040904 (ISE)

Gehart offers one of the first textbooks designed to teach the majority of skills and knowledge outlined in the American Association for Marriage and Family Therapy (AAMFT) Core Competencies. Using a light and inviting tone, the author engages students and provides them a comprehensive five-step model for competent treatment which includes case conceptualization, clinical assessment (diagnosis) and case management, treatment planning, evaluation of progress, and documentation. The work also includes a set of useful clinical forms that can be applied in practice environments, as well as an introduction to the importance of theory and evidence-based practice in all five steps.

**Family Assessment Handbook: An Introductory Practice Guide to Family Assessment, Third Edition****IE****Barbara Thomlison** — Florida International University

© 2010 | ISBN-13: 978-0-495-60121-0 | ISBN-13: 9780840032942 (ISE)

Providing practical information and theoretical foundations established on evidence-based methodology, Thomlison's text presents a step-by-step approach to family practice that teaches students to be critical thinkers for the study and practice of family work. Focusing on how to conduct a family assessment for case intervention, this book is based on family systems theory, and the family and environmental contexts in which family functioning is influenced. Within the family setting, evidence-based interventions are identified for guiding practice decisions. This practical guide illustrates the interplay of family structure and processes, family dynamics and patterns of interaction to show how those patterns influence family and child development.

**Theory and Practice of Family Therapy and Counseling****James R. Bitter** — East Tennessee State University

© 2009 | ISBN-13: 978-0-534-42178-6

A model for successful integration of multiple points of view, James R. Bitter's book supports the development of personal, professional, and ethical family practice. The text's concrete, empirically based approaches, as well as diagnostics and visual tools, allow students to observe others in groups. Case studies, sample dialogues, and exercises help them to apply the concepts they have learned.

**Family Therapy: An Overview, Eighth Edition**

NEW EDITION!

**Herbert Goldenberg** — California State University, Los Angeles (Emeritus)  
**Irene Goldenberg** — UCLA Neuropsychiatric Institute

© 2013 | ISBN-13: 978-0-495-09759-4 | ISBN-13: 9780840028129 (ISE)

In this book, Irene and Herbert Goldenberg deliver an outstanding introduction to family therapy-based on traditional theoretical frameworks yet focused on the field's evolving models of practice. The book examines and explains traditional and evolving viewpoints, perspectives, values, intervention techniques, and goals of family therapy and provides current, engaging, practice-oriented content that helps pave the way for students to become empathic and effective family therapists. Pedagogical features, including lengthy case studies, clinical notes, multiple examples, tables, and charts give instructors the flexibility to teach the course in their own style and help students gain a sense of how the various family therapy techniques truly play out in practice.

**The Practice of Family Therapy: Key Elements Across Models, Fourth Edition****Suzanne Midori Hanna** — Loma Linda University

© 2007 | ISBN-13: 978-0-534-52349-7

In this practice-based book, Suzanne Hanna shows beginners how to combine different models of family therapy into a step-by-step plan for family therapy. The author helps students with practical questions at different stages of the process that help with integration of different approaches. Students learn to develop multiple views of a problem, and to integrate common skills from traditional, post-modern, and evidence-based therapeutic models. The first part of the book compares and contrasts relevant aspects of theory that guide practice. The second part covers assessment in a way that bridges the gap between ivory tower and community-based clinics. The third part covers basic treatment skills that target cognitive, behavioral, and affective levels of relationships.

**Counseling and Therapy for Couples, Second Edition****Lynn L. Long** — Stetson University**Mark E. Young** — University of Central Florida

© 2007 | ISBN-13: 978-0-495-00695-7

Long and Young's text presents a broad view of the developing field of couples counseling, offering extensive coverage of virtually every aspect of its principles, evaluation, planning, treatment strategies, and challenges. In the text, the authors propose a single structure that brings together the field's major theoretical viewpoints. They present the integrative model within an atheoretical context in which many types of couples are addressed—heterosexual, same-sex, culturally mixed, married, and unmarried—thus ensuring that readers are fully prepared to work with various types of clients.

**Understanding Generalist Practice with Families****Grafton H. Hull** — University of Utah**Jannah J. Mather** — University of Utah

© 2006 | ISBN-13: 978-0-534-57937-1

Hull and Mather's book introduces students to the professional abilities needed when working with families. Using a generalist perspective, the book builds on the knowledge and skills students have acquired in other courses, and provides keen insight on the specific theories and skills associated with family systems and family practice.

**Family Treatment: Evidence-Based Practice with Populations at Risk, Fourth Edition****Curtis Janzen** — University of Maryland, Baltimore (Emeritus)**Oliver Harris** — University of Maryland, Baltimore (Emeritus)**Catheleen Jordan** — University of Texas, Arlington**Cynthia Franklin** — University of Texas, Austin

© 2006 | ISBN-13: 978-0-534-64145-0

This text gives students an understanding of the relationship between individual and family functioning and problem solving. It helps students develop skills to assist individuals and families in solving their own problems as well as making use of interventions from outside the family. Written especially for social workers, and complete with many new case studies throughout, this text builds on basic social work knowledge, focuses on the kinds of situations that commonly confront social workers, and takes into account the environment in which families live.

**Building Family Practice Skills: Methods, Strategies, and Tools****D. Mark Ragg** — Eastern Michigan University

© 2006 | ISBN-13: 978-0-534-55686-0

This book presents a transtheoretical 'response system framework' for understanding family practice. This framework organizes theoretical information, assessment protocols, skills, and intervention strategies into a learning structure that helps students understand myriad client situations and the intervention strategies that would be most appropriate for those specific situations.



### Theory-Based Treatment Planning for Marriage and Family Therapists: Integrating Theory and Practice

**Diane R. Gehart** — California State University, Fresno  
**Amy R. Tuttle** — Graduate Student, Loma Linda

© 2003 | ISBN-13: 978-0-534-53616-9

A treatment planner and theory guide for therapists working from systemic and postmodern approaches, this book provides a remedy for the common “missing link” between theory and practice. It is designed to fill the ever-widening gap between formal training in theory and actual practice in managed-care dominated workplaces.

### Introduction to Family Theory and Therapy: Exploring an Evolving Field

**June Blumenthal Green** — Retired from Private Practice

© 2003 | ISBN-13: 978-0-534-59328-5

This book traces the conception of systemic theory and how it continues to be adapted by various theorists and therapists in the treatment of families. The philosophy of the book seeks to encourage students to consider themselves as part of the systems with which they work, and to respect their own strengths and personalities even as they encourage clients to do the same.

### Family Therapy Basics, Third Edition

**Mark Worden** — Fairfield University

© 2003 | ISBN-13: 978-0-534-51971-1

Worden provides readers with the critical link between theory and practice illustrating how to actually “do” family therapy. It is a nuts-and-bolts primer that takes students step-by-step through the process of conducting family therapy sessions. The book starts with the initial session and finishes with the terminating session covering assessment, diagnosis, skills and techniques needed throughout each stage. The case of the Martin family; a blended family, is followed throughout the treatment process.

### Marital Therapy: Concepts and Skills for Effective Practice

**Joe H. Brown** — University of Louisville  
**Carolyn S. Brown** — Greater Clark County Schools

© 2002 | ISBN-13: 978-0-534-52732-7

Designed to help entry-level marital therapists learn the concepts and skills necessary for effective practice, this book emphasizes the concepts and skills necessary for effective practice and focuses on the current trends toward accountability and the requirements of mental health care brought about by the managed care environment. Stressing the relational perspective, the text helps readers to learn how to develop multiple views of the problem and select appropriate skills.

### Counseling Today's Families, Fourth Edition

**Herbert Goldenberg** — California State University, Los Angeles (Emeritus)  
**Irene Goldenberg** — UCLA Neuropsychiatric Institute

© 2002 | ISBN-13: 978-0-534-36711-4

*Counseling Today's Families* uses a systems-based approach to understanding, assessing, and counseling. The authors examine current family structures and living arrangements, detail common problem areas from a family systems perspective, and offer intervention guidelines for working effectively with varying family types. Cultural considerations, gender issues, and social context are included for each family pattern to ensure that the coverage in the text does indeed offer a realistic view of families today.

### Family Counseling and Therapy, Third Edition

**Arthur M. Horne** — University of Georgia

© 2000 | ISBN-13: 978-0-87581-423-0

This text, which includes contributions by experts in the field, offers a thorough overview of the major models of family therapy and counseling in use today. Each chapter is written by an expert and provides a summary of the model, a description of the methods and techniques used, and an extended case example. The text presents not only classic family and systematic therapy models but also models from the tradition of individual therapy that have been translated and adapted to the context of family therapy.

### Casebook in Family Therapy

**David M. Lawson** — Texas A & M University  
**Frances Prevatt** — Florida State University

© 1999 | ISBN-13: 978-0-534-34415-3

This compendium of case studies is an exciting way for readers to learn about new approaches in this rapidly changing field. The case studies examine the gamut of therapy models, including Solution-Focused Therapy, Collaborative Language Systems, and Narrative Theory. The casebook also examines the increasing number of integrative approaches that blend together various existing therapy models based on empirical research and practical experience. This integrative coverage reflects the greater convergence, conceptually and technically, of distinct theories of family therapy.



## Methods / Practice with Communities & Organizations (Macro)

Part of the Brooks/Cole  
Empowerment Series



empowerment series

**IE**

### Generalist Practice with Organizations and Communities, Fifth Edition

**Karen K. Kirst-Ashman** — University of Wisconsin, Whitewater

**Grafton H. Hull, Jr.** — University of Utah

© 2012 | ISBN-13: 978-0-8400-3374-1  
ISBN-13: 9780840034267 (ISE)



**NEW EDITION!**

Through realistic cases and practical examples, Kirst-Ashman and Hull help students understand the dynamics of generalist practice with communities and organizations, and develop the competencies and practice behaviors required by the Council on Social Work Education's latest Educational Policy and Accreditation Standards. At the heart of the book are two original models, which form useful frameworks for effective practice: Prepare (the assessment and planning phases of planned change) and Imagine (the implementation stage). A running case study shows these models in action.

### Promoting Community Change: Making it Happen in the Real World, Fifth Edition

**IE**

**Mark S. Homan** — Pima Community College

© 2011 | ISBN-13: 978-0-8400-3195-2  
ISBN-13: 9780840031969 (ISE)



Designed for students who want to take the theoretical discussion of community forward and become effective agents of change, *Promoting Community Change, Fifth Edition* addresses the real world issues facing professionals in social work, human services, and community health. By emphasizing the role a strengthened community can play in preventing and solving the problems that individuals and families commonly experience, the author gives students the tools they need to improve the lives of not just individual clients, but of entire communities. Students will learn to identify the issues related to change so that they can bring clients, families, and other community members together in order to build a healthier community for themselves, their families, and their neighbors. Rather than a passive 'service' model, the author presents a development model that empowers communities to transform their own conditions.

### The Practice of Macro Social Work, Third Edition

**William G. Brueggemann** — Kyushu University of Health and Welfare, Japan

© 2006 | ISBN-13: 978-0-534-57585-4

This comprehensive text explores the theory and methods in nine arenas of macro social work at the community, organizational, societal, and global levels of practice. It challenges readers to use their concern, their values and their critical thinking skills to assist those who have been left out and kept out of making decisions that affect their lives, empowering them to reclaim a wholesome, healthy social environment for themselves and their children. The book's generalist orientation provides an organizational framework as well as generous amounts of history, biographical material on leading macro social workers, illustrative contemporary examples, and factual data that offers real life detail for students. Most important, however, is the depth and wealth of practical information that assists students in understanding how to help people engage in solving social problems and making social change to bring about a more just society and humane global civilization.

### The Macro Practitioner's Workbook: A Step-by-Step Guide to Effectiveness with Organizations and Communities

**Rodney A. Ellis** — University of Tennessee, Nashville

**Kimberly Crane Mallory** — Vanderbilt University

**Misty Y. Gould** — Vanderbilt University

**Suzanne L. Shatila** — Tennessee Department of Children's Services

© 2006 | ISBN-13: 978-0-534-63311-0

With this workbook-style text, students have a tool with which they can gain realistic, hands-on experience with several of the foundational functions of macro practice. Its four flexible units each contain case studies and numerous exercises that help them learn specific tasks affiliated with macro practice, such as developing a strategic plan and formulating a budget. As students complete each chapter, they build up a "portfolio" that demonstrates their proficiency in these areas.

### Macro Social Work Practice: A Strengths Perspective

**Dennis D. Long** — Xavier University

**Carolyn J. Tice** — University of Maryland, Baltimore County

**John D. Morrison** — Aurora University

© 2006 | ISBN-13: 978-0-534-64043-9

Providing an in-depth introduction to community and organizational practice, this macro practice text gives students a philosophical foundation of core macro practice concepts and skills. This text utilizes the strengths perspective as its unifying theoretical model and offers detailed premises and strategies for working with communities and organizations and for promoting social justice. It is presented in structured fashion that is both theoretical and applied in nature and makes use of summaries, key terms and case examples to help students master the content.





### Social Work Macro Practice Workbook

**David P. Fauri** — Virginia Commonwealth University  
**F. Ellen Netting** — School of Social Work, Virginia Commonwealth University  
**Mary Katherine O'Connor** — Virginia Commonwealth University

© 2005 | ISBN-13: 978-0-534-51303-0

This student-focused workbook, which presents the problem-solving experience in a protected environment, makes an excellent complement to generalist courses and any macro practice or policy course. It provides an experiential approach to macro practice concerns, with a special eye to critical thinking, policy-practice, community practice, organization practice, and leadership and professional development. Activities, activity charts, exercises, critical thinking skill-builders, and a running case study make this experience authentic and bring the content to life.

### Rural Social Work: Building and Sustaining Community Assets

**T. Laine Scales** — Baylor University  
**Calvin L. Streeter** — University of Texas, Austin

© 2004 | ISBN-13: 978-0-534-62163-6

Following an introduction by the co-editors, this collection of 27 contributed readings from academics, students and practitioners is presented in 5 parts, introduced by 'Lead Teachers.' This book presents a framework for asset building based on the strengths, assets, and capacities of people, all of which are critical for working with rural communities.

### Community Counseling: Empowerment Strategies for a Diverse Society, Third Edition

**Judith A. Lewis** — Governors State University  
**Michael D. Lewis** — Educational World Charities, Chicago  
**Judy A. Daniels** — University of Hawaii, Manoa  
**Michael J. D'Andrea** — University of Hawaii, Manoa

© 2003 | ISBN-13: 978-0-534-50626-1

*Community Counseling: Empowerment Strategies* describes and illustrates the practice of community counseling by discussing the most current issues and practices for community work in the 21st century. Focusing on how to promote change and growth, the text delivers proven guidelines for planning and implementing productive community counseling programs. It also provides readers with a basic understanding of the role of the community counselor, the services offered by community agencies, and the settings in which they are offered. Packed with practical, relevant, and timely examples, the text examines four vital facets of counseling: direct community counseling, direct client services (outreach), indirect community services (influencing public policy), and indirect client services (client advocacy).

### Macro Skills Workbook: A Generalist Approach, Second Edition

**Karen K. Kirst-Ashman** — University of Wisconsin, Whitewater  
**Grafton H. Hull, Jr.** — University of Utah

© 2001 | ISBN-13: 978-0-534-51302-3

This workbook provides a wide range of exercises, role playing activities and case scenarios to help students practice specific macro skills. The text's versatility allows it to be the primary text in a practice course or as a supplement to accompany other macro theory texts. The authors integrate macro development for field internships, as well as enhance macro skill development for social workers in the field. Specific macro practice skills are presented in a straightforward manner, and both applications to actual macro practice situations and the importance of client system strengths are emphasized throughout.

### Clubhouse Model: Empowering Applications of Theory to Generalist Practice

**Robert L. Jackson**

© 2001 | ISBN-13: 978-0-534-34940-0

This innovative book demonstrates how one model draws a variety of theories and components of theory into practical use-helping your students see the many, creative ways that theory can be applied to real-life generalist practice, at micro, mezzo, and macro levels. Effectively organized to illustrate how theories can complement each other, Jackson's book describes an empowering model for generalist practice, a comprehensive approach designed to address the community support needs of adults with mental illness. Jackson covers essential aspects of a range of human behavior theories and components of theory. He relates these aspects of theory to a widely respected generalist practice example, the clubhouse model. He shows how theory and components of theory inform and guide community building practice roles.

### Becoming a Twenty-First Century Agency Counselor: Personal and Professional Explorations

**Kathryn C. MacCluskie** — Cleveland State University  
**R. Elliott Ingersoll** — Cleveland State University

© 2001 | ISBN-13: 978-0-534-35605-7

This practical book offers valuable information, suggestions, and guidelines designed to help readers learn how to work effectively in an agency setting. The unifying theme and framework is the value and importance of looking at personal and professional aspects of agency counseling. This text helps the reader look inside themselves as well as outside of themselves at their agency.



### The Community and the Social Worker, Third Edition

Phillip Fellin — University of Michigan

© 2000 | ISBN-13: 978-0-87581-438-4

This text is intended to contribute to an understanding of human behavior in the social environment by providing social work students with an introduction to American communities. The primary focus is on local communities of place. Ecological systems and social systems perspectives serve as conceptual and practical frameworks for examining the multiple communities in which people have membership, social identity, and social interaction. American society is recognized as part of a global community and then examined as a social system, a community of communities, a multicultural society, and a civil society. The book emphasizes the way that discrimination, economic deprivation, and oppression affect populations at risk and demonstrates the role communities play in the pursuit of individual and collective social and economic justice.

### Rules of the Game: Lessons from the Field of Community Change

Mark S. Homan — Pima Community College

© 1999 | ISBN-13: 978-0-534-35871-6

Concise, empowering, and inspirational, this guidebook offers practical wisdom and 135 guidelines that demystify the community change process. Replete with the wisdom of more than two decades of experience in the field, this text demystifies the community change process by providing nuts-and-bolts rules for success. Homan leads students through the basic things they need to know about themselves, about others, and about the change process itself. In the process, they will identify skills, attitudes, and choices important to their success as a change agent in the community.

### Reflections on Community Organization: Enduring Themes and Critical Issues

Jack Rothman — University of California, Los Angeles

© 1999 | ISBN-13: 978-0-87581-416-2

This book addresses fundamental concepts and dilemmas of community organization practice. It contains reflections and analysis by prominent figures in community organization--scholars, teachers, and activists who have made pioneering and seminal contributions to the field. Fourteen leaders provide reflective narratives and summarize their experience and observations. Their autobiographical accounts of lives and endeavors during the second half of the twentieth century are based on the verities of direct engagement. To broaden and enrich the discussion, professionals from several allied disciplines provide analytic commentaries, reflecting on the reflections.

## Methods / Practice with Diverse Populations

### Diversity in Counseling, Second Edition



Robyn Brammer — West Texas A&M University

© 2012 | ISBN 13: 978-0-8400-3453-3  
ISBN-13: 9780840034540 (ISE)



NEW EDITION!

Designed to help readers gain a better understanding of cultural dynamics, this Second Edition encourages students to examine their own biases and perspectives and apply the material to clinical practice. The text provides a comprehensive examination of issues concerning ethnicity, gender, sexual orientation and mixed cultural identities and assists the reader in applying the information to counseling. Each chapter includes critical thinking material, consisting of insight exercises, personal stories, and questions to consider.

### Counseling & Diversity



Devika Dibya Choudhuri — Eastern Michigan University  
Azara Santiago-Rivera — University of Wisconsin, Milwaukee  
Michael Tianusta Garrett — Counselor and private consultant

© 2012 | ISBN-13: 978-0-618-47036-5  
ISBN-13: 9781111829490 (ISE)



NEW EDITION!

This text provides an overarching framework for developing multicultural competency across the dimensions of social identity, with a focus on understanding the constructs of oppression and the structures of power. Each chapter provides a historical, sociopolitical, and psychological overview of various aspects of identity. The authors also encourage students to apply the material to the ways in which they understand and experience those aspects of identity in themselves and the people they help.



Also Available:

## NEW SERIES!

**Counseling & Diversity Series**Edited by **Devika Dibya Choudhuri** and **Azara Santiago-Rivera**

These monographs cover specific populations in greater depth, and allow you to select which specific populations you wish to emphasize in your course. Each monograph addresses the demographics of the population; a brief overview of its history in the United States; the current status of, and issues facing, the group; the major cultural values that hold true for the group; and critical counseling dynamics, with the use of case illustrations.

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**Latino/a Americans**

**Michele Guzmán** — University of Texas at Austin  
**Nicolás Carrasco** — Rio Grande Counseling Center, Austin, TX

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**LGBTQ Americans**

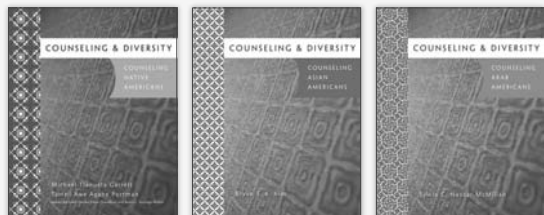
**Dennis A. Frank, II** — Roosevelt University

© 2012 | ISBN-13: 978-1-111-18667-8 | Available February 2011

**Native Americans**

**Michael Tianusta Garrett** — Counselor and Private Consultant  
**Tarrell Awe Agahe Portman** — University of Iowa

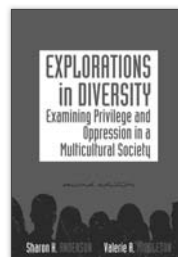
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**Explorations in Diversity: Examining Privilege and Oppression in a Multicultural Society, Second Edition**

**Sharon K. Anderson** — Colorado State University, Ft. Collins

**Valerie A. Middleton** — Colorado State University, Ft. Collins

© 2011 | ISBN-13: 978-0-8400-3215-7

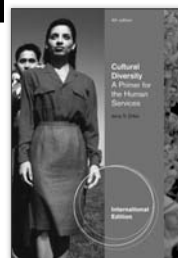


This unique text features personal accounts from mental health professionals, professors and students facing issues of privilege and oppression in our diverse society. In this collection of articles, writers discuss discoveries and experiences about their own privileges and oppression, and ultimately, the compassion they have developed for individuals confronted with discrimination. Each essay inspires readers to reflect on their encounters with privilege and oppression, while discussion questions at the end of each story provide them with an opportunity to process these issues on a personal level. By studying these revealing stories of insight and understanding, readers learn how to recognize, examine, and come to terms with their own privileges and discrimination—allowing them to become stronger, more acute, and more effective practitioners of the helping professions.

**Cultural Diversity: A Primer for the Human Services, Fourth Edition**

**Jerry Diller**

© 2011 | ISBN-13: 978-0-8400-3225-6  
 ISBN-13: 9780840032263 (ISE)



Author Jerry Diller's practical text offers students a balance of clinical and theoretical information, focusing on effective methods of providing cross-cultural services. *Cultural Diversity: A Primer for the Human Services* covers the general principles of cultural diversity, the process of cross-cultural service delivery, and cultural information on specific client populations. The updated text includes coverage of important concepts such as racial microaggressions, therapeutic interviews with individuals from collective family systems, enforcing professional standards, and culturally sensitive treatment of children. The updated text also provides students with hands-on clinical suggestions and cautions through interviews with professionals from different ethnic backgrounds. *Cultural Diversity: A Primer for the Human Services* helps students build a general understanding of what cultural diversity is and why it is important. The text also helps students to better understand their own prejudices so that they can be more effective counselors when working with clients of different culture.



### Culturally Competent Practice: A Framework for Understanding Diverse Groups and Justice Issues, Fourth Edition

IE

**Doman Lum** — California State University, Sacramento (Emeritus)

© 2011 | ISBN-13: 978-0-8400-3443-4  
ISBN-13: 9780840034441 (ISE)



This book continues its strong tradition of presenting a model for understanding, measuring, and evaluating cultural competence. Lum explains how clients and workers can become culturally competent and proficient by working through culturally based problems together. This innovative text emphasizes cultural competence as a dialogical process. It challenges students and professors to continue the conversation to achieve greater mutual understanding and social justice.

### Racism in the United States: Implications for the Helping Professions

**Joshua Miller** — Smith College School of Social Work  
**Ann Marie Garran** — Smith College School of Social Work

© 2008 | ISBN-13: 978 0-495-00475-2

Miller and Ann Garran investigate the many facets of racism in the United States, and the implications it carries for those in the helping professions. Using critical race theory as their starting point, they explore all facets of the 'spectrum of racism' including the historical context of racism and the 'web of institutional racism' in the United States today. The authors strongly believe that human service professionals must confront racism on two fronts: the racism outside of themselves as well as the racism within. This book pursues both themes and analyzes the social and psychological dynamics of racism.

### Four Skills of Cultural Diversity Competence: A Process for Understanding and Practice, Fourth Edition

NEW EDITION!

**Mikel Hogan** — California State University, Fullerton

© 2013 | ISBN-13: 978-0-840-02862-4

Providing students with a step-by-step format for entering into and developing cultural competence, Hogan's text helps students acquire the skills necessary to become culturally competent practitioners. The process this book sets forth draws strongly on the author's twenty years of cultural diversity work, as well as the fundamental premise that cultural competence is an ongoing and multi-layered process involving personal, interpersonal, and organization-wide levels. The book is divided into four skills: the first two skills increase cultural awareness and understanding, while the third and fourth skills foster effective interpersonal techniques and organization change strategies.

### Becoming Multiculturally Responsible on Campus: From Awareness to Action

**Max Parker** — University of Florida  
**Jennifer Sager** — University of Florida

© 2007 | ISBN-13: 978-0-618-49294-7

Parker and Sager's book offers extensive dynamic exercises and encouraging dialogue between students to increase interest in becoming socially responsible. It offers diversity concerns on college campuses and individual solutions, and balances different demographics rather than focusing solely on race issues and includes information regarding sexual orientation, Transgender, socio-economic issues and disability, as well as many other ethnicities and cultures.

### Diversity and Development: Critical Contexts that Shape Our Lives and Relationships

**Dana Comstock** — St. Mary's University

© 2005 | ISBN-13: 978 0-495-79684-8

This edited, counseling-specific text provides graduate students with needed information on human growth and development. It provides a brief overview of developmental theories, all of which are a review to students from their undergraduate work.

### Multidimensional Contextual Practice: Diversity and Transcendence

**Krishna L. Guadalupe** — California State University, Sacramento  
**Doman Lum** — California State University, Sacramento (Emeritus)

© 2005 | ISBN-13: 978-0-534-60624-4

This text offers a comprehensive perspective on human diversity. It addresses content regarding possible cognitive, emotional, behavioral, and social effects of stereotypes as well as the need for conscious change while honoring human complexities.

### Cultural Competence, Practice Stages, and Client Systems: A Case Study Approach

**Doman Lum** — California State University, Sacramento (Emeritus)

© 2005 | ISBN-13: 978-0-534-63198-7

Bringing together two practice themes—culturally competent practice and practice process stages—Lum's book helps social work students, faculty, and practitioners implement culturally competent principles to the beginning, middle, and ending stages of their work with culturally diverse clients.



### **Understanding Gender and Culture in the Helping Process: Practitioner's Narratives from Global Perspectives**

**Claire Rabin** — Tel Aviv University

© 2005 | ISBN-13: 978-0-534-51389-4

Featuring edited chapters contributed by practitioners and experts working within global cultures, Rabin's text offers a practical and integrated way of considering gender, ethnicity and culture through narrative in the helping process.

### **Explorations in Cultural Competence: Journeys to the Four Directions**

**Hilary Weaver** — State University of New York at Buffalo

© 2005 | ISBN-13: 978-0-534-64148-1

Weaver provides a fresh new look at diversity by presenting a more historical and sociological perspective that speaks to the evolution of diversity consciousness within social work, which has been built from a variety of disciplines. Weaver provides examples and practice skills for specific populations to help students learn how to apply these concepts and practice in a culturally competent manner.

### **Social Work Practice and People of Color: A Process Stage Approach, Fifth Edition**

**Doman Lum** — California State University, Sacramento (Emeritus)

© 2004 | ISBN-13: 978-0-534-50989-7

This text offers a practical and well-defined five-stage model of social work practice with culturally diverse communities. While the book specifically looks at practice with persons of color (African-American, Asian—American, Latino, and First Nations people), it is intended to be relevant for culturally and ethnically sensitive practice with any individual or population.

### **Counseling Diverse Clients: Bringing Context into Therapy**

**Jeanne M. Stattery** — Clarion University of Pennsylvania

© 2004 | ISBN-13: 978-0-534-56390-5

This text helps future counselors and therapists understand the context in which they practice from and to learn how to evaluate the context their clients are coming from. It moves away from the traditional categorization of clients into one group or another based on race, ethnicity, culture, lifestyle, socioeconomic status or religion. Rather, it helps students learn to practice with others different from themselves by evaluating the context or life circumstances from which their clients come.

### **Counseling Gay Men and Lesbians: A Practice Primer**

**Bob Barret** — University of North Carolina-Charlotte

**Colleen Logan** — University of Houston-Victoria

© 2002 | ISBN-13: 978-0-534-55084-4

This text aims to assist readers in learning practical approaches to counseling and psychotherapy with gay and lesbian clients. Drawn from the authors' clinical experience as well as research studies, this book will help mental health professionals expand their repertoire of counseling interventions. This text's unique aspect is its focus on direct clinical application.

### **Counseling and Development in a Multicultural Society, Third Edition**

**John A. Axelson** — Northern Illinois University (Emeritus)

© 1999 | ISBN-13: 978-0-534-34490-0

Unique in its broad focus on the social, historical, and developmental aspects of different cultures, the third edition of John Axelson's popular book gives students a multifaceted understanding of people and issues affecting multicultural counseling in contemporary America. Comprehensive and objective, the book's topics have been selected and integrated from a variety of disciplines (psychology, sociology, political science, and history) to offer today's human service professionals a realistic look at cultures in contemporary America, and the practice of counseling.

### **Multiculturalism in Counseling**

**Daniel T. Sciarra** — Hofstra University

© 1999 | ISBN-13: 978-0-87581-420-9

In response to the field's growing focus on multiculturalism, this book portrays multicultural counseling as a dynamic perspective that should be taken into every counseling relationship. While critics say that emphasis on the culture-specific has led us to forget about the similarities among all human beings and the applicability of universal counseling principles, Sciarra demonstrates that a multicultural perspective can be effectively integrated with traditional principles and strategies.



## Social Welfare Policy & History

Part of the Brooks/Cole Empowerment Series



empowerment series



### Foundations of Social Policy: Social Justice in Human Perspective, Fourth Edition

Amanda S. Barusch — University of Otago

© 2012 | ISBN-13: 978-0-8400-3438-0  
ISBN-13: 9780840034397 (ISE)

Reflecting the emerging consensus that social justice is a primary mission of the social work profession, this innovative text provides a thorough grounding in policy analysis with extensive coverage of policy practice and a unique emphasis on the broad issues and human dilemmas inherent in the pursuit of social justice. Organized in four parts, it introduces several philosophical perspectives on what constitutes social justice, and identifies values and assumptions reflected in contemporary policy debates. Part of the Brooks/Cole Empowerment Series, this Fourth Edition integrates the core competencies and practice behaviors outlined in the 2008 Educational Policy and Accreditation Standards (EPAS) set by the Council on Social Work Education (CSWE).



NEW EDITION!

Part of the Brooks/Cole Empowerment Series



empowerment series



### The Reluctant Welfare State: Engaging History to Advance Social Work Practice in Contemporary Society, Seventh Edition

Bruce S. Jansson — University of Southern California

© 2012 | ISBN 13: 978-0-8400-3440-3  
ISBN-13: 9780840034410 (ISE)

Written in clear, lively prose by one of the foremost scholars of social welfare, Dr. Jansson's text analyzes the evolution of the American welfare state from colonial times to the present, placing social policy in its political, cultural, and societal context. Using social policy history as a catalyst, Jansson invites students to think critically about issues, developments, and policies in prior eras and in contemporary society, and he inspires them to develop their own "policy identity." Part of the Brooks/Cole Empowerment Series, this Seventh Edition integrates the core competencies and practice behaviors outlined in the 2008 Educational Policy and Accreditation Standards (EPAS) set by the Council on Social Work Education (CSWE).



NEW EDITION!

### Becoming an Effective Policy Advocate: From Policy Practice to Social Justice, Sixth Edition

Bruce S. Jansson — University of Southern California

© 2011 | ISBN-13: 978-0-495-81239-5  
ISBN-13: 9780840032874 (ISE)

This text continues to embrace the policy-practice framework that made it a success while including completely updated coverage of important recent developments in the field. This groundbreaking text goes beyond the traditional foundational approach to policy and helps students develop the skills they need to become advocates for social change. Students are taught the ins and outs of conducting policy-practice so that they will be prepared to implement policy reform during their own careers. Coverage has been updated to include topics such as the recent presidential elections and economic turmoil as well as examples such as post-hurricane New Orleans and homelessness in Los Angeles County.



NEW EDITION!

### Social Welfare Policy and Social Programs: A Values Perspective, Third Edition

Elizabeth A. Segal — Arizona State University

© 2013 | ISBN-13: 978-0-840-02912-6

Offering a new values perspective, Elizabeth Segal's Second Edition takes the student beyond identifying, describing, and analyzing social welfare policies. Segal demonstrates how the myriad values of diverse groups in America have influenced current policies, and helps students recognize that analysis takes place through the lens of these often opposing values. The dual themes of critical thinking and critical evaluation provide the framework of the book, and Segal's unique attention to international perspectives on values around social welfare policies and social programs heightens students' awareness of the global implications of social work around the world.

### Social Work Practice and Social Justice: From Local to Global Perspectives

Karen M. Sowers — University of Tennessee  
William S. Rowe — University of South Florida

© 2007 | ISBN-13: 978-0-534-59214-1

Through its global approach, Sowers and Rowe's book encourages students to think critically about oppression and social justice issues at home and around the world. As a fundamental premise, the book establishes that social work practice needs to move from the local to the global in order for social justice to prevail. By shifting toward the broader study of institutional oppression and social justice advocacy, the authors also address the CSWE requirement to provide global content in the undergraduate and graduate curriculums.



### Social Welfare Programs: Narratives from Hard Times

**Raymond Albert** — Bryn Mawr College  
**Louise Skolnik** — New York State Department of Family Assistance

© 2006 | ISBN-13: 978-0-534-35918-8

Albert and Skolnik enliven the theoretical material that students are required to know. Their integration of legal documents into the text enables students to gain first-hand experience in reading the types of documents they will encounter in practice. This text helps students understand the social programs affecting professional practice with those who have been economically dislocated, the near-poor and poor situated on the fringe of the economy that find themselves dependent upon governmental programs to meet their basic needs for food, clothing, shelter, and/or medical care. It presents not only the key features of the major national programs supporting this group, but also the subjective experience of program recipients and the impact of program participation on their lives.

### Introduction to Social Welfare and Social Work: The U.S. in Global Perspective

**Katherine van Wormer** — University of Northern Iowa

© 2006 | ISBN-13: 978-0-534-64282-2

This introductory social work book provides both a theoretical and applied overview of the U.S. social welfare system, with international perspectives throughout. Other strengths include themes of empowerment theory and practice and an ecosystems framework. Part I is devoted to the history of social work in the U.S. as well as issues of economic oppression, social oppression, human rights, and restorative justice. Part II is devoted to social work across the life cycle.

### Understanding Legal Concepts that Influence Social Welfare Policy and Practice

**Rudolph Alexander, Jr.** — Ohio State University

© 2003 | ISBN-13: 978-0-534-59661-3

The law plays an important role in influencing social welfare policy and social work practice. Court decisions in policy areas, whether the rulings are perceived as positive or negative, determine what social welfare policy is and what social workers do. By reading this book, social work students will gain a useful understanding of and application of key legal concepts that influence social welfare policy. Instead of just telling students that the law has a major influence on social welfare policy, this book will teach students basic constitutional and legal principles as well as how and why the law shapes social welfare policies and social work practices. For example, students will learn that one legal concept, such as the liberty component in the Fourteenth Amendment to the U.S. Constitution, affects a social worker's professional reputation, adoption, mental health treatment in an institutional setting, receipt of public assistance from a state where a person has just moved, dismissal of a student from a school of social work, and child welfare.

### Social Welfare: Policy and Analysis, Third Edition

**Andrew Dobelstein** — University of North Carolina

© 2003 | ISBN-13: 978-0-534-50986-6

This text offers a clear explanation of policy analysis. This book shows students how to apply the methods and processes of policy analysis to current American welfare programs. The description of welfare programs provides a basic introduction to the field and the explanations of how the programs have developed make them more understandable to social welfare students.

### Impacting Social Policy: A Practitioner's Guide to Analysis and Action

**Rodney A. Ellis** — University of Tennessee, Nashville

© 2003 | ISBN-13: 978-0-534-54965-7

This book is a "working text," designed to help students complete a real-world policy analysis and action plan through step-by-step worksheets. The text prepares students for policy practice in a way that no other current text is able to do. They leave the classroom armed with step-by-step instructions on how to analyze policy, construct alternatives, select alternatives, develop proposals, and construct action plans.

### Faces of Social Policy: A Strengths Perspective

**Carolyn J. Tice** — University of Maryland, Baltimore County  
**Kathleen Perkins** — Louisiana State University

© 2002 | ISBN-13: 978-0-534-34502-0

This book focuses on the people who the social policies affect and analyzes various policies from a strengths perspective.



## Social Work Research Methods / Writing / Evaluation

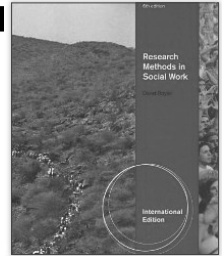
**Research Methods for Generalist Social Work, Fourth Edition****IE****Christine R. Marlow** — New Mexico State University© 2011 | ISBN-13: 978-0-8400-3327-7  
ISBN-13: 9780840033284 (ISE)

Marlow's text offers students a clear, down-to-earth introduction to the concepts of research methodology.

Marlow's accessible research methods text consistently demonstrates the link between social work research and generalist social work practice, making the methodology easy to grasp. The book helps social work students discover the relevance of research to social work practitioners. The text provides new learning objectives that are tied to specific learning outcomes at the end of each chapter, helping students retain the material. In addition, it features new chapter exercises and expanded coverage of ethical discussions and diversity integration. The updated text also reflects CSWE requirements for a global perspective, drawing examples from the international social work literature. It also now includes an increased discussion of evidence-based practice.

**Applied Social Research: A Tool for the Human Services, Eighth Edition****IE****Duane R. Monette** — Northern Michigan University**Thomas J. Sullivan** — Northern Michigan University**Cornell R. DeJong** — Northern Michigan University© 2011 | ISBN-13: 978-0-8400-3205-8  
ISBN-13: 9780840032065 (ISE)

Presenting social science research methods within the context of human service practice, *Applied Social Research* is the ideal text for courses focused on applied research in human services, counseling, social work, sociology, criminal justice, and community planning. With in-depth coverage of all the topics taught in traditional social science research methods courses, *Applied Social Research* brings the subject to life by showing how research is increasingly used in practice today. In addition, this Eighth Edition includes a thought-provoking "Eye on Ethics" feature, enhanced coverage of evidence-based practice, and a stronger connection between research and human services policy.

**Research Methods for Social Work, Sixth Edition****IE****David Royse** — University of Kentucky© 2011 | ISBN-13: 978-0-8400-3227-0  
ISBN-13: 9780840032287 (ISE)

*Research Methods in Social Work, Sixth Edition* introduces readers to the basic concepts of the research process, using examples and illustrations from social work journals. This text effectively "demystifies" research and helps students to see that research really is understandable. The author has deliberately avoided overuse of technical detail and has remained true to his goal of providing "all that is essential and nothing that doesn't directly relate in a useful way." Over the course of multiple editions, Royse's text has received widespread praise for its clear explanations and unthreatening writing style.

**Research Methods for Social Work, Seventh Edition****IE****Allen Rubin** — University of Texas, Austin  
**Earl R. Babbie** — Chapman University© 2011 | ISBN-13: 978-0-495-81171-8  
ISBN-13: 9780495811831 (ISE)

Widely considered the best text for the course, *Research Methods for Social Work, Seventh Edition* strikes an optimal balance of quantitative and qualitative research techniques—illustrating how the two methods complement one another. Allen Rubin and Earl R. Babbie's classic bestseller is acclaimed for its depth and breadth of coverage as well as the authors' clear and often humorous writing style. Combining a rigorous and comprehensive presentation of all aspects of the research endeavor with a thoroughly reader-friendly approach helps students overcome the fear-factor often associated with this course. Relevant examples from real-world settings consistently help students see the connections between research and social work practice. In response to the move toward teaching evidence-based practice throughout the curriculum, the new edition also enhances coverage of evidence-based practice as well as keeps the text in line with other accreditation requirements based on the recently revised EPAS guidelines. Comprehensive, friendly, accurate, and integrating the best of technology, *Research Methods for Social Work, Seventh Edition* is an excellent text that can be used across undergraduate, graduate, and doctorate levels of study.



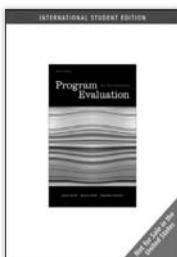


### Writing With Style: APA Style for Social Work, Fourth Edition

IE

**Lenore T. Szuchman** — Barry University  
**Barbara Thomlison** — Florida International University

© 2011 | ISBN-13: 978-0-8400-3198-3  
 ISBN-13: 9780840031990 (ISE)



*Writing With Style: APA Style for Social Work, Fourth Edition*, applies a proven “learning through modeling” approach to help students master the elements of writing research papers and other professional documents in APA style. In addition to reviewing APA style basics, the text includes numerous writing exercises to help students apply what they learn and hone their skills by practicing writing professional literature. Further support is provided through resources such as sample outlines, title pages, abstracts, and numerous templates included throughout the text as references.

### Program Evaluation: An Introduction, Fifth Edition

IE

**David Royse** — University of Kentucky  
**Bruce A. Thyer** — Florida State University  
**Deborah K. Padgett** — New York University

© 2010 | ISBN-13: 978-0-495-60166-1 | ISBN-13: 9780495604266 (ISE)

Praised by instructors and students alike, this book helps your students evaluate services and programs that they will encounter in their professional practice. In the process of learning evaluation techniques and skills, students will become proficient at critically analyzing evaluation studies conducted by others. The authors present and simplify all the essentials needed for a critical appreciation of evaluation issues and methodology. The authors’ clear writing style and clear presentation of concepts, as well as the text’s hands-on and applied focus, will guide students on how to gather evidence and demonstrate that their interventions and programs are effective in improving clients’ lives.

### Essential Research Methods for Social Work, Third Edition

IE

NEW EDITION!

**Allen Rubin** — University of Texas, Austin  
**Earl R. Babbie** — Chapman University

© 2013 | ISBN-13: 978-0-495-60437-2 | ISBN-13: 9781133355069 (ISE)

This briefer version of Rubin and Babbie’s popular and respected text, *Research Methods for Social Work*, provides students with a research methods text that is more concise in its treatment of technical research content—yet still offers the social work-specific illustrations, applications, and constant focus on the utility of social work research in social work practice. A book-specific website accompanies the text, providing students with tutorial quizzes and links to additional related concepts. Outlines, introductions, boxes, chapter endings with main points, review questions and exercises, and Internet exercises help students easily find the information and practice they need to succeed in the course.

### The Research Process in the Human Services: Behind the Scenes

**Leslie Alexander** — Bryn Mawr College  
**Phyllis Solomon** — University of Pennsylvania

© 2006 | ISBN-13: 978-0-534-62610-5

In this book, Alexander and Solomon have compiled twenty original research articles (previously published in a wide range of respected journals) that illustrate different methodological approaches and issues in developing and implementing community-based research, with a range of vulnerable respondents, of different ages, from a range of minority groups. Among service populations included are those who are homeless, have substance abuse problems, are severely mentally ill, and are involved with the child welfare and criminal justice systems. Each article is accompanied by original commentaries by the reprinted articles’ authors, in which they describe how and why they came to do the research; concerns in the design and conduct of the study; their own views about the strengths and limitations of the research; advice about future research in the area; and human subjects’ issues, including working with IRBs. Through this presentation, the text documents the lived experience of doing research, including its challenges, as well as its joys.

### The Research Tool Kit: Putting it All Together, Second Edition

**Bruce D. Friedman** — University of Texas-Pan American

© 2006 | ISBN-13: 978-0-534-40703-2

In this brief, yet infinitely helpful text, Friedman equips your students with the tools they need to unlock the complexities of the social work research process. For this Second Edition, Friedman has expanded his discussion of the research process to include more information on the use of the Internet and technology, and he addresses the relationship of theory to research, theoretical frameworks, and conceptual models. As students work through their research project, they can use the text’s numerous exercises to develop their own research project.

### Primer for Critiquing Social Research: A Student Guide

**Michael John Holosko** — University of Windsor

© 2006 | ISBN-13: 978-0-495-00774-6

This practical text shows students how to critique social research in a simple, hands-on manner. Designed for use in conjunction with a core research methods text, it guides students through each element of a research article, thereby helping them to develop the analytical tools and critical thinking skills they need to make an informed assessment of the research study they are critiquing.

**The Qualitative Research Experience**

Deborah K. Padgett — New York University

© 2004 | ISBN-13: 978-0-534-27254-8

The book represents the 'lived experience' of doing qualitative research. It addresses the needs of students as well as experienced quantitative researchers who seek instruction in, and exemplars of, qualitative methods. Though the contributions to this book represent diverse voices, a common purpose unites them—a desire to bolster the supportive structures and methodological rigor of qualitative studies.

**Research Primer For The Helping Professions**

Andrew L. Cherry, Jr. — Barry University

© 2000 | ISBN-13: 978-0-534-35585-2

This applied text presents an overview of the research process appropriate for a first course in research methods and as a refresher for more advanced students. It is an integrated text-balancing research methods, statistics, and writing- and shows students how all of these processes are integral to the research process.

**Social Work Research and Evaluation: Quantitative and Qualitative Approaches, Sixth Edition**

Richard M. Grinnell, Jr. — Illinois State University

© 2000 | ISBN-13: 978-0-87581-440-7

This text is designed to give students the basic methodological foundation they need in order to successfully complete more advanced research courses that focus on single-system designs or program evaluations. Content is clearly explained and illustrated with social work examples that students can understand. Many of the examples concern women and minorities, and special emphasis is given to the application of research methods to the study of these groups.

**Field / Practicum / Internship****The Human Services Internship: Getting the Most from Your Experience, Third Edition**

Pamela Myers Kiser — Elon College

© 2012 | ISBN-13: 978-1-111-18687-6  
ISBN-13: 9781111186890 (ISE)

Integrating theory with real-world practice, Kiser's book helps students make meaningful connections between classroom learning and their own field experiences through ongoing reflection, analysis, and exercises. Covering information from the beginning to the end of an internship, the text helps students analyze different experiences and situations they encounter in their field work. A unique six-step model guides students in enhancing self-awareness, integrating the knowledge and values of the profession, recognizing challenging and dissonant situations, decision-making, and follow-through.

**The Successful Internship: Personal, Professional, and Civic Development, Third Edition**H. Frederick Sweitzer — University of Hartford  
Mary A. King — Fitchburg State College

© 2009 | ISBN-13: 978-0-495-38500-4 | ISBN-13: 9780495596424 (ISE)

Sweitzer and King address the concerns, emotions, needs, and unique personal challenges that are the essence of an internship or field experience and focus on the internship as a vehicle for civic development, in addition to personal and professional development. They describe in detail the path of change on which students will find themselves embarking and the challenges they will face along the way; the authors provide clear, concrete tools that build the foundation for students' successful field/practicum experience. The book's five-stage model of the internship process—anticipation, disillusionment, confrontation, competence, and culmination—places the material in a meaningful framework that lends structure to students' understanding of the work they will be doing.

**Human Service Agencies: An Orientation to Fieldwork, Second Edition**Lupe A. Alle-Corliss — California State University, Fullerton  
Randall M. Alle-Corliss — California State University, Fullerton

© 2006 | ISBN-13: 978-0-534-51610-9

This practical and personal guide alerts students to the real-world issues of agency settings—helping them make the most of their agency experience. The authors introduce students to the most salient issues in the field and facilitate the process of professional skill building and introspection that is necessary in becoming an effective helper. Case examples and exercises support and guide students through a variety of settings, client populations, and ethical and legal issues. The importance of diversity-sensitive practice is highlighted throughout the text.



### The Counselor Intern's Handbook, Third Edition

**Christopher M. Faiver** — John Carroll University  
**Sheri P. Eisengart** — Case Western Reserve University, School of Medicine  
**Ronald Colonna** — Lutheran Children's Aid and Family Services

© 2004 | ISBN-13: 978-0-534-52835-5

This practical and succinct book guides students through each stage of the often-complicated internship process, offering resources that will prove valuable even after their internships are complete. The text is built on the experience of three established authors known in their fields: Chris Faiver, a supervisor to students in the field for over 25 years; Sheri Eisengart, a clinician, researcher, and former student of Faiver; and Ronald Colonna, a professional and administrator from an agency that frequently serves as a placement site for interns. Because the text can be used from state to state, it also serves as a perfect study guide for certification and state and national licensure examinations.

### Your Supervised Practicum And Internship: Field Resources For Turning Theory Into Action

**Lori Ann Russell-Chapin** — Bradley University  
**Allen E. Ivey** — Courtesy Professor, University of South Florida, Tampa

© 2004 | ISBN-13: 978-0-534-60615-2

Using the Microskills approach as part of the overall field experience, this comprehensive text takes students through the necessary fundamentals of field experience. It helps students understand the supervision process and their place in the agency. The authors fully prepare students for more advanced or challenging scenarios they are likely to face as helping professionals.

### The Social Work Portfolio: Planning, Assessing, and Documenting Lifelong Learning in a Dynamic Profession

**Barry R. Cournoyer** — Indiana University-Purdue University Indianapolis  
**Mary Stanley** — Indiana University-Purdue University Indianapolis

© 2002 | ISBN-13: 978-0-534-34305-7

In this book, the authors emphasize that learning how to learn and continuing to learn are fundamental processes for professional social workers in the twenty-first century. The text provides students with a tool to plan, assess, and document the nature, scope, and quality of learning during—and following—formal university study. The book is intended to help students to develop their own social work portfolio.

### The Counselor's Helpdesk

**Phil Travers** — Family Violence Prevention Services, Inc.

© 2002 | ISBN-13: 978-0-534-52633-7

This concise, reliable resource guide provides students, practitioners, educators, and clinical supervisors with a handy resource for frequently needed information.

### Human Services Counseling Toolbox

**William A. Howatt** — Crown Consulting

© 2000 | ISBN-13: 978-0-534-35932-4

This unique text, developed by the author with the help of students at Nova Scotia Community College, provides an overview of the field of helping, with discussion of the field's 12 major theories and corresponding techniques with a special focus on helping readers develop their own counseling style or orientation. After reviewing and applying the content, readers decide what theory or combination of theories and techniques resonate for them.

### Guide to the Social Work Practicum: A Team Approach

**Gayla Rogers** — University of Calgary  
**Donald Collins** — University of Calgary  
**Constance A. Barlow** — University of Calgary  
**Richard M. Grinnell, Jr.** — Illinois State University

© 2000 | ISBN-13: 978-0-87581-432-2

A useful book that guides social work students through the field practicum, this text offers words of wisdom, practical applications, reflective exercises, and helpful suggestions for all members of the practicum team—the student, practicum instructor, and practicum liaison. It includes well-developed tools and techniques that focus the student's learning in a range of critical arenas leading to the development of competent and confident social work professionals. This book can be used as a self-study guide for students in distance education programs or distant field placements; as a textbook in a practicum seminar; or by students and practicum instructors as a manual that supports maximizing the learning value from the supervisory relationship.



## Special Topics in Social Work

## Advocacy

**Advocacy in the Human Services**

Mark Ezell — University of Kansas, Lawrence

© 2001 | ISBN-13: 978-0-534-34861-8

Advocacy is needed now more than ever. Opportunities to engage in advocacy have increased due to changes at the federal level which are relegating more and more human service funding and decision-making to the state and local level. The purpose of this text is to educate students and professionals so that they have a deeper understanding of advocacy practice in order to fully serve clients.

**Social Work Advocacy: A New Framework for Action**

Robert L. Schneider — Virginia Commonwealth University

© 2001 | ISBN-13: 978-0-8304-1524-3

## Aging/Gerontology

**Elder Advocacy: Essential Knowledge and Skills Across Settings**

Ruth Huber — Kent School of Social Work, University of Louisville  
 H. Wayne Nelson — Department of Health Sciences, Towson University  
 F. Ellen Netting — School of Social Work, Virginia Commonwealth University  
 Kevin W. Borders — Kent School of Social Work, University of Louisville

© 2008 | ISBN-13: 978-0-495-00004-4

This text is for students, practitioners, and others who work with elders. The authors provide a conceptual framework for understanding when and how to use different advocacy strategies and practical methods for intervening when elders need help in negotiating diverse and complex service delivery systems. The overarching goal of the books is to empower both future and practicing advocates by imparting skills that inculcate the self-assurance and capacity to effectively solve client problems in the often highly charged, highly contingent and interactive elder-service environment.

**Social Forces and Aging, Tenth Edition**

Robert C. Atchley — The Naropa Institute  
 Amanda Barusch — University of Utah

© 2004 | ISBN-13: 978-0-534-53694-7

Covering the physical problems, inner experiences, and instrumental needs of the aging, Atchley and Barusch's text examines aging on both an individual and societal level. It covers major areas of theory, research, social policy, and practice in a clear and organized manner to make social gerontology accessible to students from all backgrounds.

**Gerontological Social Work: Knowledge, Service Settings, and Special Populations, Second Edition**

Robert L. Schneider — Virginia Commonwealth University  
 Nancy P. Kropf — University of Georgia  
 Anne J. Kisor — Virginia Commonwealth University

© 2000 | ISBN-13: 978-0-534-57807-7

In this respected book, Schneider, Kropf, and Kisor introduce readers to the many facets of working with the elderly. Their book provides medical and psychological data about the elderly, and outlines methods for effective practice with aged clients. Each chapter is written by a faculty member who has expertise in that particular area of focus.

## Assessment / Testing

**Essentials of Testing and Assessment: A Practical Guide for Counselors, Social Workers, and Psychologists, Second Edition**

IE

Edward S. Neukrug — Old Dominion University  
 R. Charles Fawcett — University of Virginia

© 2010 | ISBN-13: 978-0-495-60458-7 | ISBN-13: 9781439037935 (ISE)

Comprehensive and easy to read, Neukrug and Fawcett's book introduces learners to the concepts and applications of assessment and testing. Case vignettes, samples of real tests, and additional activities and exercises increase understanding and reduce student anxiety.

## Case Management

**Fundamentals of Case Management Practice: Skills for the Human Services, Fourth Edition**

IE

Nancy Summers — Harrisburg Community College

© 2012 | ISBN-13: 978-0-8400-3369-7  
ISBN-13: 9780840033703 (ISE)

This text/workbook is a step-by-step guide through the case management process, from intake and assessment to referrals and termination. The 4th edition focuses on what is most important for students to consider, document, and pass along in each step of the human services process. Chapters walk through each step of the case management process, while realistic exercises drawn from active professionals expose your students to a broad range of true-to-life circumstances and difficulties. New supplements include a DVD that demonstrates the skills covered in the text to provide students with a more robust understanding of case management and Cengage Learning's CourseMate, which brings course concepts to life with interactive learning, study, and exam preparation tools that support the printed textbook.



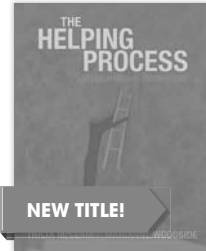
### The Helping Process: Assessment to Termination

**Tricia McClam** — University of Tennessee,  
Knoxville

**Marianne R. Woodside** — University of  
Tennessee, Knoxville

© 2012 | ISBN-13: 978-1-111-29843-2

Featuring a multicultural emphasis, integrating a knowledge- and skills-based approach, and grounded in strengths-based helping, this book captures the complexity and flexibility of the helping process as it prepares students for their work with clients. In the book's innovative content chapter/skill chapter format, skills and techniques are introduced in an overview chapter, which is followed by a chapter that provides case examples and worksheets enabling students to put what they learn into practice.



### Generalist Case Management: A Workbook for Skill Development

**Tricia McClam** — University of Tennessee, Knoxville

**Marianne R. Woodside** — University of Tennessee, Knoxville

© 2007 | ISBN-13: 978-0-534-52141-7

This book-and Web- based learning package uses reality-based exercises to show students first hand what case managers actually do on a day-to-day basis. Students participate in key parts of the case-management process, including making assessments, arranging services from other agencies, providing advocacy services, and allocating scarce resources.

### Generalist Case Management: A Method of Human Service Delivery, Third Edition

**Marianne R. Woodside** — University of Tennessee, Knoxville

**Tricia McClam** — University of Tennessee, Knoxville

© 2006 | ISBN-13: 978-0-495-00488-2

Covering such central issues as the responsibilities of case managers, the skills needed for effective case management, and the context in which case management occurs, this practical text equips students with the fundamental information and skills needed to be effective case managers. To further ensure that the book offers relevant information, the authors interviewed human service case managers nationwide about their jobs, their skills, the challenges they face, and the clients they serve.

### Fundamentals for Practice with High Risk Populations

**Nancy Summers** — Harrisburg Community College

© 2003 | ISBN-13: 978-0-534-55866-6

Summers' text examines all the particular issues and specific concerns that should be understood and addressed for each high-risk population. The text indicates what warning signs to look for, what questions to ask, and what potential problems may arise.

### Child Abuse

#### Introduction to Working with Adult Survivors of Childhood Trauma: Techniques and Strategies

**Carolyn Knight** — University of Maryland Baltimore County

© 2009 | ISBN-13: 978-0-495-00618-3

Organized around phases in the helping relationship, and based on the assumption that core practice skills have their greatest utility at different points in the work, Knight's text focuses on skills and techniques for which there is solid theoretical and empirical support, emphasizing strategies that are likely to be useful to practitioners of varying professional backgrounds and working in diverse practice settings.

#### Childhood Sexual Abuse: Developmental Effects Across The Lifespan

**Felicia Ferrara** — University of Sarasota

© 2002 | ISBN-13: 978-0-534-57645-5

Ferrara sheds light on a deeply hidden, yet powerfully debilitating, experience of childhood: sexual abuse. The author strives to accurately present information on the complex dynamics that have an impact on individuals, families, school environments and society at large. With these dynamics in mind, the author presents a collection of varied issues that will better prepare a child care professional in working with children who have been abused.

### Conflict Resolution

#### Conflict Resolution for the Helping Professions, Second Edition

**Allan Edward Barsky** — Florida Atlantic University at Fort Lauderdale

© 2007 | ISBN-13: 978-0-495-09225-4

Barsky's hands-on text provides the theory, skills, and exercises that prepare students for an array of conflict situations. It encourages developing professionals to see themselves as reflective practitioners in the roles of negotiators, mediators, advocates, facilitators, and peace builders. Students will learn how to analyze conflict situations and develop theory-based strategies that can be used to intervene in an ethical and effective manner.



## Crisis Intervention

**A Guide to Crisis Intervention, Fourth Edition****IE****Kristi Kanel** — California State University, Fullerton© 2012 | ISBN-13: 978-0-8400-3429-8  
ISBN-13: 9780840034304 (ISE)

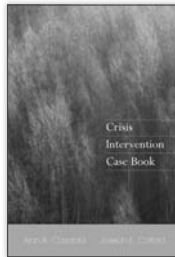
Using her ABC Model of Crisis Intervention, Kanel offers readers the skills to effectively help a variety of clients successfully overcome crisis situations.

Kanel discusses traditional counseling models as they relate to crisis intervention, and shows how they have been incorporated into her ABC Model. The text provides detailed examples of specific crisis situations, case vignettes that aid students in practicing the skills addressed in the model, and explores suicide assessment and the use of the Mental Status Exam.

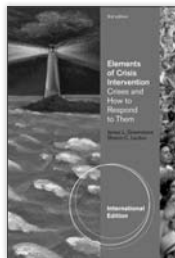
**Crisis Intervention Case Book****Alan A. Cavaiola** — Monmouth University  
**Joseph E. Colford** — Georgian Court University

© 2011 | ISBN-13: 978-0-618-94631-0

Cavaiola and Colford's *Crisis Intervention Case Book* explores key topics in crisis intervention with practical cases, serving as an excellent, application-oriented tool for students in the helping professions. Topics and settings include domestic violence, child maltreatment, bereavement, school crises and workplace crises. The range of examples will help prepare students with the information they need to succeed in professional practice. Each chapter begins with discussion questions to help foster critical thinking in students. In addition, the text contains an overview of recent crisis data and research, helping to contextualize the case featured in each chapter. The text can be used as a stand-alone text for any crisis intervention course, or it can be used as a companion to Cavaiola and Colford's *A Practical Guide to Crisis Intervention*.

**Elements of Crisis Intervention: Crisis and How to Respond to Them, Third Edition****IE****James L. Greenstone**  
**Sharon C. Leviton** — Texas Wesleyan University  
School of Law and private mediation practice© 2011 | ISBN-13: 978-0-4950-0781-4  
ISBN-13: 9780840033154 (ISE)

Designed to help in day-to-day, on-the-scene crisis intervention, this Third Edition offers a nuts-and-bolts presentation of the most important information and concepts needed to be an effective crisis worker. Using a practical, hands-on approach, this one-of-a-kind text provides information, strategies, and guidelines in a quick-reference, outline format for those on the front lines.

**Crisis Intervention Strategies, Seventh Edition****IE****NEW EDITION!****Richard K. James** — University of Memphis

© 2013 | ISBN-13: 9781111186784 (ISE)

Using an applied format that integrates strategies and case material (based upon real life crisis situations), James present a six-step model that gives students and practitioners a systematic way of dealing with people in crisis: Defining the Problem, Ensuring Client Safety, Providing Support, Examining Alternatives, Making Plans, and Obtaining Commitment. Using this model, the author then builds specific strategies for handling a myriad of different crisis situations—in many cases providing the dialogue the nurse, minister, police officer, counselor, or other practitioner might use.

**Disaster Mental Health: Theory and Practice****James Halpern** — SUNY-New Paltz  
**Mary Tramontin** — Federal Government Service/Private Practice

© 2007 | ISBN-13: 978-0-534-53471-4

Informative and practical, this book covers the psychology of disasters, and discusses how to assist those impacted by such dramatic, life-changing events. Its primary aim is to support and empower those mental health practitioners and students who will be working in the trenches of disaster's aftermath. An ancillary goal is to arm disaster responders who are not mental health specialists with sufficient knowledge to consider the role of mental health and how it might be helpful.

**CD-ROM and Workbook for Crisis Intervention, Revised Version****Rick A. Myer** — Duquesne University  
**Richard Keith James** — University of Memphis

© 2005 | ISBN-13: 978 0-495-22056-5

Recognizing the difficulties in learning crisis intervention strictly from a textbook, Myer and James have created this CD-ROM and workbook pair to assist students in building their competency of the field. Using the realistic videotaped scenarios in conjunction with numerous exercises, students gain the necessary skills to effectively manage the crisis situations they will certainly face in their future roles as practitioners.

**Assessment for Crisis Intervention: A Triage Assessment Model****Rick A. Myer** — Duquesne University

© 2001 | ISBN-13: 978-0-534-36232-4

Unique in its focus on assessment in crisis intervention, this text provides a needed element that is often left out or treated superficially in other crisis intervention texts. Myer discusses a three-dimensional model for understanding the assessment process using affect, cognition, and behavior reactions as the three core components of the assessment process.



## Death & Dying / Grief & Loss

### Death and Dying: Life and Living, Seventh Edition

**IE**
**NEW EDITION!**

**Charles A. Corr** — Southern Illinois University, Edwardsville  
**Clyde M. Nabe** — Southern Illinois University, Edwardsville  
**Donna M. Corr** — Saint Louis Community College, Forest Park

© 2013 | ISBN-13: 978 0-495-50646-1 | ISBN-13: 9781111840860 (ISE)

Practical and inspiring, this best-selling book helps students learn to cope with encounters with death, dying, and bereavement. The authors integrate classical and contemporary material, present task-based approaches for individual and family coping, and include four substantial chapters devoted to death-related issues faced by children, adolescents, adults, and the elderly. The text discusses a variety of cultural and religious perspectives, and offers practical guidelines for constructive communication designed to encourage productive living in the face of death.

### The Grief Assessment and Intervention Workbook: A Strengths Perspective

**Elizabeth Pomeroy** — University of Texas, Austin  
**Renee Garcia**

© 2009 | ISBN-13: 978 0-495-00841-5

This workbook provides focused, practical guidance to help students function effectively in their roles as helpers when dealing with the dying or death of clients or clients' loved ones. Using a strengths-perspective approach, the authors explore various theories of grief and delineate several intervention approaches, including developmental and cultural factors that impact the severity of grief reactions. The text also provides several grief assessment instruments used by practitioners, in-depth case scenarios to illustrate key concepts, and hands-on exercises for applying grief assessment and intervention techniques.

### Grief and Loss: Understanding the Journey

**Stephen J. Freeman** — Texas Woman's University

© 2005 | ISBN-13: 978-0-534-59391-9

This text provides pertinent theoretical and practical information, enhancing the reader's understanding of the process and the dynamics of grief and loss. Freeman views the helping professional's personal feelings, fears, and expectations as significant factors affecting facilitation of the grieving process that must be examined.

## Disability

### Rethinking Disability: Principles for Professional and Social Change

**Elizabeth DePoy** — University of Maine, Orono  
**Stephen French Gilson** — University of Maine, Orono

© 2004 | ISBN-13: 978-0-534-54929-9

This book provides a theoretical lens through which to view Disability. Rather than taking a medical-diagnostic stance, which has been the traditional perspective, the authors explain disability as category in which membership is based on of judgments about explanations for what people do, experience and how they appear.

### Disability: A Diversity Model Approach in Human Service Practice

**Romel W. Mackelprang** — Eastern Washington University  
**Richard O. Salsgiver** — California State University, Fresno

© 1999 | ISBN-13: 978-0-534-34494-8

Mackelprang and Salsgiver introduce an empowerment approach to working with persons with disabilities. The authors are ardent in their desire to empower persons with disabilities by building on their strengths.

## Dissertation & Thesis

### Writing and Publishing Your Thesis, Dissertation, and Research: A Guide for Students in the Helping Professions

**P. Paul Heppner** — University of Missouri, Columbia  
**Mary J. Heppner** — University of Missouri, Columbia

© 2004 | ISBN-13: 978-0-534-55974-8

This book provides masters and doctoral students with an in-depth and comprehensive guide to the process of writing a thesis or dissertation. It breaks down this often foreboding and overwhelming goal into achievable steps, presenting models that prepare readers for each stage of the process. Within each step, the authors supply all the tools and detailed instructions necessary for the successful completion of a thesis or dissertation. Along the way, the book offers readers skills and techniques that can help them cope more effectively with the psychological or emotional blocks that often get in the way of accomplishing their goal.



## Ethics &amp; Legal Issues

Part of the Brooks/Cole Empowerment Series  empowerment series

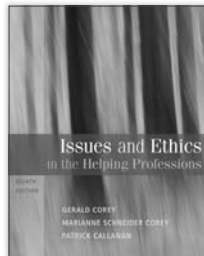
IE

**Ethical Decisions for Social Work Practice, Ninth Edition****Ralph Dolgoff** — University of Maryland, Baltimore**Donna Harrington** — University of Maryland, Baltimore**Frank M. Loewenberg** — Bar-Ilan University (Emeritus)© 2012 | ISBN 13: 978-0-8400-3410-6  
ISBN-13: 9780840034113 (ISE)

This classic text helps students recognize ethical issues and dilemmas, reason carefully about ethical issues, clarify their ethical aspirations at the level demanded by the profession, and achieve a more ethical stance in their practice. It places ethical decision making within the context of professional ethics and provides guidelines, including two ethical screens, to help readers identify priorities among competing ethical obligations. Part of the Brooks/Cole Empowerment Series, this ninth edition integrates the core competencies and practice behaviors outlined in the 2008 Educational Policy and Accreditation Standards (EPAS) set by the Council on Social Work Education (CSWE).

**Issues and Ethics in the Helping Professions, Eighth Edition****Gerald Corey** — California State University, Fullerton (Emeritus)**Marianne Schneider Corey** — Licensed Therapist, Private Practice**Patrick Callanan** — California State University, Fullerton

© 2011 | ISBN-13: 978-0-495-81241-8



Up-to-date and comprehensive, this practical best-selling text provides students with the basis for discovering their own guidelines for helping within the broad limits of professional codes of ethics and divergent theoretical positions. Respected authors Gerald Corey, Marianne Corey and Patrick Callanan raise what they consider to be central issues, present a range of diverse views on these issues, discuss their position, and present many opportunities for students to refine their thinking and actively develop their own position. With new material throughout every chapter and an increased emphasis on critical thinking, the Eighth Edition is modern and useful for students as well as practicing professionals. Issues and Ethics in the Helping Professions, Eighth Edition explores such questions as: What role do the therapist's personal values play in the counseling relationship? What ethical responsibilities and rights do clients and therapists have? And, what considerations are involved in adapting counseling practice to diverse client populations?

**Ethics in Counseling & Psychotherapy, Fifth Edition**

IE

NEW EDITION!

**Elizabeth Reynolds Welfel** — Cleveland State University

© 2013 | ISBN-13: 9781133309369 (ISE)

Welfel's book prepares readers to deal effectively with the complex ethical and legal issues they will confront in practice. Dr. Welfel provides a ten-step model of ethical decision making that guides students and practitioners as they work through and analyze complicated ethics cases that demonstrate some of the most challenging dilemmas that they will face. In this new edition, Dr. Welfel provides the most current information on the market, including up-to-date coverage of the newly adopted ACA Code of Ethics and Standards of Practice and the APA Ethical Principles. Contemporary and relevant, the text familiarizes readers with the field's key scholarly writings and, by examining emerging ethical issues, enables students to advance beyond their basic awareness and knowledge of these professional codes of ethics.

**Understanding Legal Concepts that Influence Social Welfare Policy and Practice****Rudolph Alexander, Jr.** — Ohio State University

© 2003 | ISBN-13: 978-0-534-59661-3

The law plays an important role in influencing social welfare policy and social work practice. Court decisions in policy areas, whether the rulings are perceived as positive or negative, determine what social welfare policy is and what social workers do. By reading this book, social work students will gain a useful understanding of and application of key legal concepts that influence social welfare policy. Instead of just telling students that the law has a major influence on social welfare policy, this book will teach students basic constitutional and legal principles as well as how and why the law shapes social welfare policies and social work practices. For example, students will learn that one legal concept, such as the liberty component in the Fourteenth Amendment to the U.S. Constitution, affects a social worker's professional reputation, adoption, mental health treatment in an institutional setting, receipt of public assistance from a state where a person has just moved, dismissal of a student from a school of social work, and child welfare.

**Ethics in Action CD-ROM, Version 1.2, Stand-Alone Version, Second Edition****Gerald Corey** — California State University, Fullerton (Emeritus)**Marianne Schneider Corey** — Licensed Therapist, Private Practice**Robert Haynes** — Borderline Productions

© 2003 | ISBN-13: 978-0-534-63970-9

*Ethics in Action* provides insightful video clips and exercises that help test students' knowledge and skills for various ethical dilemmas. Each module begins with a Pre-Inventory that gives preliminary information and a self-assessment that gauges the student's knowledge in the subject area. Students are then asked to select a segment and watch the role play of the ethical dilemma and answer several reflective questions.





### Ethics: Introduction to Philosophy & Practice

**Stephen J. Freeman** — Texas Woman's University

© 2001 | ISBN-13: 978-0-534-36638-4

Designed to assist students in developing an informed ethical conscience, this text introduces them to ethical theory and gives them practice in responding to real-life ethical issues that are often messy, complex, multifaceted. As they work through the ethical dilemmas in the book, students are encouraged to explore their own moral and ethical value systems as well as the codes they work from and to begin to form an informed ethical conscience for making sound moral and ethical judgments.

### The Virtuous Therapist: Ethical Practice of Counseling and Psychotherapy

**Elliot D. Cohen** — Indian River Community College  
**Gale Spieler Cohen** — Private Practice

© 1999 | ISBN-13: 978-0-534-34408-5

In *The Virtuous Therapist*, authors Elliot D. Cohen and Gale Spieler Cohen provide a systematic, philosophical approach to mental health ethics. Their comprehensive model of ethical decision making is developed as a basis for addressing a number of difficult ethical problems that are raised throughout the book. In contrast to rule-based approaches, the authors' virtue-based perspective emphasizes the therapists' development of character traits that are essential to working through moral problems in therapy.

### Social Work Values and Ethics: Identifying and Resolving Ethical Dilemmas

**Elaine P. Congress** — Fordham University

© 1999 | ISBN-13: 978-0-8304-1492-5

This text teaches both students and practitioners to apply the 1996 National Association of Social Workers (NASW) Code of Ethics to real practice experiences with clients in individual, family, group, and community settings. It covers a wide variety of practice settings as well as professional issues such as dual relationships, impaired colleagues, and interdisciplinary collaboration. This text uses a clear, five-step decision-making model, the ETHIC model, for identifying and resolving ethical issues and dilemmas.

### What Would You Do?: An Ethical Case Workbook for Human Service Professionals

**Patricia Kenyon** — Arizona Western College

© 1999 | ISBN-13: 978-0-534-34938-7

Based on the National Organization of Human Service Workers (NOHSE) Ethical Code of Conduct, this detailed guide to ethical decision-making provokes thoughtful consideration of all sides of various ethical, real-life dilemmas. The book acquaints readers with a variety of ethical issues and stimulates reflection, discussion, and questions about these issues and standards.

### Law in Social Work Practice, Second Edition

**Andrea Saltzman** — University of California, Berkeley  
**David M. Furman** — University of Denver

© 1999 | ISBN-13: 978-0-8304-1517-5

Written by an author team educated in both the law and social work, this book acquaints readers with major state and federal laws, regulations, and court opinions that directly affect social work practice. This book teaches readers to understand how to work within the legal system to benefit clients and further client interests, recognize certain client problems as legal, work effectively with lawyers, and learn how the law shapes and restricts clients' actions. It also addresses how the law regulates social work practice, and how to recognize and respect the rights of clients and others affected by a practitioner's actions.

### International Social Work

#### Economics for Social Workers

**Arline Prigoff** — California State University, Sacramento

© 2000 | ISBN-13: 978-0-8304-1535-9

Prigoff teaches social work students and practitioners about the social consequences of economic development and trade policies, and what can be done to prevent further erosion of the quality of life in local communities as a result of economic globalization. It presents alternative strategies for community economic development and suggests vital roles for social work students and practitioners as facilitators and partners in projects and processes of community empowerment.

### Social Work Practice: A Risk and Resilience Perspective

**Roberta R. Greene** — University of Texas, Austin

© 2007 | ISBN-13: 978-0-534-62289-3

Greene's groundbreaking book-and-CD-ROM package effectively synthesizes ideas from a number of human behavior and practice theories that have been used in combination with risk and resilience theory, such as solution-focused therapy and other strength-based approaches. To ensure consistent content, each chapter encompasses mandated practice requirements, such as engaging clients in an appropriate working relationship; identifying issues, problems, needs, resources, and assets; collecting and assessing information; and planning for service delivery. Chapters specifically focus on strengths, capacities, and resources of a client system in relation to the environment to identify issues, problems, needs, resources, and assets.

Students learn to apply the knowledge and skills of generalist social work practice from a timely risk and resilience perspective. Intervention with systems of all sizes is illustrated through the book's content, and organized chronologically around lifespan issues. Conceptually linked to social work purposes and learning objectives, this text, with its integrated CD-ROM and website, represents an innovative and timely new model for practice.



## Management / Administration

**Management of Human Service Programs, Fourth Edition**

**Judith A. Lewis** — Governors State University  
**Thomas R. Packard** — San Diego State University  
**Michael D. Lewis** — Educational World Charities, Chicago

© 2007 | ISBN-13: 978-0-495-00782-1

Practical in its approach, this book introduces students to the theory and practice of managerial and leadership functions and provides important guidelines for working within agencies. The authors provide an overview of the managerial and leadership functions that a successful manager or administrator in the human services needs to understand.

**Elements of Managed Care: A Guide for Helping Professionals**

**Susan R. Davis** — Private Practice and Adjunct Professor at State University of New York, Buffalo  
**Scott T. Meier** — State University of New York at Buffalo

© 2001 | ISBN-13: 978-0-534-54974-9

This concise, user-friendly book offers straightforward information describing exactly what managed care is, how it affects counseling professionals, and the best practices for working within its structure. It explores the historical development of managed care, the parameters it imposes on counselors, changes in client/therapist interactions, ways to improve managed care, and other key topics.

**Chiseled in Sand: Perspectives on Change in Human Service Organizations**

**Robert Cohen** — Virginia Commonwealth University

© 2000 | ISBN-13: 978-0-534-34862-5

This book imparts to readers a sense of working in human service organizations and programs by providing a balance of theoretical perspectives and rich, real-life examples from a range of settings. The authors—one a veteran of human service organizations and the other a young person entering the field—describe their personal experiences trying to create or cope with change in a complex, fast-paced environment and also present the views of others working with contemporary human service organizations.

## Mental Health Practice

**Real World Treatment Planning**

**Daniel W. Johnson** — Behavioral Health Management Services, LLC  
**Stephanie J. Johnson** — Behavioral Health Management Services, LLC

© 2003 | ISBN-13: 978-0-534-59679-8

This workbook is designed to help students learn and apply the skills necessary to construct good care plans in order to survive in today's managed care environments. The workbook focuses on showing students how to plan and properly document their essential activities.

**Social Work Practice in Mental Health: Contemporary Roles, Tasks, and Techniques**

**Kia J. Bentley** — Virginia Commonwealth University

© 2002 | ISBN-13: 978-0-534-54920-6

This new edited text presents a “partnership” model and aims to be cutting edge, scholarly, and unambiguously useful and practical. Kia J. Bentley and the other well-known and respected contributors address the need for approachable, immediately useful discipline specific content on the most important social work practice roles in mental health. The book articulates how roles often associated with working with a specific population (e.g. those who abuse substances, persons with severe mental illness, distressed marital couples) are quite relevant and useful in a much wider range of populations.

**Clinical Case Management with Persons Having Mental Illness**

**Joseph Walsh** — Virginia Commonwealth University

© 2000 | ISBN-13: 978-0-534-34852-6

This text equips future mental health practitioners with a model and theory for case management with those with mental illness. The author helps readers feel more competent working with these clients, giving readers skills that establish and sustain clinical relationships over months or years. The author provides intervention techniques for clients with a variety of mental illnesses (including schizophrenia, bipolar disorder, major depression, schizotypal personality, paranoid ideation). This text differs from other texts by applying the theory of symbolic interactionism, emphasizing the need for establishing a productive relationship with clients as a prerequisite to any other intervention.



## Personal Adjustment

### I Never Knew I Had A Choice: Explorations in Personal Growth, Ninth Edition

**IE**

**Gerald Corey** — California State University, Fullerton (Emeritus)  
**Marianne Schneider Corey** — Licensed Therapist, Private Practice

© 2010 | ISBN-13: 978-0-495-60229-3 | ISBN-13: 9780495603276 (ISE)

Honest and inspiring, this book is an invitation to personal learning and growth—and a roadmap to lasting change. Written in a personal, encouraging tone, the book helps students examine the choices they've made and choose where to go next. Emphasizing the role of personal responsibility and choice in creating a meaningful life, the text explores a wide variety of key topics, including personal style of learning, the effects of childhood and adolescence experiences on current behavior and choices, meeting the challenges of adulthood and autonomy, and many other issues related to personal growth and development. Through their warm yet thoroughly research-based discussion of significant dimensions of life, Corey and Corey help students expand their awareness of the choices available to them. As students work through the text's self-inventories, exercises, and activities—and read the first-person accounts of difficult choices real people have made—they will gain invaluable insight into their lives, beliefs, and attitudes in a personally empowering way. Thousands of readers have been inspired by this book, gaining a renewed sense of the choices available to them and a clear direction of where they want to go.

### Life's Choices: Problems and Solutions

**Richard S. Sharf** — University of Delaware

© 2001 | ISBN-13: 978-0-534-35933-1

Designed to help students learn how to solve problems in their own lives that deal with personal choices and relationships, Sharf's practical, experiential approach is grounded in psychological and social science research and theory. The text's three part structure (Learning and Working, Relationships, and Personal Choices and Solutions) gives students an easy-to-understand framework for learning and applying the material. Part One incorporates information on learning, career choices, and work adjustment. Part Two includes information on relationships with family, romantic partners and friends, and also includes information on problems within relationships, such as gender issues, sexual relationships, cultural diversity, and mourning and bereavement. Part Three focuses on personal solutions to difficult problems such as substance abuse and dealing with stress, anxiety, and anger.

## Psychopathology

### Psychopathology: A Competency- Based Assessment Model for Social Workers, Third Edition

**NEW EDITION!**

**Susan W. Gray** — Barry University  
**Marilyn R. Zide** — Late of Barry University

© 2013 | ISBN-13: 978-0-840-02915-7

Viewing mental disorders through the strengths perspective, this book summarizes the current state of knowledge about mental disorders and applies a competency-based assessment model for understanding psychopathology. Complete with detailed and realistic vignettes, it presents strategies for building on clients' strengths and resilience.

### Psychopathology: A Competency-Based Treatment Model for Social Workers

**Susan W. Gray** — Barry University  
**Marilyn R. Zide** — Late of Barry University

© 2006 | ISBN-13: 978-0-534-54210-8

This ground-breaking text features information outlining the competency-based model for psychopathology, including cases illustrating the model in action. It also presents strategies for building on clients' strengths and resilience and offers insights to social workers regarding their role in working with the mentally ill. As the text takes an ecological perspective approach, it captures a holistic perspective on the factors that impact behavior. The text also features appropriate treatment techniques that reflect social work values and ethics. Finally, this treatment book takes on a theme of professional competency, focusing on measurable outcomes in managed care settings—showing how a practitioner's intervention has been effective and efficient.

### The Clinical Assessment Workbook: Balancing Strengths and Differential Diagnosis

**Elizabeth Pomeroy** — University of Texas, Austin  
**Kathryn Wambach** — University of Texas, Austin

© 2003 | ISBN-13: 978-0-534-57843-5

The purpose of this workbook is to facilitate student's understanding of the DSM IV and other texts related to the diagnoses of mental disorders. It is designed to enhance the student's ability to assess clients' strengths and to diagnose any emotional difficulties the client may be experiencing. It will provide students with the opportunity to practice their assessment skills in a classroom environment prior to entering the field as a mental health professional. Students will not only learn the various diagnostic categories of the DSM IV but also how to apply these categories to clients they will be seeing in practice. It will aid students in understanding dual diagnoses, symptom formulation, and the overlap between diagnostic categories.

**IE**



## Psychopharmacology

**The Social Worker and Psychotropic Medication: Toward Effective Collaboration with Mental Health Clients, Families, and Providers, Third Edition**

**Kia J. Bentley** — Virginia Commonwealth University  
**Joseph Walsh** — Virginia Commonwealth University

© 2006 | ISBN-13: 978-0-534-51551-5

Presenting material within a contemporary framework of “partnership” practice that is rich with case examples, this up-to-date primer on psychopharmacology and psychosocial interventions serves as a useful resource for social work students and practitioners as they expand their daily roles in psychiatric medication management. Bentley and Walsh present all the facts, myths, and relevant information about psychotropic medication in an easy-to-access manner. Content on a variety of topics, including expanded coverage of children and adolescents, helps readers become more responsive to the medication-related concerns of mental health clients and work more collaboratively on these issues with families and other mental health care providers. Data from the authors’ national survey of randomly selected NASW members provides readers with the information they need to be aware, articulate, and active with respect to clients’ medication-related dilemmas, but also mindful of the sociopolitical context of prescription practice in psychiatry.

**Psychopharmacology for Helping Professionals: An Integral Exploration**

**R. Elliott Ingersoll** — Cleveland State University  
**Carl F. Rak** — Cleveland State University

© 2006 | ISBN-13: 978-0-534-61182-8

Designed to make the topic of psychopharmacology accessible to students in the helping professions, this concise, three-part book assists future practitioners in mastering basic concepts and applying these concepts to cases. In-depth discussions of psychopharmacology topics are structured around the three core parts of the book, including basic principles of psychopharmacology, commonly prescribed psychotropic drugs for adults, and psychotropic medications prescribed to children. To encourage comprehension of the material presented, case examples, study questions and bolded key terms appear throughout the book.

**Psychotherapist’s Resource on Psychiatric Medications: Issues of Treatment and Referral, Second Edition**

**George Buelow** — University of Southern Mississippi  
**Suzanne Hebert** — University of Southern Mississippi  
**Sidne Buelow** — Clearview Chemical Dependence Treatment Center

© 2000 | ISBN-13: 978-0-534-35703-0

This is a concise and easily accessible introduction for psychotherapists to the treatment and referral issues that surround commonly prescribed psychiatric drugs. It provides an overview of psychopharmacology as it affects therapists’ work with clients who are already using psychiatric medications or who potentially should be.

## Rural Social Work

**Rural Social Work: Building and Sustaining Community Assets**

**T. Laine Scales** — Baylor University  
**Calvin L. Streever** — University of Texas, Austin

© 2004 | ISBN-13: 978-0-534-62163-6

Following an introduction by the co-editors, this collection of 27 contributed readings from academics, students and practitioners is presented in 5 parts, introduced by ‘Lead Teachers.’ This book presents a framework for asset building based on the strengths, assets, and capacities of people, all of which are critical for working with rural communities.

## School Social Work

**School-Based Group Counseling**

IE

**Christopher A. Sink** — Seattle Pacific University  
**Cher Edwards** — Seattle Pacific University  
**Christie Eppler** — Seattle Pacific University

© 2012 | ISBN 13: 978-0-618-57447-6  
 ISBN-13: 9781111830939 (ISE)

Designed specifically for use in courses educating pre-service and practicing school counselors, this book offers a balance of school-based group counseling theory, research, and best practices, written from a learner-centered, developmental perspective that also incorporates the systems approach. Each chapter is written in a counselor-friendly way, and includes practical vignettes and examples throughout as well as supplemental material for further study and extended practice.

NEW TITLE!

**School Social Work: Theory to Practice**

**Lynn Bye** (Editor) — University of Minnesota, Duluth  
**Michelle Alvarez** (Editor) — University of Southern Indiana

© 2007 | ISBN-13: 978-0-534-54797-4

Featuring contributions from leaders in the field of social work, co-editors Bye and Alvarez developed this text to present a balance of theory and practice. Best practices, ecological and strengths perspectives, and cultural competence are key themes throughout the book.



### Designing and Leading Comprehensive School Counseling Programs: Promoting Student Competence and Meeting Student Needs

**Duane Brown** — University of North Carolina, Chapel Hill  
**Jerry G. Trusty** — Pennsylvania State University

© 2005 | ISBN-13: 978-0-534-63724-8

Based on the guidelines from the American School Counselor Association (ASCA), National Consortium of State Guidance Leadership, and other highly recognized organizations, this text is by far the most comprehensive book on the market. The text gives in-depth discussion about major models that dominate the field and then takes the discussion a step further by showing how to implement these models in practice.

### The School Counselor as Consultant: An Integrated Model for School-Based Consultation

**Richard D. Parsons** — West Chester University of Pennsylvania  
**Wallace J. Kahn** — West Chester University

© 2005 | ISBN-13: 978-0-534-62865-9

This unique text articulates a solution-focused, collaborative model of consultation that operates within a systems view of a school. This model allows counselors to conceptualize and employ a number of interventions, from those that take place at the level of a single student to those addressing the expanse of the community at large.

### The Professional School Counselor: An Advocate for Students

**Jeannine R. Studer** — University of Tennessee, Knoxville

© 2005 | ISBN-13: 978-0-534-60777-7

In this insightful text, Studer covers the role of the counselor, program development, professional issues, diversity issues and crisis intervention.

### Leadership, Advocacy, and Direct Service Strategies for Professional School Counselors

**Rachelle Pérusse** — Plattsburgh State University, New York  
**Gary E. Goodnough** — Plymouth State University

© 2004 | ISBN-13: 978-0-534-58933-2

This book is designed to help school counseling students envision how a comprehensive developmental program flows from a review of the literature.

### School Counseling: Foundations and Contemporary Issues

**Daniel T. Sciarra** — Hofstra University

© 2004 | ISBN-13: 978-0-534-53806-4

Written from a practitioner's point of view, this text addresses the common problems and challenges facing school counselors.

## Social Problems

### Violence and Culture: A Cross-Cultural and Interdisciplinary Approach

**Jack David Eller** — Community College of Denver

© 2006 | ISBN-13: 978-0-534-52279-7

This book together in a single readable volume the widest possible range of material on violence as a modern and international cultural problem. It uniquely combines comprehensive theoretical discussion with rich empirical description and analysis in a global approach.

## Spirituality / Religious Values

### Integrating Religion and Spirituality into Counseling: A Comprehensive Approach

**Marsha Wiggins Frame** — University of Colorado, Denver

© 2003 | ISBN-13: 978-0-534-53093-8

This text is intended to help counselors and other mental health practitioners make informed and effective interventions with clients for whom religion and spirituality are significant concerns. It is comprehensive, providing information on religious systems and spiritual beliefs as well as clinical strategies and interventions.

### Spirituality Within Religious Traditions in Social Work Practice

**Mary P. Van Hook** — University of Central Florida  
**Beryl Hugen** — Calvin College  
**Marian Aguilar** — University of Texas at Austin & Texas

© 2002 | ISBN-13: 978-0-534-58419-1

As it is valuable for practitioners to understand the meaning systems of clients and to identify both potential resources and strains in the lives of clients, the goal of this book is to help social workers and other counselors become culturally competent in the area of religious traditions.

### Explorations in Counseling and Spirituality: Philosophical, Practical, and Personal Reflections

**Christopher M. Faiver** — John Carroll University  
**R. Elliott Ingersoll** — Cleveland State University  
**Eugene M. O'Brien** — St. Elizabeth Health Center  
**Christopher McNally** — Counselor Trainee

© 2001 | ISBN-13: 978-0-534-57582-3

This book provides a basic foundation that readers can use to draw practical and personal conclusions regarding the interface of counseling and spirituality. Readers will have a unique opportunity for both didactic and experiential investigation of spiritual and religious beliefs in relation to the counseling process. The authors provide important information on issues and concepts regarding spirituality, as well as examples of specific interventions related to the topics.



## Statistics

**Statistics for Evidence-Based Practice and Evaluation, Third Edition****IE** NEW EDITION!**Allen Rubin** — University of Texas, Austin

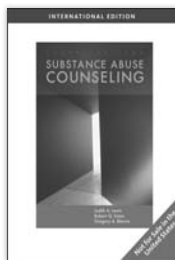
© 2013 | ISBN-13: 9781133309390 (ISE)

Written to address the particular needs of helping-professions students, Allen Rubin's comprehensive and easy-to-read book provides a step-by-step guide to using statistics, from the evaluation of clinical interventions in a small agency, to how different procedures can be applied across different sorts of studies within the same practice setting. The author's friendly, approachable style makes the subject of statistics highly accessible to students. A variety of practice illustrations are given both in the narrative as well as in the chapter ending exercise, lending flexibility to teaching approaches.

## Substance Abuse

**Concepts of Chemical Dependency, Eighth Edition****Harold E. Doweiko** — Gundersen-Lutheran Medical Center, La Crosse, Wisconsin© 2012 | ISBN-13: 978-0-8400-3390-1  
ISBN-13: 9780840033918 (ISE)

Completely rewritten, Doweiko's contemporary new edition provides comprehensive coverage and the latest information on a full spectrum of substance use disorders and the compounds commonly abused, including marijuana and alcohol, as well as cough syrups, anabolic steroids, and inhalants. Doweiko writes in a style that allows students to think through and apply the concepts, prompting many students to report that they appreciate the author's balanced approach in contrast to a tendency to "preach" to the reader.

**Substance Abuse Counseling, Fourth Edition****IE****Judith A. Lewis** — Governors State University  
**Robert Q. Dana** — University of Maine, Orono  
**Gregory A. Blevins** — Governors State University© 2011 | ISBN-13: 978-0-534-62845-1  
ISBN-13: 9780495808749 (ISE)

Written for beginning level students, this book provides a good, practical overview of substance abuse counseling. Known for the way it addresses key issues early, including the designing of specialized treatments to fit the individual needs of a client. The authors also emphasize the tendency of substance-abusing clients and their families to form a heterogeneous group that must be treated from an individualized perspective. Authors Lewis, Dana, and Blevins believe strongly that clients differ not only in the specific behaviors and consequences associated with their drug use but also in culture, gender, social environments, physical concerns, mental health and a host of other variables.

**Addiction Treatment: A Strengths Perspective, Third Edition****IE** NEW EDITION!**Katherine van Wormer** — University of Northern Iowa  
**Diane Rae Davis** — Eastern Washington University

© 2013 | ISBN-13: 9781133371878 (ISE)

Using the popular harm-reduction model, this book covers the biological, psychological, and social aspects of alcoholism, eating disorders, compulsive gambling, and other addictions. Through a number of first-person narratives about the experience of addiction, students will discover a realism and depth not commonly found in textbooks. In addition, the authors include student-friendly topics, such as the case against so-called underage drinking laws, to draw students into the material and illustrate the importance of reducing harm within the biopsychological framework that ties the text together.

**Alcohol, Other Drugs and Addictions: A Professional Development Manual for Social Work and the Human Services****Allan Edward Barsky** — Florida Atlantic University at Fort Lauderdale

© 2006 | ISBN-13: 978-0-534-64125-2

Designed to prepare students for the realities of working with clients affected by addictions, this text provides the necessary tools needed to competently translate addictions theory into practice. It offers a thorough examination of a range of models and perspectives for helping, and it encourages critical thinking to best match approaches with clients and situations. Presented in a work-text format, this book is full of cases, exercises, role-plays, and questions that encourage comprehension of concepts and application to practice.

**Fundamentals of Substance Abuse Practice****Jerry Johnson** — Grand Valley State University

© 2004 | ISBN-13: 978-0-534-62667-9

This approachable, interdisciplinary text reflects the author's twenty-plus years of experience in the substance abuse field. Comprehensive and broad in its scope, the book parallels the practice process with substance abuse clients, offering a four-stage organization (an overview that includes theoretical foundations, pharmacology, and models; client engagement; screening and assessment; and treatment) that walks students through this process. The book's highly applied nature ensures that students will find an abundance of specific information they can put to use in daily practice.



### Rehabilitation Model of Substance Abuse Counseling

**John J. Benshoff** — Southern Illinois University, Carbondale  
**Timothy P. Janikowski** — State University of New York, Buffalo

© 2000 | ISBN-13: 978-0-534-34223-4

This text provides readers with practical skills and treatment strategies and is unique in its conceptualization of substance abuse treatment from a rehabilitation perspective, and its perspective of substance abuse as a disability. The authors treat substance abuse as a complex problem, with a diverse etiological basis stressing that recovery is a process that is holistic, individualized, and functionally based.

### Chemical Dependency: A Family Affair

**Olivia Curtis** — Thurston/Mason Addictions Recovery Council

© 1999 | ISBN-13: 978-0-534-35583-8

Drawing on her experience as an active clinician and instructor specializing in treating the chemically dependent and their families, Curtis presents an engaging and practical book on the nuts and bolts of counseling drug affected families. The book looks at family dynamics from a family systems perspective and examines how those dynamics are affected by chemical dependency. Through her insightful and friendly writing style, Curtis gives a comprehensive summary of the development of family theories, the structure of a family system, and the interplay between chemical dependency and the family system.

### Supervision

#### Clinical Supervision: Theory and Practice

**Lori Ann Russell-Chapin** — Bradley University  
**Theodore J. Chapin** — President of Resource Management Services and Chapin & Russell Associates

© 2012 | ISBN-13: 978-0-495-00915-3

This comprehensive text addresses the theoretical and practical aspects of supervision. While the authors offer thorough coverage of supervision models and theory, ethics and supervision trends, they also include numerous self-assessment exercises at the end of each chapter, case studies and other applied activities. A DVD that can accompany the text uses 10 case studies to demonstrate various approaches to supervising helping professionals.



#### Clinical Supervision: What to Do and How to Do It

**Robert I. Cohen** — Private Practice

© 2004 | ISBN-13: 978-0-534-63027-0

This book presents a practical yet comprehensive framework for thinking about and doing clinical supervision. It provides a strengths based, process phase model that begins with engagement and “carries through” to assessment, goal setting, intervention and evaluation. There is also an intervention section that focuses on the clinical supervisor’s administrative role as manager, which includes information on managing risk, and managing the agency/staff “fit”. Issues related to culturally competent practice, ethics and legal issues are weaved through the text from beginning to end. To help students learn the complex dynamics of clinical supervision, Dr. Cohen provides a multitude of case illustrations gathered from 30 years of practice experience. These examples are intended to make didactic features of the framework “come alive” as they illuminate the thinking processes of the participants and in most cases, their feelings and behavior as well.

#### Your Supervised Practicum And Internship: Field Resources For Turning Theory Into Action

**Lori Ann Russell-Chapin** — Bradley University  
**Allen E. Ivey** — Courtesy Professor, University of South Florida, Tampa

© 2004 | ISBN-13: 978-0-534-60615-2

Using the Microskills approach as part of the overall field experience, this comprehensive text takes students through the necessary fundamentals of field experience. It helps students understand the supervision process and their place in the agency. The authors fully prepare students for more advanced or challenging scenarios they are likely to face as helping professionals.

**Managing Clinical Supervision: Ethical Practice and Legal Risk Management****Janet Elizabeth Falvey** — University of New Hampshire

© 2002 | ISBN-13: 978-0-534-53074-7

This exciting text exposes new and practicing supervisors to critical issues and situations they will face when acting as supervisors. The unique focus of this text centers around the author educating the reader about key issues in supervision with an emphasis on ethical and legal implications. The chapters examine professional standards, legal decisions, and ethical codes related to clinical supervision in mental health.

**Documentation in Supervision: The Focused Risk Management Supervision System (FoRMSS)****Janet Elizabeth Falvey** — University of New Hampshire**Christine F. Caldwell****Carol R. Cohen** — Training Consultant

© 2002 | ISBN-13: 978-0-534-52565-1

Perfect as a supplement to Janet Elizabeth Falvey's main text, or used on its own, this workbook is perfect to help both new and practicing supervisors monitor and document their professionals activities. This workbook is applicable for all human service professionals including counselors, psychologists, and social workers.

The Focused Risk Management Supervision System (FoRMSS) was developed in response to the need for a documentation and monitoring protocol for supervisors. This system augments the supervisory process by making record keeping succinct rather than burdensome.

**Working with Criminal Offenders****Juvenile Justice Practice****Rodney A. Ellis** — University of Tennessee, Nashville**Karen M. Sowers** — University of Tennessee, Knoxville

© 2001 | ISBN-13: 978-0-53436-795-4

This unique, practical, and exciting introductory text (for practitioners from virtually every discipline who work within the juvenile justice system) provides information and skill-building exercises across a range of practice. Its breadth provides the new or aspiring practitioner with a solid, comprehensive foundation for future work. The authors offer workable solutions to many of the real-life situations face by professionals in their daily lives. Readers are encouraged to apply techniques that will help them establish relationships with and tap the resources of federal, state, and private juvenile justice organizations.

**Counseling, Treatment, and Intervention Methods with Juvenile and Adult Offenders****Rudolph Alexander, Jr.** — Ohio State University

© 2000 | ISBN-13: 978-0-8304-1528-1

This comprehensive text covers counseling and intervention methods with a broad group of offenders, both adult and juveniles, with separate attention given to males and females. The treatment programs presented are designed around theories proven successful by research.



## A

**Abadinsky**

Drug Use and Abuse: A Comprehensive Introduction, 7E . . . . . **31**

**Albert/Skolnik**

Social Welfare Programs: Narratives from Hard Times . . . . . **48, 69**

**Alexander, Jr.**

Counseling, Treatment, and Intervention Methods with Juvenile and Adult Offenders . . . . . **35, 86**

**Alexander, Jr.**

Understanding Legal Concepts that Influence Social Welfare Policy and Practice . . . . . **69, 78**

**Alexander/Solomon**

The Research Process in the Human Services: Behind the Scenes. . . . . **41, 71**

**Alle-Corliss/Alle-Corliss**

Advanced Practice in Human Service Agencies: Issues, Trends, and Treatment Perspectives . . . . . **41**

**Alle-Corliss/Alle-Corliss**

Human Service Agencies: An Orientation to Fieldwork, 2E . . . . . **42, 72**

**Ambrosino/Heffernan/Shuttlesworth/**

**Ambrosino**  
Social Work and Social Welfare: An Introduction, 7E . . . . . **44**

**Andersen/Vandehey**

Career Counseling and Development in a Global Economy, 2E . . . . . **14**

**Anderson/Middleton**

Explorations in Privilege, Oppression and Diversity, 2E . . . . . **18, 65**

**Ashford/LeCroy**

Human Behavior in the Social Environment: A Multidimensional Perspective, 4E. . . . . **45**

**Atchley/Barusch**

Social Forces and Aging, 10E . . . . . **34, 74**

**Axelson**

Counseling and Development in a Multicultural Society, 3E. . . . . **19, 67**

## B

**Barret/Logan**

Counseling Gay Men and Lesbians: A Practice Primer . . . . . **19, 35, 67**

**Barsky**

Alcohol, Other Drugs and Addictions: A Professional Development Manual for Social Work and the Human Services . . . . . **31, 84**

**Barsky**

Conflict Resolution for the Helping Professions, 2E . . . . . **35, 75**

**Barsky**

Successful Social Work Education: A Student's Guide. . . . . **45**

**Barusch**

Foundations of Social Policy: Social Justice in Human Perspective, 4E . . . . . **68**

**Benshoff/Janikowski**

Rehabilitation Model of Substance Abuse Counseling . . . . . **32, 85**

**Bentley**

Social Work Practice in Mental Health: Contemporary Roles, Tasks, and Techniques. . . . . **80**

**Bentley/Walsh**

The Social Worker and Psychotropic Medication: Toward Effective Collaboration with Mental Health Clients, Families, and Providers, 3E . . . . . **82**

**Bitter**

Theory and Practice of Family Therapy and Counseling . . . . . **24, 60**

**Brammer**

Diversity in Counseling, 2E . . . . . **17, 64**

**Brems**

Basic Skills in Psychotherapy and Counseling. . . . . **11, 55**

**Brems**

Dealing with Challenges in Psychotherapy and Counseling . . . . . **11**

**Brew/Altekruse**

Building the Relationship: Common Errors in Helping, Workbook and Video . . . . . **10, 53**

**Brown/Brown**

Marital Therapy: Concepts and Skills for Effective Practice . . . . . **25, 61**

**Brown/Trusty**

Designing and Leading Comprehensive School Counseling Programs: Promoting Student Competence and Meeting Student Needs . . . . . **28, 83**

**Brueggemann**

The Practice of Macro Social Work, 3E . . . . . **62**

**Buelow/Hebert/Buelow**

Psychotherapist's Resource on Psychiatric Medications: Issues of Treatment and Referral, 2E . . . . . **38, 82**

**Burger**

Human Services in Contemporary America, 8E . . . . . **40**

**Burger/Youkeles/Malamet/Smith/Guigno**

The Helping Professions: A Careers Sourcebook . . . . . **15, 40**

**Bye/Alvarez**

School Social Work: Theory to Practice. **82**

## C

**Carney/Field Wells**

Working Well, Living Well: Discover the Career Within You, 5E . . . . . **15**

**Cavaiola/Colford**

Crisis Intervention Case Book . . . . . **32, 76**

**Cavaiola/Colford**

A Practical Guide to Crisis Intervention . . . . . **33**

**Chang/Scott**

Basic Interviewing Skills: A Workbook for Practitioners. . . . . **55**

**Chang/Scott/Decker**

Developing Helping Skills: A Step-by-Step Approach . . . . . **48, 52**

**Chen/Rybak**

Group Leadership Skills: Interpersonal Process in Group Counseling and Therapy . . . . . **13, 57**

**Cherry**

Examining Global Social Welfare Issues Using MicroCase, Version II . . . . . **49**

**Cherry, Jr.**

Research Primer For The Helping Professions . . . . . **23, 72**

**Choudhuri/Santiago-Rivera**

Counseling & Diversity Series . . . . . **17, 65**

**Choudhuri/Santiago-Rivera/Garrett**

Counseling & Diversity . . . . . **17, 64**

**Cochran/Cochran**

The Heart of Counseling: A Guide to Developing Therapeutic Relationships. . . . . **10, 53**

**Cohen**

Chiseled in Sand: Perspectives on Change in Human Service Organizations. . . . . **37, 80**

**Cohen**

Clinical Supervision: What to Do and



How to Do It . . . . . 39, 85

### Cohen/Cohen

The Virtuous Therapist: Ethical Practice of Counseling and Psychotherapy . . . 20, 79

### Collins/Collins

Crisis and Trauma . . . . . 33

### Collins/Jordan/Coleman

An Introduction to Family Social Work, 3E . . . . . 59

### Compton/Galaway/Cournoyer

Social Work Processes, 7E . . . . . 49

### Comstock

Diversity and Development: Critical Contexts that Shape Our Lives and Relationships. . . . . 16, 19, 66

### Congress

Social Work Values and Ethics: Identifying and Resolving Ethical Dilemmas. . . . 79

### Corey

Theory and Practice of Group Counseling, 8E. . . . . 12, 56

### Corey/Corey

The Art of Integrative Counseling, 2E. . . . 7

### Corey/Corey

Becoming a Helper, 6E . . . . . 4

### Corey/Corey

Case Approach to Counseling and Psychotherapy, 7E . . . . . 7

### Corey/Corey

I Never Knew I Had A Choice: Explorations in Personal Growth, 9E . . . . . 37, 81

### Corey/Corey

Theory and Practice of Counseling and Psychotherapy, 8E . . . . . 7

### Corey/Corey/Callanan

Issues and Ethics in the Helping Professions, 8E . . . . . 20, 78

### Corey/Corey/Callanan/Russell

Group Techniques, 3E . . . . . 13, 57

### Corey/Corey/Corey

Groups: Process and Practice, 8E . . . 12, 57

### Corey/Corey/Haynes

Ethics in Action CD-ROM, Version 1.2, Stand-Alone Version, 2E . . . . . 20, 78

### Corey/Corey/Haynes

Groups in Action: Evolution and Challenges DVD . . . . . 13, 57

### Corey/Corey/Haynes

CD-ROM for Integrative Counseling. . . 7, 54

### Cormier/Nurius/Osborn

Interviewing and Change Strategies for Helpers: Fundamental Skills and Cognitive Behavioral Interventions, 6E. . . . . 10, 52

### Corr/Nabe/Corr

Death and Dying: Life and Living, 6E. . . . . 36, 77

### Corsini/Wedding

Current Psychotherapies, 9E. . . . . 6

### Corwin

Brief Treatment in Clinical Social Work Practice . . . . . 49, 55

### Cournoyer

The Social Work Skills Workbook, 6E . . 50

### Cournoyer/Stanley

The Social Work Portfolio: Planning, Assessing, and Documenting Lifelong Learning in a Dynamic Profession . . 45, 73

### Cowan

Ariadne's Thread: Case Studies in the Therapeutic Relationship . . . . . 11

### Curtis

Chemical Dependency: A Family Affair. . . . . 32, 85

## D

### Dahir/Bishop Stone

The Transformed School Counselor, 2E. . 27

### Davis

Exploring School Counseling . . . . . 28

### Davis/Meier

Elements of Managed Care: A Guide for Helping Professionals. . . . . 36, 80

### Day

Groups in Practice . . . . . 13

### Day

Theory and Design in Counseling and Psychotherapy, 2E . . . . . 7

### DeJong/Berg

Interviewing for Solutions, 3E . . . . . 10, 53

### DeLucia-Waack/Donigian

The Practice of Multicultural Group Work: Visions and Perspectives from the Field . . . . . 13, 57

### DePoy/Gilson

Evaluation Practice: Thinking and Action Principles for Social Work. . . . . 49

### DePoy/Gilson

Rethinking Disability: Principles for Professional and Social Change . . 36, 77

### DeVoss/Andrews

School Counselors as Educational Leaders . . . . . 28

### Diller

Cultural Diversity: A Primer for the Human Services, 4E . . . . . 18, 65

### Dillon

Learning from Mistakes in Clinical Practice . . . . . 54

### Dobelstein

Social Welfare: Policy and Analysis, 3E . . 69

### Dolgoff/Harrington/Loewenberg

Ethical Decisions for Social Work Practice, 9E . . . . . 78

### Donigian/Hulse-Killacky

Critical Incidents in Group Therapy, 2E. . . . . 13, 58

### Dougherty

Psychological Consultation and Collaboration in School and Community Settings, 5E. . . . . 28, 33

### Dougherty

Casebook of Psychological Consultation and Collaboration in School and Community Settings, 5E. . . . . 33

### Doweiko

Concepts of Chemical Dependency, 8E. . . . . 31, 84

## E

### Egan

Essentials of Skilled Helping: Managing Problems, Developing Opportunities. . . . . 10, 54

### Egan

The Skilled Helper: A Problem Management and Opportunity Development Approach to Helping, 9E . . . . . 9, 51

### Eller

Violence and Culture: A Cross-Cultural and Interdisciplinary Approach. . . . . 83

### Ellis

Impacting Social Policy: A Practitioner's Guide to Analysis and Action . . . . . 69

### Ellis/Mallory/Gould/Shatila

The Macro Practitioner's Workbook: A Step-by-Step Guide to Effectiveness with Organizations and Communities . . 62

### Ellis/Sowers

Juvenile Justice Practice . . . . . 35, 86

### Erford

Assessment for Counselors . . . . . 21



- Erford**  
Counselor's Guide to Clinical, Personality, and Behavioral Assessment . . . . . **21**
- Erford**  
Research and Evaluation in Counseling . . . . . **22**
- Evans**  
Gaining Cultural Competence in Career Counseling . . . . . **14**
- Evans/Hearn/Uhlemann/Ivey**  
Essential Interviewing: A Programmed Approach to Effective Communication, 8E. . . . . **8, 50**
- Ezell**  
Advocacy in the Human Services . . . . . **34, 74**
- F**
- Faiver/Eisengart/Colonna**  
The Counselor Intern's Handbook, 3E. . . . . **23, 73**
- Faiver/Ingersoll/O'Brien/McNally**  
Explorations in Counseling and Spirituality: Philosophical, Practical, and Personal Reflections . . . . . **38, 83**
- Falvey**  
Managing Clinical Supervision: Ethical Practice and Legal Risk Management . . . . . **39, 86**
- Falvey/Caldwell/Cohen**  
Documentation in Supervision: The Focused Risk Management Supervision System (FoRMSS) . . . . . **39, 86**
- Fauri/Netting/O'Connor**  
Social Work Macro Practice Workbook . . . . . **63**
- Fellin**  
The Community and the Social Worker, 3E. . . . . **64**
- Ferrara**  
Childhood Sexual Abuse: Developmental Effects Across The Lifespan . . . . . **27, 35, 59, 75**
- Forte**  
Human Behavior and the Social Environment: Models, Metaphors, and Maps for Applying Theoretical Perspectives to Practice . . . . . **46**
- Frank, II**  
Counseling & Diversity: Counseling LGBTQ Americans . . . . . **17, 65**
- Freeman**  
Ethics: Introduction to Philosophy & Practice . . . . . **20, 79**
- Freeman**
- Grief and Loss: Understanding the Journey . . . . . **36, 77**
- Friedman**  
Ecological Perspectives Cookbook: Recipes for Social Workers . . . . . **45**
- Friedman**  
The Research Tool Kit: Putting it All Together, 2E . . . . . **71**
- G**
- Garrett/Portman**  
Counseling & Diversity: Counseling Native Americans . . . . . **17, 65**
- Gehart**  
Mastering Competencies in Family Therapy: A Practical Approach to Theory and Clinical Case Documentation . . . . . **24, 59**
- Gehart/Tuttle**  
Theory-Based Treatment Planning for Marriage and Family Therapists: Integrating Theory and Practice . . . . . **25, 61**
- Gerber**  
Responsive Therapy: A Systematic Approach to Counseling Skills . . . . . **11**
- Gibbs**  
Evidence-Based Practice for the Helping Professions: A Practical Guide with Integrated Multimedia . . . . . **22, 55**
- Goldenberg/Goldenberg**  
Counseling Today's Families, 4E. . . . . **25, 61**
- Goldenberg/Goldenberg**  
Family Therapy: An Overview, 7E . . . . . **24, 60**
- Gray/Zide**  
Psychopathology: A Competency-Based Assessment Model for Social Workers, 2E. . . . . **46, 81**
- Gray/Zide**  
Psychopathology: A Competency-Based Treatment Model for Social Workers. . . . . **46, 81**
- Green**  
Introduction to Family Theory and Therapy: Exploring an Evolving Field . . . . . **25, 61**
- Greene**  
Social Work Practice: A Risk and Resilience Perspective . . . . . **48, 53, 79**
- Greenstone/Leviton**  
Elements of Crisis Intervention: Crises and How to Respond to Them, 3E . . . . . **32, 76**
- Grinnell, Jr.**  
Social Work Research and Evaluation: Quantitative and Qualitative Approaches, 6E . . . . . **72**
- Guadalupe/Lum**  
Multidimensional Contextual Practice: Diversity and Transcendence . . . . . **66**
- Guzmán/Carrasco**  
Counseling & Diversity: Counseling Latino/a Americans . . . . . **17, 65**
- H**
- Halpern/Tramontin**  
Disaster Mental Health: Theory and Practice . . . . . **33, 76**
- Haney/Liebsohn**  
Basic Counseling Responses in Groups: A Multimedia Learning System for the Helping Professions . . . . . **13, 58**
- Haney/Liebsohn**  
Basic Counseling Responses™: A Multimedia Learning System for the Helping Professions . . . . . **11, 55**
- Hanna**  
The Practice of Family Therapy: Key Elements Across Models, 4E . . . . . **24, 60**
- Haslett**  
Group Work Activities in Generalist Practice . . . . . **49, 57**
- Henderson/Thompson**  
Counseling Children, 8E . . . . . **26, 58**
- Heppner/Heppner**  
Writing and Publishing Your Thesis, Dissertation, and Research: A Guide for Students in the Helping Professions. . . . . **22, 77**
- Heppner/Wampod/Kivlighan, Jr.**  
Research Design in Counseling, 3E . . . . . **22**
- Hepworth/Rooney/Dewberry/Rooney/Strom-Gottfried/Larsen**  
Direct Social Work Practice: Theory and Skills, 8E . . . . . **52**
- Hogan**  
Four Skills of Cultural Diversity Competence: A Process for Understanding and Practice, 3E . . . . . **18, 66**
- Holosko**  
Primer for Critiquing Social Research: A Student Guide . . . . . **22, 71**

**Homan**

Promoting Community Change: Making it Happen in the Real World, 5E . . . **29, 62**

**Homan**

Rules of the Game: Lessons from the Field of Community Change . . . . **30, 64**

**Horne**

Family Counseling and Therapy, 3E. . . . . **25, 61**

**Howatt**

Human Services Counseling Toolbox . . . . . **5, 73**

**Huber/Nelson/Netting/Borders**

Elder Advocacy: Essential Knowledge and Skills Across Settings . . . . **34, 74**

**Hull/Kirst-Ashman**

The Generalist Model of Human Services Practice . . . . . **41**

**Hull/Mather**

Understanding Generalist Practice with Families . . . . . **24, 60**

**I****Ingersoll/Rak**

Psychopharmacology for Helping Professionals: An Integral Exploration. . . . . **38, 82**

**Ivey/Ivey/Zalaquett/Quirk**

Essentials of Intentional Interviewing: Counseling in a Multicultural World, 2E . . . . . **8, 50**

**Ivey/Ivey/Zalaquett**

Intentional Interviewing and Counseling: Facilitating Client Development in a Multicultural Society, 7E. . . . . **10, 52**

**J****Jackson**

Clubhouse Model: Empowering Applications of Theory to Generalist Practice . . . . **63**

**Jacobs/Masson/Harvill/Schimmel**

Group Counseling: Strategies and Skills, 7E . . . . . **12, 56**

**James**

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Becoming an Effective Policy Advocate: From Policy Practice to Social Justice, 6E . . . . . **68**

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Fundamentals of Substance Abuse Practice . . . . . **31, 84**

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Real World Treatment Planning . . **37, 80**

**Johnson/Johnson/Downs**

Building a Results-Based Student Support Program . . . . . **28**

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Research and Statistics Made Meaningful in Counseling and Student Affairs . . . **23**

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**Lewis/Dana/Blevins**

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Treatment Planning in Career Counseling. . . . . **15**

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**Lock**

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The Role of Work in People's Lives: Applied Career Counseling and Vocational Psychology, 2E . . . . . 14

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Counseling Adolescents and Children: Developing Your Clinical Style . . . . . 26, 58

**Poindexter/Valentine**

An Introduction to Human Services: Values, Methods, and Populations Served, 2E . . . . . 40

**Pomeroy/Garcia**

The Grief Assessment and Intervention Workbook: A Strengths Perspective . . . . . 36, 77

**Pomeroy/Wambach**

The Clinical Assessment Workbook: Balancing Strengths and Differential Diagnosis . . . . . 37, 81

**Poulin**

Strengths-Based Generalist Practice: A Collaborative Approach, 3E . . . . . 47

**Prigoff**

Economics for Social Workers . . . . . 79

**Prochaska/Norcross**

Systems of Psychotherapy: A Transtheoretical Analysis, 7E . . . . . 7

**R**

**Rabin**

Understanding Gender and Culture in the Helping Process: Practitioner's Narratives from Global Perspectives . . . . . 19, 67

**Ragg**

Building Family Practice Skills: Methods, Strategies, and Tools . . . . . 25, 60

**Reardon/Lenz/Sampson, Jr./Peterson**

Career Development & Planning: A Comprehensive Approach, 3E . . . . . 15

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**Rothman**

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Research Methods in Social Work, 6E . . . . . 70

**Royse/Thyer/Padgett**

Program Evaluation: An Introduction, 5E. . . . . 21, 71

**Rubin**

Statistics for Evidence-Based Practice and Evaluation, 2E . . . . . 22, 84

**Rubin/Babbie**

Essential Research Methods for Social Work, 2E . . . . . 71

**Rubin/Babbie**

Research Methods for Social Work, 7E . . . . . 70

**Russell-Chapin/Chapin**

Clinical Supervision: Theory and Practice . . . . . 39, 85

**Russell-Chapin/Ivey**

Your Supervised Practicum and Internship: Field Resources for Turning Theory Into Action . . . . . 23, 39, 73, 85

**S**

**Saltzman/Furman**

Law in Social Work Practice, 2E . . . . . 79

**Samantrai**

Culturally Competent Public Child Welfare Practice . . . . . 26, 59

**Sampson, Jr./Reardon/Peterson/Lenz**

Career Counseling and Services: Cognitive Information Processing Approach . . . . . 15

**Scales/Streeter**

Rural Social Work: Building and Sustaining Community Assesses . . . . . 63, 82

**Scales/Wolfer**

Decision Cases for Generalist Social Work Practice: Thinking Like a Social Worker . . . . . 48

**Schneider**

Social Work Advocacy: A New Framework for Action . . . . . 74

**Schneider/Kropf/Kisor**

Gerontological Social Work: Knowledge, Service Settings, and Special Populations, 2E. . . . . 74

**Sciarra**

Multiculturalism in Counseling. . . . . 19, 67

**Sciarra**

School Counseling: Foundations and Contemporary Issues . . . . . 29, 83

**Segal**

Social Welfare Policy and Social Programs: A Values Perspective, 2E . . . . . 68

**Segal/Gerdes/Steiner**

An Introduction to the Profession of Social Work: Becoming a Change Agent, 3E . . . . . 44

**Sharf**

Applying Career Development Theory to Counseling, 5E. . . . . 14

**Sharf**

Life's Choices: Problems and Solutions. . . . . 37, 81

**Sharf**

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**Shulman**

The Skills of Helping Individuals, Families, Groups, and Communities, 7E. . . . . 47, 50

**Shulman**

Dynamics and Skills of Group Counseling. . . . . 12, 56

**Sigelman/Rider**

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Contemporary School Counseling: Theory, Research, and Practice . . . . . 28

**Sink**

Mental Health Interventions for School Counselors. . . . . 27

**Sink/Edwards/Eppler**

School-Based Group Counseling. . . . . 27, 82

**Slattery**

Counseling Diverse Clients: Bringing Context into Therapy . . . . . 19, 67

**Slattery/Park**

Empathic Counseling: Meaning, Context, Ethics, and Skill . . . . . 9

**Smaby/Maddux**

Basic and Advanced Counseling Skills: Skilled Counselor Training Model . . . . . 9

**Sowers/Rowe**

Social Work Practice and Social Justice: From Local to Global Perspectives . . . . . 53, 68

**St. Clair/Wigren**

Object Relations and Self Psychology: An Introduction, 4E . . . . . 8

**Staton/Benson/Briggs/Cowan/Echterling/ Evans/McKee/Presbury/Stewart**

Becoming a Community Counselor: Personal and Professional Explorations . . . . . 30

**Studer**

The Professional School Counselor: An Advocate for Students . . . . . 29, 83

**Summers**

Fundamentals for Practice with High Risk Populations . . . . . 75

**Summers**

Fundamentals of Case Management Practice: Skills for the Human Services, 4E . . . . . 34, 74

**Sweitzer/King**

The Successful Internship: Personal, Professional, and Civic Development, 3E . . . . . 23, 72

**Szuchman**

Writing With Style: APA Style for Counseling. . . . . 23

**Szuchman/Thomlison**

Writing With Style: APA Style for Social Work, 4E . . . . . 71

**T****Teyber/McClure**

Interpersonal Process in Therapy: An Integrative Model, 6E . . . . . 9, 51

**Thomlison**

Family Assessment Handbook: An Introductory Practice Guide to Family Assessment, 3E . . . . . 24, 59

**Tice/Perkins**

Faces of Social Policy: A Strengths Perspective. . . . . 69

**Travers**

The Counselor's Helpdesk . . . . . 73

**U****Ungar**

Counseling in Challenging Contexts: Working with Individuals and Families Across Clinical and Community Settings . . . . . 9, 51

**V****Van Hook/Hugen/Aguiar**

Spirituality Within Religious Traditions in Social Work Practice . . . . . 83

**van Wormer**

Introduction to Social Welfare and Social Work: The U.S. in Global Perspective. . . . . 45, 69

**van Wormer/Davis**

Addiction Treatment: A Strengths Perspective, 2E. . . . . 31, 84

**W****Walsh**

Clinical Case Management with Persons Having Mental Illness . . . . . 37, 80

**Walsh**

Generalist Social Work Practice: Intervention Methods . . . . . 48

**Walsh**

Theories for Direct Social Work Practice, 2E . . . . . 47, 52

**Weaver**

Explorations in Cultural Competence: Journeys to the Four Directions . . . . . 67

**Wedding/Corsini**

Case Studies in Psychotherapy, 6E . . . . 6

**Welfel**

Ethics in Counseling & Psychotherapy, 4E . . . . . 20, 78

**Welfel/Patterson**

The Counseling Process: A Multitheoretical Integrative Approach, 6E . . . . . 11, 54

**West-Olatunji/Conwill**

Counseling & Diversity: Counseling African Americans . . . . . 17, 65

**Whiston**

Principles and Applications of Assessment in Counseling, 3E . . . . . 21

**Wiggins Frame**

Integrating Religion and Spirituality into Counseling: A Comprehensive Approach . . . . . 38, 83

**Wolfer/Scales**

Decision Cases for Advanced Social Work Practice: Thinking Like a Social Worker. . . . . 48, 54

**Woodside/McClam**

An Introduction to Human Services, 7E. . 40

**Woodside/McClam**

Generalist Case Management: A Method of Human Service Delivery, 3E. . . 35, 42, 75

**Worden**

Family Therapy Basics, 3E . . . . . 25, 61

**Y****Yuen/Terao**

Practical Grant Writing and Program Evaluation . . . . . 23

**Z****Zastrow**

Introduction to Social Work and Social Welfare: Empowering People, 10E . . . 44

**Zastrow**

Social Work with Groups: A Comprehensive Workbook, 8E . . . . . 56

**Zastrow**

The Practice of Social Work: A Comprehensive Worktext, 9E . . . . . 47

**Zastrow/Kirst-Ashman**

Understanding Human Behavior and the Social Environment, 8E . . . . . 46

**Zunker**

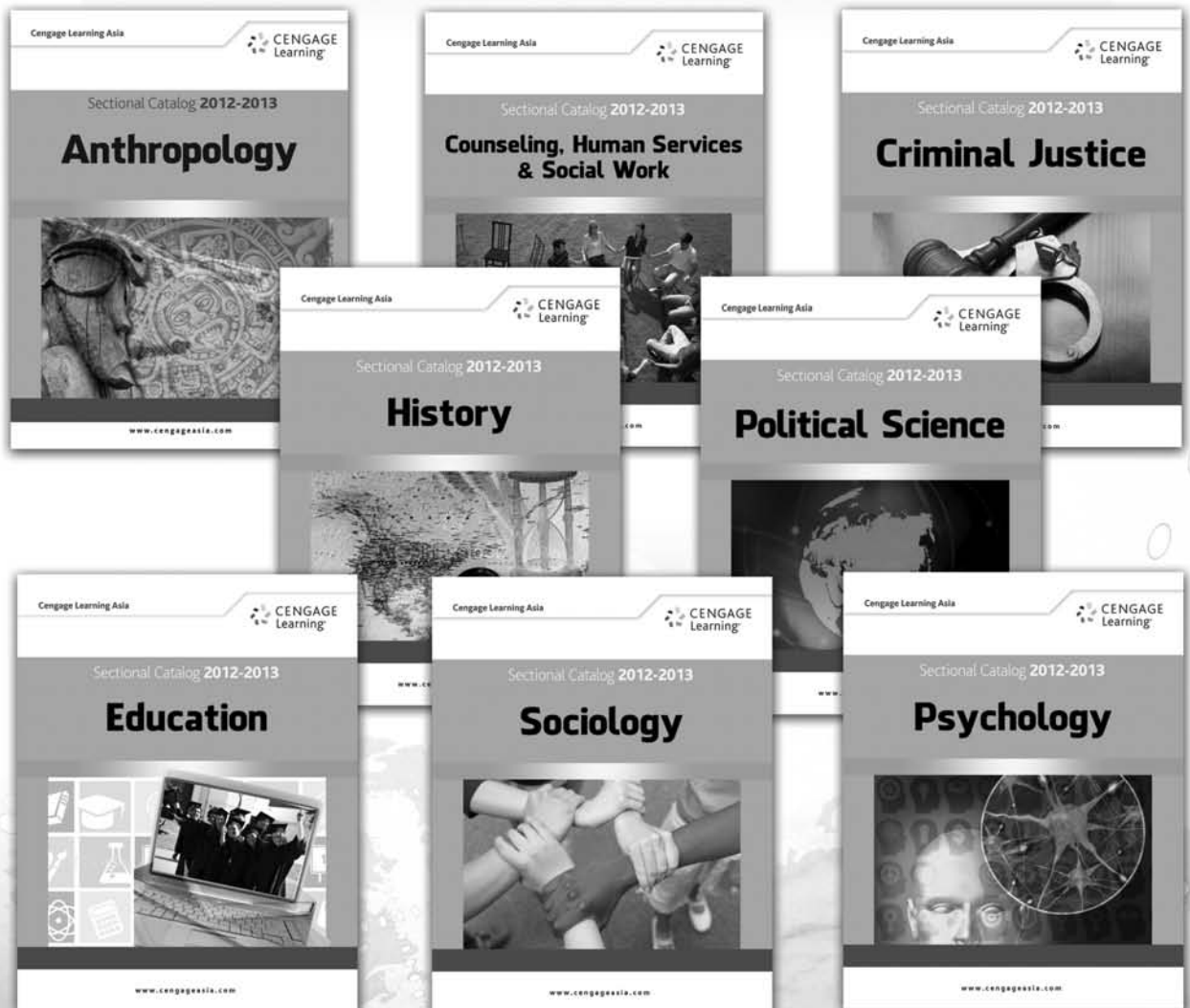
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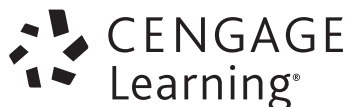
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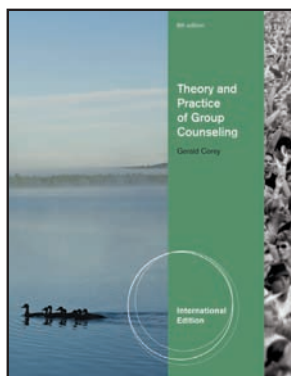
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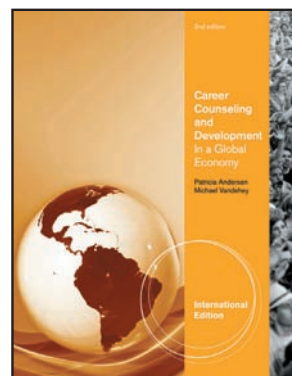
# Counseling, Human Services & Social Work



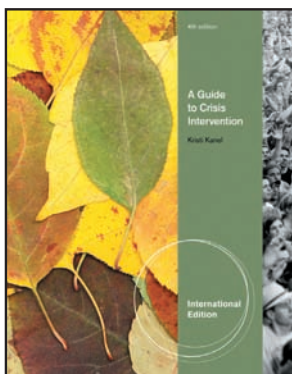
**Essentials of Intentional Interviewing: Counseling in a Multicultural World, International Edition, 2E**  
*Ivey • Ivey • Zalaquett • Quirk*  
Refer to p.8



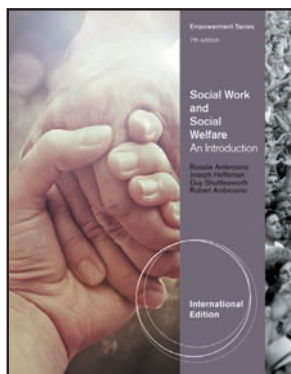
**Theory and Practice of Group Counseling, International Edition, 8E**  
*Gerald Corey*  
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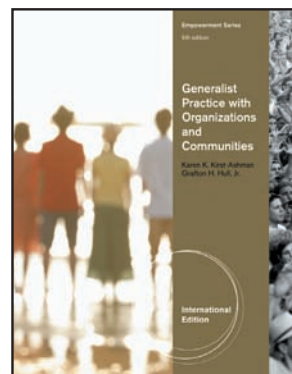
**Career Counseling and Development in a Global Economy, International Edition, 2E**  
*Anderson • Vandehey*  
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**A Guide to Crisis Intervention, International Edition, 4E**  
*Kristi Kanell*  
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**Social Work and Social Welfare: An Introduction, International Edition, 7E**  
*Ambrosino • Heffernan • Shuttlesworth • Ambrosino*  
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**Generalist Practice with Organizations and Communities, International Edition, 5E**  
*Kirst-Ashman • Hull, Jr.*  
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