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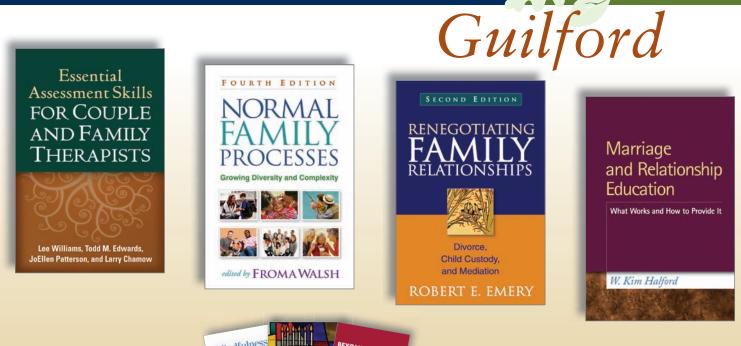
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**Appendix** Summary of Assessment Tools, Instruments, and Mnemonics

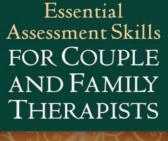
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From the First Interview to Termination JoEllen Patterson, PhD, Lee Williams, PhD, Todd M. Edwards, PhD, Larry Chamow, PhD, and Claudia Grauf-Grounds, PhD

Foreword by Douglas H. Sprenkle, PhD

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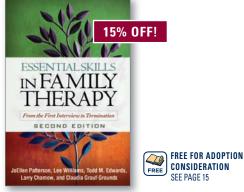
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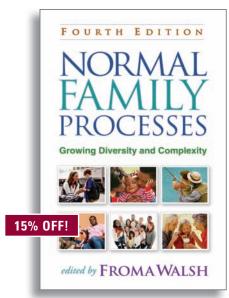
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## About the Editor



Froma Walsh, PhD, MSW, is the Mose and Sylvia Firestone Professor Emerita in the School of Social Service Administration and the Department of Psychiatry,

Pritzker School of Medicine at the University of Chicago. She is also Co-Director of the University-affiliated Chicago Center for Family Health and holds an appointment as Clinical Professor at the Center for Applied Psychological and Family Studies at Northwestern University.

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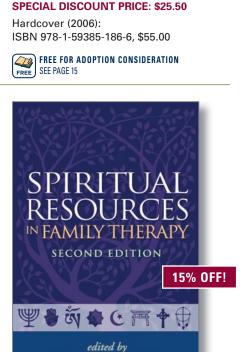
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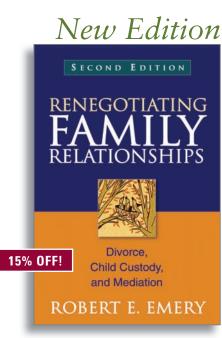
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## About the Author



**Robert E. Emery, PhD,** is Professor of Psychology and Director of the Center for Children, Families, and the Law at the University of Virginia. His research focuses on

family relationships and children's mental health, with interests including parental conflict, divorce, mediation, child custody, family violence, genetically informed studies of family life, and associated legal and policy issues.

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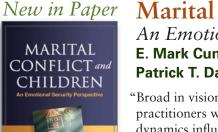
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W. Kim Halford, PhD, is Professor of Clinical Psychology at the University of Queensland in Brisbane, Australia. Dr. Halford leads the international team that

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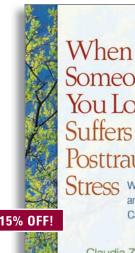
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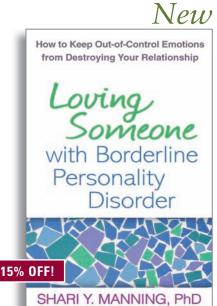


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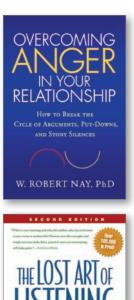
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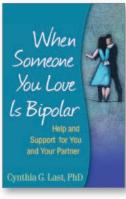


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## Acceptance and Commitment Therapy SECOND EDITION The Process and Practice of Mindful Change

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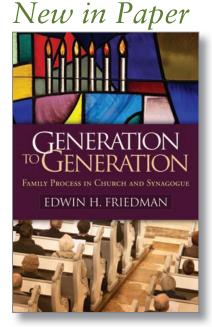
Foreword by Gary Emanuel, PhD, and Mickie Crimone, MS, APRN

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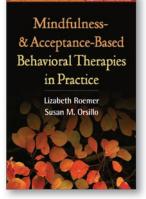
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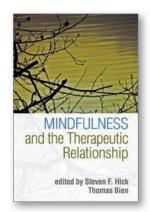
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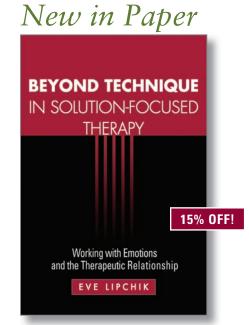
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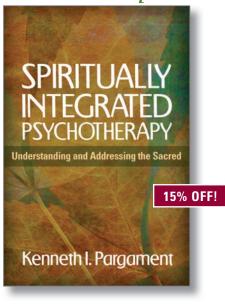
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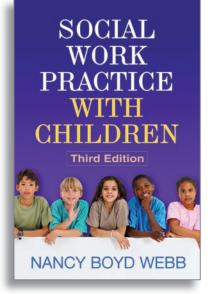
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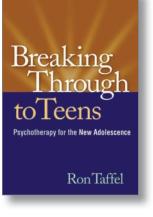
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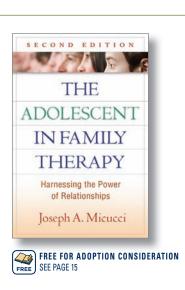
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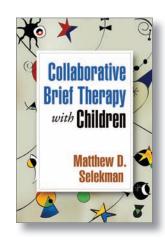
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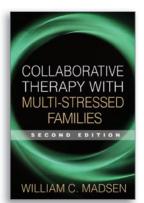
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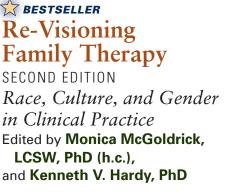
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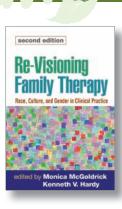
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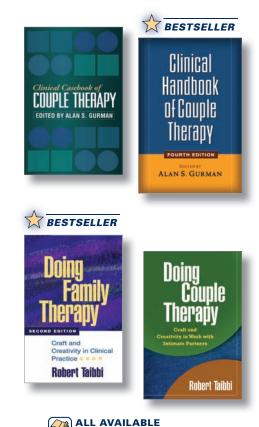
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